Implementing the New Student Assignment Policy

Ad Hoc Committee Meeting
October 13, 2010

Transportation Policy

General Education
Elementary School
Tonight’s Objectives

• Review and confirm
  – Goals and objectives
  – Approach
  – Timeline

Why Change Transportation?

• Transportation policy should reflect our strategic plans’ commitments

• Current bus routes:
  – vestiges of past integration efforts and requests from schools for additional services
  – Not necessarily aligned with Board’s current priorities
Current Transportation

- 3,300 students to 59 different elementary schools
- 358 students to 7 middle schools
- 950 students from 50 elementary school to 19 SFUSD Child Development Centers and 31 non-SFUSD after school programs
- Utilize 44 buses making roughly 5 to 6 trips per day

How Did We Get Here?

- Horse Shoe Plan (1970s)
  - District divided into seven zones
  - Students transported to support K-3 and 4-6 configuration
- Redesign (1980s)
  - Schools reconfigured: K-5, 6-8, and alternative
  - District divided into feeder areas: walk areas and non-contiguous areas
  - Transportation provided from non-contiguous areas to assigned school
  - Alternative schools did not have feeder patterns
    - Initially no transportation provided
    - Bus service was added later from elementary schools
How Did We Get Here?

- Early 1990s adjusted feeder patterns
- Since 2000
  - Added routes to enhance enrollment
  - Eliminated services for high school in response to budget deficits
  - Eliminated unused stops
  - Added stops in response to requests from schools as long as the additional stop did not increase transportation costs

New Goals for Transportation

Align transportation with the strategic plan and the new student assignment policy

<table>
<thead>
<tr>
<th>Student Assignment Goals</th>
<th>Transportation Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reverse the trend of racial isolation and the concentration of underserved students in the same school</td>
<td>1. Support the use of choice as a tactic for creating integrated learning environments</td>
</tr>
<tr>
<td>2. Provide equitable access to the range of opportunities offered to students</td>
<td>2. Support equitable access to the range of opportunities offered to students</td>
</tr>
</tbody>
</table>
### Transportation Goals and Objectives

#### Goal # 1

**Support the use of choice as a tactic for creating integrated learning environments**

<table>
<thead>
<tr>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Provide transportation to racially isolated schools that have traditionally been under enrolled.</td>
</tr>
<tr>
<td>2. Maintain current routes that help create diverse enrollments.</td>
</tr>
</tbody>
</table>

**Sample Baseline**

- Maintain/add strategic bus routes to schools in the Superintendent Zone and other schools that are in racially-isolated neighborhoods and serve large numbers of underserved students.
- Maintain limited transportation to schools where the enrollment is more diverse than the diversity built into the surrounding residential patterns. *For example: Lakeshore is 10% Latino; 15% African American; and 50% English Language Learners. This diversity is not mirrored by the neighborhood surrounding the school and is currently supported by school bus routes from Bayview-Hunter’s Point, Mission, Potrero and Vis Valley.*

#### Goal # 2

**Support equitable access to the range of opportunities offered to students**

<table>
<thead>
<tr>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Provide students living in CTIP1 with access to K8 schools, language immersion programs, and the SF Public Montessori school.</td>
</tr>
<tr>
<td>2. Provide English Learners with access to biliteracy and immersion programs.</td>
</tr>
<tr>
<td>3. Provide newcomers with access to newcomer schools.</td>
</tr>
</tbody>
</table>

**Sample Baseline**

- Provide transportation to enable students in CTIP1 areas access to at least one K8 and at least one elementary school offering a language immersion program.
- Add bus routes from some CTIP1 areas to SF Public Montessori.
- Provide transportation to immersion/biliteracy programs from areas of the city that do not have biliteracy/immersion programs but that do have high concentrations of English Learners speaking the related home language.
- Provide transportation to newcomer programs from neighborhoods with high concentrations of new immigrant families speaking the related home language.
Transportation Goals and Objectives

**Goal # 2**
Support equitable access to the range of opportunities offered to students

**Objectives**

4. Provide reasonable access to attendance areas schools.
5. Provide students living in densely populated attendance areas with reasonable access to schools in less densely populated areas of the city.

Sample Baseline

- Provide transportation to attendance area elementary schools where there are major topographical obstacles. *For example: provide transportation from Treasure Island to Sherman and John Yehall Chin.*
- Provide transportation to attendance are elementary schools within large attendance zones. *For example: provide transportation to Webster elementary from South of Market where substantial numbers of students reside.*
- Provide transportation from elementary attendance areas where the density of elementary students residing in the attendance area is far higher than the capacity of the elementary school to low density attendance areas.

Three Major Implications of Baseline

1. **Major shift in services**
   - Fewer elementary school would have transportation
   - Location of bus stops would change significantly
   - Majority of current riders could lose service
     - Currently: 3,300 elementary students
     - Baseline: 900 students might continue service and 2,400 could lose service
   - Additional new riders could probably gain access through new routes and stops

![Bar chart showing current and baseline elementary school student riders](chart.png)
Rooftop: Potential Implications

1. Eliminate stops that do not support objectives e.g., stops/routes outside CTIP1
2. Add stops in CTIP1 to efficiently support objectives

Three Major Implications

2. Significantly reduced transportation to after school programs
   - Majority of current riders could lose service
     - Currently: transport approximately 950 students from elementary schools to after school programs
     - Baseline: majority of routes will not exist
Three Major Implications

3. Budgetary considerations
   • Board of Education clearly stated a goal of reducing budget for general education transportation
Recommended Adjustments

1. **Add a new goal and objective**
   - **Goal:** Support the District’s vision for after school programs
   - **Objective:** Support access to SFUSD after school programs where after school is not available at the elementary school

2. **Reduce our general education transportation fleet for elementary school students from the current level of 44 buses to a fleet of 25 buses**

3. **Phase out services over three years, starting with the 2011-12 school year with full implementation by 2013-14**

Revised Goals and Objectives

**Goals**

1. Support the use of choice as a tactic for creating integrated learning environments
2. Support equitable access to the range of opportunities offered to students
3. Support the District’s vision for after school programs

**Objectives**

1. Provide transportation to racially isolated schools that have traditionally been under enrolled
2. Maintain current routes that help create diverse enrollments

1. Provide students living in CTIP1 with access to K8 schools, language immersion programs, and the SF Public Montessori school
2. Provide English Learners with access to biliteracy and immersion programs
   - Provide newcomers with access to newcomer schools
   - Provide reasonable access to attendance areas schools
3. Provide students living in densely populated attendance areas with reasonable access to schools in less densely populated areas of the city
4. Support access to SFUSD after school programs where after school is not available at the elementary school
57% Reduction by 2013-14

Sample illustration

Phase Out Routes/Stops Over Three Years

Sample illustration. It is unclear the extent to which current routes/stops will be maintained.
Approach to Building Bus Routes

1. Using the objectives, determine the transportation routes and stops that should be in place by 2013-14.
2. Develop a three year phase out plan for current routes and stops that will not exist by 2013-14.

Timeline

- **October 14 through December 3, 2010**
  - Share goals with the community and gather feedback on the objectives and the approach
- **November 8, 2010 Ad Hoc Committee Meeting**
  - Share more specific information about potential elementary transportation services and gather feedback from the Board
- **December 14, 2010**
  - Submit a substitute motion for Second Reading and Board action
- **January 2011**
  - Share details of the proposed transportation infrastructure for 2011-12 school year with the Board and the community
- **July 2011**
  - Finalize routes and stops for the 2011-12 school year and share a three year implementation plan
Next Steps

• Gather feedback from the Board (tonight)
  – Are these the correct goals and objectives?
  – Do you agree with our recommended adjustments?
  – Do you have any specific amendments to our proposed approach and timeline?
  – Are there specific questions you would like us to explore with the community?

• Launch a community engagement process

• Begin designing transportation infrastructure based on Board feedback