

Expanded Learning Center Year-End Report - May 2002

School Name: _____
 Site Coordinator Name: _____

I. PARTICIPANTS

1. What is the Center's total enrollment? _____
2. Does the Center have a waiting list? _____
3. What are the characteristics of students who were served by the Center this semester?

What is the total number of ...	Students in host school	Student attendees in Center
All students (total)		
White		
Black or African American		
Asian		
Native Hawaiian or Other Pacific Islander		
American Indian or Alaska Native		
Hispanic or Latino		
Students who are considered Special Education		
Students who are considered LEP (Limited English Proficient)		
Students who are eligible for free or reduced price lunch		
Students who are new to the school		

II. STAFFING

4. How many total staff does the Center have? _____
5. Is the Center fully staffed? _____
6. Has the Center had any staff turnover this semester? _____
7. About how many (paid and unpaid) staff in each category worked with students on academic activities this semester?

Type of Staff Member	Number of Staff	Number of previous participants
School-day teachers (whether in host school or other school; include former and substitute teachers)		
College students		
High school students		
Parents		
Youth development workers		
Other community members (e.g., business mentors, senior citizens)		
Other (specify): _____		

III. PARTNERS

8. Is the center looking for additional partners? _____

Provide feedback on students						
Share instructional practices						
Work in after-school program						
Promote access to facilities, provide resources or assistance						

13. Identify ways that the program staff members have promoted linkages and communication with the school and community this semester.

Staff Roles	Principal	SAP/SST Teams	School-day Teachers	Parents	Community members	Students
Present information about After School program						
Provide written materials about the After School Program						
Provide feedback about referrals to the program						
Provide feedback on students						
Promote/Advertise adult programs						
Promote/Advertise student programs						
Promote/Advertise community programs						
Promote/Advertise volunteer opportunities						

14. How many SAP meetings have you attended? _____

15 How many SST meetings have you attended? _____

V. Strengths & Challenges

16. Identify 3 strengths of your program

-
-
-

17. Identify 3 challenges of your program

-
-
-

VI. Program Components

16. Describe the activities and services provided by your program this semester.

Activity or Service	Description of Activity or Service					Participation in Activity or Service		
	Number of Activities	Times Activities Offered	Staffing Level	Staffing Type	Grade Levels Served	Average Daily Attendance	How Many Hours per Week Offered?	How Many Days per Week Offered?
If you do not offer any activities in a category, enter "0" for Number of Activities and go to the next category.	How many activities are offered in this category?	<ul style="list-style-type: none"> ▪ After-school (A) ▪ Before School (B) ▪ Weekend (W) ▪ Other (O). 	<ul style="list-style-type: none"> ▪ One-on-one (O) ▪ Small group of 1:2-7 (S) ▪ Medium group of 1:8-20 (M) ▪ Large group of 1:20 or more (L) 	<ul style="list-style-type: none"> ▪ Paraprofessional (P) ▪ Adult volunteer (V), ▪ Teacher (T) ▪ College student (C), ▪ Other student (S) ▪ Other (O). 	<ul style="list-style-type: none"> ▪ PreK ▪ K-5 ▪ 6-8, ▪ 9-12 ▪ Adult (A) ▪ Other (O) 			
(1) Reading/Literacy								
(2) Mathematics								
(3) Science								
(4) Art, Music, Dance, Theater								
(5) Sports/Competitive Games								
(6) Technology, Video, Media								
(7) Community Service								
(8) Cultural Activities/Social Studies								
(9) Health/Nutrition								
(10) Youth Development (e.g., mediation, communications)								
(11) Services for Adults								
(12) Homework Help/Tutoring								
(13) Leadership development								
(14) Conflict resolution								
(15) Transitions								
(16) Social Skill building								
(17) Violence Prevention								
(18) Drug Use Prevention								

