

Longfellow ES Social-Emotional and Culture Climate Report, 2015-16

	School Overall	All ES	Diff * (All ES-Sch)	African-American	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	Special Ed	Free or Reduced Lunch
SOCIAL EMOTIONAL SKILLS														
(Scores represent the percent of survey respondents with an overall favorable response)														
Growth Mindset	51%	59%	-8%	.	60%	43%	53%	.	.	.	.	46%	50%	50%
Self-Efficacy	51%	58%	-7%	.	56%	47%	54%	.	.	.	.	38%	42%	50%
Self-Management	69%	71%	-3%	.	74%	63%	74%	.	.	.	.	57%	49%	67%
Social Awareness	64%	66%	-2%	.	63%	66%	69%	.	.	.	.	58%	56%	64%
CULTURE CLIMATE SURVEY RESULTS														
(Scores represent the percent of survey respondents with an overall favorable response)														
Support for Academic Learning														
Family	95%	94%	1%	.	94%	91%	96%	.	.	.	.	91%	.	93%
Students	82%	80%	1%	.	83%	78%	86%	.	.	.	.	76%	67%	79%
Staff	74%	89%	-15%											
Knowledge and Fairness of Discipline, Rules and Norms														
Family	90%	93%	-4%	.	93%	86%	.	.	.	.	.	89%	.	91%
Students	78%	77%	2%	.	79%	74%	84%	.	.	.	.	70%	67%	77%
Staff	29%	78%	-49%											
Safety														
Family	88%	94%	-6%	.	91%	89%	89%	.	.	.	.	90%	.	87%
Students	51%	79%	-28%	.	55%	47%	54%	.	.	.	.	44%	58%	51%
Staff	26%	70%	-45%											
Sense of Belonging (School Connectedness)														
Family	95%	95%	0%	.	97%	95%	95%	.	.	.	.	94%	.	95%
Students	78%	77%	1%	.	79%	73%	84%	.	.	.	.	71%	70%	77%
Staff	45%	78%	-34%											

Number of Responses:

Family: 182

Student: 190

Staff: 32

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average: Diff \geq 5%

Average Result Compared to School Level Average: $-5\% < \text{Diff} < 5\%$

Negative Result Compared to School Level Average: Diff \leq -5%

Note: Only subgroups with at least 20 students are included.

All data are available at: <https://analytics.panoramaed.com/>