

Social-Emotional and Culture Climate Report, 2016-17

(691) Longfellow ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	52	60	-8			60	45	52					42	48	51
Self-Efficacy	56	58	-2			64	51	51					48	48	57
Self-Management	70	72	-2			80	66	71					67	66	70
Social Awareness	66	66	0			73	61	65					61	61	65
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	98	95	3			100	98	98					99		99
Student	79	80	-1			81	76	85					77	77	79
Staff	90	86	4												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	97	93	4			100	98	98					99		99
Student	76	75	1			79	74	75					75	71	76
Staff	91	74	17												
Safety															
Family	97	94	3			97	99	97					99		98
Student	53	60	-7			55	50	60					46	45	53
Staff	74	66	8												
Sense of Belonging (School Connectedness)															
Family	100	96	4			99	100	100					99		100
Student	75	75	0			75	74	80					73	74	75
Staff	86	75	11												

Number of Responses: Family: 151 Student: 198 Staff: 37

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>