Implementing the New Student Assignment Policy

Ad Hoc Committee
September 13, 2010

Transportation
Tonight’s Goal

1. Propose new timeline
2. Share potential implications of the new policy
3. Ask the Board if we are on the correct course

Revised Timeline

• Policy
  – Second Reading and Action on 11/9/10 (instead of 9/28/10)

• Administrative regulations
  – October 13, 2010 Ad Hoc Committee
  – November 8, 2010 Ad Hoc Committee

• Routes for 2011-12 school year
  – January 2011
Approach

- Working within the parameters of the current transportation budget, build a new transportation infrastructure that is aligned with the new student assignment policy (P5101)
- This means
  - Eliminating some stops
  - Adding new stops
  - Maintaining some stops

Redesign Bus Stops To...

- Provide access to elementary newcomer programs
- Maintain diverse elementary school enrollments in non-diverse neighborhoods (e.g., Lakeshore, Milk, and New Traditions)
- Provide transportation from high density areas to low density areas
- Provide transportation to schools in the Superintendent's Zone and other schools in racially isolated neighborhoods
Redesign Bus Stops To...

- Provide transportation from areas of the city with the lowest average test scores to K8 schools and elementary language immersion programs
- Provide transportation to attendance area elementary schools where there are major topographical obstacles (e.g., Treasure Island) and/or large attendance areas (e.g., Webster)
- Support elementary to middle school feeder patterns (pending approval of feeder patterns)

Potential Implications

- Current routes are vestiges of past integration efforts and requests from schools for additional services based on family requests
- Redesigned routes will primarily move students from CTIP1 areas of the city to programs and schools outside the area, students from Treasure Island to their attendance area school, and students from high density to low density areas
- This represents a major shift, and a reduction in many stops on the west side of the city
Potential Implications

• No “grandfathering” of current stops not included in the new transportation infrastructure, which means eliminating school bus transportation for approximately half of the current ridership.

Potential Implications

• No transportation for after-school programs, including Child Development Programs and Private after school programs
  – Enrollments in Child Development Programs would plummet
  – After school is not available at all sites and many sites have waiting lists
Questions for Board

• Are we on the correct course?
• Does the Board want staff to redesign transportation within the parameters of the current budget (excluding Special Education), or reduce the transportation budget?
• Does the Board want to provide transportation to after school programs until the redesign of after school comes to fruition?
• What are the Board’s thoughts about ‘grandfathering’ stops?