Student Demographic Information

<table>
<thead>
<tr>
<th>Year (Fall)</th>
<th>Student Count</th>
<th>Ethnic Representation (%)</th>
<th>Programs (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>Other White</td>
</tr>
<tr>
<td>2013</td>
<td>1,028</td>
<td>23.2</td>
<td>2.1</td>
</tr>
</tbody>
</table>

Academic Performance Index (API)

<table>
<thead>
<tr>
<th>API Data</th>
<th>09-10</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>API Base Score</td>
<td>620</td>
<td>676</td>
<td>688</td>
<td>724</td>
</tr>
<tr>
<td>Statewide Rank *</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Similar Schools Rank *</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Growth Target **</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Actual Growth</td>
<td>52</td>
<td>14</td>
<td>37</td>
<td>8</td>
</tr>
<tr>
<td>API Growth Score</td>
<td>672</td>
<td>690</td>
<td>725</td>
<td>732</td>
</tr>
</tbody>
</table>

* These rankings are based on previous year's data.
** "A" means the school scored at or above the statewide performance target of 800 in 2012.

California Standards Tests (CST)

Student CST Proficiency Representation:

<table>
<thead>
<tr>
<th>SUBJECT / YEAR</th>
<th>% AT PROFICIENT OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>44% 57% 54%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>13% 40% 29%</td>
</tr>
<tr>
<td>HS Science</td>
<td>48% 48% 44%</td>
</tr>
<tr>
<td>Grade 11 US History</td>
<td>38% 56% 50%</td>
</tr>
<tr>
<td>World History</td>
<td>36% 48% 46%</td>
</tr>
<tr>
<td>Grade 10 Life Science</td>
<td>55% 57% 54%</td>
</tr>
</tbody>
</table>

Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Year</th>
<th>Met All AYP Criteria?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>No</td>
</tr>
<tr>
<td>2012</td>
<td>No</td>
</tr>
<tr>
<td>2013</td>
<td>No</td>
</tr>
</tbody>
</table>

English Language Arts - Percent At or Above Proficient

<table>
<thead>
<tr>
<th>Group</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide</td>
<td>29.6</td>
<td>33.6</td>
<td>37.1</td>
</tr>
<tr>
<td>African American</td>
<td>25.6</td>
<td>28.6</td>
<td>32.1</td>
</tr>
<tr>
<td>African American Indian</td>
<td>25.6</td>
<td>28.6</td>
<td>32.1</td>
</tr>
<tr>
<td>Asian</td>
<td>29.6</td>
<td>33.6</td>
<td>37.1</td>
</tr>
<tr>
<td>Filipino</td>
<td>24.6</td>
<td>27.6</td>
<td>31.1</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>25.6</td>
<td>28.6</td>
<td>32.1</td>
</tr>
<tr>
<td>White</td>
<td>23.6</td>
<td>26.6</td>
<td>30.1</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>11.6</td>
<td>14.6</td>
<td>18.1</td>
</tr>
<tr>
<td>Socio-Economically Disadvantaged</td>
<td>11.6</td>
<td>14.6</td>
<td>18.1</td>
</tr>
<tr>
<td>English Learner</td>
<td>11.6</td>
<td>14.6</td>
<td>18.1</td>
</tr>
<tr>
<td>Disability</td>
<td>11.6</td>
<td>14.6</td>
<td>18.1</td>
</tr>
</tbody>
</table>

Mathematics - Percent At or Above Proficient

<table>
<thead>
<tr>
<th>Group</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide</td>
<td>27.3</td>
<td>31.3</td>
<td>35.3</td>
</tr>
<tr>
<td>African American</td>
<td>23.3</td>
<td>26.3</td>
<td>30.3</td>
</tr>
<tr>
<td>African American Indian</td>
<td>23.3</td>
<td>26.3</td>
<td>30.3</td>
</tr>
<tr>
<td>Asian</td>
<td>27.3</td>
<td>31.3</td>
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<tr>
<td>Filipino</td>
<td>22.3</td>
<td>25.3</td>
<td>29.3</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>23.3</td>
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<td>30.3</td>
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<tr>
<td>White</td>
<td>22.3</td>
<td>25.3</td>
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<tr>
<td>Two or More Races</td>
<td>12.3</td>
<td>15.3</td>
<td>19.3</td>
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<tr>
<td>Socio-Economically Disadvantaged</td>
<td>12.3</td>
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<td>English Learner</td>
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<tr>
<td>Disability</td>
<td>12.3</td>
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