MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of March 8, 2016
   ➢ Regular Meeting of October 27, 2015

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORTS
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   The Superintendent or Board members may commend or honor individuals, groups, holidays and historical observations under this item. Resolutions of commendation shall be acted on by the Board without need for a second reading after public testimony is heard.
   ➢ Announcement and Recognition of Administrators of the Year – Announced by Representatives from ACSA (Association of California School Administrators), Region 5

D. STUDENT DELEGATES’ REPORT

E. ADVISORY COMMITTEE REPORTS AND APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
   ➢ Report from the Parent Advisory Council (PAC)

F. PUBLIC COMMENT ON CONSENT ITEMS
   Members of the public may comment on any matter on the Consent Calendar.
   Members of the public shall not be permitted to sever agenda items for discussion.
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
This item requires a motion and a second. Under this item, the Superintendent may withdraw or correct an item on the Consent Calendar. In addition, a Board member or the Superintendent may remove an item from the Consent Calendar and the item will be considered as a First Reading or they may sever an item for discussion and separate vote under item N.

H. SUPERINTENDENT’S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

NONE

I. BOARD MEMBERS’ PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

\[162-23A3\] – Encouraging Students to Exercise Their Voting Rights
- Commissioners Sandra Lee Fewer, Rachel Norton and Student Delegates Teresia Chen and Miguel Tantiado

J. PUBLIC COMMENT ON GENERAL MATTERS - 30 MINUTES
Members of the public may address the Board on any matter that is not on the agenda but is within the subject matter jurisdiction of the Board. This item is limited to 30 minutes and shall occur no later than 7:30 p.m. or immediately following the item then under discussion.

K. SPECIAL ORDER OF BUSINESS - NONE

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES - NONE

M. CONSENT CALENDAR RESOLUTIONS REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – MOVED AND SECONDED UNDER ITEM G
O. VOTE ON CONSENT CALENDAR RESOLUTIONS SEVERED FOR SEPARATE CONSIDERATION UNDER ITEM G

P. INTRODUCTION OF ALL PROPOSALS AND ASSIGNMENT TO COMMITTEE
The president shall introduce proposals from the Superintendent and Board members for a first reading and assign proposals to the appropriate committee(s). In order to promote efficient meetings, this item requires a single motion and a second. The president may also refer the proposal to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate. The Board encourages members of the public to address their concerns to the committee(s) and Board members will not engage in a discussion on this item. Public comment on this item is limited to a total of 5 minutes.

1. Introduction and Assignment of Superintendent's Proposals  Pg. 4 - 19

➢ 164-12Sp1 - Board Policy 1312.3 Uniform Complaint Procedures
   Community Relations

➢ 164-12Sp2 - Board Policy 5145.7 Sexual Harassment
   Board Policy 5131.2 Bullying
   Students

2. Introduction and Assignment of Board Members’ and Committee Proposals

➢ In Support of the “Safety for All Act of 2016”
   - Commissioners Emily M. Murase, Ph.D., Hydra Mendoza-McDonnell, and Shamann Walton

Q. INTRODUCTION OF PROPOSALS FOR IMMEDIATE ACTION AND NOTICE OF SUSPENSION OF BOARD RULES  Pg. 20 - 23
Under this item, the Board may immediately consider and act upon a proposal introduced at first reading. At least five (5) board members must approve a motion to suspend the rule set forth in Bylaw 9323, which requires that proposals be introduced for a first reading and acted upon at a second reading. In the event that the Board approves a motion to suspend the rules and consider a proposal for immediate action under this item, members of the public may comment on this item without the necessity of submitting a “Request to Speak” in advance.

➢ 164-12Sp3 - In Support of a Permanent Name Change for the Community Access Transition (CAT) Program to Access

➢ 164-12Sp4 - In Support of the Permanent Name Change for Academy of Arts and Sciences to THE ACADEMY – SAN FRANCISCO @ McAteer

➢ In Support of the Inclusion of the History of Comfort Women into the Statewide History Curriculum
   - Commissioners Sandra Lee Fewer and Hydra Mendoza-McDonnell
R. BOARD MEMBERS' REPORTS

1. Standing Committees
2. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS)
3. All Other Reports by Board Members

Report from the Augmented Curriculum and Program Committee
April 4, 2016 - Reporting: Commissioner Shamann Walton

UPDATE/OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
• School Quality Index
• Summer Learning for Students
• Math Course Sequence

Report from the Committee of the Whole Meeting
April 5, 2016 - Reporting: Commissioner Shamann Walton

INFORMATIONAL ITEMS:
• Overview of the Stanford University/San Francisco Unified School District Partnership
• John O'Connell High School and International Studies Academy (ISA) Merger of Academic Programs

Report from the Augmented Budget and Business Services Committee
April 6, 2016 - Reporting: Commissioner Rachel Norton

ACTION ITEM:
- 162-9A1 - Physical Education Requirements and Exemptions: Adoption of Board Policy 6142.7 (Physical Education and Activity) and Incorporation of Content from Board Policy 6105.6 (Physical Education Exemptions) (Murase/Wynns)

INFORMATIONAL ITEMS:
• Administratively Approved K Resolutions
• Department Budget Review: Special Education
• SFUSD Budget Development for FY 16–17
• Future Meeting Agenda Items

Buildings, Grounds, and Services Committee – April 25, 2016
Rules, Policy, and Legislation Committee – April 21, 2016
Ad Hoc Committee on Student Assignment - April 18, 2016
Ad Hoc Committee on Personnel Matters/Labor Relations – TBD
Ad Hoc School District/City College Joint Committee - TBD
S. OTHER INFORMATIONAL ITEMS - NONE

T. MEMORIAL ADJOURNMENT
The president may announce a memorial adjournment of the meeting at this time.

U. CLOSED SESSION

V. REPORT OF CLOSED SESSION ACTIONS

1. Report of Action taken in Closed Session at Special Meeting
   Under this item, and pursuant to Bylaw 9321, the president will report actions taken in closed session, if any, at a special meeting.

2. Report of Action taken in Closed Session

W. ADJOURNMENT
1. Instructional Resolutions

1a. (164-1211) Approval of Student Travel for Presidio Middle School

Recommendation: That the Board of Education approves the student travel of forty-seven (47) students and two (2) certificated employees to expose students to the outdoors and develop their sense of connection/impact on the environment while building leadership and independence skills at Olympic National Park, Seattle, WA and Victoria, B.C. Canada.

1b. (164-1212) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approves the student travel of twenty-one (21) students and two (2) certificated employees to participate in the FIRST Robotics Championships in St Louis, MO, this will inspire students to pursue STEM careers and provide an opportunity for our school and robotics team to gain worldwide recognition.

2. Finance Resolutions

2a. (164-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $75,000 – San Francisco Education Fund to Administration Facilities. SFEF’s support of SFUSD’s Student Family & Community Support Research Analyst Position.

2. $15,052 – Stanford University School of Education to Theodore Roosevelt Middle School; Presidio Middle School; Curriculum & Instruction: STEM. This project will fund the SFUSD math department to pay for substitute teachers for math teachers at two schools to participate in this professional development implemented by Stanford and SFUSD. The professional development focuses on building math teacher leadership skill and knowledge to lead the training of math teachers at their sites on SFUSD’s core curriculum in mathematics.
3. $1,065,000 – City and County of San Francisco to Student Support Services. Supplemental Nutrition Assistance Program-Education (SNAP-Ed)/Nutrition Education and Obesity Prevention (NEOP) participants and those eligible up to 185% Federal Poverty Level (FPL) are empowered and enabled to select healthy foods and beverages and increase physical activity through nutrition education, social marketing and environmental supports.

4. $3,295,795 – California Department of Education to All High Schools. The purpose of this program is to encourage and maintain the delivery of career technical education (CTE) programs during implementation of the school district and charter school local control funding formula pursuant to California Education Code Section 42238.02.

5. $50,000 – SF Public Utilities Commission to Robert L. Stevenson Elementary School. To fund the green schoolyard master planning, schematic design and feasibility analysis necessary for schoolyard greening program to incorporate innovative green storm water infrastructure into the site's green schoolyard program.

6. $9,091 – Mission Economic Development Agency/Mission Promise Neighborhood (MPN) to John O’Connell Technical Alt. High School. Grant will fund salary for a 0.5 FTE certificated teacher deliver and implement the Move Up Summer Bridge Program, a summer program for 35-40 incoming 9th graders. The program has the following student outcomes: develop leadership skills, build positive relationships, and prepare for academic success.

2b. **(164-12B2) Authorization for Budget Transfers for Fiscal Year 2015-2016 Budget**

 Recommendation: That the Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, and 12)

2c. **(164-12B3) To Authorize the School District to Use the Terms and Conditions of the Xerox Corporation and The Cooperative Purchasing Network (TCPN) Contract Number R150302, to Lease the Xerox Nuvera 157 EA System with MakeReady for the Document Printing Distribution Center (DPDC)**

 Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Department of Technology to use the Terms, Conditions, and Prices of the Xerox TCPN contract for the Xerox Nuvera 157 EA System with MakeReady machine for DPDC.
2d. (164-12B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

2e. (164-12B5) Authorization for the Office of College and Career Readiness to Enter Into Memoranda of Understanding (MOU) with Local Businesses/Organizations for Summer 2016 – Summer 2017 for Teacher Externship Placements for CTE Teachers of the San Francisco Unified School District

Recommendation: That the Board of Education approve a blanket authorization for the San Francisco Unified School District's Office of College and Career Readiness to enter into Memoranda of Understanding (MOU) with local businesses/organizations providing teacher externship placements for District Career Technical Education (CTE) teachers, and to authorize the MOU's provision of mutual indemnification with such business/organization and an MOU term of Summer 2016 – Summer 2017.

2f. (164-12C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $87,800 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized

3. Buildings, Grounds and Maintenance Services Resolutions

Contracts referenced below are available for review in the Office of the Board of Education.

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3a. Approval of Contracts and Contract Amendments (exceeding $15,000) Pursuant to Board Policy 3311

1. (164-12W1) Approval of Modification between SFUSD and Sensible Environmental Solution, Inc.

Recommendation: That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Youth Park - $51,950.68
2. **(164-12W2) Approval of Modification between SFUSD and McGinnis Chen Associates, Inc.**

**Recommendation:** That the Board of Education approve this modification between McGinnis Chen Associates, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. 

Claire Lilienthal Elementary School (Madison) - $24,000

3. **(164-12W3) Approval of Modification between SFUSD and Cal Pacific Construction Inc.**

**Recommendation:** That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $80,080.67 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School Modernization - $80,080.67

4. **(164-12W4) Approval of Modification between SFUSD and BHM Construction Inc.**

**Recommendation:** That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $98,745 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School Modernization - $98,745

5. **(164-12W5) Approval of Contract Modification between SFUSD and Zolman Construction & Development Inc. (Zolman)**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) the San Francisco Unified School District for an amount not to exceed $123,646 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Modernization - $123,646

6. **(164-12W6) Approval of Contract Modification between SFUSD and Thompson Builders Corp (formerly West Bay Builders)**

**Recommendation:** That the Board of Education approve this contract modification between Thompson Builders Corp (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $72,145 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary School Modernization - $72,145
7. (164-12W7) Approval of Contract Modification between SFUSD and T. B. Penick & Sons, Inc.

Recommendation: That the Board of Education approve this contract modification between T. B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $55,934 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitation Valley Elementary School Modernization Project - $55,934

8. (164-12W8) Approval of Contract Modification between SFUSD and Arntz Builders, Inc.

Recommendation: That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $481,925 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School and Commodore Stockton EES - $481,925

9. (164-12W9) Approval of Modification between SFUSD and AECOM Technical Services Inc.

Recommendation: That the Board of Education approve this modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $18,080 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Program Wide Management - $18,080

10. (164-12W10) Approval of Modification to the Master Agreement between SFUSD and Cornerstone Earth Group, Inc.

Recommendation: That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $29,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehall Chin Elementary School - $29,000

11. (164-12W11) Approval of Modification to the Master Agreement between SFUSD and Consolidated Engineering Laboratories

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $21,205.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Lakeshore and Sutro Elementary Schools - $21,205.80
12. (164-12W12) Approval of Modification to the Master Agreement between SFUSD and Consolidated Engineering Laboratories (CEL)

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $179,503.91 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. Longfellow, John Yehall Chin and Gordon J. Lau Elementary Schools - $179,503.91

13. (164-12W13) Approval of Contract between SFUSD and Zolman Construction

Recommendation: That the Board of Education approve a contract between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Zolman Construction, the contract will be awarded to the next lowest, responsive and responsible bidder. Youth Park/200 Middlepoint Road - $290,000

14. (164-12W14) Approval of Contract between SFUSD and dsk Architects

Recommendation: That the Board of Education approve this contract between dsk Architects and the San Francisco Unified School District for an amount not to exceed $97,450 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. George Washington Carver Elementary School - $97,450

15. (164-12W15) Approval of Contract between SFUSD and Verde Design, Inc.

Recommendation: That the Board of Education approve a contract between Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Prop H Sports Fund. Phillip & Sala Burton High School - $21,800

16. (164-12W16) Approval of Contract between SFUSD and McGinnis Chen Associates

Recommendation: That the Board of Education approve this contract between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund. Abraham Lincoln High School - $67,600
17. (164-12W17) Approval of Contract between SFUSD and McGinnis Chen Associates

Recommendation: That the Board of Education approve this contract between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund.

Jean Parker Elementary School - $42,000

18. (164-12W18) Approval of Contract between SFUSD and Pionic Unit Construction

Recommendation: That the Board of Education approve a contract between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pionic Unit Construction, the contract will be awarded to the next lowest, responsible and responsible bidder.

Balboa High School - $329,000

19. (164-12W19) Approval of Contract between SFUSD and B & E Electrical

Recommendation: That the Board of Education approve a contract between B & E Electrical and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with B & E Electrical, the contract will be awarded to the next lowest, responsible and responsible bidder.

Lawton and Lafayette Elementary Schools - $311,000

20. (164-12W20) Approval of Contract between SFUSD and H.Y. Gameline Painting

Recommendation: That the Board of Education approve a contract between H.Y. Gameline Painting and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Abraham Lincoln High School - $28,025
21. (164-12W21) Approval of Contract between SFUSD and Bay City Boiler & Engineering Co., Inc.

Recommendation: That the Board of Education approve this contract between Bay City Boiler & Engineering Co., Inc. and the San Francisco Unified School District for an amount not to exceed $597,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bay City Boiler & Engineering Co., Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Roosevelt Middle School – Boiler Replacement - $597,000

22. (164-12W22) Approval of Contract between SFUSD and Pionic Unit Construction Company (Pionic)

Recommendation: That the Board of Education approve this contract between Pionic Unit Construction Company (Pionic) and the San Francisco Unified School District for an amount not to exceed $21,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Pionic Unit Construction Company (Pionic), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Longfellow Elementary School Site Retaining Wall Painting - $21,600

23. (164-12W23) Approval of Contract between SFUSD and Zolman Construction & Development Inc. (Zolman)

Recommendation: That the Board of Education approve this contract between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $11,157,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development Inc. (Zolman), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
John Yehall Chin Elementary School Modernization - $11,157,400

24. (164-12W24) Approval of Contract between SFUSD and Zolman Construction & Development, Inc.

Recommendation: That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $1,989,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Gordon J. Lau Roofing and Windows Replacement Project - $1,989,000
25. (164-12W25) Approval of Contract between SFUSD and Golden Gate Tank Removal, Inc.

Recommendation: That the Board of Education approve this contract between Golden Gate Tank Removal, Inc. and the San Francisco Unified School District for an amount not to exceed $32,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Golden Gate Tank Removal, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Ida B. Wells High School Underground Storage Tank Removal - $32,200

26. (164-12W26) Approval of Contract between SFUSD and Arntz Builders (Arntz)

Recommendation: That the Board of Education approve this contract between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $8,977,524 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders (Arntz), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Frank McCoppin Elementary School Interim Housing and Modernization - $8,977,524

3b. Ratification of Contracts and Contract Amendments (under $15,000) Entered Into Within Delegated Authority Pursuant to Board Policy 3311

1. (164-12W27) Modification between SFUSD and Aloha Builders Company

2. (164-12W28) Modification between SFUSD and Treaty Construction

3. (164-12W29) Modification to the Master Agreement between SFUSD and Cinquini & Passarino, Inc.

4. (164-12W30) Master Agreement Modification between SFUSD and Summit Building Services

5. (164-12W31) Contract between SFUSD and SCA Environmental, Inc.
3c. All Other Buildings, Grounds, and Maintenance Services Resolutions (Action Item(s))

1. (164-12W32) One-time Fee Payment between SFUSD and AT&T
2. (164-12W33) One-time Fee Payment between SFUSD and Pacific Gas and Electric
3. (164-12W34) To Amend the Resolution and Lease Agreement Approved by the Board of Education on October 25, 2011 with City Arts & Lectures (the "Tenant") for the Use of Nourse Auditorium, Located at 135 Van Ness Avenue.

4. Personnel Resolutions

4a. (Resolution Number 164-12F1 – F10) Certificated Personnel Actions

Recommendation: That the Board of Education approves the following certificated personnel actions as summarized.

4b. (Resolution Number 164-12G1 – G10) Classified Personnel Actions

Recommendation: That the Board of Education approves the following classified personnel actions as summarized.

5. Consultant Services Contacts

5a. (164-12K1 – K10) Consultant Service Contracts

Recommendation: That the Board of Education approves the following consultant services contracts

K1. Fairmount Elementary School – To provide four workshops for parents on how to support their children academically at home.
   Mission Graduates - $6,200 – SCG – English Learner (EL)

K2. West Portal Elementary School – To provide a 5 day Summer Writing Institute for teachers from primarily 4 school sites, McKinley, West Portal, Cleveland and Clayendon.
   The Reading and Writing Project Network, LLC - $28,000 – School Site Based WSF Allocation, Cowell Foundation: Long Term English Learner Initiative and Trust Fund – Principal Discretionary Funds

K3. Visitacion Valley Elementary School – To contribute to the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play.
   Mission YMCA of San Francisco - $30,000 – Concentration Grant and NCLB: Title I, Schoolwide Programs
K4. **Grattan Elementary School** — To provide Spanish language lessons to students as part of the After School Program.
Let's Sing in Spanish, LLC - $1,440 – Trust Fund – PTA Funds

K5. **Grattan Elementary School** — To provide science exploration classes as part of the After School Program.
Tree Frog Treks - $4,090 – Trust Fund – PTA Funds

K6. **Guadalupe Elementary School** — To provide four (4) sessions on Puberty to 5th grade students.
Superstar Health Education - $1,200 – School Site Based WSF Allocation

K7. **Communications Office** — To provide three 60 second videos featuring three different 2016 SFUSD graduates who exemplify SFUSD’s graduate profile.
8:45a, LLC (JJ Casas) - $7,500 – SSS – Evelyn & Walter HAAS Jr. Fund

K8. **Department of Technology** — To provide an on-demand, self-service Chrome browser extension installation that provides learn-as-you-do tutorials on Google Apps.
CDWG, Inc. - $69,500 – Unrestricted General Fund – One Time Funding (Pending FY 2016-17 Budget Approval)

K9. **Visual & Performing Arts Department** — To provide support for the SFUSD Arts Festival exhibition event at the Asian Art Museum.
Various Contractors - $80,150 – PEEF: PROP H, Arts & Music

K10. **SFUSD Fund & Development Office** — To create an outreach, recruitment placement process that will be replicable in future years.
College Track - $50,000 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

5b. (164-12K11 – K32) Consultant Services Contact Amendments  *Pg. 116 - 159*  
**Recommendation:** That the Board of Education approves the following consultant services contracts.

K11. **Grattan Elementary School** — To provide support to classroom teachers and paraprofessionals working with students receiving specialized education within the general education setting. The purpose for this amendment is to change the funding source.
Cost of this Amendment - $0
Janelle Franco – Total Program Cost to Date – $9,600 – SCG – English Learner (EL) and QTEA: API SITE BLOCK GRANTS

K12. **Ruth Asawa School of the Arts** — To provide an Artist-in-Residence to teach costume design and construction with students. The purpose for this amendment is for a reduction in services to students.
Cost of this Amendment – ($7,920) Credit
Annett Marie Ribeiro - Total Program Cost to Date – $157,570 – School Site Based WSF Allocation

XVII
K13. **C&I, Access & Equity, Sanchez ES** – To provide outreach and support services for the Indian Education Program, Title VII students and families. The purpose for this amendment is for an additional services to students.
Cost of this Amendment - $2,200
Michelle Antone – Total Program Cost to Date - $7,700 – PEEF: PROP H, Arts & Music

K14. **KALW Radio Station** – To produce, edit and report features for KALW News and host KALW’s Live event on April 17, 2016 in Oakland. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $150
Jennifer Chien – Total Program Cost to Date - $52,150 – KALW Arts on the Air Grant

K15. **KALW Radio Station** – To provide services to listener-supporters, ensuring a positive relationship between KALW and its members. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $100
Chris Hambrick – Total Program Cost to Date - $27,100 – KALW Arts on the Air Grant

K16. **Grattan Elementary School** – To provide instruction to all grades in STEM/robotics in the After School Program. The purpose for this amendment is to cancel original K Resolution.
Cost of this Amendment – ($3,000) Credit
Wizbots – Total Program Cost to Date - $0 – Trust Fund – PTA Funds

K17. **Grattan Elementary School** – To provide instruction to all grades in Circus Arts, Tumbling, Gymnastics as part of the After School Program. The purpose for this amendment is for a reduction in services to students.
Cost of this Amendment – ($2,000) Credit
Acrosports – Total Program Cost to Date - $9,000 – Trust Fund – PTA Funds

K18. **Grattan Elementary School** – To provide instruction to all grades in Chess as part of the After School Program. The purpose for this amendment is for a reduction in services to students.
Cost of this Amendment – ($2,635) Credit
Academic Chess – Total Program Cost to Date - $4,865 – Trust Fund – PTA Funds

K19. **Grattan Elementary School** – To provide instruction to all grades in cooking, language and world cultures as part of the After School Program. The purpose for this amendment is for a reduction in services for students.
Cost of this Amendment – ($4,142) Credit
Cooking Round the World – Total Program Cost to Date - $7,858 – Trust Fund – PTA Funds

K20. **Paul Revere K-8 School** – To provide a family advocate to connect families with services through the Edgewood Family Resource Center in Bayview Hunter's Point. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $8,218
Edgewood Center for Children and Families – Total Program Cost to Date - $44,619 – QTEA: API SITE BLOCK GRANTS
K21. **Sustainability Office** – To provide a Climate Change Bay Area fellow to work with the Director of Sustainability to support SFUSD's Shared Savings Program as well as energy and water conservation efforts. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $37,000
Strategic Energy Innovations, Inc. – Total Program Cost to Date – $70,000 – SFUSD-SFPUC-SFE Environmental Initiatives and Policy

K22. **Superintendent’s Office** – To provide three 60 second videos featuring three different 2015 SFUSD graduates who exemplify SFUSD’s graduate profile. The purpose for this amendment is to change the funding source to pay outstanding invoice.
Cost of this Amendment - $0
8:45a, LLC (JJ Casas) - $2,500 – Stuart Foundation Leadership Development Plan – Vision 2025 New Finance Models

K23. **Department of Technology** – To provide a mass notification system for SFUSD. The purpose for this amendment is to extend dates of service.
Cost of this Amendment – $0
Reliance Communications, LLC – Total Program Cost to Date – $72,500 – Unrestricted General Fund

K24. **Athletic Office** – To provide service as Officials at AAA Middle and High School Basketball games. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $3,000
Northern California Basketball Officials Association (NCBOA) – Total Program Cost to Date – $83,000 – PEEF: PROP H, Sports

K25. **Athletic Office** – To provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs. Note, this is a Dual Indemnity Contract. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $10,000
The Regents of the University of California, San Francisco (UCSF) – Total Program Cost to Date – $210,000 – PEEF: PROP H, Sports

K26. **School Health Programs Department** – To provide specialized healthcare services to students with special education individualized education plans (IEPs) of Section 504 plans. The purpose for this amendment is for a reduction of service to students.
Cost of this Amendment – ($20,000) Credit
Maxim Healthcare Services – Total Program Cost to Date – $765,800 – DCYF: One-Time Baseline Increase

K27. **Student, Family & Community Support Department** – To match students with a one-to-one mentor to support foster youth, students with disabilities, and to prevent violence among at-risk youth. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
San Francisco Education Fund – Total Program Cost to Date - $1,000 – Unrestricted General Fund and PEEF: PROP H, Other General Uses
K28. **Students, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the several SFCSD programs. The purpose for this amendment is to change funding source. Cost of this Amendment – ($2,500) Credit Education, Training & Research Associates – Total Program Cost to Date – $376,613 – Unrestricted General Fund, PEEF: PROP H, Other General Uses and California Volunteers AmeriCorps Planning Grant

K29. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in accordance with grant guidelines, at James Denman Middle School. The purpose for this amendment is to reduce services to students. Cost of this Amendment – ($2,900) Credit Urban Services YMCA – Total Program Cost to Date - $169,894 – After School Education and Safety Program

K30. **Student, Family & Community Support Department** – To match students with a one-to-one mentor to support foster youth, students with disabilities, and to prevent violence among at-risk youth. The purpose for this amendment is to change the funding source. Cost of this Amendment – $0 Bay Area Community Resources – Total Program Cost to Date - $6,400 – Unrestricted General Fund and PEEF: PROP H, Other General Uses

K31. **Visual & Performing Arts Department** – To provide artists in residence through their “Making Moves” program in the TK classes. The purpose for this amendment is to correct the names of the consultants. Cost of this Amendment – $0 Various Consultants – Total Program Cost to Date - $16,130 – PEEF: PROP H, Arts & Music

K32. **Human Resources Department** – To provide professional development for TFA Corps Members. The purpose for this amendment is to reverse K Amendment 1512-8K61. Cost of this Amendment – $7,500 Teach for America – Total Program Cost to Date - $37,500 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No. 162-23A3
Encouraging Students to Exercise Their Voting Rights
- Commissioners Sandra Lee Fewer, Rachel Norton and
  Student Delegates Teresia Chen and Miguel Tantiado

WHEREAS: The “right to vote” is mentioned five times in the Constitution, more times than freedom of speech, or freedom of religion, or even the right to bear arms; and

WHEREAS: The Voting Rights Act of 1965 was a landmark piece of legislation that sought to eliminate racial discrimination in voting laws and procedures; and

WHEREAS: The Supreme Court in 2013 invalidated key parts of the Voting Rights Act of 1965, freeing states to impose stricter rules for voter registration and voting procedures; and

WHEREAS: Voter turnout, while highest in Presidential elections, represents a fraction of potentially eligible voters in any given election year; and

WHEREAS: The United States is unusual among democracies in requiring citizens to register in order to be eligible to vote, according to a 2009 report by the Brennan Center for Justice at the New York University Center for Law; and

WHEREAS: The California Secretary of State says that in order to be eligible to vote, a person must be:
  • A United States citizen,
  • A resident of California,
  • 18 years of age or older on Election Day,
  • Not found mentally incompetent by a court of law, and
  • Not currently imprisoned or on parole for the conviction of a felony; and

WHEREAS: Young people, people of color, and low-income people are least likely to vote based on national studies of voter turnout; and

WHEREAS: Studies of voting behavior have consistently found that voting is a habit — once a person starts voting he or she is likely to continue voting regularly; and

WHEREAS: A 2009 study by Dr. Michael McDonald of George Mason University examined of voter pre-registration programs in Hawaii and Florida and found that pre-registration, when combined with civic education, had positive long-term effects on the young people’s voting behavior; and
WHEREAS: California Election Code section 2102(2)(d) allows youth as young as 16 to pre-register to vote; and

WHEREAS: A pending Charter Amendment proposal by Supervisor John Avalos proposes to lower the voting age in San Francisco City elections to 16; and

WHEREAS: Every student in 12th grade in the San Francisco Unified School District enrolls in a one-semester American Democracy course.

WHEREAS: In the interest of our students, specifically those of color, low income and historically underrepresented in student input, the enhance goal would encourage this resolution’s integrity by educating students in their voting rights, promoting student engagement and support enhancing our youth to exercise their civic duties in the City and County of San Francisco and at their school site elections; and

WHEREAS: The Student Advisory Council encourages the Board of Education of the San Francisco Unified School District to pursue the goal to promote diversity and support staff to explore avenues to enhance student voting rights and exercise the traditions civic duties; and

WHEREAS: The Student Advisory Council encourages the Board of Education of the San Francisco Unified School District to pursue the goal to promote diversity by supporting student leadership opportunities to youth historically without a student voice in each school site; by supporting the appointment of student leaders to facilitate the civic engagement process at their schools; and by encouraging the preservation and traditions of our American democratic parliament procedure when exercising their right to vote and campaign for student leadership; and

WHEREAS: By encouragement and support would enhance the goal of this resolution where school sites can identify student opportunities, the Board of Education can ensure diversity in each school site’s Associated Student Body and/or Student Council; and

WHEREAS: Furthermore, the enhance goal would allow appointed student leaders to not only keep classmates informed of voting rights, but also brief classmates on the ongoing developments of their individual school site leadership proposals and decisions.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District believes that encouraging its students to become voters is a key strategy to increasing civic engagement, voter education and voter turnout; and
THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, would encourage and support staff the student appointment opportunity to collaborate with Commissioner Fewer and Commissioner Norton’s resolution by facilitating the responsibility of sharing voting and proposition information to their school sites’ American Democracy classes in the effort of educating more students to get involved in the civic process and exercising the traditions of our American democratic parliament procedure when exercising their right to vote and campaign for student leadership.

BE IT FURTHER RESOLVED: The Board of Education of the San Francisco Unified School District would encourage and support staff to promote diversity by the appointment of student leaders for each grade level to encourage and facilitate civic engagement at their school site leadership meetings and Student Body meetings, by providing their student leaders input and keeping their peers updated.

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent of Schools ensure that every American Democracy course offer a lesson on the requirements and process for registering to vote, which includes instruction on the requirements and process for pre-registration of students as young as 16 in accordance with California law, and which offers the necessary forms for voter registration or pre-registration, with information on where to return such forms; and

BE IT FURTHER RESOLVED THAT: The School District will partner with the County Registrar of Voters to develop information sheets outlining the legal requirements for voter registration and pre-registration, and partner with nonpartisan organizations that can offer voter registration drives at high school campuses at least once annually; and

FURTHER BE IT RESOLVED: That the American Democracy course will include instruction on the platforms of political parties with significant (more than 5 percent) registration in San Francisco county and information on how to be an involved voter; and

BE IT FURTHER RESOLVED: That voter registration activities at school should be structured so that students who do not meet the voter eligibility criteria in California law may still participate in class work and activities without disclosing their eligibility status.

2/23/16
3/8/16
4/12/16

Doc# 26422
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading

Superintendent’s Proposal

164-12Sp1 -  BP 1312.3 Uniform Complaint Procedures
Community Relations

REQUESTED ACTION:  Adopt amended Board Policy 1312.5 to more accurately reflect the requirements of California and Federal law to ensure the District’s Board of Education is in compliance with the law.

BACKGROUND: The policy describes the Board’s committee structure and, at the request and direction of the Rules Committee, specifically articulates the subject matter jurisdiction of each committee. In addition, the policy:

• Adds new categories of complaints that are required to be investigated through the Uniform Complaint Procedure, as required by law; and

• Defines the District’s policy for keeping records related to sexual harassment complaints and investigations.
San Francisco USD
Board Policy
Uniform Complaint Procedures

BP 1312.3
Community Relations

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such informal process, the Board shall adopt a uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs; (5 CCR 4610)

2. Any complaint alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, in district programs and activities against any person based on his/her actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the district, which is funded directly by, or that receives or benefits from any state financial assistance; (Government Code 11135, Education Code 200, 220, 234.1, 52075(e); 5 CCR 4622)

3. Any complaint alleging bullying in district programs and activities that is severe or pervasive physical or verbal conduct that places a student in reasonable fear of harm. Bullying includes cyber-bullying, intimidating, or bullying that is not based on a person's actual or perceived characteristic of, or association with, a protected class; (as listed above).

4. Any complaint alleging sexual harassment and/or other gender discrimination, in violation of Title IX of the Education Amendments of 1972, California Education Code section 220, or other applicable laws;
5. Any complaint alleging district violation of the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities and/or LCAP; (Education Code 234.11, 49010, 5 CCR 4610, 4620-4621, 52075)

6. Any complaint alleging that the district has not complied with legal requirements related to the implementation of the local control and accountability plan; (Education Code 52075)

7. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy;

8. Any complaint alleging that a school is not meeting the minimum Physical Education minutes (400 per 10 school days for high school and 200 minutes per 10 school days for middle school), as required by state law; (Education Code 51210-51212)

9. Any complaint alleging that a school is not allowing lactating students the appropriate time to address the needs related to breast-feeding; (Education Code 220)

10. Any Complaint alleging non-compliance with various laws providing education opportunities to foster students; (Education Code 48853, 48853.5, 49069.5, 51225.1, and 51225.2)

11. Any complaint alleging that a school has incorrectly placed a 9th-12th grade student in a course without educational content for more than one week in any semester, other than the acceptable prescribed conditions; (Education Code 51228.1, 51228.2, and 51228.3)

12. Any other complaint as specified in a district policy.

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is agreeable to all parties. One type of ADR is mediation, which shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

In filing and investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation, unlawful discrimination, or bullying, the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint, if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.
When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. All such records shall be destroyed in accordance with applicable state law and district policy.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.

4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedures
35186 Williams uniform complaint procedures
48985 Notices in language other than English
49010-49013 Student fees
49060-49079 Student records
49490-49590 Child nutrition programs
52060-52077 Local control and accountability plan, especially
52075 Complaint for lack of compliance with local control and accountability plan requirements
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-6400 I Consolidated application process
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972
6301-6577 Title I basic programs
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs
12101-12213 Title II equal opportunity for individuals with disabilities
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Notification of nondiscrimination on the basis of age

Management Resources:
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Questions and Answers on Title IX and Sexual Violence, April 2014
Dear Colleague Letter: Bullying of Students with Disabilities, August 2013
Dear Colleague Letter: Sexual Violence, April 2011
Dear Colleague Letter: Harassment and Bullying, October 2010
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

HISTORY/AUTHORIZATION

Adopted: Resolution #75-17Sp2, May 24, 1977
Amended: Resolution #76-28Sp1, August 9, 1977
Amended: Resolution #11-13Sp#, January 27, 1981
Amended: Resolution #32-8Sp1, February 22, 1983
Amended: Resolution #38-10Sp4, August 24, 1993 (P1340 was split into two policies)
Amended: Resolution #95-25Sp1, June 8, 1999
Amended: Resolution #210-8Sp1, November 12, 2002
Amended: Resolution #132-26Sp1, March 12, 2013
Amended: Resolution #132-26Sp2, September 24, 2013
Amended: Resolution #148-26Sp2, September 9, 2014
REQUESTED ACTION: Adopt amended Board Policy 5145.7 and new Board Policy 5131.2, to more accurately reflect the requirements of California and Federal law to ensure the District's Board of Education is in compliance with the law.

BACKGROUND: These policies describe the Board’s committee structure and, at the request and direction of the Rules Committee, specifically articulate the subject matter jurisdiction of each committee. In addition, these policies:

- Expand on the definition of sexual harassment;
- Clarify that the grievance procedure is handled in an equitable fashion and that all complaining parties will be provided information about the District’s grievance procedure;
- Require that all District employees are to immediately report harassment to the principal or compliance officer;
- Define the District’s policy for keeping records related to sexual harassment complaints and investigations; and
- Adopt the CSBA Bullying policy related to students, which SFUSD had not previously adopted.
San Francisco USD
Board Policy
Sexual Harassment

BP 5145.7
Students

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. Sexual harassment is a form of sex discrimination under Title IX of the Education Amendments of the Civil Rights Act of 1972 and is prohibited by both federal and state laws. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, or verbal, visual, or physical conduct of a sexual nature, made by someone from or in the educational setting. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence;

2. A clear message that students do not have to endure sexual harassment under any circumstance;
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained;

4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved;

5. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made;

6. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable.

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action and/or interventions in accordance with board policies. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools. In accordance with district policy, upon completion of the investigation, the Director of Equity will destroy all interview notes and recordings. The rest of the case file will be retained in accordance with the district policy for 3 years.

Individuals experiencing harassment or discrimination also always have the right to file a civil complaint or a formal grievance with the Office for Civil Rights:

Office for Civil Rights (OCR)
U.S. Department of Education
50 Beale Street, Suite 7200
San Francisco, CA 94105-1813
Telephone: (415) 486-5555
Facsimile: (415) 486-5570
Email: OCR@ed.gov
Web: http://www.ed.gov/ocr
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

HISTORY/AUTHORIZATION

ADOPTED: Resolution No. 62-3Sp1 (March 2, 1976)
AMENDED: Resolution No. 61-10Sp2 (1st Reading 1/10/2006 – 2nd Reading 3/14/2006)
AMENDED: Resolution No. 126-12Sp2 (1st Reading 6/12/2012 – 2nd Reading 6/26/12)
The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

Strategies for addressing bullying in district schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

Cyberbullying includes the creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.
To the extent possible, district schools shall focus on the prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

Staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective response.

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee. Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.
Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in AR 1312.3 - Uniform Complaint Procedures.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
32282 Comprehensive safety plan
32283.5 Bullying; online training
35181 Governing board policy on responsibilities of students
35291-35291.5 Rules
48900-48925 Suspension or expulsion
48985 Translation of notices
52060-52077 Local control and accountability plan

PENAL CODE
422.55 Definition of hate crime
647 Use of camera or other instrument to invade person's privacy; misdemeanor
647.7 Use of camera or other instrument to invade person's privacy; punishment
653.2 Electronic communication devices, threats to safety

CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 47
254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
110.25 Notification of nondiscrimination on the basis of age
Subject: Resolution No.

In Support of the “Safety for All Act of 2016”
- Commissioners Emily M. Murase, Ph.D., Hydra Mendoza-McDonnell, and Shamann Walton

WHEREAS: More than 117,000 Americans were killed or injured by guns in 2013, including 7,500 children, and 8,935 Californians; and,

WHEREAS: There have been at least 160 school shootings the United States since the devastating massacre at Sandy Hook Elementary School in December 2012; and,

WHEREAS: California has been a leader in adopting effective, common sense gun safety laws to save lives and increase public safety, but the state still has loopholes in its laws that allow too many dangerous individuals to obtain firearms and commit acts of violence; and,

WHEREAS: California Lieutenant Governor Gavin Newsom introduced a 2016 ballot measure known as the “Safety for All Act of 2016,” a package of common sense reforms to protect our families and communities from gun violence; and,

WHEREAS: This initiative would help keep ammunition from falling into dangerous hands by requiring ammunition sellers to be licensed, to conduct background checks on purchaser and employees, and to report records of ammunition sales and lost or stolen ammunition to law enforcement; and,

WHEREAS: This initiative would strengthen oversight of firearm dealers by requiring them to conduct employee background checks and report lost or stolen ammunition, as well as firearms; and,

WHEREAS: This initiative would help protect our City from mass shootings by making it illegal to possess the kinds of military-style, large-capacity ammunition magazines that enable mass killings, and by providing for the legal disposal of these magazines; and,

WHEREAS: This initiative would help enforce existing gun laws by implementing a clear process for those convicted of a felony or other firearm-prohibiting crime to relinquish their firearms after conviction; and,

WHEREAS: This initiative would help law enforcement break up gun trafficking rings and return lost or stolen firearms to their lawful owners by requiring individuals to notify law enforcement if their firearms has been lost or stolen; and,

WHEREAS: The vast majority of Californians support all of these proposals to close loopholes and strengthen our state’s gun safety laws according to recent public opinion polls; and,

WHEREAS: It is essential for the families of San Francisco to support effective and reasonable reforms to protect our community from gun violence;

THEREFORE IT RESOLVED: That the San Francisco Board of Education hereby supports the “Safety for All Act” ballot initiative in the November 2016 election.

4/12/16
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading

Superintendent’s Proposal

164-12Sp3 - In Support of a Permanent Name Change for the Community Access & Transition (CAT) Program to Access.

WHEREAS: There is a desire among the current Community Access & Transition programs to be better recognized and more appropriately branded as members of both SFUSD and our wider San Francisco community; and

WHEREAS: Our current program name, which most often gets shortened to CAT, is confusing to students, families, and district staff, and does not represent the programs’ goals and mission; and

WHEREAS: Feedback has been gathered in district Professional Learning Community meetings and QTEA professional development meetings that being a teacher or student of a “CAT” program often leads to strange reactions and lengthy explanations. A desire has been voiced to create a more meaningful, unified, and practical branding for our transition programs in SFUSD; and

WHEREAS: Our transition programs offer access to the community, access to work experiences, and access to transportation, recreation, art, learning, supports, and resources to plan for the future. Renaming and rebranding all of the CAT programs in the District to “Access” would better capture the mission, purpose, and activities of these programs; and

WHEREAS: As transition programs continue to move off of high school campuses in order to better prepare young adults with disabilities for post-school outcomes, Access programs will focus on the specific neighborhoods in which the programs reside (for example, AccessSFUSD: Mission, AccessSFUSD: Richmond, AccessSFUSD: SOMA, etc). This would allow the students in these programs to feel less associated with the high schools from which they have already officially exited, and more like young adults learning and working in their communities; and

WHEREAS: The Access logo was created in 2012 with this “city as our classroom” vision, based off input from the transition educators. The logo is currently used by our largest off-campus transition program, AccessSFUSD: The Arc, and we envision that this could be expanded as an identifying image for our entire Access program. The logo was created by a professional graphic designer at no cost and can be used and duplicated freely; and

WHEREAS: The educators, young adult students, and stakeholders in our transition community are in favor of this name change and the positive portrayal and unified identity that it will give all transition students in SFUSD.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves the modification to the program name to Access.
164-12Sp4 - In Support of a Permanent Name Change for Academy of Arts and Sciences to THE ACADEMY – SAN FRANCISCO @ McAteer

WHEREAS: The Academy of Arts and Sciences opened in 2005 at 555 Portola Drive, co-located as a "school within a school" as part of the establishment of the then School of the Arts, situated at the school district's McAteer campus; and

WHEREAS: The Academy of Arts and Sciences have students assigned by the SFUSD student assignment system as a unique and individual school program; students have never had access to the now Ruth Asawa School of the Arts courses or arts classes; and

WHEREAS: The Academy of Arts and Sciences gained its initial WASC accreditation status in June, 2010 thereby receiving its own CDE school identification number and establishing it as a separate and officially distinct school from Ruth Asawa School of the Arts; and

WHEREAS: The Academy of Arts and Sciences earned a six–year WASC accreditation status in June, 2012 and began two-years of visioning work, engaging all stakeholders in the school community, including, students, families, staff, and community members; and

WHEREAS: The Academy of Arts and Sciences, using feedback from stakeholders created an equity-centered, rigorous and innovative school framework aligned to Vision 2025 and the SFUSD strategic plan Impact Learning, Impact lives; and

WHEREAS: The Academy of Arts and Sciences, has continued to cultivate a schoolwide culture and instructional focus with the theme of "Relationships, Relevance and Rigor"; and

WHEREAS: The Academy of Arts and Sciences stakeholders, through this visioning work and proposed name change, would like the broader community to recognize that it is a separate and distinct school from Ruth Asawa School of the Arts with a different mission, vision, student population and teaching staff with its own unique talents and goals; and

WHEREAS: The Academy of Arts and Sciences School Site Council (SSC) acted as a renaming committee and followed Board of Education Policy for renaming a school building and engaged stakeholders (teachers, staff, students, administration, parents) formally or informally, to gather suggestions for a new name; and

WHEREAS: The Academy of Arts and Sciences SSC, considering separate votes by students and staff respectively, submitted The Academy – San Francisco @ McAteer as its top choice to rename their school; and
WHEREAS: There are no monetary resources needed for the school name change that are immediate. The school would like the district to consider changing the sign above the marquee on the corner of O'Shaughnessy Drive and Portola Drive which reads “Academy of Arts and Sciences” to “The Academy – San Francisco” in the future and gather suggestions for a new name; and

WHEREAS: The Academy family believes that in its continued quest to strengthen a distinct and clear identity, the school community seeks the support and approval from the Board of Education and the Superintendent of their request to officially designate the name to be The Academy – San Francisco @ McAteer, and

WHEREAS: The name change will ensure that The Academy – San Francisco @ McAteer will once and for all be known as a unique school that believes Relationships, Relevance and Rigor are cornerstones of an equity-centered education.

THEREFORE BE IT RESOLVED: That, in passing this resolution, the Board of Education of the San Francisco Unified School District approves the modification to the school name to The Academy – San Francisco @ McAteer.
Subject: Resolution No.

In Support of the Inclusion of the History of Comfort Women into the Statewide History Curriculum
- Commissioners Sandra Lee Fewer and Hydra Mendoza-McDonnell

WHEREAS: The California Department of Education has proposed to add the topic of Japan’s enforcement of women into sex slavery before and during World War II in a draft framework for the state’s 2017 public school curriculum, and:

WHEREAS: The draft framework of history and social sciences for students in Grade ten, aged fifteen to sixteen, would include the history of "comfort women" which describes the victims of Japan’s sexual slavery institution as an example of institutionalized sexual slavery and that it is one of the largest cases of human trafficking in the 20th century, and

WHEREAS: In 2007 US Congress unanimously urged the Japanese government to formally acknowledge, apologize, and accept historical responsibility of its role in sexually enslaving women and girls during World War II in a clear and unequivocal manner and educate current and future generations about this horrible crime committed against humanity, and

WHEREAS: In October 2015, the SFUSD Board of Education unanimously adopted a resolution to educate from middle to high school students on the history of “comfort women” in connection with the issues of sex trafficking.

THEREFORE BE IT RESOLVED: That the SFUSD, consistent with its position of educating its students on the history of “comfort women” as it relates to sex trafficking, supports the California Department of Education plan to add to the high school curriculum the history of young women and girls as young as 9 years of age from the 11 countries colonized by Japan, majority of whom were from China, Korea, Philippines and Dutch Indonesia, and who were sex slaves coerced by the Japanese military to perform involuntary sexual servitude to the Japanese soldiers from 1931 – 1945; and

BE IT FURTHER RESOLVED: That the SFUSD submits this resolution to the California Department of Education in an e-letter to the California Department of Education at the following official email address: HSSframework@cde.ca.gov.

4/12/16
For Board Meeting of: 4/12/16

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School:</th>
<th>Presidio Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>Saturday May 7, 2016 - Friday May 13, 2016</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>Environmental Education (20th year of participation) - expose students to outdoors and develop their sense of connection/impact on the environment while building leadership and independence skills</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>47</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>7 days/6 nights</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Seattle, Olympic National Park, WA and Victoria, B.C., Canada</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Jonathan Lee, Katie Molinaro</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Students, Parents, PTSA, Fundraising, Corporate and Personal Donations</td>
</tr>
<tr>
<td>Student Selection Process:</td>
<td>Application by students; denial only for unsatisfactory grades/citizen</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$800/student + F/i.aid</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>$0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by:  
[Signature]
3/16/16

Approved by:  
[Signature]
Assistant Superintendent

Richard A. Carranza  
Superintendent of Schools

Agenda Item 1a. (164-1211)
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: 04/12/2016

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School: Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip: 04/26/2016 to 05/01/2016</td>
</tr>
<tr>
<td>Educational Purpose of Trip: The FIRST Robotics Championships will inspire students to pursue STEM careers and provide an opportunity for our school and robotics team to gain worldwide recognition.</td>
</tr>
<tr>
<td>No. of Students Participating: 21</td>
</tr>
<tr>
<td>Length of Trip: 6 days 5 nights</td>
</tr>
<tr>
<td>Destination(s): St. Louis, MO</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students: 2</td>
</tr>
<tr>
<td>Source of Funding: fundraising, PTSA grant, Lowell Alumni Association grant, sponsorships</td>
</tr>
<tr>
<td>Student Selection Process: anyone on the robotics team</td>
</tr>
<tr>
<td>Cost of Trip: $21,200</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]
Site Administrator

Approved by: [Signature]
Assistant Superintendent

Richard A. Carranza
Superintendent of Schools

Agenda Item
1b. (184-1212)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of April 12, 2016)

SUBJECT:  AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $4,509,938

1  AMOUNT:  $75,000  
   GRANTING AGENCY:  San Francisco Education Fund  
   GRANT TITLE:  SFUSD/SFEF MOU  
   SITE:  Administration Facilities  
   DATES OF GRANT:  July 1, 2015 - June 30, 2016  
   PURPOSE:  SFEF's support of SFUSD's Student Family & Community Support Research Analyst Position  
   EVALUATION:  Level 1: No assessment  
   DISTRICT GOAL:  Goal 3: Accountability - Keeping our promises to students and families  
   PROGRAM MANAGER:  Justin Paz

2  AMOUNT:  $15,052  
   GRANTING AGENCY:  Stanford University School of Education  
   GRANT TITLE:  Refining a Model with Tools to Develop Math PD Leaders in  
   SITE:  Theodore Roosevelt Middle School; Presidio Middle School; Curriculum & Instruction: STEM  
   DATES OF GRANT:  March 1, 2016 - June 1, 2016  
   PURPOSE:  This project will fund the SFUSD math department to pay for substitute teachers for math teachers at two schools to participate in this professional development implemented by Stanford and SFUSD. The professional development focuses on building math teacher leadership skill and knowledge to lead the training of math teachers at their sites on SFUSD's core curriculum in mathematics.  
   EVALUATION:  Level 1: No assessment  
   DISTRICT GOAL:  Goal 2: Student Achievement - Engage high achieving and joyful learners  
   PROGRAM MANAGER:  Lizzy Barnes
3 AMOUNT: $1,065,000
GRANTING AGENCY: City and County of San Francisco
GRANT TITLE: Nutrition Education Project
SITE: Student Support Services
DATES OF GRANT: October 1, 2013 - September 30, 2016
PURPOSE: Supplemental Nutrition Assistance Program-Education (SNAP-Ed)/Nutrition Education and Obesity Prevention (NEOP) participants and those eligible up to 185% Federal Poverty Level (FPL) are empowered and enabled to select healthy foods and beverages and increase physical activity through nutrition education, social marketing and environmental supports.

EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Kim Levine

4 AMOUNT: $3,295,795
GRANTING AGENCY: California Department of Education
GRANT TITLE: Career Technical Education Incentive Grant
SITE: All High Schools
DATES OF GRANT: July 1, 2015 - June 30, 2017
PURPOSE: The purpose of this program is to encourage and maintain the delivery of career technical education (CTE) programs during implementation of the school district and charter school local control funding formula pursuant to California Education Code Section 42238.02.

EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Kathryn J Doherty

5 AMOUNT: $50,000
GRANTING AGENCY: SF Public Utilities Commission
GRANT TITLE: Stormwater Schoolyard Master Plan at R.L. Stevenson Elementary School
SITE: Robert L. Stevenson Elementary School
DATES OF GRANT: April 12, 2016 - June 1, 2017
PURPOSE: To fund the green schoolyard master planning, schematic design and feasibility analysis necessary for schoolyard greening program to incorporate innovative green storm water infrastructure in to the site's green schoolyard program.

EVALUATION: Level 1: No assessment
DISTRICT GOAL: None
PROGRAM MANAGER: Lori Shelton
AMOUNT: $9,091
GRANTING AGENCY: Mission Economic Development Agency/Mission Promise Neighborhood (MPN)
GRANT TITLE: Summer Bridge Program "Move Up"
SITE: John O'Connell Technical Alt High School
DATES OF GRANT: June 16, 2016 - July 9, 2016
PURPOSE: Grant will fund salary for a 0.5 FTE certificated teacher deliver and implement the Move Up Summer Bridge Program, a summer program for 35-40 incoming 9th graders. The program has the following student outcomes: develop leadership skills, build positive relationships, and prepare for academic success.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Paola Zuniga
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>030</td>
<td>Esther Casco</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Board of Education  
**PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>4313 - Supplies</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services & other expense. Funds will be used to pay bills omitted from the previous year and to support billings for the remainder of the 2015-2016 fiscal year.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
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<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>054</td>
<td>Julio Moreno</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Multilingual Pathways Department  
**PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
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</thead>
<tbody>
<tr>
<td>1105 - Certificated Hourly</td>
<td>1102 - Substitute Teachers Salaries</td>
</tr>
<tr>
<td>2102 - Instructional Aides-Extra Hrs</td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td></td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>4313 - Supplies</td>
</tr>
<tr>
<td>4313 - Supplies</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td>5911 - Telephone</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated hourly, instructional aides extra hours, instructional supplies, supplies, non-capitalized equipment and telephone. Funds will be used to pay for substitutes during California English Development Test.
### Agenda Item 2b. (164-12B2)

#### FUND: 01 RESOURCE: 00000 SCH / ORG: 405 PROGRAM MANAGER: Lance Tagamori

**SCH/DEPT NAME:** Abraham Lincoln High School  
**PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1101 - Classroom Teachers Salaries</td>
<td>4310 - Instructional Supplies</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in teacher salary. Funds will be used to purchase supplemental textbooks and whiteboards.</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$13,382.40</td>
<td>$18,418.60</td>
<td></td>
</tr>
</tbody>
</table>

#### FUND: 01 RESOURCE: 00000 SCH / ORG: 431 PROGRAM MANAGER: Jason Hannon

**SCH/DEPT NAME:** Aptos Middle School  
**PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313 - Supplies</td>
<td>1105 - Certificated Hourly</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used towards extended hours for extra projects with the community and for paraprofessionals to receive extra training and to meet with teachers.</td>
</tr>
<tr>
<td></td>
<td>2102 - Instructional Aides-Extra Hrs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2902 - Other Classified Salaries-Temp</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x02s - Classified Benefits</td>
<td></td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>$17,499.94</td>
<td>$6,049.30</td>
<td></td>
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<tr>
<td></td>
<td>$4,185.85</td>
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</tr>
<tr>
<td></td>
<td>$4,185.85</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$1,450.64</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$1,628.30</td>
<td></td>
</tr>
</tbody>
</table>

#### FUND: 01 RESOURCE: 00000 SCH / ORG: 431 PROGRAM MANAGER: Jason Hannon

**SCH/DEPT NAME:** Aptos Middle School  
**PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5811 - Field Trips</td>
<td>4313 - Supplies</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in field trips and postage. Funds will be used as floor funding for each classroom to be equipped with consumables, such as instructional supplies.</td>
</tr>
<tr>
<td>5912 - Postage</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$7,500.00</td>
<td>$9,029.80</td>
<td></td>
</tr>
<tr>
<td>FUND:</td>
<td>RESOURCE: 00000</td>
<td>SCH / ORG: 485</td>
</tr>
<tr>
<td>-------</td>
<td>----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Alice Fond Yu School</td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1108 - Other Duties Stipend</td>
<td>$14,000.00</td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$3,357.20</td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Supplies</td>
<td>$7,600.00</td>
</tr>
<tr>
<td></td>
<td>4490 - Non Capitalized Equipment</td>
<td>$6,400.00</td>
</tr>
<tr>
<td></td>
<td>5811 - Field Trips</td>
<td>$3,357.20</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other duties stipend. Funds will be used to purchase paper, iPads, laminator and to pay for field trip entries.

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 575</th>
<th>PROGRAM MANAGER: Jean Robertson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Glen Park Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4310 - Instructional Supplies</td>
<td>$10,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5202 - Travel &amp; Conferences EC 60242</td>
<td>$10,000.00</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to cover registration to attend Teacher's College in New York.

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 625</th>
<th>PROGRAM MANAGER: Emmanuel Stewart</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Dr. George Washington Carver Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1101 - Classroom Teachers Salaries</td>
<td>$13,382.40</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$5,036.20</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1105 - Certificated Hourly</td>
<td>$3,709.20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2902 - Other Classified Salaries-Temp</td>
<td>$4,508.57</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$889.47</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x02s - Classified Benefits</td>
<td>$491.43</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4310 - Instructional Supplies</td>
<td>$5,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4490 - Non Capitalized Equipment</td>
<td>$3,819.93</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus due to the change of funding from being school site funded to central. Funds will be used for extended hours, other classified salaries, instructional supplies and non-capitalized equipment.
### FUND: 01  RESOURCE: 00000  SCH / ORG: 858  PROGRAM MANAGER: Bill Kappenhagen

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1101 - Classroom Teachers Salaries</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x01s - Certificated Benefits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1101 - Classroom Teachers Salaries</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x01s - Certificated Benefits</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in an unfilled teacher position. Funds will be used to for extended hours and supplies.

### FUND: 01  RESOURCE: 00000  SCH / ORG: 876  PROGRAM MANAGER: Will Lucey

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4310 - Instructional Supplies</td>
<td>1108 - Other Duties Stipend</td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td>5202 - Travel &amp; Conferences EC 60242</td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget in instructional supplies and non-capitalized equipment. Funds will be used to pay teacher stipends for professional development through Teacher's college - Columbia - Writer's workshop and Equity PP through SF-CESS.

### FUND: 01  RESOURCE: 07092  SCH / ORG: 621  PROGRAM MANAGER: Julia Kessler

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>1102 - Substitute Teachers Salaries</td>
</tr>
<tr>
<td>1105 - Certificated Hourly</td>
<td>3x01s - Certificated Benefits</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget in non-capitalized equipment. Funds will be used for substitute teacher salaries and extra hours.
**SCH/DEPT NAME:** Moscone Elementary School  
**PROGRAM TITLE:** Targeted Instructional Improvement

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>4313 - Supplies</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget in substitute teacher salaries. Funds will be used to purchase rugs, classroom supplies and Chromebooks.</td>
</tr>
</tbody>
</table>
| 3x01s - Certificated Benefits | 4490 - Non Capitalized Equipment | $6,452.65  
| $1,547.35 |

**RESTRICTED GENERAL FUNDS**

1. **SCH/DEPT NAME:** Department of Sustainability  
**PROGRAM TITLE:** Prop 39: CA Clean Energy Jobs

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>2301 - Class Sal Admin Pers-Permanent</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services &amp; other expense. Funds will be used to hire 2 energy manager assistants for 3 months.</td>
</tr>
</tbody>
</table>
| | 3x02s - Classified Benefits | $60,000.00  
| $39,893.85 |
| 3x02s - Classified Benefits | $20,106.15 |

2. **SCH/DEPT NAME:** Building & Grounds Department  
**PROGRAM TITLE:** Ongoing & Major Maintenance

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5643 - Repair &amp; Maint - Buildings</td>
<td>2203 - Maintenance Salaries-Overtime</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in buildings repair and maintenance. Funds will be used to pay overtime due to unforeseen emergencies.</td>
</tr>
</tbody>
</table>
| | 3x02s - Classified Benefits | $14,346.00  
| $10,000.00 |
| | $4,346.00 |
3 FUND: 01 RESOURCE: 90239 SCH / ORG: 220 PROGRAM MANAGER: Jennifer Louie

SCH/DEPT NAME: Department of Technology
PROGRAM TITLE: QTEA: Technology Upgrades

FROM: 2402 - Tech, Clerk, Office Sal-Perm $47,771.87
3x02s - Classified Benefits $71,133.43
4313 - Supplies $10,253.31
4490 - Non Capitalized Equipment $20,000.00
5890 - Other Services & Other Expense $33,022.70

TO: 1309 - Other Cert Adm Salaries $139,575.99
3x01s - Certificated Benefits $42,605.32

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus from deleting a position, as well as, a surplus in supplies, non-capitalized equipment and other services. Funds will be used to fund an executive director position.

4 FUND: 01 RESOURCE: 90554 SCH / ORG: 054 PROGRAM MANAGER: Christina Wong

SCH/DEPT NAME: Multilingual Pathways Department
PROGRAM TITLE: PEEF: Prop H, Other General Usage

FROM: 1101 - Classroom Teachers Salaries $158,705.50
3x01s - Certificated Benefits $38,057.58

TO: 4310 - Instructional Supplies $196,763.08

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus from classroom teacher salary savings. Funds will be used to purchase instructional materials for the district’s language pathways.

5 FUND: 01 RESOURCE: 90596 SCH / ORG: 156 PROGRAM MANAGER: Eddie Chung

SCH/DEPT NAME: Student, Family and Community Support Department - Office of Pupil Services
PROGRAM TITLE: PEEF: Cross Department Programs (SOAR)

FROM: 1108 - Other Duties Stipend $19,600.00
3x01s - Certificated Benefits $4,772.02

TO: 4313 - Supplies $172.02
5803 - Consultant Fees $24,500.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. SFCSD plans on contracting with PAXIS Institute to conduct a two day training during the work day, instead of paying staff a stipend to attend professional development outside of the regular work week schedule.
### 6. FUND: 01 RESOURCE: 90775 SCH / ORG: 153 PROGRAM MANAGER: Chris Lee

**SCH/DEPT NAME:** Family Engagement & Community Partnerships  
**PROGRAM TITLE:** Startup Education Grant  

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
</table>
| 4490 - Non Capitalized Equipment | 5803 - Consultant Fees          | $20,000.00  
| 5100 - Subagreements for Services |                                  | $14,000.00  
| 5890 - Other Services & Other Expense |                              | $26,000.00  
| 5803 - Consultant Fees |                                  | $60,000.00  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment, subagreement for services and other services & other expense. Funds will be used toward consultant fees.

### 7. FUND: 01 RESOURCE: 90795 SCH / ORG: 858 PROGRAM MANAGER: Baje Thiara

**SCH/DEPT NAME:** Willie Brown Middle School  
**PROGRAM TITLE:** Salesforce.com Foundation  

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
</table>
| 1202 - Guid, Welfare & Attend Salaries | 1101 - Classroom Teachers Salaries | $66,299.00  
| 3x01s - Certificated Benefits | 3x01s - Certificated Benefits | $25,033.50  
| 4313 - Supplies |                                  | $49,511.00  
| 5202 - Travel & Conferences |                              | $21,007.74  
| 5803 - Consultant Fees |                                  | $20,813.76  
| 5890 - Other Services & Other Expense | |  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to required change of funding to cover a classroom teacher position and supplies to comply with guidelines from Salesforce.

### 8. FUND: 01 RESOURCE: 93006 SCH / ORG: 479 PROGRAM MANAGER: Tyler Graff

**SCH/DEPT NAME:** Claire Lilienith Alternative School  
**PROGRAM TITLE:** PTA  

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
</table>
| 1102 - Substitute Teachers Salaries | 5202 - Travel & Conferences | $21,777.71  
| 3x01s - Certificated Benefits | | $27,000.00  
| 5202 - Travel & Conferences |                              | $27,000.00  
| 5803 - Consultant Fees |                                  | $20,813.76  
| 5890 - Other Services & Other Expense | |  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in substitute teachers salary. Funds will be for travel and conference fees for teachers to attend The Readers and Writers Workshop in New York.
<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 30101</th>
<th>SCH / ORG: 052</th>
<th>PROGRAM MANAGER: Alysse Castro</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: State and Federal Funded Program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PROGRAM TITLE: No Child Left Behind: Title I, Neglected |
| FROM: 4313 - Supplies | $22,876.68 |
| TO: 5803 - Consultant Fees | $22,876.68 |
| EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in supplies. Funds will be used toward consultant fees. |

<table>
<thead>
<tr>
<th>FUND: 12</th>
<th>RESOURCE: 90185</th>
<th>SCH / ORG: 900</th>
<th>PROGRAM MANAGER: Linda Duong</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Early Education Department</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PROGRAM TITLE: Early Education Department NOFA 609 Award |
| FROM: 5803 - Consultant Fees | $17,558.40 |
| TO: 1308 - Cert. Admin. - Stipends |
3x01 - Certificated Benefits | $14,186.48 |
$3,401.92 |
| EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in consultant fees. Funds will be used to pay Interim Chief stipend. |

Submitted by: Thu Cung 3/31/14
Executive Director of Budget Services

Approved by: Reeta Madhavan 3/31/16
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
April 12th, 2016

SUBJECT: TO AUTHORIZE THE SCHOOL DISTRICT TO USE THE TERMS AND CONDITIONS OF THE XEROX CORPORATION AND THE COOPERATIVE PURCHASING NETWORK (TCPN) CONTRACT NUMBER R150302, TO LEASE THE XEROX NUVERA 157 EA SYSTEM WITH MAKEREADY FOR THE DOCUMENT PRINTING DISTRIBUTION CENTER (DPDC).

REQUEST ACTION:
That the Board of Education of the San Francisco Unified School District authorizes the Department of Technology to use the Terms, Conditions, and Prices of the Xerox TCPN contract for the Xerox Nuvera 157 EA System with MakeReady machine for DPDC.

BACKGROUND:
The term of this contract begins on June 1st, 2015 through May 31st, 2018 with options to renew annual for an additional two years if mutually agreed by Region 4 ESC/TCPN and Xerox Corporation.

This contract is approved and awarded by a single governmental entity, Region 4 Education Service Center, and is only available for use and benefit of all entities complying with state procurement laws and regulation including government entities. This type of contract is commonly referred to as being "piggybackable". Under the Public Contract code 20118, the governing board of any school district can make use of group contracts awarded by competent agencies. This practice allows districts to combine their purchasing power to get lower prices and to get accountable terms and conditions without competitive bidding.

Approved By:

Melissa Dodd Date
Chief Information Officer 3/19/16

Rod Sarmiento Date
Director of Purchasing & Warehouse 3/11/16

Reeta Madhavan Date
Chief Financial Officer 3/23/16

Agenda Item
2c. (164-12B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 12, 2016

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 and 2016-2017 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by: Kevin Truitt
Chief, Student, Family, and Community Support Division

Approved by: Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jewish Community Relations Council</td>
<td></td>
<td>Provide volunteer tutors in participating elementary schools for one-on-one mentorship, reading and tutoring, during the school day and/or after school.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 12, 2016

SUBJECT: AUTHORIZATION FOR THE OFFICE OF COLLEGE AND CAREER READINESS TO ENTER INTO MEMORANDA OF UNDERSTANDING (MOU) WITH LOCAL BUSINESSES/ORGANIZATIONS FOR SUMMER 2016 - SUMMER 2017 FOR TEACHER EXTERNSHIP PLACEMENTS FOR CTE TEACHERS OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education to approve a blanket authorization for the San Francisco Unified School District’s Office of College and Career Readiness to enter into Memoranda of Understanding (MOU) with local businesses/organizations providing teacher externship placements for District Career Technical Education (CTE) teachers, and to authorize the MOU’s provision of mutual indemnification with such business/organization and an MOU term of Summer 2016 - Summer 2017.

BACKGROUND:

In 2015, SFUSD, CCSF and OEWD received a California Career Partnership Trust (CCPT) grant. The goal of the grant is to strengthen the pipeline from SFUSD to CCSF to employment in two sectors, Information Technology & Communications and Biotechnology. As part of this grant, SFUSD College and Career Readiness Department plans to offer a limited number of teacher externships. Externships allow CTE teachers to learn current practices, skills and technologies used in industry. Teachers learn information related to their pathway focus and are then able to bring real examples about the kind of teamwork, planning, decision-making, problem solving, communication and creativity used in the workplace back to their classrooms in order to prepare students for the world they are about to enter. By participating in this program, teachers may translate this learning into authentic, relevant, and integrated curriculum, teaching methods and authentic work-based learning opportunities for students. Teacher externships will be coordinated through Bay Area Video Coalition (BAVC), a subcontractor through the CCPT intermediary, The San Francisco Office of Employment and Workforce Development (OEWD).

Under the MOU, the business/organization agrees to provide teacher externship experiences that may include, but are not limited to, single and multi-day job shadows. The business/organization agrees to provide a contact person and ongoing communication with College and Career Readiness staff. The MOU provides for the District to carry insurance to cover teacher injury at the externship site, and mutual indemnification. One-day job shadow opportunities may be offered fall 2016 – spring 2017. For summer 2016, the Office of College and Career Readiness expects to place no more than ten teachers in externships. These teachers may job shadow at multiple sites. It is anticipated that fewer than 20 MOUs will be required.

SUBMITTED BY:

[Signature]
Stephan Koffman, Executive Director
Office of College and Career Readiness

APPROVED BY:

[Signature]
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of April 12, 2016

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $87,800 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2015-2016

AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-81500-2016-0000-8110-4317-340</td>
<td>Buildings &amp; Grounds Department (Ongoing &amp; Major Maintenance Funds)</td>
<td>To award the contract for the purchase of flat wired glasses for reglazing school buildings &amp; lexans for boarding up vandalized schools for security. Term of Contract: 4/1/16 - 3/31/17 with possible renewal of two additional 1-year periods by mutual agreement.</td>
<td>Trulite Glass &amp; Aluminum Solutions, LLC Non-MBE Non-WBE</td>
<td>$23,500</td>
</tr>
</tbody>
</table>

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Bid Amount:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trulite Glass &amp; Aluminum Solutions, LLC</td>
<td>Non-MBE Non-WBE</td>
<td>*Price based on various cut, full/broken cases</td>
</tr>
<tr>
<td>Vitro America</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Glasswerks SFB</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Reeta Madhavan
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $87,800.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the April 12, 2016 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Trulite Glass &amp; Aluminum Solutions, Lt</td>
<td>$23,500</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE</th>
<th>WBE</th>
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<tbody>
<tr>
<td>$23,500</td>
<td>$23,500</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
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</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90352-2016-0000-8500-6212-11797 – Environmental Fees – Change Order

MODIFICATION OF CONTRACT

DESCRIPTION

COST

Mod. No. 1
YOUTH PARK
modify the existing contract with Sensible Environmental Solutions, Inc.
$51,950.68

To
Contract 02013

BACKGROUND:

This contract was for environmental services for demolition of abandoned annex buildings which are potential safety hazards at the Youth Park located at 200 Middlepoint Road. The scope of work included pre-design inspection for hazardous material, development of abatement specifications, and pre-construction meetings.

This modification is for additional environmental services which includes soil sampling, construction meetings, submittals review, construction monitoring and final report.

Original contract amount (Resolution #1510-13W24, October 13, 2015) $14,870.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $51,950.68
New Total Contract amount as modified $66,820.68

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 4/12/16  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification between McGinnis Chen Associates, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:  
Appropriation 35-77101-2016-0000-8500-6219-11817 – Architectural/Engineering Fees – Change Order

MODIFICATION OF ORDER FOR SERVICE:  

<table>
<thead>
<tr>
<th>Mod. No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>CLAIRE LILIENTHAL ELEMENTARY SCHOOL (MADISON) modify the existing contract with McGinnis Chen Associates, Inc.</td>
<td>$24,000</td>
</tr>
</tbody>
</table>

BACKGROUND:  
This contract was for investigation of source of water intrusion in the boiler room and the concrete walkways above the boiler room area. The scope of work consisted of exploratory demolition, and recommendation report on how to mitigate the leaks.

This modification is for additional services to produce construction drawings to address repairs of the deteriorating and leaking elevated concrete walkways, and bid/construction assistance.

Original contract amount $8,500.00  
Previous approved modifications $0  
Contract to be increased by this Modification #1 (amount not-to-exceed) $24,000.00  
New Total Contract amount as modified $32,500.00

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 2 (164-12W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $80,080.67 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-8279-11516 – Paul Revere Elementary School

CONTRACT:

Mod 7 to
No. #1940
Paul Revere Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

COST

$80,080.67

BACKGROUND:

This contract is for a modernization at Paul Revere Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The scope of work includes modernization of the annex and main buildings: abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, two new elevators, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional work including hazardous material removal, electrical, mechanical, and underground due to unforeseen changes and to meet code requirements.

| Original Contract | $12,801,000.00 |
| Previous Approved Modifications | $ 475,858.84 |
| This Modification #7 | $ 80,080.67 |
| Total contract as modified | $13,356,939.51 |

Total % of modification amounts to original contract amount 4.34%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/12/16  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $98,745.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2016-0000-8500-6279-11508 – James Lick Middle School  

CONTRACT:  
No. #1860  

DESCRIPTION  
James Lick Middle School Modernization  
Building Construction – Prop A 2011 Bond Program  

COST  
$98,745.00  

BACKGROUND:  
This contract is for a modernization at James Lick Middle School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.  

Scope of contract work includes modernization of the existing building, two new elevators, access, fire life safety, structural, hazardous material abatement, site work. The contract amount includes Alternate 1 and Alternate 2 respectively: Window Replacement in the amount of $670,000.00 and Exterior Painting in the amount of $217,600.00 for a Total Base Contract Amount of $18,365,579.00.  

This change order work is for additional work; including unforeseen demolition, abatement, electrical, fire alarm, structural, and architectural changes.  

Original Contract  
Previous Approved Modifications  
This Modification #8  
Total contract as modified  

Total % of modification amounts to original contract amount  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3a. 4 (164-12W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $123,646.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11514 Presidio Middle School

CONTRACT:
Mod 10 to No. 01902

DESCRIPTION
Presidio Middle School Modernization
Building Construction – Prop A 2011 Bond Program

COST
$123,646.00

BACKGROUND:
This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes new ceiling tiles at various location, patch and repair existing ceilings at various locations, new marker boards and tack boards at various locations, new soffit at 142, new waste lines for room 342B and 324B, backing support for shades, level floors in restroom 324, install new AV at room 3F, reinstall Fire alarm in room 202 and 202A, new light fixtures in elevator vestibule, various power and light additions, power and smoke module for smoke guard, additional voice/data phone jacks for 201 m 210, 219, and main office, and remove existing sprinkler heads in the ceiling above the elevator machine room.

Original contract amount
$13,443,050.00

Previous Approved Modification(s) (No. 1-9)
$1,163,819.00

Contract to be Increased by Modification No. 10
$123,646.00

New Total Contract Amount as Modified
$14,730,515.00

Total % of modification amounts to original contract amount
9.58%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 5 (164-12W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Thompson Builders Corp (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $72,145 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11499 – Daniel Webster ES

CONTRACT:

Description: Daniel Webster ES Modernization
Building Construction – Prop A 2011 Bond Program

COST

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 5 to No. 1941</td>
<td>Daniel Webster ES Modernization Building Construction – Prop A 2011 Bond Program</td>
<td>$72,145.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the modernization of the Daniel Webster Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, building expansions, elevator, hazardous material abatement, site work and other miscellaneous improvements.

This modification includes carpentry, demolition, PG&E, electrical, fire protection and dry rot repair.

Original contract amount $10,089,000.00
Previous Approved Modification(s) (No. 1-4) $309,593.00
Contract to be Increased by Modification No. 5 $72,145.00
New Total Contract Amount as Modified $10,470,738.00
Total % of modification amounts to original contract amount 3.78%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/2016

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $55,934.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11524 – Visitacion Valley Elementary School

<table>
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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 6 to No. 1920</td>
<td>Visitacion Valley ES School Modernization Project Building Construction – Prop A 2011 Bond Program</td>
<td>$55,934.00</td>
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</tbody>
</table>

BACKGROUND:
This contract is for the various improvement scope of work at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid, leading to the contract award of $8,138,300.00.

The Project will include modernization of the school building. Scope of work includes abatement of hazardous materials, ADA access and Fire Life Safety upgrades, new flooring, new interior and exterior painting, replacement of doors and frames, relocate janitorial closets and trash area, relocation of food service area and library, replacement of window shades, removal of existing portables, renovations to classrooms and office spaces, installation of surveillance cameras and motion detectors.

This modification is for changes due to unforeseen conditions and additional scope as requested by site.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Previous Approved Modification (# 1-6)</th>
<th>Contract to be Increased by Modification No. 6</th>
<th>New Total Contract Amount as Modified</th>
<th>Total % of modification amounts to original contract amount</th>
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<tbody>
<tr>
<td>$8,138,300.00</td>
<td>$188,239.00</td>
<td>$55,934.00</td>
<td>$8,382,473.00</td>
<td>3%</td>
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</tbody>
</table>

Submitted by: Maureen Shelton  
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3a. 7 (164-12W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $481,925.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6279-11503 – Gordon J. Lau ES

CONTRACT:
Mod 18 to No. #1783
Gordon J. Lau ES/ Com. Stockton EES
Building Construction – Prop A 2011 Bond Program

COST

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Gordon J. Lau</th>
<th>Com. Stockton</th>
<th>Total Contract</th>
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<tr>
<td>$13,016,574.00</td>
<td>$13,616,574.00</td>
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<td>Previous Modifications (#1-17)</td>
<td>$3,284,971.00</td>
<td>$3,409,814.00</td>
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<tr>
<td>This modification # 18</td>
<td>$481,925.00</td>
<td>$481,925.00</td>
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</tr>
</tbody>
</table>

Total contract as modified
$16,783,470.00

Total % of modification to original contract
29%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 8 (164-12W8)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $18,080.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-5803-11492

CONTRACT:
No. 01466
Mod #11
Program Wide Management Support—Proposition A 2011 Bond Program

BACKGROUND:
This contract provides program planning and design management services related to all of the projects to be undertaken on the Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language and updating the District Design Standards.

This contract modification is for Districtwide Fire Alarm Standards preparation and Management in view of the recent Code Changes.

| Original Contract Amount | $4,265,835.00 |
| Previous Approved Modifications (#1-10) | $772,495.00 |
| Contract to be increased by Modification #11 | $18,080.00 |
| **New Total Contract Amount as Modified** | **$5,056,410.00** |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $29,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6150-11509 – John Yehall Chin ES

CONTRACT:

Mod No. 10 to No. 1478

DESCRIPTION

John Yehall Chin ES
Geotechnical Services – Prop A 2011 Bond Program

COST

$29,000.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

Previous modifications were for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School, Visitacion Valley Middle School, Robert L. Stevenson ES, and Frank McCoppin ES.

This modification is for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; and contract document coordination / review for John Yehall Chin ES.

Original Contract Amount $ 0.00
Previous Approved Modifications (No. 1-9) $ 284,480.00
Contract to be Increased by Modification No.10 $ 29,000.00
Total Contract Value as modified $ 313,480.00

Submitted by: Wazluddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3a. 10 (164-12W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $21,205.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation #</th>
<th>School Name</th>
<th>Amount</th>
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<tbody>
<tr>
<td>21-90391-2016-0000-8500-6280-11058</td>
<td>Lakeshore Elementary School</td>
<td>$15,275.40</td>
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<tr>
<td>21-90391-2016-0000-8500-6280-11037</td>
<td>Sutro Elementary School</td>
<td>$ 5,930.40</td>
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CONTRACT:

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<th>Mod. No. 23 to No. 00986</th>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Lakeshore ES and Sutro ES</td>
<td>Materials Testing and Inspection Services – Prop A 2006 Bond Program</td>
<td>$21,205.80</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Marshall ES, John McLaren New Modular Campus Project, Glen Park ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES, Gratian ES, Presidio CDC, Francis Scott Key ES and Gateway/Kipp and Hilltop High School; and additional materials testing and inspection services for Mission Ed Center-Kate Kennedy CDC to ensure compliance with plans & specifications and DSA requirements and additional materials testing & inspection services to provide a structural investigation for Destructive Testing project at Mission Ed Center-Kate Kennedy CDC.

This modification is for materials testing and inspection services for the Window Replacement projects at Lakeshore ES and Sutro ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original Contract Amount</th>
<th>Previous modification (No. 1-22)</th>
<th>This Modification No. 23 (not to exceed)</th>
<th>Total Contract value as modified</th>
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<tr>
<td>Materials Testing and Inspection Services</td>
<td>$26,679.00</td>
<td>$1,055,258.64</td>
<td>$21,205.80</td>
<td>$1,103,143.44</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3a. 11 (164-12W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 04/12/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $179,503.91 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>#21-90392-2016-0000-8500-6280-11500</td>
<td>Longfellow ES</td>
<td>$10,950.00</td>
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<tr>
<td>#21-90392-2016-0000-8500-6280-11509</td>
<td>John Yehall Chin ES</td>
<td>$161,494.20</td>
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<tr>
<td>#21-90392-2016-0000-8500-6280-11503</td>
<td>Gordon J Lau ES</td>
<td>$7,059.71</td>
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CONTRACT:

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<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Longfellow, John Yehall Chin &amp; Gordon J Lau Elementary Schools</td>
<td>Materials Testing and Inspection Services – Proposition A 2011 Bond</td>
<td>$179,503.91</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Miraloma ES and James Lick MS, Longfellow ES, VVMS, Revere ES, Webster ES and Starr King.

This modification is for water intrusion field testing at Longfellow Elementary School at windows and exterior concrete walls, materials testing and inspection services at John Yehall Chin Elementary School and additional Testing and Inspection at Gordon J Lau ES to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out..

| Original Contract Amount | $20,600.00 |
| Previous Modifications #1-22 | $1,502,423.67 |
| Modification #23 (not-to exceed) | $179,503.91 |
| Total Contract Value as modified | $1,702,527.58 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3a. 12 (164-12W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Youth Park Fund and 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Zolman Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

YOUTH PARK FUND:
Appropriation 01-90210-2016-0000-8500-6277-310 – Misc. Construction - $250,000

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6270-11797 – Construction - $40,000

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT #:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>No. 02070</td>
<td>YOUTH PARK/200 MIDDLEPOINT ROAD</td>
<td>$290,000</td>
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</tbody>
</table>

General Contractor Services

BIDDERS

- Zolman Construction: $290,000
- Hoi’s Construction: $430,000
- Galeb Paving: $438,125
- Pionic Unit Construction: $448,600
- Evans Brothers: $645,000

BACKGROUND:

This contract is for the installation of water bottle filling stations at Alvarado ES, Rooftop ES and Rooftop MS. The scope of work will include replacement of water bottle filling station with new station with drinking fountain unit at Rooftop ES and Rooftop MS. The salvaged water bottle filling station from Rooftop ES will be installed in Alvarado ES on the exterior wall of the cafeteria/multipurpose room.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 13 (164-12W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $97,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2016-0000-8500-6210-11050 - George Washington Carver Elementary School

CONTRACT:

No. #2075

ARCHITECTURAL/ENGINEERING SERVICES - PROPOSITION A 2006 BOND PROGRAM

DESCRIPTION

George Washington Carver Elementary School

Architectural/Engineering Services - Proposition A 2006 Bond Program

COST

$97,450.00

BACKGROUND:

This contract is for Architectural and Engineering services for Replacement of Existing demountable partition walls with permanent solid walls, upgrades to Fire Alarm system as necessitated by these changes and to comply with current codes and installation of Telephone and Data network system. Work is related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, E2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Permissible by District Civil Service Classification: Yes

District Classification: Multiple

Reason for Contracting Out: The volume of architectural and engineering work, the extensive experience and specialized expertise in school design and construction required preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Prop H Sports Fund.

PEEF PROP H SPORTS FUND:
Appropriation 01-90534-2016-1110-8500-6210-101 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| No. 02055 | PHILLIP & SALA BURTON HIGH SCHOOL
Architectural/engineering services | $21,800 |

BACKGROUND:
This contract is for softball field renovations at Phillip & Sala Burton HS. The scope of work includes restart and review the existing construction documents for construction, bidding, construction administration and closeout.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund.

RESERVE FOR REDEVELOPMENT FEES FUND:
Appropriation 40-93640-2016-0000-8500-6210-11830 - Architectural/Engineering Fees

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<tr>
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<tbody>
<tr>
<td>No. 02067</td>
<td>ABRAHAM LINCOLN HIGH SCHOOL</td>
<td>$67,600</td>
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<tr>
<td></td>
<td>Architectural/Engineering services</td>
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</tbody>
</table>

BACKGROUND:
This contract is for waterproofing services for the auditorium roof replacement and waterproofing of the south wall at Abraham Lincoln HS. The scope of work includes construction drawings, specifications and bid documents, construction administration and closeout.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 16 (164-12W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund.

RESERVE FOR REDEVELOPMENT FEES FUND:
Appropriation 40-93640-2016-0000-8500-6210-11833 - Architectural/Engineering Fees

CONTRACT:
No. 02065

JEAN PARKER ELEMENTARY SCHOOL
Architectural/Engineering services

COST
$42,000

BACKGROUND:
This contract is for waterproofing services for the roof deck and waterproofing repairs at Jean Parker ES. The scope of work includes construction drawings, specifications and bid documents, construction administration and closeout.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pionic Unit Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6270-11816 – Construction

CONTRACT:

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<th>No.</th>
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<tr>
<td>02072</td>
<td>BALBOA HIGH SCHOOL General Contractor Services</td>
<td>$329,000</td>
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BIDDERS

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<tr>
<th>BIDDER</th>
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<tr>
<td>Pionic Unit Construction</td>
<td>$329,000</td>
</tr>
<tr>
<td>Zolman Construction</td>
<td>$352,000</td>
</tr>
<tr>
<td>All Trusty Builders</td>
<td>$382,000</td>
</tr>
<tr>
<td>Alpha Bay Builders</td>
<td>$659,500</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the computer lab renovations at Balboa HS resulting from the expansion of the school's computer program. The scope of work consists of new power and data lines, lighting, flooring, window shades, painting for two computer labs, and painting of the cafeteria and the library.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 18 (164-12W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 4/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between B & E Electrical and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with B & E Electrical, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6270-11826 – Construction – Lawton ES - $114,000
Appropriation 21-90362-2016-0000-8500-6270-11827 – Construction – Lafayette ES - $197,000

CONTRACT:

No. 02073

LAWTON AND LAFAYETTE ELEMENTARY SCHOOLS
General Contractor Services

<table>
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<tr>
<td>B &amp; E Electrical</td>
<td>$311,000</td>
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<tr>
<td>Itech Solution</td>
<td>$377,000</td>
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<tr>
<td>Cyberwatch Security</td>
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<tr>
<td>Communication Systems</td>
<td>$421,670</td>
</tr>
<tr>
<td>Alpha Bay Builders</td>
<td>$438,751</td>
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</table>

BACKGROUND:

This contract is for the security camera installation at Lawton ES and Lafayette ES. The scope of work consists of a new CCTV system, security cameras, monitors, camera servers, and front door buzzer system.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 19 (164-12W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 4/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between H.Y. Floor and Gameline Painting and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2016-0000-8500-6270-11811 – Construction

CONTRACT:

BIDDERS

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<th>No. 02074</th>
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<td>ABRAHAM LINCOLN HIGH SCHOOL</td>
<td>General Contractor Services</td>
<td>$28,025</td>
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BIDDERS

<table>
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<tbody>
<tr>
<td>H.Y. Floor and Gameline Painting</td>
</tr>
<tr>
<td>Amtz Builders</td>
</tr>
<tr>
<td>External Construction</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the sanding, sealing and refinishing the gym floor including the painting of gamelines at Abraham Lincoln HS due to damaged flooring.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 20 (164-12W20)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Bay City Boiler & Engineering Co., Inc. and the San Francisco Unified School District for an amount not to exceed $597,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bay City Boiler & Engineering Co., Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6270-11505

CONTRACT:

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<th>No. 02063</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Roosevelt Middle School - Boiler Replacement</td>
<td>$ 597,000.00</td>
</tr>
<tr>
<td></td>
<td>Building Construction - Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

CONTRACTOR | BID AMOUNT
---|--------
Bay City | $597,000.00
Stephens Construction, Inc. | $720,000.00
SonoMarin, Inc | $727,832.00
ACCO Engineered Systems | $763,968.00

BACKGROUND:

This contract is for the boiler replacement at Roosevelt Middle School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Submitted by:  
Maureen Shehlin  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Pionic Unit Construction Company (Pionic) and the San Francisco Unified School District for an amount not to exceed $21,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Pionic Unit Construction Company (Pionic), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6270-11500 – Longfellow ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>No. # 2061</td>
<td>Longfellow ES Site Retaining Wall Painting</td>
<td>$21,600.00</td>
</tr>
</tbody>
</table>

CONTRACTOR | BID AMOUNT
--- | ---
Pionic | 21,600.00
Rodan Builders | 30,750.00
Zolman | 34,700.00

BACKGROUND:
This contract is for the site retaining walls painting at Longfellow Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $11,157,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development Inc. (Zolman) it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6270-11509 – John Yehall Chin ES Modernization

CONTRACT: No. 2064
DESCRIPTION
John Yehall Chin Elementary School Modernization
Building Construction – Prop A 2011 Bond Program
COST
$11,157,400.00

CONTRACTOR
Zolman Construction & Dev., Inc.
Cal Pacific Construction, Inc.
Alpha Bay
Amritz
Thompson
BHM
USS Cal Builders
Ailen
JUV Inc.

BID AMOUNT
$11,157,400.00
$12,094,500.00
$12,189,387.00
$12,778,158.00
$12,969,400.00
$13,193,663.00
$13,387,400.00
$13,558,400.00
$13,997,400.00

BACKGROUND:
This contract is for the modernization of the John Yehall Chin Elementary School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid (which includes Allowances) for a total amount of $11,157,400.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 23 (164-12W23)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $1,989,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6270-11503 – Gordon J Lau Elementary School

CONTRACT:

No. # 2068

Gordon J Lau Roofing and Windows Replacement Project
Building Construction – Prop A 2011 Bond Program

COST

$1,989,000.00

BACKGROUND:

This contract is for the replacement of Roofing and Windows at Gordon J Lau Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid only.

The Project will include abatement, demolition of existing roof and windows and installation of new roofing and windows

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Golden Gate Tank Removal, Inc. and the San Francisco Unified School District for an amount not to exceed $32,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Golden Gate Tank Removal, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6270-11510 – Ida B. Wells High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| No. # 2062 | **Ida B Wells Hih School Underground Storage Tank Removal**  
Building Construction – Prop A 2011 Bond Program | $32,200.00 |

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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<tbody>
<tr>
<td>GG Tank</td>
<td>32,200.00</td>
</tr>
</tbody>
</table>

No other bids received

BACKGROUND:

This contract is for the removal of the underground storage tank at Ida B Wells High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 25 (164-12W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 04/12/16  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $8,977,524.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders (Arntz) it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2016-0000-8500-6270-11518 – Frank McCoppin Elementary School

CONTRACT:  
No. 2076  
DESCRIPTION  
Frank McCoppin Elementary School Interim Housing and Modernization  
Building Construction – Prop A 2011 Bond Program  
COST  
$8,977,524.00

CONTRACTOR  
Arntz Builders  
Alpha Bay  
Cal Pacific  
USS Cal Builders

BID AMOUNT  
$8,977,524.00  
$9,016,000.00  
$9,565,000.00  
$10,385,000.00

BACKGROUND:  
This contract is for the modernization of the Frank McCoppin Elementary School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements and the installation of three temporary housing units. The project will include work described as Base Bid (which includes Allowances) for a total amount of $8,977,524.00.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 26 (164-12W26)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Aloha Builders Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6279-11863 – Construction-Change Order

MODIFICATION OF ORDER FOR SERVICE:

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<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>To Contract 04204</td>
<td>DOWNTOWN HIGH SCHOOL modify the existing contract with Aloha Builders Company</td>
<td>$3,693.63</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the renovation and conversion of Room 31 to a counseling office to accommodate the student growth population at Downtown HS.

This modification is at the request of the District to paint and patch wall penetrations of existing and new conduits, pipes, and ducts at existing storage room adjacent to Counseling Room 31 and school gym.

- Original contract amount: $13,800.00
- Previous approved modifications: $0
- Contract to be increased by this Modification #1 (amount not-to-exceed): $3,693.63
- New Total Contract amount as modified: $17,498.63

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Treaty Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2016-0000-8500-6279-11757 - Construction-Change Order - $7,393.18

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2016-0000-8500-6279-11757 - Construction-Change Order - $7,393.17

MODIFICATION OF CONTRACT:

<table>
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<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>1</td>
<td>ARGONNE EARLY EDUCATION SCHOOL modify the existing contract with Treaty Construction</td>
<td>$14,786.35</td>
</tr>
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BACKGROUND:
This contract was for the ADA site improvements of play yard at Argonne EES. The scope of work consisted of demolition, installation of an underground storm drain pipe system, and replacement of existing play structure and rubber tile in order to comply with ADA.

This modification is for the addition of a play panel component for the new play structure, construction of a new wood-framed bike/tricycle storage shed, and repair of damaged downspout at the play yard.

Original contract amount (Resolution #1510-13W23, October 13, 2015) $128,800.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $14,786.35
New Total Contract amount as modified $143,586.35

Submitted by:
Yonko Radonov, Director Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6140-11518 – Frank McCoppin Elementary School

CONTRACT:

Mod. 10 to No. 1468

Frank McCoppin Elementary School
Surveying Services – Prop A 2011 Bond Program $3,000.00

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Previous modifications were for Sarah Cooper ES, Roosevelt MS, Cesar Chavez ES, James Lick MS, McKinley ES and McCoppin ES.

The consultant was selected pursuant to the District’s Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification #10 is for supplementary survey of the retaining wall located on the north side of Frank McCoppin elementary school.

| Original Contract Amount | $ 19,581.00 |
| Previous Modifications (#1 to #9) | $ 111,663.00 |
| This Modification #10 (not-to exceed) | $ 3,000.00 |
| Total Contract Value as modified | $ 134,244.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3b. 3 (164-12W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 04/12/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $4,850.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-5890-11500 - Longfellow ES $1,250.00
Appropriation #21-90392-2016-0000-8500-5890-11503 - Gordon J Lau ES $3,600.00

CONTRACT:
Mod 22 to No. 01698

DESCRIPTION
Longfellow ES & Gordon J. Lau ES
Specialized Cleaning Services – Prop A 2011 Bond Program

COST
$4,850.00

BACKGROUND:
This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES, Webster ES, Roosevelt MS, Longfellow ES, Sunnyside ES, Webster ES @ Enola Maxwell and Willie Brown MS to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for Longfellow ES and Gordon J. Lau ES.

| Original Contract Amount | $ 7,870.00 |
| Previous Approved Modifications (No.1-21) | $ 380,540.00 |
| Contract to be Increased by Modification No. 22 | $ 4,850.00 |

New Total Contract Value as modified $ 393,260.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. 4 (164-12W30)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6212-11833 – Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 02066</td>
<td>JEAN PARKER ELEMENTARY SCHOOL&lt;br&gt;Environmental services</td>
<td>$9,500</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for environmental services for the roof deck and waterproofing repairs at Jean Parker ES. The scope of work consists of sampling, hazardous materials/industrial hygiene design, monitoring, abatement work, inspection services, and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director<br>Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.<br>Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to AT&T for an amount not to exceed $18,445.58 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6296-11499 — Daniel Webster ES

CONTRACT:

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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>185335</td>
<td><strong>Daniel Webster Elementary School</strong></td>
<td>$18,445.58</td>
</tr>
<tr>
<td></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This fee is for the removal of the existing and replacement with new AT&T service as part of the Modernization. This fee includes all engineering, material and construction costs.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one-time fee payment to Pacific Gas and Electric for an amount not to exceed $23,991.09 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-6292-11499 — Daniel Webster Elementary School

CONTRACT:

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<th>CONTRACT</th>
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<th>COST</th>
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<td>Work Order# 32098</td>
<td>Daniel Webster Elementary School, Building Construction – Prop A 2011 Bond Program</td>
<td>$23,991.09</td>
</tr>
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BACKGROUND:
This fee is for the electrical service to provide new underground, secondary service at the site at Daniel Webster Elementary School. This fee includes all installation charges, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E's standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item 3c. 2 (164-12W33)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of April 12, 2016

SUBJECT:

To Amend the Resolution and Lease Agreement Approved by the Board of Education on October 25, 2011 with City Arts & Lectures (the “Tenant”) for the Use of Nourse Auditorium, located at 135 Van Ness Avenue.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease amendment with the Tenant to extend the term of lease for an additional five (5) years from October 1, 2018 through September 30, 2023 with base rent to be $5,000 per month for City Arts & Lectures events, $500 per for each additional event held on the premises and the District’s right to terminate the lease with 6 months written notice should the 135 Van Ness/Nourse Auditorium site be needed for renovation or educational purposes.

BACKGROUND:

On October 25, 2011 the Board of Education approved Resolution No. 1110-25W23, authorizing the District to enter into the lease with City Arts & Lectures for the use of the Nourse Auditorium. The term of the lease was from February 1, 2012 through September 30, 2015 and was previously extended through September 30, 2018.

City Arts & Lectures desires to extend the lease and both parties agree that the lease with the Tenant is mutually beneficial. In accordance with this resolution, the District will extend the term of the lease for an additional five (5) years from October 1, 2018 through September 30, 2023. Below is a summary of the terms and conditions:

Base Rent: Shall increase from $2,500 per month to $5,000.00 per month for all City Arts & Lectures events

Additional Rent: $500.00 per for each additional event held, administered, serviced, or facilitated by Tenant on the leased premises

The District has the right to terminate the lease with a 180 days prior written notice to the Tenant, should the 135 Van Ness site or Nourse Auditorium require renovations, occupancy for an educational purposes, or for any District purposes or should the site be sold.

All other terms and conditions of the original lease should remain in full force and effect.

Submitted by: Elizabeth Lee
Manager, Real Estate Office

Approved by: David L. Goldin, AIA
Chief Facilities Officer
April 1, 2016

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the April 12, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tr>
<td>CONTRACT</td>
<td>Zolman Construction</td>
<td>290,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
<td>Picnic Unit Construction</td>
<td>329,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<td>CONTRACT</td>
<td>B &amp; E Electrical</td>
<td>311,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<td>CONTRACT</td>
<td>McGinnis Chen Associates</td>
<td>67,800.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<td>CONTRACT</td>
<td>McGinnis Chen Associates</td>
<td>42,000.00</td>
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<td>CONTRACT</td>
<td>SCA Environmental</td>
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<td>MODIFICATION</td>
<td>Aloha Builders</td>
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<td>MODIFICATION</td>
<td>Treaty Construction</td>
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<td>Sensible Environmental Solutions</td>
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<td>McGinnis Chen Associates</td>
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<td>CONTRACT</td>
<td>H.Y. Floor and Gameline Painting</td>
<td>28,025.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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TOTAL: $1,193,355.66

an equal opportunity employer
San Francisco Unified School District

MEMORANDUM

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

March 30, 2016 (rev. 3/31/16)

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the April 12, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
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<td>MODIFICATION</td>
<td>BHM Construction Inc.</td>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development</td>
<td>$123,646.00</td>
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<td>MBE/Non-WBE</td>
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<td>Thompson Builders Corp.</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>T.B. Penick &amp; Sons, Inc.</td>
<td>$55,934.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Cinquini &amp; Passarino, Inc.</td>
<td>$3,000.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Cornerstone Earth Group, Inc.</td>
<td>$29,000.00</td>
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<td>Non-MBE/WBE</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Summit Building Services</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Services</td>
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<td>PAYMENT AUTHORIZATION</td>
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<td>PAYMENT AUTHORIZATION</td>
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<td>CONTRACT</td>
<td>Bay City Boiler &amp; Engineering Co. Inc.</td>
<td>$597,000.00</td>
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<td>CONTRACT</td>
<td>Picnic Unit Construction Company</td>
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<td>CONTRACT</td>
<td>Golden Gate Tank Removal, Inc.</td>
<td>$32,200.00</td>
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<td>CONTRACT</td>
<td>DSK Architects</td>
<td>$97,450.00 Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>CONTRACT</td>
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<td>TOTAL</td>
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<td>$24,082,726.05</td>
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Enclosure(s)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

April 12, 2016

(Resolution Number 164-12F1-F10) Certificated Personnel Actions

Recommendation: That the Board of Education approve the following certificated personnel actions as summarized.

**PROBATIONARY APPOINTMENTS**

164-12F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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</thead>
<tbody>
<tr>
<td>Blunt, Tiana Danielle</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>03/16/2016</td>
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<tr>
<td>Karim, Mahvish</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>Science: Chemistry</td>
<td>1.00</td>
<td>03/04/2016</td>
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<td>Naredo, Evangelina Cruz</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
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<td>03/21/2016</td>
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<tr>
<td>Warman, William Paul</td>
<td>Willie Brown, Jr. M.S.</td>
<td>Math/Science</td>
<td>1.00</td>
<td>03/03/2016</td>
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**TEMPORARY APPOINTMENTS**

164-12F2

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<th>SUBJECT</th>
<th>FTE</th>
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<th>END DATE</th>
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<tr>
<td>Garrison, Kimberly Margaret Butler</td>
<td>Clarendon Alt E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>02/23/2016</td>
<td>06/30/2016</td>
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<tr>
<td>Hartsough, Chester</td>
<td>Miraloma E.S.</td>
<td>5th Grade ELD</td>
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<td>Law, Rebecca</td>
<td>West Portal E.S.</td>
<td>K ELD</td>
<td>1.00</td>
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<td>Martens Jr., Jack W.</td>
<td>Marina M.S.</td>
<td>Music</td>
<td>0.60</td>
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<td>06/30/2016</td>
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<td>Maschio, Gina Marie</td>
<td>El Dorado E.S.</td>
<td>2nd Grade ELD</td>
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<tr>
<td>Reyes, Charlotte Lei Toquero</td>
<td>Junipero Serra E.S.</td>
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<td>Rondone, Atria Gail</td>
<td>Dianne Feinstein E.S.</td>
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**EMERGENCY APPOINTMENTS**

164-12F3

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<th>SUBJECT</th>
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<th>END DATE</th>
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<tr>
<td>Bergmann, Marissa Katarina</td>
<td>Martin Luther King M.S</td>
<td>Art</td>
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<td>06/30/2016</td>
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<td>Kanios, Kristina Athanasia</td>
<td>Claire Lilienthal E.S.</td>
<td>1st Grade ELD</td>
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<tr>
<td>Sanchez, Anna Marguerite</td>
<td>Paul Revere K-8</td>
<td>4th Grade Spanish BIL</td>
<td>1.00</td>
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<td>03/25/2016</td>
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<td>Singh, Leslie Eliza</td>
<td>Spring Valley E.S.</td>
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### TEACHERS ON VARIABLE TERM WAIVERS

**164-12F4**

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<td>Special Education Department</td>
<td>Mild/Moderate</td>
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<tr>
<td>Reyes, Charlotte</td>
<td>Junipero Serra ES</td>
<td>Mild/Moderate</td>
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### PROVISIONAL INTERN PERMITS

**164-12F5**

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<td>Claire Lilenthal</td>
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**164-12F6**

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**164-12F7**

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**164-12F8**

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## LEAVE OF ABSENCE
164-12F7 (con’t)

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## RETIREMENT
164-12F8

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164-12F9

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Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer

Agenda Item 4a. (164-12F1-F10)
## GENDER / ETHNICITY / RACE COMPOSITION

### PROBATIONARY APPOINTEES

**Appearing in the Agenda of April 12, 2016**

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### RACE

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<td>Other Pacific Islander</td>
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<td>0.00%</td>
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<tr>
<td>Tahitian</td>
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<tr>
<td>Vietnamese</td>
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<td>0.00%</td>
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<tr>
<td>White/Caucasian</td>
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<td><strong>Total</strong></td>
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GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

April 12, 2016

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ETHNICITY

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RACE

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<tr>
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### Gender

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### Ethnicity

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### Race

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<td>Decline to State</td>
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<td>0.00%</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
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<tr>
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<td>Samoan</td>
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<td>0.00%</td>
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<tr>
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<tr>
<td>White/Caucasian</td>
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(Resolution Number 164-12G1-G10) Classified Personnel Actions

Recommendation: That the Board of Education approve the following classified personnel actions as summarized.

UNITED SUPPORT PERSONNEL
APPOINTMENTS

ELEMENTARY SCHOOLS
164-12G1

<table>
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<th>FIRST NAME</th>
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<td>Chen</td>
<td>Francis Scott Key</td>
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<td>04/04/2016</td>
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</tr>
<tr>
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<td>Olazabal</td>
<td>Bryant</td>
<td>A03S</td>
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<td>Robinson</td>
<td>Leonard R. Flynn</td>
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<td>0.6875</td>
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<tr>
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<td>Sheridan</td>
<td>A03</td>
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<td>Shim</td>
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<td>Jose Ortega</td>
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<td>S10Q</td>
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MIDDLE SCHOOLS
164-12G2

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<td>Willie Brown</td>
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<tr>
<td>Marcus</td>
<td>Lewis</td>
<td>Presidio</td>
<td>T10</td>
<td>PROB</td>
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<td>Salas</td>
<td>Aptos</td>
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HIGH SCHOOLS
164-12G3

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<td>Erlnn</td>
<td>Perez</td>
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<td>PROB</td>
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### MISCELLANEOUS

**164-12G4**

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### RETIREMENT

**164-12G5**

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<td>Calander</td>
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<td>PERM</td>
<td>05/27/2016</td>
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### SEPARATION

**164-12G6**

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Agenda Item 4b. (164-12G1-G10)  
92
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Monica V. Vasquez  
Chief Human Resources Officer  

Agenda Item  
4b. (164-12G1-G10)  
Prepared by Human Resources 3/30/2016
DATE OF BOARD MEETING: **April 12, 2016**
Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

**or other comments:** The reason this is retroactive is that I was under the impression that it was multiyear. Last year was my first year and was not really versed on the art of K-Reso, thus I was not aware of what needed or did not need to happen to approve this work.

**SERVICE/PROGRAM DESCRIPTION:**

**164-12K1**  
Mission Graduates will work closely in support of Fairmount Elementary School’s focus on our English Language Learner families. Through their program Sopa de Letras, they will provide 4 workshops for parents about how to support their children academically at home. Topics include supporting literacy, math and writing at home, and accessing resources in the community and the library. The ELAC support will be to recruit and train a cohort of new and existing parent leaders to manage ELAC meetings and recruit parents to attend those meetings. Also, they will train ELAC parent leaders on information necessary to advocate for EL students at Fairmount, and to provide trainings during ELAC meetings as needed.

**Category:** Parent Advocacy  
**Code:** 13

**School Site / Department:** Fairmount Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
English Language Learners and Families of English Language Learners at Fairmount Elementary School.

**Dates of Service:** 8/9/2015 – 5/26/2016

**Total Cost:** $6,200.00

**Funding Source(s)/Program Title:**  
SCG - English Learner (EL)

**SACS Code(s):**  
01-07091-2016-47560-2100-5803-537

**Name of Consultant:** Mission Graduates  
$6,200.00
Evaluation: $0
Total Cost: $6,200.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates was selected based in large part to a long-standing positive working relationship with Fairmount Elementary School in Providing support for EL parents.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Luis Rodriguez

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
The Reading and Writing Project Network will provide a 5 day Summer Writing Institute for teachers from primarily 4 schools (McKinley, West Portal, Cleveland and Clarendon). The services include: Home Grown Summer Writing Institute including five on site days with Primary and Senior Upper Grade Staff Developer. Topic covered in the writing institute: curriculum development based on research, best practices and aligned with the Common Core ~creating ambitious goals that encourage independence, volume, qualities of good writing ~classroom structures that support inquiry and collaboration ~using performance assessments and learning progressions to develop data-based instruction in writing. ~using toolkits, charts and student facing rubrics that support writers in revision.

Category: Professional Development      Code: 14

School Site / Department: West Portal Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
teachers, principal


Total Cost: $28,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Cowell Foundation: Long Term English Learner Initiative
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-00000-2016-1110-2100-5803-876 West Portal $11,780
01-00000-2016-1110-2100-5803-750 Sunset $ 1,240
01-90732-2016-1110-2100-5803-133 Cleveland $ 8,680
01-00000-2016-1110-2100-5803-718 McKinley $ 2,580
01-93005-2016-1110-2100-5803-478 Clarendon $ 3,720

Name of Consultant: The Reading and Writing Project Network, LLC

$28,000.00
**Evaluation:**

**Total Cost:**

$28,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The Reading and Writing Project Network was chosen for its leadership in the field of teaching writing, positive feedback from past years from teachers, and the growth in student writing by schools who have participated in the past

**DEGREE OF STUDENT CONTACT:**

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED AND SUBMITTED BY:** Will Lucey

**SCHOOL SITE/and or DEPARTMENT:** West Portal Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 12, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

164-12K3

Contractor will help contribute to the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play, by providing a high quality structured play program. Contractor will provide such programming to students during non-instructional time during the school day, such as recess and lunch recess. Any instructional-time work with a class by Contractor shall be in collaboration with and in the presence of the certificated District teacher. Contractor shall also provide training, consultation and other services.

Category: Administrative  Code: 1

School Site / Department: Visitacion Valley Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5

Dates of Service: August 17, 2015 - May 26, 2016

Total Cost: $30,000.00

Funding Source(s)/Program Title:
Concentration Grant
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-07092-2016-1110-2100-5803-867 $10,000
01-31500-2016-1110-2100-5803-867 $20,000

Name of Consultant: Mission YMCA of San Francisco $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Visitacion Valley has a longstanding partnership with the Mission YMCA of San Francisco.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Caryn dela Cruz, Administrative Assistant

SUBMITTED BY: Johnnie Spearmon, Principal

SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: April 12, 2016

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments: This paperwork slipped through the cracks.

SERVICE/PROGRAM DESCRIPTION:

164-12K4 Contractors shall provide Spanish language lessons to students as part of the Grattan After School Program.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Grattan ES

Participants: All students in the after school program.

Dates of Service: 1/14/16 - 3/18/16

Total Cost: $1,440.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-589

Name of Consultant: Let's Sing in Spanish, LLC  
Total Cost: $1,440.00

Evaluation: ☑ Level I: Complete Task

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Total Cost: $1,440.00
SELECTION PROCESS:
Contractor was chosen by PTA and administration.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy
SCHOOL SITE/and or DEPARTMENT: Grattan Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: The contractor was under the assumption that they had a valid MOU and services could be paid using the MOU - this is not the case.

SERVICE/PROGRAM DESCRIPTION:

164-12K5

Tree Frog Trek will conduct science exploration classes as part of the Grattan After School Program.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Grattan ES

Participants: All students in the after school program

Dates of Service: 9/25/15 - 3/30/16

Total Cost: $4,808.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-589

Name of Consultant: Tree Frog Treks  $4,080.00

Evaluation: $0

Total Cost: $4,080.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Contractor was chosen by PTA and administration

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy
SCHOOL SITE/DEPARTMENT: Grattan ES
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 12, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K6  Jennifer Devine from Superstar Health Education (S.H.E.) will be teaching 4 sessions Puberty class for 5th graders. She will also provide a Parent Orientation and Education Workshop.

Category: Health Education  Code: 9

School Site / Department: Guadalupe ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

5th graders

Dates of Service: April 4, 2016 - April 8, 2016

Total Cost: $1,200.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-593

Name of Consultant: Superstar Health Education $1,200.00

Evaluation: $N/A

Total Cost: $1,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Guadalupe ES has a long standing and successful partnership with Superstar Health Education.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nancy Folaoo

SCHOOL SITE AND OR DEPARTMENT: Guadalupe ES
**SUBJECT:** Consultant Services  [ ] Individual  [x] Organization

**FOR BOARD OFFICE USE ONLY**  [ ] Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** April 12, 2016

Is this a retroactive resolution?  [x] Yes  [ ] No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

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<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Three 60 second videos featuring three different 2016 SFUSD graduates who exemplify SFUSD’s graduate profile.</th>
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**Funding Source(s)/Program Title:**
SSS - Evelyn & Walter HAAS Jr. Fund

**SACS Code(s):**
01-90645-2016-1110-2100-5803-021

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DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

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SELECTION PROCESS:
Portfolio reviews and past collaborations led us to select this vendor to produce three short PSA style videos to support SFUSD’s Vision 2025 campaign.

DEGREE OF STUDENT CONTACT:
- Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Gentle Blythe
SCHOOL SITE/and or DEPARTMENT: Communications
DATE OF BOARD MEETING: April 12, 2016

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 164-12K8

As a Google Apps for Education partner, Synergyse is an on-demand, self-service Chrome browser extension installation that provides learn-as-you-do tutorials on Google Apps. As part of the district's migration to Google Apps for Education, this tool is accessible anywhere, anytime, and on any device.

Category: Technology Services Code: 25

School Site / Department: Department of Technology

Participants: Personnel - faculty, staff, admin

Dates of Service: 7/1/16 - 6/30/17

Total Cost: $69,500.00

Funding Source(s)/Program Title: Unrestricted General Fund - One Time Funding

SACS Code(s): 01-00200-2017-0000-7700-5803-220 (Pending FY 2016-17 Budget Approval)

Name of Consultant: CDWG, Inc. $69,500.00

Evaluation: $0

Total Cost: $69,500.00
**DISTRICT GOALS AND EVALUATION:**

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**SELECTION PROCESS:**

We established a trial period for all our users to pilot this tool. From the quantifiable data of usage and qualitative feedback, we decided to pursue Synergyse to continue offering this feature to our users in line with the district's Google Initiative.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Kristina V. Mattis

**SUBMITTED BY:** Melissa P. Dodd

**SCHOOL SITE/and or DEPARTMENT:** Department of Technology
K Resolution

DATE OF BOARD MEETING: April 12, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K9

Support for the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; congressional/competitor coordinator; literary art judge/keynote speaker.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimate of 3,200 SFUSD students in 82 groups will have an opportunity to perform on stage and the student's artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will be taking field trips to this city-wide event.


Total Cost: $80,150.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-104

Name of Consultant: Please see attachment for the complete list of contractors  $ 80,150.00

Evaluation: $0

Total Cost: $ 80,150.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Interview Process

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Catherine Theilen-Burke

SUBMITTED BY: Rob Daniels, Director

SCHOOL SITE/and or DEPARTMENT: Visual & Performing Arts Department
## Contractors for SFUSD Arts Festival
### School Year of 2015-2016

<table>
<thead>
<tr>
<th>Consultant</th>
<th>Duty</th>
<th>Rate</th>
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<tbody>
<tr>
<td>Andrea Hart</td>
<td>Literary Art curator</td>
<td>$9,800</td>
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<tr>
<td>David Jerrett</td>
<td>Art work intake &amp; installation, photography</td>
<td>$9,000</td>
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<td>Muse SF - Museum Services of San Francisco</td>
<td>Transport Art work; build &amp; paint walls</td>
<td>$8,350</td>
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<tr>
<td>Ute Zaunbauer</td>
<td>Art work intake &amp; installation</td>
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<tr>
<td>Rebecca Fox</td>
<td>Art work installation</td>
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<td>Hernan Cortez</td>
<td>Audio technician</td>
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<tr>
<td>Jason Webster</td>
<td>Art work installation</td>
<td>$6,000</td>
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<tr>
<td>Ruth Mankin</td>
<td>Stage Manager</td>
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<tr>
<td>Scott Chernis</td>
<td>Photography</td>
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<tr>
<td>Robert Hoang</td>
<td>Web Master</td>
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<td>Michelle Holdt</td>
<td>Parent Outreach</td>
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<td>Christine Hebel</td>
<td>Art work installation</td>
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<tr>
<td>Andrew J. Mogg</td>
<td>Videography</td>
<td>$2,000</td>
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<tr>
<td>Juliana Delgado Lopera</td>
<td>Literary Art Judge</td>
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<tr>
<td>Brian Thorstenson</td>
<td>Literary Art Judge</td>
<td>$300</td>
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<tr>
<td>Erin Redfern</td>
<td>Literary Art Judge</td>
<td>$300</td>
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<td><strong>TOTAL AMOUNT</strong></td>
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<td>$80,150</td>
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</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 12, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K10

This funding will support College Track in creating an outreach, recruitment placement process that will be replicable in future years. Ensure full diversity of their program and increasing students from targeted zip codes. The process and plan will be aligned to SFUSD's MBSK work, and will ensure that we prioritize African American and first generation college students.

Category: Administrative  Code: 1

School Site / Department: High Schools, LEAD, Strategy and Fund Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

High School Principals

Dates of Service: 04/13/2016 - 6/30/2016

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-5803-137

Name of Consultant: College Track  $50,000.00

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
College Track is a trusted CBO partner who has deep relationships with our schools and community and is part of SFUSD's MBSK efforts.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell

SCHOOL SITE/and or DEPARTMENT: SFUSD Fund & Development Office
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 15-92KA; 1512-8K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change of funding source

SERVICE/PROGRAM DESCRIPTION:
164-12K11 Consultant will be working to support classroom teachers and paraprofessionals working with students receiving specialized education within the general education setting.

Category: Tutoring & After School Activities Code: 26

School Site/ 589 Grattan Elementary School
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students K-5

Original Dates of Service: 9/9/15-5/26/16
Amended Dates of Service: 9/9/15-5/26/16

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
SCG - English Learner (EL)
QTEA: API SITE BLOCK GRANTS

SACS Code(s):
01-07091-2016-4760-2100-5803-589 ($4,760) Credit
01-90236-2016-1110-2100-5803-589 $4,760

a) Name of Consultant: Janelle Franco
b) Evaluation: (if applicable) $0

Cost of this Request $0

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;
Background

c) Original Cost Adopted $9,600.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $9,600.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: 589 Grattan ES
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 156-23K3, 159-8K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:
164-12K12 Contractor is an Artist-In-Residence teaching costume design and construction with students enrolled at Ruth Asawa SF School of the Arts (SOTA).

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:
815 - SOTA

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Asawa SOTA

Original Dates of Service 08/17/2015 - 05/26/2016
Amended Dates of Service: 08/17/2015 - 01/31/2016

Cost of this Amendment Request: $(7,920.00) Credit

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-815

a) Name of Consultant: Annette Marie Ribeiro

b) Evaluation: (if applicable) 
Background

c) Original Cost Adopted $162,843.00
d) Previous Amendment(s) if any $ 2,647.00
Total Program Cost To Date $157,570.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Contractors are selected by the Principal and Arts Department Directors at Asawa SOTA based on their expertise and previous experience providing services at Asawa SOTA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Brian Kohn, Principal
SCHOOL SITE/and or DEPARTMENT: 815 Asawa SOTA
DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 159-29K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

164-12K13

The consultant will provide outreach and support services for the Indian Education Program, Title VII students and families to ensure that the American Indian/Alaskan Native students are personally contacted and connected with San Francisco Unified School District resources and the Indian Education Program, Title VII.

Category: Administrative

School Site/ and or Department:
Sanchez Elementary School, Bungalow #2/ Office of Access & Equity in Department of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
American Indian students, their families & friends, & Native community members, teachers, & administrators in the SFUSD

Original Dates of Service: September 23, 2015- May 26, 2016
Amended Dates of Service:

Cost of this Amendment Request: $2,200.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90554-2016-1110-2100-5803-110

a) Name of Consultant: Michelle Antone
b) Evaluation: (if applicable)
164-12K13 Cont. Page 2

**Background**

c) Original Cost Adopted $5,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $7,700.00
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultant was selected as the best candidate according to successful experience and history of working with SFUSD American Indian/Alaskan Native youth, the Indian Education Program, Title VII, and the local Native American community agencies in San Francisco.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Elaine Yu

**SUBMITTED BY:** Kevin Chavez

**SCHOOL SITE/and or DEPARTMENT:** Sanchez Elementary School, Bungalow #2/ Office of Access & Equity in Department of Curriculum & Instruction
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 155-12K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Additional services requested of this contractor during the fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
164-12K14
As a Senior Producer: she will produce, edit and report features for KALW News. Additionally she will host KALW's live event on April 17, 2016 in Oakland.

Category: (Leave Blank) Code: (Leave Blank)

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $150.00

Funding Source(s)/Program Title:
KALW: Arts on the Air Grant

SACS Code(s):
63-90579-2016-0000-6000-5803-221

Cost of this Request

a) Name of Consultant: Jennifer Chien

b) Evaluation: (if applicable)

Cost: $150.00
Evaluation: $0
Background

c) Original Cost Adopted $52,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $52,150.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Chien is an experienced reporter who completed the KPFA apprenticeship program in 2011. She has produced features for KALW since 2012.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin

SCHOOL SITE and DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 158-11K8, 159-8K33, 1510-13K26 and 161-12K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services requested of this contractor during the fiscal year.

SERVICE/PROGRAM DESCRIPTION:
164-12K15
Member Services Coordinator. Under the supervision of the Director of Development and as part of the membership department provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Manages membership database, processes membership donations, conducts membership outreach concerning donation details, and generates reports to support fundraising planning and communications. Additionally, produce content for KALW's "Sights and Sounds" project.

Category: Administrative  Code: 1
School Site/ and or Department: KALW Radio Station
Participants: (Those students, n/a sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 07/15/2015 - 06/30/2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $100.00

Funding Source(s)/Program Title: KALW Arts on the Air Grant

SACS Code(s):
63-90579-2016-0000-6000-5803-221

a) Name of Consultant: Chris Hambrick
Cost of this Request $100.00

b) Evaluation: (if applicable) $0

124
Background

c) Original Cost Adopted  $12,000.00
d) Previous Amendment(s) if any  $15,000.00

Total Program Cost To Date  $27,100.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Hambrick has extensive experience in the maintenance of membership relations in the non-profit sector, in membership outreach and fundraising, and in managing databases. She has been an intern at KALW over the past year and has participated in several KALW on-air membership campaigns.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 1510-27K14

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below
or other comments: CANCEL SERVICES OF K RESOLUTION

SERVICE/PROGRAM DESCRIPTION:
164-12K16 The contractor will provide instruction to all grades in STEM/robotics in the After School Program.

Category: Tutoring & After School Activities Code: 26

School Site/Department:
Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ALL STUDENTS IN AFTER SCHOOL PROGRAM

Original Dates of Service: 9/28/15 - 5/20/16
Amended Dates of Service: n/a

Cost of this Amendment Request: ($-3,000.00) Credit

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s): 01-93006-2016-1110-2100-5803-589

a) Name of Consultant: Wizbots

b) Evaluation: (if applicable)
Background

| c) Original Cost Adopted       | $3,000.00 |
| d) Previous Amendment(s) if any | $0        |
| Total Program Cost To Date     | $0        
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

GOALS:
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Contractor was chosen by PTA and administration

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan ES
SUBJECT: Consultant Services  □ Individual  □ Organization

AMENDMENT TO RESOLUTION(s): 1510-27K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

on other comments: REDUCE SERVICES AND COMPENSATION

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K17 The contractor will provide instruction to all grades in Circus Arts, Tumbling, Gymnastics as part of the Grattan After School Program

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

ALL STUDENTS IN AFTER SCHOOL PROGRAM

Original Dates of Service: 9/28/15 - 5/20/16
Amended Dates of Service: 9/28/15 - 5/20/16

Cost of this Amendment Request: ($2,000.00) Credit

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-589

Cost of this Request
($2,000.00)
Credit

a) Name of Consultant: Acrosports

b) Evaluation: (if applicable)

$0

DATE OF BOARD MEETING: April 12, 2016
Background

- c) Original Cost Adopted: $11,000.00
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $9,000.00 (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

- DISTRICT: Goal 1: Access & Equity – Make social justice a reality.
- GOALS:
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Contractor was chosen by PTA and administration

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 1510-27K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: REDUCE SERVICES AND COMPENSATION

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
164-12K18 The consultant will provide Chess instruction to after school program students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ALL STUDENTS IN AFTER SCHOOL PROGRAM

Original Dates of Service: 9/28/15 - 5/20/16
Amended Dates of Service: 9/28/15 - 5/20/16
Cost of this Amendment Request: ($2,635.00) Credit

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-589

Cost of this Request
($2,635.00) Credit

a) Name of Consultant Academic Chess

b) Evaluation: (if applicable) $0
**K Resolution Amendment**

164-12K18 Cont. Page 2

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<tr>
<td><strong>d)</strong> Previous Amendment(s) if any</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date (Add Items a to d)</strong></td>
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Contractor was chosen by PTA and administration

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

**PREPARED AND SUBMITTED BY:** Matthew Reedy

**SCHOOL SITE/and or DEPARTMENT:** Grattan ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 1510-27K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: REDUCE SERVICES AND COMPENSATION

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K19 The contractor will provide instruction to all grades in cooking, language and world cultures as part of the Grattan After School Program

Category: (Leave Blank)       Code: (Leave Blank)
School Site/ and or Department: Grattan ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

ALL STUDENTS IN AFTER SCHOOL PROGRAM

Original Dates of Service: 9/28/15 - 5/20/16
Amended Dates of Service: 9/28/15 - 3/18/16

Cost of this Amendment Request: ($4,142.00) Credit

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-589

Cost of this Request
($4,142.00) Credit

a) Name of Consultant: Cooking Round the World

b) Evaluation: (if applicable)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT**
- Goal 1: Access & Equity – Make social justice a reality.

**GOALS:**
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Contractor was chosen by PTA and administration

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Matthew Reedy

**SCHOOL SITE/and or DEPARTMENT:** Grattan ES
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual [X] Organization

FOR BOARD OFFICE USE ONLY [X] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 512-8K38, 156-23K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Extends service period for family support and increases payment accordingly.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K20
Edgewood will provide a family advocate to connect families with services through the Edgewood Family Resource Center in Bayview/Hunter's Point. Edgewood, through the advocate and resource center, will also develop and coordinate communications systems between school and home, build structures to facilitate stronger parent-teacher collaboration, help to develop and implement programming for families with evidence-based parent education, parent enrichment activities and leadership building. The primary goals of the partnership are to increase support to families, increase teacher/staff capacity in family engagement, coordinate referrals, promote parent friendly practices, and help maintain a School-Based Family Resource Center. This amendment extends that work through June and includes the production of an updated community events calendar and parent guidebook for next year.
Under a previous amendment, Edgewood also provides additional 20 hours per week of targeted behavior support through an Edgewood Behavior Coach who focuses on building teacher capacity as well as working directly with students to improve classroom climate.

Category: Parent Advocacy

Code: 13

School Site/and or Department: Paul Revere K-8 school

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Families of all 450 students Pre-K through 8th grade

Original Dates of Service: August 1, 2015 - March 26, 2016
Amended Dates of Service: August 1, 2015 - May 26, 2016

Cost of this Amendment Request: $8,218.00

Funding Source(s)/Program Title:
QTEA: API SITE BLOCK GRANTS

SACS Code(s):
01-90236-2016-1110-2100-5803-760

Cost of this Request
a) Name of Consultant: Edgewood Center for Children and Families $8,218.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $21,898.00
d) Previous Amendment(s) if any $14,503.00

Total Program Cost To Date $44,619.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I : Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood has a proven record of success in the San Francisco Unified School District and at Revere in promoting positive school environments through the work of student and family support personnel. Paul Revere has for three consecutive years contracted with Edgewood to provide first behavior support to students and more recently, direct support to families, and the partnership has contributed to a more positive school climate.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lorraine Orlandi
SUBMITTED BY: Stacy-Ann Afflick
SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8 school
AMENDMENT TO RESOLUTION(s): 156-23K26

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Other comments: SFPUC provided funding to augment services by Strategic Energy Innovations

SERVICE/PROGRAM DESCRIPTION:

164-12K21

Strategic Energy Innovations (SEI) will provide a Climate Change Bay Area fellow to work with the Director of Sustainability to support SFUSD’s Shared Savings Program as well as energy and water conservation efforts. This will help to reduce district utility costs and improve the environmental performance of our buildings.

Category: Administrative Code: 1

School Site/ and or Department: Sustainability

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Shared Savings Champions at ~ 50 sites

Original Dates of Service: 07/01/2015-6/30/2016
Amended Dates of Service: 07/01/2015-6/30/2016

Cost of this Amendment Request: $37,000.00

Funding Source(s)/Program Title:
SFUSD – SFPUC – SFE Environmental Initiatives and Policy

SACS Code(s):
01-93605-2016-0000-2100-5803-375

Cost of this Request

a) Name of Consultant: Strategic Energy Innovations, Inc. $37,000.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $33,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $70,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful,
  and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

only provider in this field

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Nik Kaestner

SUBMITTED BY: Nik Kaestner

SCHOOL SITE/and or DEPARTMENT: Sustainability Office
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 156-9K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
(or other comments: Pay outstanding invoice.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K22 Three 60 second videos featuring three different 2015 SFUSD graduates who exemplify SFUSD's graduate profile.

Category: (Leave Blank)  Code: (Leave Blank)

School Site/and or Department: 021 Public Outreach and Communications

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Community

Original Dates of Service: May 21, 2015 - July 15, 2015

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Stuart Foundation Leadership Development Plan - Vision 2025 New Finance Models

SACS Code(s):
01-90765-2015-1110-2100-5803-010  ($1,500.00) Credit
01-90765-2016-1110-2100-5803-010  $1,500.00

Cost of this Request

a) Name of Consultant: 8:45a, LLC (JJ Casas)  $0
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $2,500.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $2,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: 
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Portfolio reviews led us to select this vendor to produce three short PSA style videos to support SFUSD's Vision 2025 campaign. The vendor is also donating a significant amount of unpaid time to this project as a service to the school district.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Cheryl DeSanti

SUBMITTED BY: Cheryl DeSanti

SCHOOL SITE and DEPARTMENT: Superintendent's Office
DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 154-14K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Amending Service Dates

SERVICE/PROGRAM DESCRIPTION: Mass notification system for SFUSD - This system will replace our previous methods of notifying parents/guardians by phone, such as emergency notification and attendance calls, and supplement our ability to communicate with parents/guardians by incorporating text messaging, classroom messages from teachers, and a parent portal for parents to manage their communication preferences. This is a Multi-Year contract being paid in advance during 2014-2015 SY. The purpose of this K-Resolution is to amend the service dates to the end of the current fiscal year.

Category: Technology Services Code: 25

School Site/ and or Department: Department of Technology

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 04/15/2015 - 4/14/2016
Amended Dates of Service: 4/15/2015 - 6/30/2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7700-5803-220

Cost of this Request

a) Name of Consultant: Reliance Communications, LLC $0

b) Evaluation: (if applicable) $0
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Total Program Cost To Date $72,500.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
A committee staff from Leadership, Equity, Achievement & Design, Policy & Operations, Department of Technology, Office of Public Outreach & Communication, and Student, Family, Community Support Department solicited proposals from a number of vendors to present their products/services. Vendors were invited to present their products/services to the committee and were scored against a criteria of requirements, Reliance communications School Messenger is the committee's recommendation.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Adam Zabarte

**SUBMITTED BY:** Melissa Dodd

**SCHOOL SITE/and DEPARTMENT:** Department of Technology
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 159-8K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Increase amount of contract

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
164-12K24 To provide service as Officials at AAA Middle and High School basketball games.

Category: Athletic Code: 2

School Site/ and or Department: Various sites used by AAA Middle and High School basketball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Middle and High School students who participate in the AAA Basketball Leagues

Original Dates of Service Amended Dates of Service: October 1, 2015 through March 10, 2016

Cost of this Amendment Request: $3,000.00

Funding Source(s)/Program Title: PEEF: PROP H, Sports

SACS Code(s): 01-90534-2016-1110-4200-5803-101

a) Name of Consultant: Northern California Basketball Officials Association (NCBOA)

b) Evaluation: (if applicable)

Cost of this Request $3,000.00

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED AND SUBMITTED BY:** John Zlatunich

**SCHOOL SITE/and or DEPARTMENT:** Athletic Office
DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 158-11K33
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

or other comments:

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

164-12K25
To provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs. Note, this is a dual indemnity contract.

**Category:** Athletic

**School Site/ and or Department:** Various SFUSD High Schools and UCSF medical facilities

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD High School student athletes

**Original Dates of Service:** August 15, 2015-June 15, 2016

**Amended Dates of Service:** August 15, 2015-June 15, 2016

**Cost of this Amendment Request:** $10,000.00

**Funding Source(s)/Program Title:**
PEEF: PROP H, Sports

**SACS Code(s):**
01-90534-2016-1110-4200-5803-101

**Cost of this Request**

$10,000.00

a) **Name of Consultant:** The Regents of the University of California, San Francisco (UCSF)

b) **Evaluation:** (if applicable) $0.00
Resolution Amendment

164-12K25 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING:  April 12, 2016

AMENDMENT TO RESOLUTION(s): 156-9K42, 1512-8K66
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K26

Authorization to enter into contract with non-public agencies (NPAs), certified by the California State Department of Education, to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at the present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: School Health Programs/SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Original Dates of Service: July 1, 2015-June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $20,000.00) Credit

Funding Source(s)/Program Title: DCYF: One-Time Baseline Increase

SACS Code(s):
01-90431-2016-0000-3140-5100-152

Cost of this Request
Request

a) Name of Consultant: Maxim Healthcare Services

b) Evaluation: (if applicable)

$0
K Resolution Amendment

164-12K26 Cont. Page 2

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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all students who have special education and Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  ☒ More Than Limited Contact  [ ] No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** School Health Programs - SFCSD


**SUBJECT:** Consultant Services □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** April 12, 2106

**AMENDMENT TO RESOLUTION(s):** 159-8K23

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

164-12K27

WHAT: Mentoring For Success matches students with a one-to-one mentor to support foster youth, students with disabilities, and to prevent violence among at-risk youth.

WHY: The program supports students with early warning indicators and aligns with the following district goals:

1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)

HOW: The primary way the program reaches the above goals is by providing students with a one-to-one mentor. San Francisco Education Fund provides vital volunteer recruitment, screening, and training services to increase the capacity of Mentoring For Success.

Services will be provided per evidence-based model to serve vulnerable students

**Category:** Supplemental Student Counseling  □ Individual  □ Organization  □ Organization  □ Organization

**Code:** 21

**School Site/ and or Department:**

Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Elementary Schools:
Bret Harte, Bryant, Bryant, Carver, Cobb, El Dorado, Fairmount, Malcolm X, John Muir, Rosa Parks, Paul Revere, Sheridan, Tenderloin, Visitacion Valley, Webster

Middle Schools:
AP Giannini, Apts, Dennis, Everett, Francisco, Hoover, Buena Vista-Irence Mann, James Lick, Marine, MLK, Paul Revere, Presidio, Rooflop, Roosevelt, Visitacion Valley

High Schools:
Balboa, Burton, Mission, O'Connell, ISA

**Original Dates of Service:** September 9, 2015 - May 30, 2016

**Amended Dates of Service:** N/A

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**
Unrestricted General Fund
PEEF: Prop H, Other General Uses
SACS Code(s):
01-00000-2016-0000-3140-5803-152 ($1,000.00) Credit
01-90554-2016-0000-3140-5803-152 $1,000.00

Cost of this Request

a) Name of Consultant: San Francisco Education Fund

b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Education Fund has been providing volunteers to the San Francisco Unified School District for over 40 years to enrich the lives of San Francisco’s public school children by harnessing the time, energy and special abilities of concerned people in the community. San Francisco Education Fund has systems in place to recruit, screen, and assist in the management of community based volunteers to build the capacity of Mentoring For Success.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs - SFCSD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 156-23K43, 1510-27K42, 1512-8K65, 162-9K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional services related to the Mentoring For Success program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K28

WHAT: Plan, develop, monitor and implement evaluations of the following programs:
- Tobacco Use Prevention Education: Grades 6-12
- Foster Youth in Licensed Homes
- CDC - School Based Surveillance
- CDC - HIV/STD Prevention
- CDC - HIV/STD Prevention YMSM
- DCYF Mayor’s Wellness Program
- PEEF: Prop H, Learning Support
- SF DPH - Nutrition Education Project - Feeling Good Grant
- SAHMSA - Good Behavior Game
- School Based Violence Prevention
- GSU Group Mentoring for Resilience

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Health Education  Code: 9

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: ($2,500.00) Credit

Funding Source(s)/Program Title:
Unrestricted General Fund
PEEF: PROP H, Other General Uses
California Volunteers AmeriCorps Planning Grant
K Resolution Amendment

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<th>SACS Code(s):</th>
<th>Cost of this Request</th>
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<tr>
<td>01-00000-2016-0000-3140-5803-152 ($5,911.00) Credit</td>
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<td>01-90554-2016-0000-3140-5803-152 $7,911.00</td>
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<tr>
<td>01-90692-2016-1110-2100-5803-152 ($4,500.00) Credit</td>
<td>$0</td>
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a) Name of Consultant: Education, Training & Research Associates

b) Evaluation: (if applicable)

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<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
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</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family and Community Support Department
AMENDMENT TO RESOLUTION(s): 155-12K64
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Urban Services YMCA has agreed to reduce their contract so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

164-12K29

James Denman Middle School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of James Denman Middle School

Original Dates of Service: July 1, 2015 - June 30, 2016

Amended Dates of Service: N/A

Cost of this Amendment Request: $(2,900.00) Credit

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-60100-2016-1110-2100-5100-153

\$2,900.00 Credit

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable)

$0

Cost of this Request
Background

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<th>Item</th>
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<td>a)</td>
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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Joyce Cheung

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 159-8K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION:
164-12K30

WHAT: Mentoring For Success matches students with a one-to-one mentor to support youth living with disabilities, foster youth and to prevent violence among at-risk youth. BACR is the fiscal sponsor of Public Allies who will partner with the program to support program activities with AmeriCorps Members.

WHY: The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)

HOW: One of the primary ways the program reaches the above goals is by using Public Allies AmeriCorps Members to provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the partnership with SFUSD Foster Youth Services to facilitate mentorship of SFUSD students living in the foster care system.

Category: Supplemental Student Counseling  Code: 21
School Site/ and or Department: Student Family and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at various SFUSD schools

Original Dates of Service: September 9, 2015-June 30, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund
PEEF: Prop H, Other General Uses

SACS Code(s):
01-00000-2016-0000-3140-5803-152 ($3,897.00) Credit
01-90554-2016-0000-3140-5803-152 $3,897.00

Cost of this Request
a) Name of Consultant: Bay Area Community Resources $0
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $6,400.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $6,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:

BACR employs integrated strategies to develop the next generation of leaders and re-define leadership for our times. BACR has been a partner with SFUSD for over ten years. BACR is the fiscal sponsor of Public Allies, a signature AmeriCorps Ally Program that identifies diverse young adults and prepares them for leadership through paid full-time nonprofit apprenticeships and rigorous leadership training. Since 2009, SFUSD Mentoring For Success has partnered with BACR to offer AmeriCorps Member services to schools implementing Mentoring For Success.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kevin Gogin

SCHOOL SITE/and or DEPARTMENT: School Health Programs - SFCSD
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 162-23K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Increase payment amount for Alphabet Rockers and delete SFArtsEd

SERVICE/PROGRAM DESCRIPTION:

164-12K31

ODC Dance school will provide artists in residence through their "Making Moves" program in the TK classes. The program will be integrated with the teachers' curriculum and provide the children with an opportunity for guided creative movement. All students, and particularly young students, need opportunities for movement, as they are all working on controlling their bodies and using them to express their feelings in a positive and productive way. This program will also provide an excellent opportunity for curriculum integration and modeling for TK teachers on techniques for using creative movement with their students in the future.

Alphabet Rockers will provide a program with exploration of shapes and then letters as an introduction to creative movement. This model incorporates rhythm, group learning, music and dance and building self-confidence and self-expression in each student. The final week will include a performance of understanding for either the principal, a buddy class, or families.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: For VAPA at various TK Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and Students at various TK Schools

Original Dates of Service: March 1, 2016 thru May 29, 2016
Amended Dates of Service: March 1, 2016 thru May 29, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: PEEF: PROP H, Arts & Music

SACS Code(s): 01-90552-2016-1110-2100-5803-104
Resolution Amendment

164-12K31 Cont. Page 2

a) Name of Consultant: Arts Education Project ($2,400) Credit School Time Music, LLC dba Alphabet Rockers $2,400
   OCD – Oberlin Dance School ($10,880) Credit
   OCD – Oberlin Dance Collective $10,880

b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $16,130.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $16,130.00 (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The "Making Moves" program at ODC Dance School is selected for it will provide creative movement activities which are specifically tailored to the needs of young children. It is also aligned with our goal of providing a quality arts education to all students as well as the social development goals of the Early Childhood Department. Alphabet Rockers is selected for their literacy focus that incorporates creative movement.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE and DEPARTMENT: Visual and Performing Arts Department
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: April 12, 2016

AMENDMENT TO RESOLUTION(s): 154-14K3 & 1512-8K61
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To reverse K amendment 1512-8K61.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

164-12K32

Our partnership with Teach For America will encompass three areas:
1. Recruitment: Teach For America (TFA) will present to the School District for employment 15 teachers from a broad range of academic majors and career fields and use reasonable efforts to recruit teachers from diverse backgrounds (at least 50% will report being people of color and will be in the areas of Bilingual Education, Special Education, Math, and/or Science). Once selected by the District, teachers will receive training and ongoing support for 2 years through the program. TFA will also partner with the Human Resources department to recruit and steward TFA Alumni from other districts to teach and work in SFUSD.
2. Ongoing Professional Development for TFA Corps Members and Alumni: TFA will offer ongoing professional development opportunities for current alumni educators and alumni in instructional/school leadership roles who work in SFUSD.
3. Opportunities for Professional Development for all SFUSD Teachers: TFA will advertise and open up professional development activities to all SFUSD teachers, including the Professional Learning Communities and Saturday Essential Experiences workshops.

Category: Administrative  Code: 1
School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD

Original Dates of Service: 8/11/15 to 6/30/16
Amended Dates of Service: No change

Cost of this Amendment Request: $7,500.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7400-5803-234

Cost of this Request

a) Name of Consultant: Teach for America $7,500.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $37,500.00
d) Previous Amendment(s) if any ($7,500.00) Credit

Total Program Cost To Date $37,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
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SELECTION PROCESS:

The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Alvarado

SUBMITTED BY: Monica Vasquez

SCHOOL SITE/and or DEPARTMENT: Human Resources