

Social-Emotional and Culture Climate Report, 2017-18

(790) Redding TK & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	63	62	1												66
Self-Efficacy	64	56	8												63
Self-Management	71	70	1												71
Social Awareness	68	67	1												67
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	96	94	2												96
Student	82	80	2												85
Staff	95	85	10												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	94	91	3												96
Student	74	76	-2												76
Staff	92	71	21												
Safety															
Family	95	94	1												99
Student	63	60	3												63
Staff	85	64	21												
Sense of Belonging (School Connectedness)															
Family	96	95	1												98
Student	74	74	0												76
Staff	91	75	16												

Number of Responses: Family: 58 Student: 73 Staff: 19

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>