Implementing the New Student Assignment Policy

Ad Hoc Committee
December 13, 2010

Agenda

1. Transportation Policy
   - Who currently uses transportation services?
   - How will services change?
   - How will we engage and inform families?

2. Quality Middle Schools Pathways

3. Board discussion and feedback for staff
Snap Shot of Current Riders

- 3,300 elementary students use yellow bus transportation to 59 schools

- Responses from 49 schools – 2,809 riders
  - 11% of students use AM services only
  - 32% use PM services only
  - 56% use both AM and PM services
### Snap Shot of Current Riders

<table>
<thead>
<tr>
<th>Grade</th>
<th>#</th>
<th>% Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>387</td>
<td>14%</td>
</tr>
<tr>
<td>1st</td>
<td>410</td>
<td>15%</td>
</tr>
<tr>
<td>2nd</td>
<td>418</td>
<td>15%</td>
</tr>
<tr>
<td>3rd</td>
<td>475</td>
<td>17%</td>
</tr>
<tr>
<td>4th</td>
<td>458</td>
<td>16%</td>
</tr>
<tr>
<td>5th</td>
<td>532</td>
<td>19%</td>
</tr>
<tr>
<td>6/7/8</td>
<td>129</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>2,809</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>#</th>
<th>% Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>624</td>
<td>22%</td>
</tr>
<tr>
<td>Chinese</td>
<td>671</td>
<td>24%</td>
</tr>
<tr>
<td>Latino</td>
<td>661</td>
<td>24%</td>
</tr>
<tr>
<td>White</td>
<td>307</td>
<td>11%</td>
</tr>
<tr>
<td>Other</td>
<td>546</td>
<td>19%</td>
</tr>
<tr>
<td>Total</td>
<td>2,809</td>
<td>100%</td>
</tr>
</tbody>
</table>
How Will Transportation Change?

Services will change to meet the Board’s goals

- Limited but strategic transportation to support:
  - choice in school assignment as a tactic for creating diverse learning environments
  - equitable access to the range of opportunities offered to students
  - reasonable access to attendance area schools
  - middle school feeders (once established)

- Limited transportation to after school programs
- Minimize the use of unrestricted general fund budget contributions

57% Reduction by 2013-14

Sample illustration

<table>
<thead>
<tr>
<th>School Year</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Buses</td>
<td>44 buses</td>
<td>38 buses</td>
<td>32 buses</td>
<td>25 buses</td>
</tr>
</tbody>
</table>
Phase Out Routes/ Stops Over Three Years
Sample illustration. It is unclear the extent to which current routes/stops will be maintained.

Exploring Questions and Data

For each of the Board’s seven goals, a series of questions will help guide the development of routes and stops for elementary schools

• For example, Goal 2: Equitable access
  – Are language programs for English Learners available in areas of the city where a high density of English Learners live?
  – Are newcomer programs available in areas of the city where a high density of newcomers live?
  – Does every CTIP1 area have reasonable access to city wide schools and programs?
When Will I Know About Routes for 2011-12?

- Mid January 2011
  - Future Vision - 2013-14 school year
  - Changes for the 2011-12 school year

- Most changes would occur in year two (2012-13), with incremental change in 2011-12
How Will I Know About Routes for 2011-12?

- Direct mail to families currently using transportation
- Materials at each school site
- Discussions with families at schools
- Web
- EPC
- Transportation

Next Steps

- Complete analysis and develop transportation service plan
  - Overall vision: full implementation 2013-14
  - Phase Out/In: services for 2011-12 school year

- Share information and gather feedback
  - Current riders
  - School communities