

# Social-Emotional and Culture Climate Report, 2017-18

## (513) Taylor (E.R.) Pre-K & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
<b>Social-Emotional Learning</b> (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	59	62	-3			59	54						51	48	58
Self-Efficacy	48	56	-8			47	43						30	39	47
Self-Management	68	70	-2			71	59						55	52	67
Social Awareness	63	67	-4			60	60						50	45	61
<b>Culture/Climate</b> (Scores represent the percent of survey respondents with an overall favorable response)															
<b>Climate of Support for Academic Learning</b>															
Family	92	94	-2			100	91						95		91
Student	75	80	-5			75	71						66	62	75
Staff	72	85	-13			87									
<b>Knowledge and Fairness of Discipline, Rules and Norms</b>															
Family	88	91	-3			94	96						91		87
Student	74	76	-2			75	71						68	63	75
Staff	66	71	-5			71									
<b>Safety</b>															
Family	88	94	-6			81	93						79		88
Student	55	60	-5			56	48						49	48	56
Staff	71	64	7			77									
<b>Sense of Belonging (School Connectedness)</b>															
Family	92	95	-3			95	94						92		90
Student	70	74	-4			66	71						64	61	69
Staff	55	75	-20			62									

Number of Responses: Family: 140 Student: 196 Staff: 54

\* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>