SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, May 10, 2016
6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Matt Haney – President
Shamann Walton – Vice President
Sandra Lee Fewer
Hydra Mendoza-McDonnell

Emily M. Murase, Ph.D.
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education:

Teresia Chen
Miguel Tantiado

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of April 26, 2016
   ➢ Special Meeting of April 26, 2016

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT'S REPORTS
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   The Superintendent or Board members may commend or honor individuals, groups, holidays and historical observations under this item. Resolutions of commendation shall be acted on by the Board without need for a second reading after public testimony is heard.

D. STUDENT DELEGATES’ REPORT

E. ADVISORY COMMITTEE REPORTS AND APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

F. PUBLIC COMMENT ON CONSENT ITEMS
   Members of the public may comment on any matter on the Consent Calendar. Members of the public shall not be permitted to sever agenda items for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
   This item requires a motion and a second. Under this item, the Superintendent may withdraw or correct an item on the Consent Calendar. In addition, a Board member or the Superintendent may remove an item from the Consent Calendar and the item will be considered as a First Reading or they may sever an item for discussion and separate vote under item N.
H. SUPERINTENDENT’S PROPOSALS - HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

NONE

I. BOARD MEMBERS’ PROPOSALS — HELD FOR SPEAKER CARDS AND ACTION
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

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➢ 164-9A1 - Physical Education Requirements and Exemptions: Adoption of Board Policy 6142.7 (Physical Education and Activity) and Incorporation of Content from Board Policy 6105.6 (Physical Education Exemptions)
- Commissioners Emily M. Murase and Jill Wynns
(Report from the Budget and Business Services Committee)

J. PUBLIC COMMENT ON GENERAL MATTERS - 30 MINUTES
Members of the public may address the Board on any matter that is not on the agenda but is within the subject matter jurisdiction of the Board. This item is limited to 30 minutes and shall occur no later than 7:30 p.m. or immediately following the item then under discussion.

K. SPECIAL ORDER OF BUSINESS
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➢ Subject: Approval of Amended Language to Parent Involvement Policies at Hillcrest Elementary and Francisco Middle School

Recommendation: That the Board of Education of the San Francisco Unified School District approve the addition of the following language to the respective Parent Involvement Policies of the following Schools: Hillcrest Elementary: "Hillcrest Elementary School provides access to all families, including parents of migratory students." Francisco Middle: "Francisco Middle School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in form and language parents understand. In addition, childcare is provided for each meeting."

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Ten (10) Year Anniversary Report: Arts Education Master Plan Advisory Committee
M. CONSENT CALENDAR RESOLUTIONS REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

Consultant Services Contacts

5a. (164-26K4) Consultant Service Contracts
Recommendation: That the Board of Education approves the following consultant services contracts.

K4. Human Resources – To provide recruitment of 15 teachers in the credential areas of Bilingual, Special Education and Math along with training, support, and professional development.
Teach For America - $142,500 – UGF/AB825 – Targeted Instructional Improvement Block Grant and Unrestricted General Fund
(Pending FY 2016-17 $60,000, FY 2017-18 $52,500 and FY 2018-19 $30,000 Budget Approval)

N. VOTE ON CONSENT CALENDAR – MOVED AND SECONDED UNDER ITEM G

O. VOTE ON CONSENT CALENDAR RESOLUTIONS SEVERED FOR SEPARATE CONSIDERATION UNDER ITEM G

P. INTRODUCTION OF ALL PROPOSALS AND ASSIGNMENT TO COMMITTEE
The president shall introduce proposals from the Superintendent and Board members for a first reading and assign proposals to the appropriate committee(s). In order to promote efficient meetings, this item requires a single motion and a second. The president may also refer the proposal to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate. The Board encourages members of the public to address their concerns to the committee(s) and Board members will not engage in a discussion on this item. Public comment on this item is limited to a total of 5 minutes.

Introduction and Assignment of Superintendent’s Proposals

165-10Sp1 – Board Policy 4161 Personnel: Leaves for Certificated Personnel
Board Policy 4261 Personnel: Leaves for Classified Personnel
Board Policy 4361 Personnel: Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel

Introduction and Assignment of Board Members’ and Committee Proposals

NONE
Q. INTRODUCTION OF PROPOSALS FOR IMMEDIATE ACTION AND NOTICE OF SUSPENSION OF BOARD RULES

Under this item, the Board may immediately consider and act upon a proposal introduced at first reading. At least five (5) board members must approve a motion to suspend the rule set forth in Bylaw 9323, which requires that proposals be introduced for a first reading and acted upon at a second reading. In the event that the Board approves a motion to suspend the rules and consider a proposal for immediate action under this item, members of the public may comment on this item without the necessity of submitting a "Request to Speak" in advance.

R. BOARD MEMBERS’ REPORTS

1. Standing Committees

2. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS)

3. All Other Reports by Board Members

Report from the Augmented Curriculum and Program Committee
May 2, 2016 - Reporting: Commissioner Shamann Walton

INFORMATIONAL ITEMS:
- School Quality Index
- Ethnic Studies
- After School for All
- Special Education BTSA (Beginning Teacher Support & Assessment)

Report from the Augmented Budget and Business Services Committee
May 4, 2016 - Reporting: Commissioner Rachel Norton

ACTION ITEMS:
- **162-9A1** - Physical Education Requirements and Exemptions: Adoption of Board Policy 6142.7 (Physical Education and Activity) and Incorporation of Content from Board Policy 6105.6 (Physical Education Exemptions) (Murase/Wynns)
- **164-26A3** - Adopting Good Food Purchasing Standards for SFUSD (Fewer/Haney/Walton)

INFORMATIONAL ITEMS:
- Administratively Approved K Resolutions
- Department Budget Review: Curriculum & Instruction
- SFUSD Budget and LCAP (Local Control & Accountability Plan) Development for FY 2016-17
- Future Meeting Agenda Items

Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
May 9, 2016 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:
5a. (164-26K4) Consultant Service Contracts
Recommendation: That the Board of Education approves the following consultant services contract

**164-26K4** – Human Resources – To provide recruitment of 15 teachers in the credential areas of Bilingual, Special Education and Math along with training, support, and professional development.
Teach for America - $142,500 – UGF/AB825 – Targeted Instructional Improvement Block Grant and Unrestricted General Fund
(Pending FY 2016-17 $60,000, FY 2017-18 $52,500, and FY 2018-19 $30,000 Budget Approval)
R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All Other Reports by Board Members. – CONTINUED

➢ Buildings, Grounds, and Services Committee – May 23, 2016
➢ Rules, Policy, and Legislation Committee – TBD
➢ Ad Hoc Committee on Student Assignment - TBD
➢ Ad Hoc School District/City College Joint Committee – TBD

S. OTHER INFORMATIONAL ITEMS

➢ Quarterly Report on Williams Uniform Complaints (February - April 2016)

T. MEMORIAL ADJOURNMENT
The president may announce a memorial adjournment of the meeting at this time.

➢ Dr. Barry Kaufman

U. CLOSED SESSION

V. REPORT OF CLOSED SESSION ACTIONS

1. Report of Action taken in Closed Session at Special Meeting
   Under this item, and pursuant to Bylaw 9321, the president will report actions taken in closed session, if any, at a special meeting.

2. Report of Action taken in Closed Session

W. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (165-10B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $243,000 – San Francisco Public Utilities Commission to Pre K-12. Installation of water bottle filling stations in or near public school cafeterias at 20 sites.

2. $3,000,000 – Digital Promise to Hoover MS; Roosevelt MS; Denman MS. Use Verizon’s technology and best in class partnerships to provide underserved students 24/7 access enabling them to create meaningful learning opportunities, leverage mobile technology in school and out of school and prepare them for college and STEM careers.

3. $2,046,898 – Department of Children, Youth and Their Families to All Elementary Schools; All Middle Schools. San Francisco Department of Children, Youth and Their Families has awarded San Francisco Unified School district a grant of $2,046,898 in support of ExCEl summer programs for the period July 1, 2016 – June 30, 2017.

4. $6,871,032 – Department of Children, Youth and Their Families to All Elementary Schools; All Middle Schools. San Francisco Department of Children, Youth and Their Families has awarded San Francisco Unified School district a grant of $6,871,032 in support of ExCEl afterschool programs for the period July 1, 2016 – June 30, 2017.

2b. (165-10B2) Authorization for Budget Transfers for Fiscal Year 2015-2016 Budget

Recommendation: That the Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, and 05)
2c. **(165-10B3) Authorization to Enter into Memorandum of Understanding (MOU) with the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to Provide California Commission on Teacher Credentialing Approved Induction Services to San Francisco Unified School District’s Level 1, 2 and Preliminary Special Education Credentialed Teachers**

**Recommendation:** That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium for fiscal year 2016-2017. The purpose of this MOU is to establish a partnership between the District and the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to delineate the roles and responsibilities of the parties with regard to proving California Commission on Teacher Credentialing approved induction services to San Francisco Unified School District’s level 1, 2 and preliminary special education credentialed teachers.

2d. **(165-10B4) Authorization to Enter into Memorandums of Understanding (MOU’s) with Alliant International University, Dominican University and Loyola Marymount**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into Memorandums of Understanding (MOU’s) with Alliant International University, Dominican University and Loyola Marymount University for 2016-2017 and 2017-2018 fiscal years. The purpose of this MOU is to establish a partnership between the District and Alliant International University, Dominican University and Loyola Marymount University to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District.

2e. **(165-10B5) Authorization to Amend Resolution #158-11B4 to Enter into a Memoranda of Understanding (MOU) with Western Governor’s University**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #158-11B4, which allowed the Superintendent and/or his designee to enter into an MOU with Western Governor’s University. This amended resolution will remove the Intern MOU for Western Governor’s University from the list of MOUs approved in Resolution #158-11B4.

2f. **(165-10B6) Authorization to Amend Resolution #158-11B4 to Enter into a Memoranda of Understanding (MOU) with Universities**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #158-11B4, which allowed the Superintendent and/or his designee to enter into an MOU with Universities. This amended resolution will remove the MOU for Student Teachers for Bradman University, Drexel University, Portland University and University of the Pacific from the list of MOUs approved on 8-11-2015, Resolution #158-11B4.
2g. **(165-10B7) Approval of San Francisco Unified School District ("District") to Enter into a Partnership Agreement with The New Teacher Center to Develop Innovative Teacher Induction Practices through an i3 Federal Scale Up Study, a U.S. Department of Education Grant-Funded Initiative**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Center to partner in establishing innovative teacher induction practices for a three-year term spanning the 2016-17, 2017-18, and 2018-19 fiscal years, (starting on July 1, 2016 and ending on June 30, 2019), funded by a grant from the U.S. Department of Education (secured by New Teacher Center).

2h. **(165-10C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $87,800 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Maintenance Services Resolutions**

*Contracts referenced below are available for review in the Office of the Board of Education.*

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3a. **Approval of Contracts and Contract Amendments (exceeding $15,000) Pursuant to Board Policy 3311**

1. **(165-10W1) Approval of Modification between SFUSD and Arntz Builders, Inc.**

**Recommendation:** That the Board of Education approve this modification between Arntz Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Lowell High School - $78,366.82

2. **(165-10W2) Approval of Modification between SFUSD and Alpha Bay Builders, Inc.**

**Recommendation:** That the Board of Education approve this modification between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and 2011 School Facility Safety Special Tax Fund.
Rooftop Elementary (Burnett Campus) and Fairmount Elementary Schools - $23,861.50
3. **(165-10W3) Approval of Modification between SFUSD and American Asphalt Repair and Resurfacing Co., Inc.**

**Recommendation:** That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Sherman Elementary School & Yoey Campus - $60,084

4. **(165-10W4) Approval of Modification between SFUSD and American Asphalt Repair and Resurfacing Co., Inc.**

**Recommendation:** That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Sherman Elementary School - $24,751

5. **(165-10W5) Approval of Modification between SFUSD and Cal Pacific Construction Inc.**

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $76,943 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Paul Revere Elementary School Modernization - $76,943

6. **(165-10W6) Approval of Contract Modification between SFUSD and Zolman Construction & Development Inc. (Zolman)**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $106,495 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Presidio Middle School Modernization - $106,495

7. **(165-10W7) Approval of Master Agreement Modification between SFUSD and Millennium Consulting Associates (MECA)**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $49,459 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $49,459
8. (165-10W8) Approval of Modification to the Master Agreement between SFUSD and Construction Testing Services

Recommendation: That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $107,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown Jr. Middle School - $107,000

9. (165-10W9) Approval of Contract between SFUSD and SCA Environmental, Inc.

Recommendation: That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Galileo High School - $30,590

10. (165-10W10) Approval of Contract between SFUSD and Millennium Consulting Associates

Recommendation: That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Fairmount Elementary School - $16,888.80

11. (165-10W11) Approval of Contract between SFUSD and Creegan and D'Angelo

Recommendation: That the Board of Education approve this contract between Creegan and D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Alvarado Elementary School - $27,000

12. (165-10W12) Approval of Contract between SFUSD and Ninyo and Moore

Recommendation: That the Board of Education approve a contract between Ninyo and Moore and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
San Francisco Community School - $27,000
13. (165-10W13) Approval of Contract between SFUSD and Stronger Building Services

Recommendation: That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Reserve for Redevelopment Fees Fund and 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.
West Portal Elementary School - $728,800

14. (165-10W14) Approval of Contract between SFUSD and Stronger Building Services

Recommendation: That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Leroy Greene SFP for Modernization Fund and 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.
Lafayette Elementary School - $906,000

15. (165-10W15) Approval of Contract between SFUSD and Stronger Building Services

Recommendation: That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.
Claire Lilienthal Elementary School (Madison Campus) - $561,000

16. (165-10W16) Approval of Contract between SFUSD and Andy’s Roofing Company

Recommendation: That the Board of Education approve a contract between Andy’s Roofing Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Andy’s Roofing Company, the contract will be awarded to the next lowest, responsive and responsible bidder.
Starr King Elementary School - $734,653
17. **(165-10W17) Approval of Contract between SFUSD and Rainbow Waterproofing and Restoration Company**

**Recommendation:** That the Board of Education approve a contract between Rainbow Waterproofing and Restoration Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund. Should the District be unable to enter into a contract with Rainbow Waterproofing and Restoration Company, the contract will be awarded to the next lowest, responsive and responsible bidder.

A.P. Giannini Middle School - $135,700

18. **(165-10W18) Approval of Contract between SFUSD and All Trusty Builders**

**Recommendation:** That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Mayor's DCYF Wellness Program Fund. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Abraham Lincoln High School - $190,500

19. **(165-10W19) Approval of Contract between SFUSD and Alpha Bay Builders**

**Recommendation:** That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 2011 School Facility Safety Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Leola Havard - $325,048

20. **(165-10W20) Approval of Contract between SFUSD and Mobile Modular Management Corporation**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $129,585 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

El Dorado Elementary School - $129,585
21. **(165-10W21) Approval of Contract between SFUSD and Wickman Development**

**Recommendation:** That the Board of Education approve this contract between Wickman Development and the San Francisco Unified School District for an amount not exceed $111,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Wickman Development, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  
Junipero Serra Elementary School Demolition Project – $111,000

3b. **Ratification of Contracts and Contract Amendments (under $15,000) Entered Into Within Delegated Authority Pursuant to Board Policy 3311**

1. **(165-10W22) Modification between SFUSD and Premier Construction Services**

2. **(165-10W23) Contract Modification between SFUSD and Mobile Modular Management Corporation**

3. **(165-10W24) Contract Modification to the Master Agreement between SFUSD and Consolidated Engineering Laboratories (CEL)**

4. **(165-10W25) Master Agreement Modification between SFUSD and Summit Building Services**

5. **(165-10W26) Contract between SFUSD and SCA Environmental, Inc.**

3c. **All Other Buildings, Grounds, and Maintenance Services Resolutions (Action Item(s))**

*NONE*

4. **Personnel Resolutions**

*Pg. 71 - 82*

4a. **(Resolution Number 165-10F1 – F9) Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following certificated personnel actions as summarized.

4b. **(Resolution Number 165-10G1 – G8) Classified Personnel Actions**

**Recommendation:** That the Board of Education approves the following classified personnel actions as summarized.
Consultant Services Contacts

5a. (165-10K1 – K13) Consultant Service Contracts

Recommendation: That the Board of Education approves the following consultant services contracts

K1. **Department of Technology** – To provide a mass notification system for SFUSD.
   Reliance Communication, LLC - $81,015 – Unrestricted General Fund
   (Pending FY 2016-17 Budget Approval)

K2. **Student, Family, and Community Support Department** – To provide safety care training on verbal and physical de-escalation skills for the ExCEL After School Staff.
   QBS, Inc. - $36,000 – After School Education and Safety Program and NCLB: Title IV, Part B. 21st Century Community Learning Centers Program
   (Pending FY 2016-17 Budget Approval)

K3. **Visual & Performing Arts Department** – To act as Administrative Consultant for the Visual & Performing Arts Dept. at as needed basis.
   Jolie Wineroth - $40,000 – PEEF: PROP H, Arts & Music
   (Pending FY 2016-17 Budget Approval)

K4. **KALW Radio Station** – To produce a feature for KALW’s ‘Sights & Sounds of East Oakland’ event.
   Aquelia Lewis - $450 – KALW – Arts on the Air

K5. **KALW Radio Station** – To produce a feature for KALW’s ‘Sights & Sounds of East Oakland’ event.
   Angela Scott - $300 – KALW – Arts on the Air

K6. **KALW Radio Station** – To produce a feature for KALW’s ‘Sights & Sounds of East Oakland’ event.
   William Joyce - $300 – KALW – Arts on the Air

K7. **KALW Radio Station** – To produce a feature for KALW’s ‘Sights & Sounds of East Oakland’ event.
   Sabah William - $450 – KALW – Arts on the Air

K8. **KALW Radio Station** – To produce a feature for KALW’s ‘Sights & Sounds of East Oakland’ event.
   Marco Santiago - $800 – KALW – Arts on the Air

K9. **KALW Radio Station** – To produce a feature for KALW’s ‘Sights & Sounds of East Oakland’ event.
   Britteni Sensabaugh - $600 – KALW – Arts on the Air

K10. **KALW Radio Station** – To produce a feature for KALW’s ‘Sights & Sounds of East Oakland’ event.
    Eric David Xavier Bossett - $600 – KALW – Arts on the Air

K11. **Hillcrest Elementary School** – To provide one-to-one reading tutoring services for K-5th grade students.
    Reading Partners - $15,000 – NCLB: Title I, Schoolwide Programs and Quality Education Investment Act
K12. **Tenderloin Community School** – To provide high energy Latin Dance for all students in PreK-2nd grade. Young Audiences of Northern California - $1,296 – PEEF: PROP H, Arts and Music

K13. **Student, Family, and Community Support Department** – To provide myON personalized literacy digital product for a one year subscription. Capstone (myON) - $45,768 – Startup: Education Grant

5b. (165-10K14 – K26) **Consultant Services Contact Amendments Pg. 109 - 138**

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K14. **C&I, Access and Equity** – To provide childcare services for Migrant Education Program participates. The purpose for this amendment is for additional services needed. Cost of this Amendment – $819

Mary Carmen Garcia Diaz – Total Program Cost to Date – $1,921.50 – NCLB: Title I, Part C, Migrant Education

K15. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities. The purpose for this amendment is to add/delete name/organization from the master lists and additional services needed. Cost of this Amendment - $0

Various NPA/NPS: Total Program Cost to Date – $17,999,999.09 – AB114: Special Education – Mental Health Services, Special Education – IDEA Mental Health Allocation Plan, and Special Education Services

K16. **Grattan Elementary School** – To provide instruction to all grades in cooking, language and world cultures as part of the After School Program. The purpose for this amendment is for a reduction in services needed. Cost of this Amendment – $(1,505.05) Credit

Cooking Round the World - Total Program Cost to Date - $6,352.95 – Trust Fund – PTA Funds

K17. **Grattan Elementary School** – To provide instruction to all grades in Circus Arts, Tumbling, Gymnastics as part of the After School Program. The purpose for this amendment is for a reduction in services needed. Cost of this Amendment – $(400) Credit

Acrosports – Total Program Cost to Date - $8,600 – Trust Fund – PTA Funds

K18. **Grattan Elementary School** – To provide instruction to all grades in STEM as part of the After School Program. The purpose for this amendment is for a reduction in services needed. Cost of this Amendment – $(3,078) Credit

Edventure More – Total Program Cost to Date - $9,162 – Trust Fund – PTA Funds
K19. **Facilities Design & Construction Department** – To provide oversight to the Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $30,000
The Labor Compliance Managers – Total Program Cost to Date - $298,000
– 2011 School Facilities Prop 39 Bond

K20. **Special Education Services** – To provide support for the SFUSD Arts Festival exhibition event at the Asian Art Museum. The purpose for amendment is to add/delete Individual/Organization to the master list of Artists and additional services that are needed.
Cost of this Amendment – $27,200
Various Contractors for SFUSD Arts Festival – Total Program Cost to Date - $107,350 – PEEP: PROP H, Arts & Music

K21. **Visual & Performing Arts Enrichment** – To provide a standards-based mariachi program during the school day. The purpose for this amendment is for an additional services needed.
Cost of this Amendment - $3,055
Various Consultants – Total Program Cost to Date - $21,032.50 – PEEP: PROP H, Arts & Music

K22. **School Health Programs - SFCSD** – To conduct mandated hearing screening for SFUSD students in grades 1st and 4th and referrals from all other elementary school grade levels. The purpose for this amendment is for additional serviced to students.
Cost of this Amendment - $2,615.18
Hearing Conservation West - Total Program Cost to Date – $57,615.18 – Unrestricted General Fund

K23. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in accordance with grant guidelines, at George Peabody Elementary School. The purpose for this amendment is to cancel original K Resolution.
Cost of this Amendment – ($6,768) Credit
Richmond District Neighborhood Center – Total Program Cost to Date - $0
– After School Education and Safety Program

K24. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in accordance with grant guidelines, at Hillcrest Elementary School. The purpose for this amendment is to change funding year to pay outstanding invoices.
Cost of this Amendment – $0
Reading Partners - Total Program Cost to Date - $80,221 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K25. **Students, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the several SFCSD programs. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $5,000
Education, Training & Research Associates – Total Program Cost to Date – $383,613 – Quality Education Investment Act

K26. **Ida B. Wells High School** – To provide a .5 Behavioral Health Counselor in the Wellness Center. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Richmond Area Multi Services (RAMS) – Total Program Cost to Date – $21,100 – School Site Based WSF Allocation and Concentration Grant
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCGILL STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Second Reading

Subject: Resolution No.162-9A1
Physical Education Requirements and Exemptions: Adoption of Board Policy 6142.7
(Physical Education and Activity) and Incorporation of Content from Board Policy 6105.6
(Physical Education Exemptions)
- Commissioners Emily M. Murase and Jill Wynns

WHEREAS: Physical education is an integral part of the overall education of SFUSD students; and

WHEREAS: SFUSD and the Physical Education Department envisions all students will embrace lifelong fitness and learning through movement and, in order to reach this vision, the Physical Education Department has adopted the mission statement that all SFUSD students will become literate in 21st century physical education, life-long fitness and wellness and will develop positive social skills, learn to self-assess, learn to set personal goals and become informed consumers towards the ultimate goal is for students to embrace healthy lifestyles and become joyful learners through physical activity, and

WHEREAS: The landmark Public Education Enrichment Fund, supported by the voters of San Francisco, has provided funding for credentialed PE teachers to serve our students at all levels, including in elementary schools; and

WHEREAS: Over the past nine years the Board has adopted a series of resolutions and policies that address the physical education requirement in an ad-hoc manner, but that do not provide a full description of SFUSD policy and expectations related to PE; including adoption of an A-G Graduation Policy that specifies the state graduation requirement for PE, adoption of a Board Policy on PE Exemptions, and adoption of a series of resolutions related to PE credit for students in Junior Reserve Officers Training Courses (JROTC); and

WHEREAS: The Board of Education seeks to adopt Board Policy that clearly articulates San Francisco Unified School District policies and practices related to physical education and activity, including clear articulation of the permissible alternative means of meeting PE requirements; and

WHEREAS: The repeated amendments and reconsiderations of these resolutions has created confusion for staff and the larger school community, making compliance with requirements challenging; and

WHEREAS: The Board wishes to provide clarity regarding its physical education requirements and the various options for meeting those requirements; and

WHEREAS: The Board has developed a long-term vision for student success, called Vision 2025, which calls for a student-centered approach to education, one where individualized learning plans will enable students to find their “sparks” and their voice; and

WHEREAS: The Board wishes to offer students maximum flexibility to explore their personal interests while meeting graduation course requirements, and to this end seeks to broaden access to PE independent study to students in a range of alternative programs, and to adopt the PE exemption articulated in Education Code 51242, which allows exemption from PE for high school students who are engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours; and
WHEREAS: The Board seeks to acknowledge the flexibility in credentialing that the California Commission on Teacher Credentialing approved in 2015, which allows a physical education authorization to the JROTC designated subjects credential which can authorize JROTC instructors to teach a JROTC course that provides PE credit; and

WHEREAS: The Board seeks to incorporate the provisions of AB 1391, adopted in October 2015, which authorizes the use of the Uniform Complaint process to address complaints related to the provision of the required instructional minutes for physical education.

THEREFORE BE IT RESOLVED: That the Board of Education hereby adopts Board Policy 6142.7 (Physical Education and Activity), which outlines the requirements for the SFUSD physical education program; authorizes the provision of PE credit for courses that meet specific identified criteria, including appropriate teacher certification, instructional minutes and course content; authorizes the use of independent study to meet the PE graduation requirement for students in specific alternative programs; and adopts the provisions of AB 1391, and

BE IT FURTHER RESOLVED: That the Board rescinds Board Policy 6105.6 (Physical Education Exemptions) and hereby incorporates the applicable PE exemptions from that policy into Board Policy 6142.7, as well as the athletics exemption authorized by Education Code 51242; and

FURTHER BE IT RESOLVED: That the Board rescinds any inconsistent previous resolutions, amendments, reconsiderations or provisions therein that conflict with the Physical Education Board Policy or this resolution; and

BE IT FURTHER RESOLVED: That the Board specifically rescinds previous resolution provisions that required JROTC instructors to obtain certification to provide general supervision of PE independent study, along with any deadlines or limitations associated with this requirement; and rescinds previous resolution provisions that imposed funding limitations on the JROTC program or compensation; and

FURTHER BE IT RESOLVED: That the Physical Education Policy shall continue to permit JROTC students to take PE through independent study, in conformance with Administrative Regulations adopted for this purpose or subsequent revisions of those regulations; and

BE IT FURTHER RESOLVED: That the school site principal shall have the discretion to determine which school certificated staff will supervise PE independent study for JROTC or other students based on legal and policy requirements, and the needs of the school site.

Please Note:
➢ Referred by order of the Chair on 2/9/16 to be taken up at a Committee of the Whole meeting.
➢ Taken up at the Committee of the Whole meeting of 2/16/16.
➢ Will be taken up by the Budget and Business Services Committee on 5/4/16.

2/9/16
5/10/16
San Francisco Unified School District

Board Policy

Physical Education and Activity

BP 6142.7 INSTRUCTION

The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

Instructional Time

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1-6 and not less than 400 minutes each 10 school days for students in grades 7-12. (Education Code 51210, 51222)

Pursuant to the SFUSD PE Master Plan and related Board resolution, kindergarten students shall participate in 200 minutes of physical education each 10 school days, and students in grade six shall participate in 400 minutes of physical education each 10 school days.

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who have been granted a two-year or permanent exemption from physical education pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to
attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code 52316)

**Course of Study**

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

**Program Activity and Instruction**

The district's physical education program shall engage students in moderate to vigorous physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

(cf. 3514 - Environmental Safety)

(cf. 5141.7 - Sun Safety)

**Staffing**

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

(cf. 1240 - Volunteer Assistance)
(cf. 4112.2 - Certification)

(cf. 4222 - Teacher Aides/Paraprofessionals)

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

(cf. 4131 - Staff Development)

(cf. 5121 - Grades/Evaluation of Student Achievement)

**Physical Fitness Testing**

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

**Temporary Exemptions**

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.

2. The student is enrolled for one-half time or less, of the work normally required of full-time pupils.

**Two-Year Exemptions**

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the state's physical fitness test (Fitnessgram). (Education Code 51241)

**Permanent Exemptions**

The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.

2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise pursuant to Section 4346 of Title 15 of the California Code of Regulations.

**Other Exemptions**

1. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

2. The student in grades 10-12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. If a pupil is excused from physical education classes pursuant to this exemption the minimum school day for the student in their regular high school is 180 minutes. (Education Code 52316)

3. The student is enrolled in his or her last semester of the 12th grade and is permitted under Education Code Section 46145 (medical prescription) or 46147 (work experience program) to attend school for less than 240 or 180 minutes per day. However, pupils may not be exempted under this section if such students would, after such exemption, attend school for 240 minutes or more per day.

The Superintendent will develop Administrative Regulations to administer these exemptions.

**Physical Education Credit for JROTC or Marching Band**

The Board authorizes the award of physical education credit for JROTC and/or Marching Band courses that are able to satisfy the following criteria:

1. The course must provide at least 400 minutes of physical education every 10 days as required by EC 51222, and will include outdoor physical activities and vigorous physical training; and

2. The course, as part of the overall course of study at the school, must substantially meet the objectives and criteria of EC Section 33352(b)(7)(the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives), but does not need to include all 8 areas of study; and

3. The JROTC or Marching Band instructor must possess a credential or authorization that permits instruction in physical education, including but not limited to a Single Subject Teaching Credential in Physical Education or a Special Teaching Authorization in Physical Education Designated Subjects Special Subjects (DSSS) in Reserve Officers Training Corps (ROTC) and Basic Military Drill (BMD); and

4. The physical fitness test designated by the State Board of Education shall be administered as required by law.

**Alternative Means to Complete Physical Education**
Independent study may be used to extend a student’s educational opportunities in physical education. Students in the following programs are eligible to use independent study to complete physical education requirements:

1. Students enrolled in a JROTC course who are not receiving physical education credit for the JROTC course;
2. Students in a career pathway that requires a course sequence of 3 or more years;
3. Students enrolled in an alternative school of choice; and
4. Students enrolled in a continuation school or county schools program.

Students in independent study must adhere to the Administrative Regulation requirements for independent study.

Additional Opportunities for Physical Activity

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

(cf. 1330.1 - Joint Use Agreements)
(cf. 5142.2 - Safe Routes to School Program)
(cf. 5148 - Child Care and Development Program)
(cf. 5148.2 - Before/After School Program)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.5 - Student Organizations and Equal Access)

Complaints

A complaint that the District has not complied with the physical education instructional minute requirements shall be filed with the District pursuant to the Uniform Complaint Procedures set forth in Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations.

A complainant not satisfied with the decision of the District may appeal the decision to CDE and shall receive a written appeal decision within 60 days of the department's receipt of the appeal.

If the District finds merit in a complaint, or CDE finds merit in an appeal, the school district shall provide a remedy to all affected pupils, parents, and guardians.

(cf. 1342 - Uniform Complaints)

Legal Reference:
EDUCATION CODE

33126 School accountability report card
33350-33354 CDE responsibilities re: physical education
35256 School accountability report card
49066 Grades; physical education class
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51241 Temporary, two-year or permanent exemption from physical education
51242 Exemption from physical education for athletic program participants
52316 Excuse from attending physical education classes
60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test
3051.5 Adapted physical education for individuals with exceptional needs
10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1758b Local wellness policy

ATTORNEY GENERAL OPINIONS

Management Resources:

CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009


Physical Education and California Schools, Policy Brief, rev. October 2007


CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Adapted Physical Education Guidelines for California Schools, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES
CSBA: http://www.csba.org


California Healthy Kids Resource Center: http://www.californiahealthykids.org

California Project LEAN (Leaders Encouraging Activity and Nutrition): http://www.californiaprojectlean.org

Centers for Disease Control and Prevention: http://www.cdc.gov

Educational Data System, California physical fitness: http://www.eddata.com/projects/current/cpf

Healthy People 2010: http://www.healthypeople.gov

National Association for Sport and Physical Education: http://www.aahperd.org/naspe

President’s Council on Physical Fitness and Sports: http://www.fitness.gov

The California Endowment: http://www.calendow.org

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS
REGULAR MEETING OF THE BOARD OF EDUCATION
May 10, 2016

SUBJECT: Approval of Amended Language to Parent Involvement Policies at Hillcrest Elementary and Francisco Middle School.

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve the addition of the following language to the respective Parent Involvement Policies of the following schools:

Hillcrest Elementary:

The additional information would add accessibility language that is required, to read:

“Hillcrest Elementary School provides access to all families, including parents of migratory students.”

Francisco Middle:

The additional information would add accessibility language that is required, to read:

“Francisco Middle School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. In addition, childcare is provided for each meeting.”

BACKGROUND:

Title I, Part A requires School Level Parent Involvement Policies and Home-School Compacts for improved student achievement. The policy and the compact are jointly developed with, and distributed to, parents of participating students. The policy describes a) the involvement of parents in the Title I program, b) the school- parent compact, c) building capacity for parent involvement, and d) accessibility for parents to participate (i.e. providing information and school reports in a form and language parents understand). The compact describes a) the school's responsibility to provide high-quality curriculum and instruction, b) the parents' responsibility to support their children’s learning, and c) ongoing communication between parents and teachers. At minimum, it includes annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

Schools often tailor their policies from a template provided to assist them in the development process. As part of the Federal Program Monitoring Review Process, the reviewer mentioned that this particular language had been left off of these schools’ Parent Involvement Policies.

Copies of each school’s Parent Involvement Policy are attached.
School Parental Involvement Policy

SY 2015-2016

At Hillcrest Elementary School, the parents, staff, community members and administrators share their input and feedback throughout the school year to ensure success of all our students. The Hillcrest community has developed the following policy.

Involvement of the Parents in the Title I Program

Parents are invited to become essential members of the Hillcrest community in order to bring out the best in all our students.

• Hillcrest SSC facilitates monthly meetings to inform parents of any requirements, and/or rights relating to their involvement of programs, especially Title I-related programs. These meetings are usually held on Wednesdays, at various times, such as 3:00 PM or 5:00PM.
• In addition to SSC meetings, there are other types of meetings that allow parents access to the above information at different opportunities: PTA, ELAC, and Parent Workshops.
• At the beginning of each school year, Hillcrest Elementary provides parents/families with a copy of the Student & Parent Handbook, Hillcrest School-Parent Compact and Hillcrest School Calendar. Families are asked to review, discuss the handbook guidelines & compact, and to sign/return the acknowledgement form.
• Hillcrest ES ensures that bilingual parents/families have access to any written or verbal information by providing written translations or staff interpreters.
• Hillcrest ES collaborates with parents, staff, teachers, and administrators to periodically revise the School Parental Involvement Policy to meet the changing needs of parents and the school. These opportunities may occur concurrently with SSC/ELAC meetings designed to review the school budget and Balanced Score Card (a.k.a. Single Plan for Student Achievement). Other opportunities include PTA and Parent/Teacher Meetings.
• Hillcrest ES has adopted the school-parent compact as a component of its School Parental Involvement Policy.
• Hillcrest ES provides families and students with an explanation of the curriculum, assessments, and proficiency levels they are expected to meet. Hillcrest provides this information through a variety of ways that include:
  o Grade Level/Teacher Expectations
  o Back-to-School/Open House Nights
  o Hillcrest Newsletters
  o Parent/Teacher Conferences
  o Family/Parent Workshops in collaboration with our Literacy Instruction
Staff members, Grade Level Teacher Leaders, Family Resource Center, Coleman Advocates and Reading Partner

**School Compact**
Similar to the School Parent Involvement Policy, the School-Parent Compact has been developed by teachers, staff, parents and administrators. The compact describes the responsibilities of the school and parents/guardians to improve student performance and the means in which to do so.

**Building Capacity for Involvement**
Hillcrest ES engages parents in meaningful interactions with the school staff by developing partnerships amongst all community members/stakeholders to improve student achievement. To help reach such goals, Hillcrest ES does the following:

- Assist parents in understanding academic content standards and assessments and provide them materials/training to help their children to improve their children's achievement.
  - Parent Focus Groups (specifically by sub-groups/languages)
  - Parental Training Workshops in collaboration with Family Resource Center and Coleman Advocates:
    - How to be an Involved Parent
    - How to be an ELAC member
    - How to Write Agendas/How to be an Active Participant in Meetings
  - One-on-One Consultations with Family Resource Center Staff
  - Monthly PTA meetings
  - Reading Strategies Parent Workshop (Collaboration with Reading Partners)
  - Introduction to Parent Family Reading Room
  - Kindergarten Family Workshop:
    - Motor Skills
      - Family Reading Workshops
        - Kinder: ABC Books
        - 1st: Just Right Books
        - Grade 2: Family Reading Night
        - Kindergarten: Reading Workshop Strategies
    - Educates staff in the value of parent contributions and how to work with parents as equal partners.
      - Parent Focus Groups (specifically by sub-groups/languages) in which teachers participate and receive information from parents relating their practices & activities they do at home that work best for their children.
      - Parent Teacher Conferences
      - Provide parents/families opportunities to share and contribute items, activities, or information relating to their cultures or backgrounds, i.e.: Chinese New Year Celebration, African American Celebration, or Kinder Back-to-School Night.
  - Coordinates & integrates the parental involvement policy with other activities or resources that encourages an increase in parental participation in children's education.
    - Parent Focus Groups (by Language/Program) on Food
    - Parent Focus Groups on Annual Read-a-thon
    - PTA Fundraiser
- ELAC/SSC/PTA Meetings
- Linked Day/After School Program Showcase Night

Accessibility
Hillcrest Elementary School provides opportunities for all parents to participate, including parents with limited English proficiency, parents of students with disabilities, parents of migratory students, and newcomer families. This includes providing information and school reports in a form and language for parents to understand.

- For IEPs or SSTs, when requested or needed, interpreters are requested to translate in the parents' language.
- Hillcrest provides interpreters (either from on-site or central translation department) for all SSC, ELAC, PTA or family/parent nights or meetings.
- Distributes to parents information relating to school & parent programs, meetings and activities in forms or languages accessible to parents/families.
  - Personal calls by bilingual Parent Liaisons
  - Auto-dialer messages sent in three languages (English, Spanish & Chinese)
  - Weekly Newsletters and Specific Event/Workshop Fliers all three languages (same as above)
- Hillcrest Elementary School provides opportunities for all parents to participate, including parents with limited English proficiency, parents of students with disabilities, parents of migratory students and newcomers.
Title I School-Level Parental Involvement Policy
SY 2015-2016

STATEMENT OF PURPOSE:
Francisco Middle School values the collaboration between home, community, and school. The involvement of parents and community members is an essential component of developing high achieving students. Every effort to invite and consider parent and community input is made to ensure the success of our students. Francisco Middle School has developed a written Title I parent involvement policy with the input from parents, teachers, and administrators.

Involvement of Parents in the Title I Program
Parent involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. To ensure that parents and community have the opportunity to support the educational process through participation in decision-making and volunteer activities, we encourage active participation by:

- Holding an annual Title I meeting to inform parents of school wide program Requirements and their rights, which occurs at our Back-to-School Night meeting each Fall
- Offering a flexible number of meetings
  - Francisco Middle school offers a variety of opportunities for regular meetings including monthly School Site Council meetings, twice a year Community Meetings, monthly English Language Advisory Committee (ELAC) meetings, monthly Parent Teacher Organization (PTO) meetings
  - Parents are welcome to schedule an appointment with teachers, administration, and/or counselors at any time throughout the year

- Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of its school programs and the Title I parental involvement policy
  - The academic program is reviewed regularly at School Site Council meetings and opportunities for input are given during the development of the Balanced Scorecard (BSC) and through Community Meetings.

- Providing parents of Title I students with timely information about school programs, including academic information regarding curriculum and assessment, through:
  - Back to School Night
  - Science Nights
  - SSC/ELAC/PTO Meetings
  - Parent and Community Resource Binder located in the Main Office
Parent Liaison open office hours
- Parent Handbook sent home annually (Fall of each school year)
- Parent conferences; families are also welcome to schedule appointments with teachers, administration, and/or counselors at any time during the school year
- Monthly school newsletter
- Parent Workshops - help parents work with their children to develop positive academic skills, habits, and attitudes
- Transition

**Building Capacity for Involvement**
Francisco Middle School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

- Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - Data reviews and monitoring of student achievement is reviewed by School Site Council. These meetings are open to all parents, staff, and community members
  - Parents receive student test scores in the mail and teachers explain academic content standards, assessments, and how parents can assist their student's progress during Back To School Night presentations and parent conferences
  - On-site parent liaison coordinates parent workshops to understand academic program and how parents can work as partners in monitoring student progress and maximizing student achievement
  - Parents and staff to meet and collaborate regarding shared responsibility and cooperation with one another as equal partners

- Distributes to parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.
  - Monthly newsletters include upcoming meeting dates, time and location and include suggestions on how parents can work with their students at home
  - Meeting agendas are posted on the community bulletin board and the school website
  - The Parent and Community Resource Binder located in the main office includes:
    - School Meeting Calendar
    - Parent/Student Handbook
    - Volunteer Applications Information
    - Curriculum and Assessment Information

**Accessibility**
Francisco Middle School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. In addition, childcare is provided for each meeting.
Our partnership with Teach For America encompasses two areas:
1. Recruitment: Teach For America (TFA) will present to SFUSD for employment for the 2016-17 school year 15 teachers in the credential areas of Bilingual, Special Education, and Math. At least 60% of the teachers will be of color.
2. Training, support, and professional development: Once selected by the District, teachers will receive training, ongoing support, and opportunities for professional development for their first 3 years in the district and beyond.
For the 2016-17 school year, the district will provide partnership fees to Teach For America of $2,000 for each first year teacher and then only compensate the organization for teachers who stay with the district for the second and third year with us ($2,000 per each teacher who returns for 2017-18 and another $2,000 for each teacher who returns for the 2018-19 school year).
The district will also compensate Teach For America for up to 15 of the current first-year teachers (for the 15-16 school year) who return for 2016-17 at a rate of $2,000 and $1,500 for each of teacher who returns for 2017-2018.

Category: Teacher Mentoring  

School Site / Department: Human Resources  
Participants: All SFUSD  
Dates of Service: 8/11/16 to 6/30/19  
Total Cost: $142,500.00  

Funding Source(s)/Program Title:  
UGF/AB825 - Targeted Instructional Improvement Block Grant  
Unrestricted General Fund  

SACS Code(s):  
01-07940-2017-1110-2100-5803-234 $30,000  
01-00000-2017-0000-7400-5803-234 $30,000  
(Pending FY 2016-17 Budget Approval)  
01-00000-2018-0000-7400-5803-234 $22,500  
01-07940-2018-1110-2100-5803-234 $30,000  
(Pending FY 2017-18 Budget Approval)  
01-07940-2019-1110-2100-5803-234 $30,000  
(Pending FY 2018-19 Budget Approval)
Name of Consultant: Teach For America
Evaluation: $0
Total Cost: $142,500.00

DISTRICT GOALS AND EVALUATION:
District Goals:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

Evaluation:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Scott Gaiber
SUBMITTED BY: Monica Vasquez
SCHOOL SITE/and or DEPARTMENT: Human Resources
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading

Superintendent’s Proposal

165-10Sp1 -- Board Policy 4161
Personnel: Leaves for Certificated Personnel

Board Policy 4261
Personnel: Leaves for Classified Personnel

Board Policy 4361
Personnel: Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel

REQUESTED ACTION: These revised policies are part of the District’s efforts to update and organize policies in the personnel series. Consistent with applicable collective bargaining agreements, San Francisco City and County’s Civil Service Commission Rule 120 as well as state and federal laws and regulations, the Superintendent requests that the Board adopt the following policies: (1) Board Policy 4161, Personnel – Leaves for Represented Certificated Personnel, (2) Board Policy 4261, Personnel – Leaves for Classified Personnel and (3) Board Policy 4361, Personnel – Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel.

BACKGROUND: These policies acknowledge that employees have the right to various paid and unpaid leaves of absence and outlines justifiable reasons for employee absence that are recognized by the Board.

Superintendent’s Proposal
165-10Sp1

First Reading: 5/10/16
Second Reading:
San Francisco Unified School District
Board Policy
Leaves for Represented Certificated Personnel

BP 4161
Personnel

The Governing Board shall provide for paid and unpaid leaves of absence for employees in accordance with law, Board policy, administrative regulation, and applicable collective bargaining agreements:

- Contract between San Francisco School District and United Educators of San Francisco covering Certificated Personnel July 1, 2014 – June 30, 2017 (“UE Contract”)

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

The Board recognizes the following justifiable reasons for employee absence:

1. Personal illness or injury (UE Contract § 10.2.2 and UA Contract § 7.1)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
(cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness (UE Contract §§ 10.2.2.6 and 10.2.2.7 and UA Contract § 7.2)

(cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)

3. Family care and medical leave (UE Contract § 10.2 and UA Contract § 7)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Pregnancy disability leave in accordance with Government Code 12945 (UE Contract § 10.2.6 and UA § 7.1.3)

5. Military service (UE Contract §§ 10.1.4 and 10.2.7 and UA Contract § 7.1)

(cf. 4161.5/4261.5/4361.5 - Military Leave)
6. Personal necessity and personal emergencies (UE Contract § 10.2.2.2 and UA Contract § 7.1)

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

7. Disability leave for certificated employees in accordance with Education Code 44986

8. Sabbaticals for purposes of study or training related to the employee's job duties (UE Contract § 10.2.12 and UA Contract § 7.1.14)

(cf. 4161.3 - Professional Leaves)
(cf. 4261.3 - Professional Leaves)

9. Attendance at work-related meetings and staff development opportunities (UE Contract § 18 and UA Contract § 7, Article 4)

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

10. Compulsory leave (UE Contract § 28)

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

11. Leave for Medical Examination (UE Contract § 10.2.09 and UA Contract § 7.1.10)

12. Jury duty (UE Contract § 10.2.10 and UA Contract § 7.1.11)

13. Bereavement leave (UE Contract § 10.2.11 and UA Contract § 7.1.12)

14. Long-Term leaves (UE Contract § 10.1 and UA Contract § 7.3)

15. Paid administrative leave pending investigation

Legal Reference:
EDUCATION CODE
22850-22856 Pension benefits, STRS members on military leave
44018 Compensation for employees on active military duty
44036-44037 Leaves of absence for judicial and official appearances
44043.5 Catastrophic leave
44800 Effect of active military service on status of employees
44842 Failure to provide notice or to report to work
Sex offenses and narcotic offenses; compulsory leave of absence
Leaves of absence (certificated)
Employee ordered to active military/naval duty, computation of salary
Leaves of absence (classified)

FAMILY CODE
297-297.5 Registered domestic partner rights, protections and benefits

GOVERNMENT CODE
3543.1 Release time for representatives of employee organizations
3543.2 Scope of representation
12945.1-12945.2 California Family Rights Act
20990-21013 Pension benefits, PERS members on military leave

LABOR CODE
230-230.2 Leaves for victims of domestic violence, sexual assault or specified felonies
230.3 Leave for emergency personnel
230.4 Leave for volunteer firefighters
230.8 Leave to visit child's school
233 Illness of child, parent, spouse or domestic partner

MILITARY AND VETERANS CODE
395-395.9 Military leave
395.10 Leave when spouse on leave from military deployment

UNITED STATES CODE, TITLE 29
2601-2654 Family and Medical Leave Act of 1993

UNITED STATES CODE, TITLE 38
4301-4334 Uniformed Services Employment and Reemployment Rights Act of 1994

(12/88 10/98) 7/08

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San Francisco Unified School District

Board Policy
Leaves for Classified Employees

BP 4261
Personnel

The Governing Board shall provide for paid and unpaid leaves of absence for represented classified employees, unrepresented confidential employees, and unrepresented classified employees who are not supervisory or management.

This policy is in accordance with law, Board policy, administrative regulation, the Contract between San Francisco Unified School District and United Educators of San Francisco covering Classified Personnel July 1, 2014-June 30, 2017 (“UE USP Contract”), and the City and County of San Francisco’s Civil Service Commission Rule 120 (“Rule 120”), as applicable.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

The Board recognizes the following justifiable reasons for employee absence:

1. Personal illness or injury (UE USP Contract § 11.1 and Rule 120)
   (cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
   (cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness (UE USP Contract § 11.10 and Rule 120)
   (cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)

3. Family care and medical leave (UE USP Contract § 11 and Rule 120.35)
   (cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Pregnancy disability leave in accordance with Government Code 12945

5. Child rearing or parental leave (UE USP Contract § 11.5 and Rule 120)

6. Military service (UE USP Contract § 11.8 and Rule 120, Article VII)
   (cf. 4161.5/4261.5/4361.5 - Military Leave)

7. Personal necessity and personal emergencies (UE USP Contract § 11.2 and Rule 120.41)
(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

8. Vacations (UE USP Contract § 10.1 and Rule 120.38)

9. Sabbaticals for purposes of study or training related to the employee's job duties (Rule 120.32)

(cf. 4161.3 - Professional Leaves)
(cf. 4261.3 - Professional Leaves)

10. Attendance at work related meetings and staff development opportunities

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

11. Compulsory leave (UE USP Contract § 19)

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

12. Jury Duty (UE USP Contract § 11.6 and Rule 120)

13. Bereavement leave (UE USP Contract § 11.11 and Rule 120.7.3)

14. Long-Term Leaves (UE USP Contract § 11.9 and Rule 120)

With Board approval, an employee may receive a leave of absence, without pay and without accruing seniority or service credit, for a period of up to one school year. Applications for long-term leave shall be made in writing and shall state the purpose for which leave is requested. All long-term leave agreements shall be in writing and shall state the terms and conditions of the leave, including the conditions governing the employee's return.

(cf. 2121 - Superintendent's Contract)
(cf. 4300 - Administrative and Supervisory Personnel)
(cf. 4312.1 - Contracts)

Legal Reference:
EDUCATION CODE
22850-22856 Pension benefits, STRS members on military leave
44018 Compensation for employees on active military duty
44036-44037 Leaves of absence for judicial and official appearances
44043.5 Catastrophic leave
44800 Effect of active military service on status of employees
44842 Failure to provide notice or to report to work
44940 Sex offenses and narcotic offenses; compulsory leave of absence
44962-44988 Leaves of absence (certificated)
45059 Employee ordered to active military/naval duty, computation of salary
45190-45210 Leaves of absence (classified)

FAMILY CODE
297-297.5 Registered domestic partner rights, protections and benefits

GOVERNMENT CODE
3543.1 Release time for representatives of employee organizations
3543.2 Scope of representation
12945.1-12945.2 California Family Rights Act
20990-21013 Pension benefits, PERS members on military leave

LABOR CODE
230-230.2 Leaves for victims of domestic violence, sexual assault or specified felonies
230.3 Leave for emergency personnel
230.4 Leave for volunteer firefighters
230.8 Leave to visit child's school
233 Illness of child, parent, spouse or domestic partner

MILITARY AND VETERANS CODE
395-395.9 Military leave
395.10 Leave when spouse on leave from military deployment

UNITED STATES CODE, TITLE 29
2601-2654 Family and Medical Leave Act of 1993

UNITED STATES CODE, TITLE 38
4301-4334 Uniformed Services Employment and Reemployment Rights Act of 1994

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San Francisco Unified School District

Board Policy

Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel

BP 4361
Personnel

The Governing Board shall provide for paid and unpaid leaves of absence for employees in accordance with law, Board policy, administrative regulation, and the City and County of San Francisco’s Civil Service Commission Rule 120 ("Rule 120"), as applicable.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

The Board recognizes the following justifiable reasons for employee absence:

1. Personal illness or injury (Rule 120)
   (cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
   (cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness (Rule 120)
   (cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)

3. Family care and medical leave (Rule 120.35)
   (cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Pregnancy disability leave in accordance with Government Code 12945

5. Parental leave (Rule 120)

6. Military service (Rule 120, Article VII)
   (cf. 4161.5/4261.5/4361.5 - Military Leave)

7. Personal necessity and personal emergencies (Rule 120.41)
   (cf. 4161.2/4261.2/4361.2 - Personal Leaves)

8. Vacations (Rule 120.38)
9. Sabbaticals for purposes of study or training related to the employee's job duties (Rule 120.32)

(cf. 4161.3 - Professional Leaves)
(cf. 4261.3 - Professional Leaves)

10. Attendance at work related meetings and staff development opportunities

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

11. Jury Duty (Rule 120)

12. Bereavement leave (Rule 120.7.3)

13. Long-Term Leaves (Rule 120)

With Board approval, an employee may receive a leave of absence, without pay and without accruing seniority or service credit, for a period of up to one school year. Applications for long-term leave shall be made in writing and shall state the purpose for which leave is requested. All long-term leave agreements shall be in writing and shall state the terms and conditions of the leave, including the conditions governing the employee's return.

(cf. 2121 - Superintendent's Contract)
(cf. 4300 - Administrative and Supervisory Personnel)
(cf. 4312.1 - Contracts)

Legal Reference:
EDUCATION CODE
22850-22856 Pension benefits, STRS members on military leave
44018 Compensation for employees on active military duty
44036-44037 Leaves of absence for judicial and official appearances
44043.5 Catastrophic leave
44800 Effect of active military service on status of employees
44842 Failure to provide notice or to report to work
44940 Sex offenses and narcotic offenses; compulsory leave of absence
44962-44988 Leaves of absence (certificated)
45059 Employee ordered to active military/naval duty, computation of salary
45190-45210 Leaves of absence (classified)
FAMILY CODE
297-297.5 Registered domestic partner rights, protections and benefits
GOVERNMENT CODE
3543.1 Release time for representatives of employee organizations
3543.2  Scope of representation
12945.1-12945.2  California Family Rights Act
20990-21013  Pension benefits, PERS members on military leave
LABOR CODE
230-230.2  Leaves for victims of domestic violence, sexual assault or specified felonies
230.3  Leave for emergency personnel
230.4  Leave for volunteer firefighters
230.8  Leave to visit child's school
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395-395.9  Military leave
395.10  Leave when spouse on leave from military deployment
UNITED STATES CODE, TITLE 29
2601-2654  Family and Medical Leave Act of 1993
UNITED STATES CODE, TITLE 38
4301-4334  Uniformed Services Employment and Reemployment Rights Act of 1994

(12/88 10/98) 7/08

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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
2016

Form completed by: Kiki Williams Title: Director, Office of Equity

Quarterly Report Submission Date:
☐ November (August – October)
☐ February (November – January)
☒ May (February – April)
☐ August (May – July)

Date for information to be publicly reported at a governing board meeting: May 10, 2016

☐ No complaints were filed with any school in the district during the quarter indicated above.

☒ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>6</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>33</td>
<td>32</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>40</strong></td>
<td><strong>39</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>

Richard A. Caranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of May 10, 2016)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $12,160,930

1 AMOUNT: $243,000.00
GRANTING AGENCY: San Francisco Public Utilities Commission
GRANT TITLE: Drink Tap Stations for Schools
SITE: PreK-12
DATES OF GRANT: November 11, 2015 – October 31, 2016
PURPOSE: Installation of water bottle filling stations in or near public school cafeterias at 20 sites.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Chris Lee

2 AMOUNT: $3,000,000
GRANTING AGENCY: Digital Promise
GRANT TITLE: Verizon Innovative Learning Schools Program
SITE: Hoover MS; Roosevelt MS; Denman MS
DATES OF GRANT: August 1, 2016 – August 1, 2019
PURPOSE: Use Verizon's technology and best in class partnerships to provide underserved students 24/7 access enabling them to create meaningful learning opportunities, leverage mobile technology in school and out of school and prepare them for college and STEM careers.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Nikolai Kaestner
3 AMOUNT: $2,046,898.00
GRANTING AGENCY: Department of Children, Youth and Their Families
GRANT TITLE: 2016-2017 Summer DCYF Grant
SITE: All Elementary Schools; All Middle Schools
DATES OF GRANT: July 1, 2016 – June 30, 2017
PURPOSE: San Francisco Department of Children, Youth and Their Families has awarded San Francisco Unified School district a grant of $2,046,898 in support of ExCEL summer programs for the period July 1, 2016 – June 30, 2017
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Mele Lau-Smith

4 AMOUNT: $6,871,032.00
GRANTING AGENCY: Department of Children, Youth and Their Families
GRANT TITLE: 2016-2017 School Year DCYF Grant
SITE: All Elementary Schools; All Middle Schools
DATES OF GRANT: July 1, 2016 – June 30, 2017
PURPOSE: San Francisco Department of Children, Youth and Their Families has awarded San Francisco Unified School district a grant of $6,871,032 in support of ExCEL afterschool programs for the period July 1, 2016 – June 30, 2017.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Mele Lau-Smith
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 607</th>
<th>PROGRAM MANAGER: Carlise Sinkler</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCH/DEPT NAME: Herbert Hoover Middle School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td>$9,298.50</td>
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<td></td>
</tr>
<tr>
<td>TO: 1105 - Certificated Hourly</td>
<td>$6,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1108 - Other Duties Stipend</td>
<td>$1,500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$1,798.50</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to pay a stipend to staff who are attending the ISTE conference in June 2016 and for additional staff support for incoming 6th grade open house event.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 743</th>
<th>PROGRAM MANAGER: Katie Pringle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCH/DEPT NAME: Ida B. Wells</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5803 - Consultant Fees</td>
<td>$18,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4490 - Non Capitalized Equipment</td>
<td>$18,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used to purchase classroom and office furniture, such as desks, chairs and moveable tables for dynamic student seating.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07092</th>
<th>SCH / ORG: 743</th>
<th>PROGRAM MANAGER: Katie Pringle</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Ida B. Wells</td>
<td>PROGRAM TITLE:</td>
<td>Local Control Funding Formula Concentration Grant</td>
</tr>
<tr>
<td>FROM: 4490 - Non Capitalized Equipment</td>
<td>TO: 5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$18,000.00</td>
<td>$18,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment. Funds will be used to pay for consultant fees with Richmond Area Multi-Services Therapist to provide mental health services to students.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 867</th>
<th>PROGRAM MANAGER: Johnnie Spearmon</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Visitation Valley Elementary School</td>
<td>PROGRAM TITLE:</td>
<td>Targeted Instructional Improvement Grant</td>
</tr>
<tr>
<td>FROM: 4313 - Supplies</td>
<td>TO: 5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000.00</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will also be used to pay for consultant fees at the YMCA.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 31500</th>
<th>SCH / ORG: 838</th>
<th>PROGRAM MANAGER: Wendy Cheung</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Star King Elementary School</td>
<td>PROGRAM TITLE:</td>
<td>IASA: Schoolwide Programs (SWP)</td>
</tr>
<tr>
<td>FROM: 5803 - Consultant Fees</td>
<td>TO: 4313 - Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000.00</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used to purchase classroom supplies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FUND: 01</td>
<td>RESOURCE: 42030</td>
<td>SCH / ORG: 054</td>
<td>PROGRAM MANAGER: Lucia Barrow</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------</td>
<td>----------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>SCH/DEPT NAME: Multilingual Pathways Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Title III LEP Limited English Proficiency</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td>$21,350.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td>$21,350.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used to purchase licenses for Grammar Gallery, an online ELD resource used to develop and supplement the district's ELD curriculum.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90236</th>
<th>SCH / ORG: 725</th>
<th>PROGRAM MANAGER: Eric Guthertz</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Mission High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Quality Teacher and Education Act: Impact &amp; Innovation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4490 - Non Capitalized Equipment</td>
<td>$17,321.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1108 - Other Duties Stipend</td>
<td>$12,400.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$2,973.52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5811 - Field Trips</td>
<td>$1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$947.46</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in non-capitalized equipment, mileage and field trips. Funds will be used for stipends for the summer program. Funds will also be used for field trips and other services and other expenses.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90462</th>
<th>SCH / ORG: 150</th>
<th>PROGRAM MANAGER: Thomas Graven</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: SFCSD - Office of Pupil Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: DCYF: SFCSD - Youth Voice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1102 - Substitute Teachers Salaries</td>
<td>$10,325.07</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2402 - Tech, Clerk, Office Sal-Perm</td>
<td>$22,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$2,475.96</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$12,223.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1104 - Certificated Extended Days</td>
<td>$1,300.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1105 - Certificated Hourly</td>
<td>$20,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$5,107.74</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5202 - Travel &amp; Conferences</td>
<td>$2,616.28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>$15,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$3,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in substitute salaries and a part time clerk position. Funds will be used to pay for additional Peer Resource staff and contracting with community initiative and for iGroup Training registration fee with SF-CESS.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agenda Item 2b. (165-10B2)
FUND: 01  RESOURCE: 90537  SCH / ORG: 151  PROGRAM MANAGER: Jennifer Fong

SCH/DEPT NAME: C&I: College and Career Readiness
PROGRAM TITLE: PEEF: Academic Support, A-G

FROM:
2217 - T10 Salary Temp Position $8,371.70
3x02s - Classified Benefits $1,628.30
5990 - Other Services & Other Expense $47,000.00

TO:
2218 - T10 Salaries - Extra Hours $18,417.75
2214 - T10 Salaries - Overtime $5,023.02
2403 - Tech.,Clerk,Office Sal-Temp $2,878.73
2902 - Other Classified Salaries-Temp $20,929.26
3x02s - Classified Bonifits $9,751.24

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus caused by fewer security staff than anticipated. Availability of funds will be used for additional staff that will be needed to run summer school programs.

FUND: 01  RESOURCE: 90539  SCH / ORG: 153  PROGRAM MANAGER: Mele Lau-Smith

SCH/DEPT NAME: Student, Family and Community Support
PROGRAM TITLE: DCYF - Mayor's Wellness Program

FROM:
2101 - Instructional Aides - Permanent $19,094.58
3x02s - Classified Benefits $9,140.09

TO:
5100 - Subagreements for Services $28,000.00
4313 - Supplies $234.67

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus due to personnel changes in a paraprofessional position. Funds will be used to allocate funds to increase the Parents for Public School's resolution.

FUND: 05  RESOURCE: 65000  SCH / ORG: 058  PROGRAM MANAGER: Sherry Jackson

SCH/DEPT NAME: Special Education
PROGRAM TITLE: Special Education - Special Education

FROM:
1101 - Classroom Teachers Salaries $395,225.04
3x01s - Certificated Benefits $94,774.96

TO:
5100 - Subagreements for Services $400,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in salary savings. Funds will be used for a non-public school contract as a result of rate changes.

Submitted by: [Signature]
Date: 4/20/16

Executive Director of Budget Services

Approved by: [Signature]
Date: 4/29/16

Reeta Madhavan
Chief Financial Officer

Agenda Item
2b. (165-10B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of May 10th, 2016

SUBJECT: AUTHORIZATION TO ENTER INTO MEMORANDUM OF UNDERSTANDING (MOU)  
with the Newark Unified School District, Local Education Agency for the East Bay Induction  
Consortium to provide California Commission on Teacher Credentialing approved induction  
services to San Francisco Unified School District's level 1, 2 and preliminary special education  
credentialed teachers.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the  
Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the  
Newark Unified School District, Local Education Agency for the East Bay Induction Consortium for-  
fiscal year 2016-2017. The purpose of this MOU is to establish a partnership between the District and  
the Newark Unified School District, Local Education Agency for the East Bay Induction Consortium to  
delineate the roles and responsibilities of the parties with regard to proving California Commission on  
Teacher Credentialing approved induction services to San Francisco Unified School District's level 1, 2  
and preliminary special education credentialed teachers.

BACKGROUND:

California Commission on Teacher Credentialing approved the Newark Unified School District, Local  
Education Agency for the East Bay Induction Consortium to provide induction services and  
recommend clear credentials for Level 1, 2 and preliminary credentialed special education teachers  
The Newark Unified School District, Local Education Agency for the East Bay Induction Consortium  
will provide all oversight of the induction program for SFUSD. The District services and supports  
will be provided through the Office of Professional Learning and Leadership in the Curriculum and  
Instruction Department. The District will provide all professional development, an individual  
Support Provider as well as orientation to the costs associated with this professional certification  
induction program for program participants.

The District is seeking authority to enter into a MOU with Newark Unified School District, Local  
Education Agency for the East Bay Induction Consortium to provide California Commission on Teacher  
Credentialing approved induction services for SFUSD level 1,2 and preliminary special education  
credentialed teachers.

Submitted by:  
D. Brent Stephens, Ed D  
Chief Academic Officer

Approved by:  
Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 10th, 2016

SUBJECT: AUTHORIZATION TO ENTER INTO MEMORANDUMS OF UNDERSTANDING (MOU's) with Alliant International University, Dominican University and Loyola Marymount.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into Memorandums of Understanding (MOU's) with Alliant International University, Dominican University and Loyola Marymount University for 2016-2017 and 2017-2018 fiscal years. The purpose of this MOU is to establish a partnership between the District and Alliant International University, Dominican University and Loyola Marymount University to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District.

BACKGROUND:

California Commission on Teacher Credentialing approved Intern Programs are a path to Preliminary Teaching Credentials, that allows an individual the ability to complete their credential preparation coursework concurrent with their first year or two in a paid teaching position. Each university prepares and supports Single Subject, Multiple Subjects, Education Specialist (Special Education) students in the Alternative Certification Intern programs. Each university student progresses through each respective credential pathway while full-time Teachers in the District. The university provides the university coursework combined with fieldwork supervision at school sites. The universities additionally provides a coordinator, instructors, supervisors and supplies to enable Alternative Certification Interns to obtain a credential within the term of their internship. District services and supports are provided to Interns through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department.

The District is seeking authority to enter into an Intern MOU with Alliant International University, Dominican University and Loyola Marymount, University for the 2016-2017 and 2017-2018 fiscal years.

Submitted by

D. Brent Stephens
Chief Academic Officer

Approved by

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 10, 2016

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #158-11B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTERN GOVERNOR’S UNIVERSITY

ON BEHALF OF: OFFICE OF PROFESSIONAL LEARNING AND LEADERSHIP

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #158-11B4, which allowed the Superintendent and/or his designee to enter into an MOU with Western Governor’s University.

This amended resolution will remove the Intern MOU for Western Governor’s University- from the list of MOUs approved in Resolution #158-11B4.

BACKGROUND:

On May 26, 2015, the Board of Education, through the approval of Resolution #158-11B4, authorized the District to enter into MOUs with a Western Governor’s University.

An MOU with Western Governor’s University is no longer required. This amended B-Resolution will remove this from the list of MOUs on the Resolution.

Submitted by:

[Signature]
Brent Stephens
Chief Academic Officer

Approved by:

[Signature]
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 10, 2016

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #158-11B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH UNIVERSITIES

ON BEHALF OF: OFFICE OF PROFESSIONAL LEARNING AND LEADERSHIP

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #158-11B4, which allowed the Superintendent and/or his designee to enter into an MOU with Universities.

This amended resolution will remove the MOU for Student Teachers for Bradman University, Drexel University, Portland University and University of the Pacific from the list of MOUs approved on 8-11-2015, Resolution #158-11B4.

BACKGROUND:

On August 11, 2015, the Board of Education, through the approval of Resolution #158-11B4, authorized the District to enter into MOUs with a number of Universities.

An MOU with Bradman University, Drexel University, Portland University and University of the Pacific is no longer required. This amended B-Resolution will remove this from the list of MOU’s on the Resolution.

Submitted by:

D. Brent Stephens
Chief Academic Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT ("DISTRICT") TO ENTER INTO A PARTNERSHIP AGREEMENT WITH THE NEW TEACHER CENTER TO DEVELOP INNOVATIVE TEACHER INDUCTION PRACTICES THROUGH AN i3 FEDERAL SCALE UP STUDY, A U.S. DEPARTMENT OF EDUCATION GRANT-FUNDED INITIATIVE

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent or designee to enter into an agreement with The New Teacher Center to partner in establishing innovative teacher induction practices for a three-year term spanning the 2016-17, 2017-18, and 2018-19 fiscal years (starting on July 1, 2016 and ending on June 30, 2019), funded by a grant from the U.S. Department of Education (secured by New Teacher Center).

BACKGROUND:

New Teacher Center and San Francisco Unified School District (SFUSD) will engage in a three year i3 Scale-Up federal study to leverage what we know about best Induction practices to support first and second year teachers. This Randomized Control Trial (RCT) study will explore promising Induction practices that result in increased new teacher retention, growth in teacher practice, and improved student achievement.

This comparative study will allow the district to test a number of mentor release models and research-based formative assessment tools, with the schools as the unit of change for new teacher development and growth. Mentoring support will focus on helping new teachers to implement high leverage instructional strategies with the district’s core curriculum.

Along with SFUSD, the other participating districts include Fresno, Polk County, Miami-Dade, and New York City. Broward County Public Schools, a partner from NTC’s i3 validation federal study, will be serving as a demonstration site.

As result of this partnership, we anticipate a deeper understanding of the critical levers related to improving student learning; how to employ mixed models of mentor release time to maximize LEA investments; and how to best utilize classroom observation and professional development technology.

Submitted by:

D. Brent Stephens, Ed.D.
Chief Academic Officer

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2g. (165-10B7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of May 10, 2016

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $87,660 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2015-2016

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000013891</td>
<td>Facilities and Planning Department</td>
<td>To pay for the purchase of School Furniture with delivery and assembly for Lowell High School. This is for a Multiple Vendor Award.</td>
<td>Campbell Keller Co.</td>
<td>$149,037</td>
</tr>
<tr>
<td>25-00000-2016-0000-8500-4490-11655 (Unrestricted Resources Funds)</td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0000013892</td>
<td>Sierra School Equipment Co.</td>
<td></td>
<td>Sierra School Equipment Co.</td>
<td>$8,610</td>
</tr>
<tr>
<td>0000013892</td>
<td>School Outfitters</td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td>0000013892</td>
<td>Virco, Inc.</td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bid Result</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campbell Keller Co.</td>
<td>Non-MBE Non-WBE</td>
<td>$149,036.81</td>
</tr>
<tr>
<td>Sierra School Equipment Co.</td>
<td>Non-MBE Non-WBE</td>
<td>$8,699.74</td>
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<tr>
<td>School Outfitters</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
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<tr>
<td>Virco, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
</tbody>
</table>

Submitted by:  
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:  
Reeta Madhavan  
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
    Executive Assistant

FROM: Rod Sarmiento
    Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $87,800.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 10, 2016 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDORgend</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<tbody>
<tr>
<td>13891</td>
<td>Campbell Keller Co.</td>
<td>$149,037</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Sierra School Equipment Co.</td>
<td>$8,610</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$157,647</td>
<td>$157,647</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item
2h. (165-10C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Amtz Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6279-11655 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOWELL HIGH SCHOOL</td>
<td>$78,366.82</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Amtz Builders, Inc.</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the new 12 classroom and 2 classroom buildings to replace the existing portable classrooms at Lowell HS. The scope of work included demolition of existing portable classrooms, associated site work to reconfigure the existing parking lot and landscaping including exterior lighting, improved circulation, underground utilities upgrade, and ADA access.

This modification is an added value to the project including the conversion of a classroom into an office, installation of audio video system in the classrooms; add wing walls at drinking fountains, installation of galvanized steel beam at the end of canopy, add studs at the head of folding partition, and change of chain hoist of the ceiling doors. This modification entails structural, framing and electrical work which also includes a credit for school signage not needed.

| Original contract amount (Resolution 153-10W16, March 10, 2015) | $7,503,771.00 |
| Previous approved modifications                                  | $262,635.87   |
| Contract to be increased by this Modification #3 (amount not-to-exceed) | $78,366.82    |
| New Total Contract amount as modified                           | $7,844,773.69 |

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and 2011 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2016-0000-8500-6279-11778-Const.-Change Order–Faamount ES - $3,096.33

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6279-11779-Const.-Change Order-Rooftop ES - $20,765.17

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ROOFTOP ES (BURNETT CAMPUS) &amp; FAIRMOUNT ES</td>
<td>$23,861.50</td>
</tr>
</tbody>
</table>

To modify the existing contract with
Alpha Bay Builders, Inc.

BACKGROUND:

This contract was for the installation of new security camera system at Rooftop ES (Burnett Campus) and Fairmount ES. The scope of work consisted of cabling, conduit, and hardware to operate video surveillance; Aiphone doorbell entry; replacement of gate hardware.

This modification is for additional work due to unforeseen conditions including rerouting of breakers, additional conduits, door control system replacement, add double side wall rack, patch & repair utility box, and additional cameras.

Original contract amount (Resolution #1510-13W22, October 13, 2015) $254,898.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $23,861.50
New Total Contract amount as modified $278,759.50

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/10/16  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.  

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  
Appropriation 25-90361-2016-0000-8500-6279-11681 – Construction – Change Order  

MODIFICATION  
OF CONTRACT:  

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>SHERMAN ELEMENTARY SCHOOL &amp; YOEY CAMPUS</td>
<td>$60,084</td>
</tr>
<tr>
<td>Contract 01805</td>
<td>modify the existing contract with American Asphalt Repair and Resurfacing Co., Inc.</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:  
This contract was for the ADA site improvements of school yard at Sherman ES and Yoey Campus. The scope of work included the repair and resurfacing of the existing play yards with new asphalt and concrete paving, repair existing underground storm drain systems, and new painted gamelines on the new paved surfaces.  

This modification is for additional work resulting from discovery and value-added items for the paving project at Sherman ES. The items involve fencing at the gate areas of the parking lot, drain box of the staff parking area, tree grates at the play yard, and automated rolling gates for the school parking lots.  

Original contract amount (Resolution #145-13W17, May 13, 2014)  
Previous approved modifications  
Contract to be increased by this Modification #1 (amount not-to-exceed)  
New Total Contract amount as modified  

$80,914.00  
$0  
$60,084.00  
$140,998.00  

Submitted by:  
Yanko Radonov, Director  
Facilities Design & Construction  

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer  

Agenda Item  
3a. 3 (155-10W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/10/16

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  
Appropriation 25-90361-2016-0000-8500-6279-11711 – Construction – Change Order

MODIFICATION OF CONTRACT:  

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<tr>
<th>DESCRIPTION</th>
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<tr>
<td>Mod. No. 1</td>
<td>$24,751</td>
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<tr>
<td>To</td>
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<tr>
<td>Contract 01876</td>
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<tr>
<td>SHERIDAN ELEMENTARY SCHOOL</td>
<td>modify the existing contract with American Asphalt Repair and Resurfacing Co., Inc.</td>
</tr>
</tbody>
</table>

BACKGROUND:  
This contract is for ADA site improvements of play yard including a new play structure at Sheridan ES.

This modification is for additional work resulting from discovery and value-added items including exploratory survey of a discovered abandoned underground electrical trench that result in enlarging the play structure pad, increasing the amount of concrete and rubber tile surfacing required, and reconstruction of concrete formwork for the pad.

Original contract amount (Resolution #151-13W23, January 13, 2015)  
$179,713.00

Previous approved modifications  
$0

Contract to be increased by this Modification #1 (amount not-to-exceed)  
$24,751.00

New Total Contract amount as modified  
$204,464.00

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $76,943.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11516 – Paul Revere Elementary School

CONTRACT: 

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>Mod 8 to No. #1940 Paul Revere Elementary School Modernization Building Construction – Prop A 2011 Bond Program</td>
<td>$76,943.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for a modernization at Paul Revere Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The scope of work includes modernization of the annex and main buildings: abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, two new elevators, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional work including hazardous material removal, electrical, mechanical, and architectural due to unforeseen changes and to meet code requirements.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>Original Contract</td>
<td>$12,801,000.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$ 555,939.51</td>
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<td>This Modification #8</td>
<td>$ 76,943.00</td>
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<tr>
<td>Total contract as modified</td>
<td>$13,433,882.51</td>
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</tbody>
</table>

Total % of modification amounts to original contract amount 4.94%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $106,495.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11514 Presidio Middle School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tr>
<td>Mod 11 to No. 01902</td>
<td>Presidio Middle School Modernization Building Construction – Prop A 2011 Bond Program</td>
<td>$106,495.00</td>
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</table>

BACKGROUND:

This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes various changes to the plumbing supply lines, new rubber base in room 305 & 324D, power to projectors at library, various ceiling repairs and addition, float floor in room 322 due to uneven floor surface, various locker repairs and additions, install metro shelves in locker rooms, provide additional exit signs, dry clean and flame retardant stage curtains, various roof repairs, new drywall install in room 319, power to pump P-2 & P2A, and new radiator controllers at room 301, 302, 306, &310.

Original contract amount $13,443,050.00
Previous Approved Modification(s) (No. 1-10) $1,287,465.00
Contract to be Increased by Modification No. 11 $106,495.00
**New Total Contract Amount as Modified** $14,837,010.00
Total % of modification amounts to original contract amount 10.37%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $49,459.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6212-11508 – James Lick MS

<table>
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<tr>
<th>CONTRACT</th>
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<tr>
<td>Mod No. 29 to #1523</td>
<td>James Lick Middle School Environmental IH Services – Proposition A 2011 Bond Program</td>
<td>$49,459.00</td>
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</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah B. Cooper Campus, Gordon J. Lau ES, Cesar Chavez ES, James Lick MS, Presidio MS, Presidio MS Boiler, Daniel Webster ES, Paul Revere ES and McCoppin ES.

This modification is for additional hazardous abatement testing and hazardous abatement bid services, inspection and monitoring, at James Lick MS.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$29,199.70</th>
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<tr>
<td>Previous Approved Modifications (No.1-28)</td>
<td>$1,777,510.72</td>
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<tr>
<td>This Modification (No. 29)</td>
<td>$49,459.00</td>
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<td><strong>Total Contract Value as modified</strong></td>
<td><strong>$1,856,469.42</strong></td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 7 (165-10W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $107,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2016-0000-8500-6280-11502 — Willie L. Brown Jr. Middle School

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Mod No. 13 to No. 1699</td>
<td>Willie L. Brown Jr. Middle School Materials Testing and Inspection Services – Prop A 2011 Bond Program</td>
<td>$107,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for construction testing and inspection services as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

The original scope of work included testing and inspection services at the new classroom building at Monroe ES, George Peabody ES, Willie L. Brown Jr. Middle School, Sunnyside ES, McAteer Campus and John Yehall Chin ES.

This modification includes special inspections and materials testing services for Willie L. Brown Jr. Middle School.

| Original contract amount | $ 6,655.00 |
| Previous modification (No.1-12) | $ 1,524,639.90 |
| This Modification (No.13) | $ 107,000.00 |
| Total Contract as modified | $ 1,638,294.90 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Golcin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6212-11758 – Environmental Services

<table>
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<tr>
<th>CONTRACT</th>
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<tbody>
<tr>
<td>No. 02102</td>
<td>GALILEO HIGH SCHOOL</td>
<td>$30,590</td>
</tr>
<tr>
<td></td>
<td>Environmental services</td>
<td></td>
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</table>

BACKGROUND:
This contract is for environmental services for the window replacement and gym repairs at Galileo HS. The scope of work consists of surveys, data analysis, reporting, hazardous materials design and specification preparation, submittal review, abatement monitoring, inspection, final testing, soil waste characterization and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 9 (165-10W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2016-0000-8500-6212-11802 – Environmental Services

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>No. 02103</td>
<td>FAIRMOUNT ELEMENTARY SCHOOL</td>
<td>$16,888.80</td>
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<td></td>
<td>Environmental services</td>
<td></td>
</tr>
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</table>

BACKGROUND:

This contract is for environmental services for the yard pavement repair, ADA restroom addition, storm drain line replacement and water bottle filling station at Fairmount ES. The scope of work consists of hazmat survey work plan, site investigation and sampling, industrial hygiene/hazardous material design and construction documents, monitoring, collecting clearance samples after build-back construction, bid support, abatement inspection and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. Millennium Consulting Associates is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Agenda Item
3a. 10 (165-10W10)

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Creegan and D’Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2016-0000-8500-6210-11834 – Architectural/Engineering Fees

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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tr>
<td>No. 02105</td>
<td>ALVARADO ELEMENTARY SCHOOL</td>
<td>$27,000</td>
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<tr>
<td></td>
<td>Architectural/engineering services</td>
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</table>

BACKGROUND:

This contract is for civil engineering services associated with the construction of two ADA accessible concrete ramps that will replace two existing concrete steps behind the multipurpose building at Alvarado ES. These ramps will be used by the school staff and students for service and emergency egress onto the street sidewalk. The ramps will be also used by the custodians to transport rolling trash bins.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Ninyo and Moore and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6150-11863 – Geotechnical Services

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>No. 02104</td>
<td>SAN FRANCISCO COMMUNITY SCHOOL Geotechnical services</td>
<td>$27,000</td>
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</tbody>
</table>

BACKGROUND:
This contract is for geotechnical services for the new library building at the San Francisco Community Center associated with the growing/expanding needs of the school’s library and administrative offices. The scope of work consists of two soil boring samples, geotechnical report and recommendation, soil testing for hazardous materials and submittal to the California Geological Society for review as required by the Division of the State Architect (DSA).

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 12 (165-10W/12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund and 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

RESERVE FOR REDEVELOPMENT FEES FUND:
Appropriation 40-93640-2016-0000-8500-6270-11824 -- Construction - $145,760

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6270-11824 -- Construction - $583,040

<table>
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<th>CONTRACT</th>
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<tr>
<td>No. 02099</td>
<td>WEST PORTAL ELEMENTARY SCHOOL General Contractor Services</td>
<td>$728,800</td>
</tr>
</tbody>
</table>

BIDDERS | BIDS
--- | ---
Stronger Building Services | $728,800
Andy’s Roofing | $789,725
Cal-Pacific Construction | $927,800
Fix Painting Company | $1,322,000

BACKGROUND:

This contract is for the roofing and exterior painting at West Portal ES. The scope of work consists of removal and replacement of the existing asphalt fiberglass roof shingles at the main academic and auditorium/library buildings and replacement of the existing built-up roofing at the classroom building 1, 2, 3 and 4. Additional work includes painting of the exterior facades of these buildings and replacement of the existing exterior main entry doors with FRP doors.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 13 (165-10W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/10/16  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund and 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.  

LEROY GREENE SFP FOR MODERNIZATION FUND:  
Appropriation 35-77101-2016-0000-8500-6270-11625 – Construction - $756,000  

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90362-2016-0000-8500-6270-11625 – Construction - $150,000  

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<tr>
<td>No. 02096</td>
<td>LAFAYETTE ELEMENTARY SCHOOL General Contractor Services</td>
<td>$906,000</td>
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**BIDDERS**  
- Stronger Building Services  
- Andy’s Roofing  
- Best Contracting Services  
- S&H Construction  

**BIDS**  
- $906,000  
- $935,495  
- $1,006,943  
- $1,240,000  

BACKGROUND:  
This contract is for the reroofing and waterproofing at Lafayette ES. The scope of work consists of removal of existing roof shingles, built-up roof membranes, internal leaking gutters and downspouts; replacement with new roof asphalt fiberglass shingles, modified bitumen roof membranes, new copper and kynar-coated metal flashings, gutters and downspouts.  

Submitted by:  

Yonko Radonov, Director  
Facilities Design & Construction  

Recommended by:  

David L. Golcin A.I.A.  
Chief Facilities Officer  

Agenda Item  
3a. 14 (165-10W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/10/16

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Stronger Building Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

LEROY GREENE SFP FOR MODERNIZATION FUND:  
Appropriation 35-77101-2016-0000-8500-6270-11817 – Construction

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<tr>
<td>No. 02097</td>
<td>CLAIRE LILIENTHAL ELEMENTARY SCHOOL (MADISON CAMPUS)</td>
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<td>General Contractor Services</td>
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<table>
<thead>
<tr>
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<th>BIDS</th>
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<tbody>
<tr>
<td>Stronger Building Services</td>
<td>$561,000</td>
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<tr>
<td>Best Contracting Services</td>
<td>$630,920</td>
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<tr>
<td>S&amp;H Construction</td>
<td>$1,156,000</td>
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</table>

BACKGROUND:  
This contract is for the reroofing and waterproofing at Claire Lilienthal ES (Madison Campus). The scope of work consists of removal of existing roof shingles, built-up roof membranes, internal leaking gutters and downspouts; replacement with new roof asphalt fiberglass shingles, modified bitumen roof membranes, new copper and kynar-coated metal flashings, gutters and downspouts.

Submitted by:  
Yanko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 15 (165-10W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Andy's Roofing Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Andy's Roofing Company, the contract will be awarded to the next lowest, responsive and responsible bidder.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2016-0000-8500-6270-11812 – Construction

<table>
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<th>CONTRACT</th>
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<th>COST</th>
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<tbody>
<tr>
<td>No. 02094</td>
<td>STARR KING ELEMENTARY SCHOOL</td>
<td>$734,653</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
</tr>
</tbody>
</table>

BIDDERS
Andy's Roofing Company $734,653
Stronger Building Services $760,000
Pioneer Contractors $804,000
Best Contracting Services $877,675
S&H Construction $1,066,000

BACKGROUND:
This contract is for the reroofing and waterproofing at Starr King ES. The scope of work consists of removal of existing built-up roofs at all buildings and their replacement with new modified bitumen roofing.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 16 (165-10W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Rainbow Waterproofing and Restoration Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund. Should the District be unable to enter into a contract with Rainbow Waterproofing and Restoration Company, the contract will be awarded to the next lowest, responsive and responsible bidder.

RESERVE FOR REDEVELOPMENT FEES FUND:
Appropriation 40-93640-2016-0000-8500-6270-11765 – Construction

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<tr>
<td>No. 02095</td>
<td><strong>A.P. GIANNINI MIDDLE SCHOOL</strong> General Contractor Services</td>
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<tr>
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<tr>
<td>Rainbow Waterproofing and Restoration Company</td>
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<tr>
<td>Bayview Construction</td>
<td>$136,200</td>
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<td>Ashron Construction</td>
<td>$144,047</td>
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<tr>
<td>OnPoint Construction</td>
<td>$166,400</td>
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<tr>
<td>Eternal Construction</td>
<td>$196,329</td>
</tr>
<tr>
<td>All Trusty Builders</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>Picnic Unit Construction</td>
<td>Non-Responsive</td>
</tr>
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</table>

BACKGROUND:

This contract is for the remediation of leaking Cafeteria window wall and deck at A.P. Giannini MS. The scope of work consists of repair of the existing cafeteria window wall and outdoor deck to remediate water intrusion affecting the offices on the lower level below the cafeteria; repair of existing wall cracks and defective cafeteria door thresholds and painting of the window wall facing the deck.

Submitted by: 

Yonko Radonov, Director
Facilities Design & Construction

Recommended by: 

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 17 (165-10W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Mayor’s DCYF Wellness Program Fund. Should the District be unable to enter into a contract with All Trusty Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

MAYOR’S DCYF WELLNESS PROGRAM FUND:
Appropriation 01-90550-2016-0000-6500-6270-152 – Construction

CONTRACT: DESCRIPTION COST
No. 02098 ABRAHAM LINCOLN HIGH SCHOOL General Contractor Services $190,500

BIDDERS BIDS
All Trusty Builders $190,500
Hoi’s Construction $220,300
GreenTech Industry Non-Responsive

BACKGROUND:
This contract is for the conversion of Classroom 126 into a Wellness Center at Abraham Lincoln HS. The scope of work consists of new interior walls, doors, frames, painting, cabinets, ceiling, lighting, electrical power and data upgrades, and new HVAC system.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 18 (165-10W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/10/16

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90362-2016-0000-8500-8270-11604 – Construction

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<th>BIDDERS</th>
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<td>Dan Electric</td>
<td>$447,000</td>
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BACKGROUND:
This contract is for the new public address system for emergency announcements at Leola Havard.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 19 (165-10W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $129,585.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2016-0000-8500-6278-11512 – El Dorado ES Interim Housing

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| No. 2092  | El Dorado Elementary School  
Interim Housing – Prop A 2011 Bond Program | $129,585.00 |

BACKGROUND:

The company was selected through a Request for Proposals which was publicly advertised.

The scope of services provides for the lease, installation, and removal of four 24’ x 40’ portable classrooms and associated ramps during the El Dorado Elementary School Modernization Project.

Submitted by:

Maureen Shelton  
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Wickman Development and the San Francisco Unified School District for an amount not to exceed $111,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Wickman Development it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 25-00000-2016-0000-8500-6270-11525 -- Junipero Serra ES

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<td>Wickman</td>
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<tr>
<td>Alpha Bay Builders</td>
<td>$138,431</td>
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<tr>
<td>Pionic Unit Construction</td>
<td>$157,600</td>
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</table>

BACKGROUND:

This contract is for the modernization of the Junipero Serra Demolition Project as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, disconnection of electrical connections, demolition of classroom bungalow and storage containers, minor site work, new prefabricated metal stair, and other misc. site improvements.

Submitted by:

Maureen Shelton  
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 21 (165-10W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/10/16

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: That the Board of Education approve this modification between Premier Construction Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND: Appropriation 35-77101-2016-2016-0000-8500-6279-11764 – Construction – Change Order

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<tbody>
<tr>
<td>Mod. No. 2</td>
<td>TENDERLOIN ELEMENTARY SCHOOL modify the existing contract with Premier Construction Services</td>
<td>$2,394.26</td>
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</table>

BACKGROUND: This contract was for the waterproofing of the basement and the play yard area at Tenderloin ES. The scope of work consisted of applied waterproofing on the perimeter walls of the basement and to the play yard decking.

This modification is for removal and replacement of the leaking water heater in the basement janitor closet before the new flooring is installed.

| Original contract amount (Resolution #156-9W12, June 9, 2015) | $182,125.27 |
| Previous approved modifications | ($40,054.27) |
| Contract to be increased by this Modification #2 (amount not-to-exceed) | $2,394.26 |
| New Total Contract amount as modified | $144,465.26 |

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3b, 1 (165-10W22)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $3,630.93 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2016-0000-8500-6278-11524 – Visitacion Valley ES – Interim Housing

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<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod 1 to No. 1880</td>
<td>Visitacion Valley Elementary School</td>
<td>$3,630.93</td>
</tr>
<tr>
<td></td>
<td>Interim Housing – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The scope of services provides for the lease, installation, and removal of eight 8’ x 40’ storage containers for Visitacion Valley Elementary School Modernization Project.

The company was selected through a Request for Proposal which was publicly advertised.

Original contract amount:  
Previous Approved Modifications: $0.00  
Contract to be Increased by Modification No.1: $3,630.93  
New Total Contract Amount as Modified: $132,356.93

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3b. 2 (165-10W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California
Board Meeting 05/10/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $633.65 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6280-11505 – Roosevelt Middle School

<table>
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<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod. 24 to No. 1574</td>
<td>Roosevelt Middle School Materials Testing and Inspection Services – Proposition A 2011 Bond</td>
<td>$ 633.65</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Miraloma ES and James Lick MS, Longfellow ES, VVMS, Revere ES, Webster ES and Starr King ES.

This modification is for additional construction testing and inspection services for Roosevelt Middle School.

| Original Contract Amount | $ 20,600.00 |
| Previous Modifications #1-23 | $ 1,681,927.58 |
| Modification #24 (not-to exceed) | $ 633.65 |
| Total Contract Value as modified | $ 1,703,161.23 |

Submitted by:

Maureen Shelton  
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3b. 3 (165-10W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/10/16

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $6,165, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2016-0000-8500-5890-11495 – Sunnyside ES $6,165

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<tr>
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<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Mod 23 to</td>
<td>Sunnyside ES</td>
<td>$6,165.00</td>
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<tr>
<td>No. 01698</td>
<td>Specialized Cleaning Services – Prop A 2011 Bond Program</td>
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</tbody>
</table>

BACKGROUND:  
This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES, Webster ES, Roosevelt MS, Longfellow ES, Sunnyside ES, Webster ES @ Enola Maxwell and Willie Brown MS to ensure compliance with plans & specifications and DSA requirements. 

This contract modification is for additional specialized cleaning services for Sunnyside ES.

| Original Contract Amount | $ 7,870.00 |
| Previous Approved Modifications (No.1-22) | $ 385,390.00 |
| Contract to be Increased by Modification No. 23 | $ 6,165.00 |
| **New Total Contract Value as modified** | $ 399,425.00 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 5/10/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 21-90361-2016-0000-8500-6212-11776 – Environmental Services - $4,245
CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 25-90361-2016-0000-8500-6212-11776 – Environmental Services - $4,245

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<td>No. 02100</td>
<td>MALCOLM X ACADEMY</td>
<td>$8,490</td>
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<tr>
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<td>Environmental services</td>
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</table>

BACKGROUND:

This contract is for environmental services for the ADA site improvements of play yard at Malcolm X Academy. The scope of work consists of surveys, data analysis, reporting, hazardous materials design and specification preparation, submittal review, abatement monitoring, inspection, final testing, soil waste characterization and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by: 
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by: 
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3b. 5 (165-10W26)
April 29, 2016

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yanko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 10, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>Non-MBE/Non-WBE</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>325,408.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
</tbody>
</table>

TOTAL:  $3,881,487.38
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 10, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
<td>$76,943.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development Inc.</td>
<td>$106,495.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>JIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$49,459.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$107,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$633.65</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$6,165.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$3,630.93</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$129,585.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Wickman Development</td>
<td>$111,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>$590,911.58</td>
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Enclosure(s)

(Resolution Number 165-10F1-F9) Certificated Personnel Actions

Recommendation: That the Board of Education approve the following certificated personnel actions as summarized.

**TEMPORARY APPOINTMENTS**
165-10F1

<table>
<thead>
<tr>
<th>NAME</th>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lopez-Savea, Salavao Seu</td>
<td>Starr King E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>02/29/2016</td>
<td>06/30/2016</td>
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<tr>
<td>Tenorio, Jose C.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>PE</td>
<td>1.00</td>
<td>04/04/2016</td>
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**EMERGENCY APPOINTMENT**
165-10F2

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<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ornelas, Ana E.</td>
<td>Leonard Flynn E.S.</td>
<td>3-5th Grade ELD</td>
<td>1.00</td>
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<td>06/30/2016</td>
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**HOURLY AS NEEDED APPOINTMENTS**
165-10F3

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<th>EFF.DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Thomas Richard</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>03/16/2016</td>
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<tr>
<td>Santee, Bryanna Chavali</td>
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<td>Homebound</td>
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<tr>
<td>Wong, Jessica Grace</td>
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**DEPARTMENT HEAD APPOINTMENT**
165-10F4

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<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abronsa, Lisa</td>
<td>Raoul Wallenberg H.S.</td>
<td>Spec ED RSP</td>
<td>1.00</td>
<td>06/11/2015</td>
<td>06/30/2016</td>
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</table>
SABBATICAL LEAVES
165-10F5

That the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code grants the following named employees a sabbatical leave of absence commencing during the period July 1, 2016 through June 30, 2017.

<table>
<thead>
<tr>
<th>Name</th>
<th>Site/School</th>
<th>Sabbatical Period</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>Lindl, Courtney</td>
<td>A.P. Giannini M.S.</td>
<td>Spring 2017</td>
<td>Travel</td>
</tr>
<tr>
<td>Vera, Christopher</td>
<td>George Washington H.S.</td>
<td>Full Year</td>
<td>Study</td>
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### LEAVE OF ABSENCE
165-10F6

<table>
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<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Abdel-Khaleq, Eyad Mohammed</td>
<td>Sanchez Elementary School</td>
<td>04/15/2016</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Aure, Annemarie Augustine</td>
<td>Balboa H.S.</td>
<td>04/14/2016</td>
<td>06/30/2017</td>
</tr>
<tr>
<td>Blanc, Alita R</td>
<td>Human Resources</td>
<td>07/01/2016</td>
<td>06/30/2017</td>
</tr>
<tr>
<td>Burns, Heather Mary</td>
<td>Sheridan E.S.</td>
<td>04/04/2016</td>
<td>05/09/2016</td>
</tr>
<tr>
<td>Chan, Chin Yu</td>
<td>Noriega EES</td>
<td>04/11/2016</td>
<td>06/05/2016</td>
</tr>
<tr>
<td>Chen, Lisa</td>
<td>Visitacion Valley M.S.</td>
<td>04/25/2016</td>
<td>09/12/2016</td>
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<tr>
<td>Diaz, Ariana</td>
<td>Everett M.S.</td>
<td>04/25/2016</td>
<td>10/16/2016</td>
</tr>
<tr>
<td>Field, Karen M.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>04/18/2016</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Garcia Jr., Jesus</td>
<td>Independence H.S.</td>
<td>03/07/2016</td>
<td>05/01/2016</td>
</tr>
<tr>
<td>Georgiou, Anastasia</td>
<td>Independence H.S.</td>
<td>04/15/2016</td>
<td>08/30/2016</td>
</tr>
<tr>
<td>Guenza, Michael Murray</td>
<td>Francisco M.S.</td>
<td>04/25/2016</td>
<td>05/03/2016</td>
</tr>
<tr>
<td>Just, Renee C.</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>04/04/2016</td>
<td>04/17/2016</td>
</tr>
<tr>
<td>Kopf, Paul G</td>
<td>Francis Scott Key School Age CDP</td>
<td>03/21/2016</td>
<td>06/30/2017</td>
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<tr>
<td>Lindt, April Marie</td>
<td>George Washington H.S.</td>
<td>04/11/2016</td>
<td>09/30/2016</td>
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<tr>
<td>Lul, Johanna</td>
<td>E.R. Taylor E.S.</td>
<td>07/01/2016</td>
<td>01/02/2017</td>
</tr>
<tr>
<td>Mankini, Anthony Paul</td>
<td>Human Resources</td>
<td>07/01/2016</td>
<td>06/30/2017</td>
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<tr>
<td>Merritweather, Elaine R</td>
<td>Human Resources</td>
<td>07/01/2016</td>
<td>06/30/2017</td>
</tr>
<tr>
<td>Mizrahi, Aron Benjamin</td>
<td>Galileo Academy of Science &amp; T</td>
<td>05/02/2016</td>
<td>05/28/2016</td>
</tr>
<tr>
<td>Moffitt, Jennifer L.</td>
<td>Lowell H.S.</td>
<td>04/21/2016</td>
<td>05/01/2016</td>
</tr>
<tr>
<td>Quann, Chelsea Ann</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>04/04/2016</td>
<td>04/19/2016</td>
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<tr>
<td>Reyes, Virginia Catane</td>
<td>Mission H.S.</td>
<td>02/22/2016</td>
<td>03/20/2016</td>
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<tr>
<td>Reynolds, Leora D</td>
<td>Childrens Ctr. Administration</td>
<td>04/28/2016</td>
<td>05/31/2016</td>
</tr>
<tr>
<td>Salmeri Pherson, Anna Maria</td>
<td>Galileo Academy of Science &amp; T</td>
<td>04/29/2016</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Shrieve-Lawler, Hannah Susan</td>
<td>SFCSD - Prevention</td>
<td>04/05/2016</td>
<td>04/15/2016</td>
</tr>
<tr>
<td>Singh, Bobby Dulai</td>
<td>Jose Ortega E.S.</td>
<td>04/11/2016</td>
<td>05/08/2016</td>
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<tr>
<td>Sliss, Ingrid</td>
<td>S.F. Community</td>
<td>04/18/2016</td>
<td>06/30/2016</td>
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<tr>
<td>Solomon, Susan Anne</td>
<td>Human Resources</td>
<td>07/01/2016</td>
<td>06/30/2017</td>
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<tr>
<td>Theobald-Anderson, Gabrielle L.</td>
<td>SFCSD - Prevention</td>
<td>04/05/2016</td>
<td>11/30/2016</td>
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<tr>
<td>Tray, Kenneth S.</td>
<td>Human Resources</td>
<td>07/01/2016</td>
<td>06/30/2017</td>
</tr>
<tr>
<td>Vivanco, Elvira</td>
<td>Mission H.S.</td>
<td>04/04/2016</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Zabel, Karen Lois</td>
<td>Martin Luther King M.S</td>
<td>03/24/2016</td>
<td>06/30/2016</td>
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### RETIREMENT
165-10F7

<table>
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<tbody>
<tr>
<td>Bodnar, Kathleen B</td>
<td>Spring Valley E.S.</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Li, Cindy S</td>
<td>Francis Scott Key E.S.</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Wal, Joan K</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Da Wit, Allison Elisabeth Kifumi</td>
<td>Clarendon Alt E.S.</td>
<td>04/13/2016</td>
</tr>
<tr>
<td>Delcomb, Byron Rodney</td>
<td>Redding E.S.</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Garcia, Nicholas Berkeley</td>
<td>Physical Education Department</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Harranandez, Vicky</td>
<td>Junipero Serra E.S.</td>
<td>04/16/2016</td>
</tr>
<tr>
<td>Ly, Rene</td>
<td>S.F. Community</td>
<td>03/26/2016</td>
</tr>
<tr>
<td>Miller, Marissa M.A.</td>
<td>Paul Revere Pre-K</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Nelson, Margaret Jane</td>
<td>Sherman E.S.</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Pattison, Jessamyn Lynn</td>
<td>Grattan E.S.</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Pattison, Jessamyn Lynn</td>
<td>Multiple Work Locations</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Reyes, Vincent G.</td>
<td>Rosa Parks E.S.</td>
<td>03/26/2016</td>
</tr>
<tr>
<td>Romano, Christina Marie</td>
<td>Leonard Flynn E.S.</td>
<td>04/05/2016</td>
</tr>
<tr>
<td>Russell, Brittany Lynn</td>
<td>Raoul Wallenberg H.S.</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Salmeri Pherson, Anna Maria</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Sanchez, Anna Marguerite</td>
<td>Paul Revere K-8</td>
<td>03/25/2016</td>
</tr>
<tr>
<td>Shreve, Kathleen Jeanette</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>07/01/2016</td>
</tr>
<tr>
<td>Smith, Kristin Danielle</td>
<td>Bryant E.S.</td>
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</tr>
<tr>
<td>Soukup, Amy Elizabeth</td>
<td>Lakeshore E.S.</td>
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</tr>
<tr>
<td>Sweeney, Mark M.</td>
<td>Miraloma E.S.</td>
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</tr>
<tr>
<td>Udow, Hilary Ann</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>07/01/2016</td>
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### AMENDMENTS
165-10F9

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<th>PREV DATE</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td>Benbow IV, James Prestren</td>
<td>09/08/2015</td>
<td>Change Status from Intern to Probationary effective 02/01/16</td>
</tr>
<tr>
<td>Bookwalter, Sarah Renee Kingon</td>
<td>10/13/2015</td>
<td>Change end date from 12/18/15 to 06/30/16 @ 0.80 FTE</td>
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<tr>
<td>De Wit, Allison Elisabeth Kifumi</td>
<td>04/12/2016</td>
<td>Change end date from 04/13/16 to 04/12/16</td>
</tr>
<tr>
<td>Langlois Zavala, Walter Alexander</td>
<td>12/08/2015</td>
<td>Change end date from 03/22/16 to 06/30/16</td>
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<tr>
<td>Li, Jessie</td>
<td>04/28/2016</td>
<td>Change sabbatical leave for SY 2016-2017 from Travel to Study/Travel</td>
</tr>
<tr>
<td>Lopez, Arturo H.</td>
<td>09/22/2015</td>
<td>Change status from Emergency to Probationary effective 04/06/16</td>
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<td>Schott, Jennifer</td>
<td>09/08/2015</td>
<td>Additional job 0.25 FTE at Argonne E.S. effective 09/17/15 - 06/30/16</td>
</tr>
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<td>Sullivan, Cornelia Joan</td>
<td>04/28/2016</td>
<td>Change sabbatical leave from Full Year to Spring 2017</td>
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### TRANSFER
165-10FX

<table>
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<tbody>
<tr>
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Certificated Personnel Action
Prepared by

[Signature]
Monica V. Vasquez
Chief Human Resources Officer

Agenda Item
4a. (165-10F1–F9)
## Gender / Ethnicity / Race Composition

### EMERGENCY APPOINTEE

Appearing in the Agenda of

May 10, 2016

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<tr>
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### Ethnicity

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</tr>
<tr>
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<td><strong>TOTAL</strong></td>
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</table>

### Race

<p>| | | |</p>
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<td>ASIAN INDIAN</td>
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<td>CHINESE</td>
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<tr>
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<tr>
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<td>GUAMANIAN</td>
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<tr>
<td>HAWAIIAN</td>
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<tr>
<td>HMONG</td>
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<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
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<td>0.00%</td>
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<tr>
<td>KOREAN</td>
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<tr>
<td>LAOTIAN</td>
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<tr>
<td>OTHER ASIAN</td>
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<tr>
<td>OTHER PACIFIC ISLANDER</td>
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<tr>
<td>SAMOAN</td>
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<tr>
<td>TAHITIAN</td>
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<td>VIETNAMESE</td>
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<td>WHITE/CAUCASIAN</td>
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<tr>
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<td><strong>100.00%</strong></td>
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## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

**APPEARING IN THE AGENDA OF**

**May 10, 2016**

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<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
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### ETHNICITY

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### RACE

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<tr>
<td><strong>OTHER PACIFIC ISLANDER</strong></td>
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<tr>
<td><strong>VIETNAMESE</strong></td>
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<td>0.00%</td>
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# Gender / Ethnicity / Race Composition

**Department Head / Dean / Head Counselor Appointee Appearing in the Agenda of**

May 10, 2016

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## Ethnicity

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## Race

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# GENDER / ETHNICITY / RACE COMPOSITION

**HOURLY AS NEEDED APPOINTEES APPEARING IN THE AGENDA OF**

*May 10, 2016*

## GENDER

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**TOTAL** 3 100.00%

## ETHNICITY

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**TOTAL** 3 100%

## RACE

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<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
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<tr>
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<tr>
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<td>HMONG</td>
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<td>0.00%</td>
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<td>SAMOAN</td>
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<tr>
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<tr>
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<td>0.00%</td>
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<tr>
<td>WHITE/CAUCASIAN</td>
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<td>33.33%</td>
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**TOTAL** 3 100.00%
(Resolution Number 165-10G1-G8) Classified Personnel Actions

Recommendation: That the Board of Education approve the following classified personnel actions as summarized.

UNITED SUPPORT PERSONNEL
APPOINTMENTS

ELEMENTARY SCHOOLS
165-10G1

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<th>EFF. DATE</th>
<th>FTE</th>
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<tbody>
<tr>
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<td>Galvez</td>
<td>John Muir</td>
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<tr>
<td>Diana</td>
<td>Kim</td>
<td>Claire Lilienthal</td>
<td>A03K</td>
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MIDDLE SCHOOLS
165-10G2

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<tr>
<td>Charlotte</td>
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HIGH SCHOOL
165-10G3

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SEPARATION
165-10G4

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<td>Hasley</td>
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Agenda Item 4b. (165-10G1-G8)
## CIVIL SERVICE APPOINTMENTS

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<tr>
<td>Xiao</td>
<td>Cai</td>
<td>CC Hseprint &amp; Asst - Subs</td>
<td>2672</td>
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<td>Vilchez</td>
<td>Leola M. Havard Early Ed Sch</td>
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## CIVIL SERVICE RETIREMENTS

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## CIVIL SERVICE SEPARATIONS

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Agenda Item 4b. (165-10G1-G8)  
Prepared by Human Resources 4/27/2016
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Monica V. Vasquez  
Chief Human Resources Officer
DATE OF BOARD MEETING: Tuesday, May 10, 2016

K Number: 165-10K1

Retroactive Resolution: [ ] Yes [x] No

Reason for Retroactive:

Service Description: Mass notification system for SFUSD - This system replaces our previous methods of notifying parents/guardians by phone, such as emergency notifications and attendance calls, and supplement our ability to communicate with parents/guardians by incorporating text messaging, classroom messages from teachers, and a parent portal for parents to manage their communication preferences.

DETAILS:

School Site/Department: Department of Technology

Participants: Parents, Teachers, Administrators

Category: Technology Services

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $81,015.00

CONTRACTORS (No Contact):

Name: Reliance Communications, LLC
Ind/Org: Org
Multiple Contracts: No
SACS Code(s): 01-00000-2017-0000-7700-5803-220
Funding Source Title: Pending FY 2016-2017 Budget Approval
Amount: $81,015.00

DISTRICT GOALS AND EVALUATION:

District Goals:
[ ] Goal 1: Access and Equity - Make social justice a reality.
[ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[x] Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
[x] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Louie, Jennifer (Operations Assistant)
Submitted By: Dodd, Melissa (Chief Technology Officer)

BP 3850 WAIVER REQUEST DETAILS:

Total Cost: $81,015.00
<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Reliance Communications, LLC</td>
<td>Waiver is not required for this contractor.</td>
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</table>

**Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.**
K Number: 165-10K2

Retroactive Resolution: Yes  No

Reason for Retroactive:

Service Description: ExCEL After School Program is seeking partnership with QBS Inc (Contractor) to provide safety care training services on verbal and physical de-escalation skills for ExCEL After School Staff. The total amount to be paid to the contractor is $36,000.

School Site/Department: Student, Family, and Community Support Department

Participants: ExCEL After School Program

Category: Academic Student Supports & Services

Dates of Service: 08/01/2016 to 11/30/2016

Total Cost: $36,000.00

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<tr>
<th>Name</th>
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<th>Multiple Contracts</th>
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<td>QBS, Inc.</td>
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Total Cost: $36,000.00

District Goals:

Goal 1: Access and Equity - Make social justice a reality.

Goal 2: Student Achievement - Engage high achieving and joyful learners.

Goal 3: Accountability - Keep our promises to students and families.

Evaluation:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented

Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Prepared By: Paz, Justin (Junior Management Assistant)

Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)
Name of Contractor | Waiver Request Details
QBS, Inc. | Waiver is not required for this contractor.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K3 Jolie Wineroth will be acting as an Administrative Consultant for the Visual and Performing Arts Department on an as needed basis.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Personnel at VAPA Department and teachers at various sites

Dates of Service: 7/1/2016 through 6/30/2017

Total Cost: $40,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2017-1110-2100-5803-104
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Jolie Wineroth $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Experience and knowledge of labor and union codes in the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution?  Yes  No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K4

Produce a feature for KALW's 'Sights & Sounds of East Oakland' event.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: April 17, 2016

Total Cost: $450.00

Funding Source(s)/Program Title:
KALW - Arts on the Air

SACS Code(s):
63-90579-2016-0000-6000-5803-221

Name of Consultant: Aqueila Lewis  $450.00

Evaluation: $0

Total Cost: $450.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Ms. Lewis was selected through a competitive process to be a reporter for Oakland Voices, the Oakland Tribune's program to train community journalists. Participants in the program learn digital media storytelling, editorial decision-making and journalistic ethics.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

165-10K5
Produce a feature for KALW's 'Sights & Sounds of East Oakland' event.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
n/a

Dates of Service: April 17, 2016
Total Cost: $300.00

Funding Source(s)/Program Title:
KALW - Arts on the Air

SACS Code(s):
63-90579-2016-0000-6000-5803-221

Name of Consultant: Angela Scott  $300.00
Evaluation: $0
Total Cost: $300.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Ms. Scott was selected through a competitive process to be a reporter for Oakland Voices, the Oakland Tribune's program to train community journalists. Participants in the program learn digital media storytelling, editorial decision-making and journalistic ethics.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: May 10, 2016
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K6 Produce a feature for KALW's 'Sights & Sounds of East Oakland' event

Category: Administrative Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: April 17, 2016
Total Cost: $300.00

Funding Source(s)/Program Title: KALW - Arts on the Air

SACS Code(s):
63-90579-2016-0000-6000-5803-221

Name of Consultant: William Joyce $300.00
Evaluation: $0
Total Cost: $300.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

LEVEL I: Complete Task
LEVEL II: Complete Task, Provide Feedback and/or Produce Product
LEVEL III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
LEVEL IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferencia of Skills and Capacity Building
SELECTION PROCESS:

Mr. Joyce was selected through a competitive process to be a reporter for Oakland Voices, the Oakland Tribune's program to train community journalists. Participants in the program learn digital media storytelling, editorial decision-making and journalistic ethics.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K7

Produce a feature for KALW's 'Sights & Sounds of East Oakland' event.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: April 17, 2016

Total Cost: $450.00

Funding Source(s)/Program Title:
KALW - Arts on the Air

SACS Code(s):
63-90579-2016-0000-6000-5803-221

Name of Consultant: Sabah William  $450.00

Evaluation: $0

Total Cost: $450.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Ms. Williams was selected through a competitive process to be a reporter for Oakland Voices, the Oakland Tribune's program to train community journalists. Participants in the program learn digital media storytelling, editorial decision-making and journalistic ethics.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ❑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution?  ❑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K8 Musical performance at KALW's Sights & Sounds of East Oakland event.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: April 17, 2016

Total Cost: $800.00

Funding Source(s)/Program Title:
KALW - Arts on the Air

SACS Code(s):
63-90579-2016-0000-6000-5803-221

Name of Consultant: Marco Santiago $800.00

Evaluation: $0

Total Cost: $800.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
❑ Goal 1: Access & Equity – Make social justice a reality.
❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
❑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
❑ Level I: Complete Task
❑ Level II: Complete Task, Provide Feedback and/or Produce Product
❑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
❑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
K Resolution

165-10K8 Cont. Page 2

SELECTION PROCESS:
Mr. Santiago is the leader of La Miza Negra, a critically-acclaimed professional group specializing in cumbia music.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: **May 10, 2016**

Is this a retroactive resolution? ☑ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting, or other comments:

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<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tr>
<td>165-10K9</td>
<td>Provide a photography exhibit for KALW's Sights &amp; Sounds of East Oakland event.</td>
</tr>
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</table>

**Category:** Administrative  
**Code:** 1

**School Site / Department:** KALW Radio

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
- n/a

**Dates of Service:** April 17, 2016

**Total Cost:** $600.00

**Funding Source(s)/Program Title:**  
KALW - Arts on the Air

**SACS Code(s):**  
- 63-90579-2016-0000-6000-5803-221

**Name of Consultant:** Brittani Sensabaugh  
**Evaluation:** $0  
**Total Cost:** $600.00

**DISTRICT GOALS AND EVALUATION:**

- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Ms. Sensabaugh is an award-winning documentary photographer based in East Oakland.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: **May 10, 2016**

Is this a retroactive resolution? **Yes**  **No**

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**165-10K10** Dance performance during KALW’s 'Sights & Sounds of East Oakland' event

**Category:** Administrative  **Code:** 1

**School Site / Department:** KALW Radio

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  n/a

**Dates of Service:** April 17, 2016

**Total Cost:** $600.00

**Funding Source(s)/Program Title:** KALW - Arts on the Air

**SACS Code(s):** 63-90579-2016-0000-6000-5803-221

**Name of Consultant:** Eric David Xavier Bossett  $600.00

**Evaluation:**  $0

**Total Cost:** $600.00

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

[ ] Goal 1: Access & Equity – Make social justice a reality.

[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.

[ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

[ ] Level I: Complete Task

[ ] Level II: Complete Task, Provide Feedback and/or Produce Product

[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

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SELECTION PROCESS:
Mr. Bossett is the leader of Turf Feinz, a dance troupe specializing in public performance.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below
or other comments: Reviewing accounts and thought this had gone through in the Fall.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K11

Reading Partners will operate a reading tutoring program at Hillcrest Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for K-5 students. Tutoring will take place September 2015 through May 2016. Enrolled students will receive 45 minute tutoring sessions—two times per week. Students will be enrolled on a rolling basis starting in September. Tutors will utilize a structured curriculum and materials provided by Reading Partners. Reading Partners will create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers.

Category: Tutoring & After School Activities

School Site / Department: Hillcrest Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Reading Partners

Dates of Service: September 15, 2015 - May 26, 2016

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs
Quality Education Investment Act

SACS Code(s):
01-31500-2016-1110-2100-5803-614 $10,000
01-74000-2016-1110-2100-5083-614 $ 5,000

Name of Consultant: Reading Partners $15,000.00

Evaluation: $0

Total Cost: $15,000.00
K Resolution

DISTRICT GOALS AND EVALUATION:

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<tbody>
<tr>
<td>Goal 1:</td>
<td>Access &amp; Equity – Make social justice a reality.</td>
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<tr>
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<td>Student Achievement – Engage high achieving and joyful learners.</td>
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<td>Goal 3:</td>
<td>Accountability – Keep our promises to students and families.</td>
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</tr>
<tr>
<td>Level IV:</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:

Hillcrest has been collaborating with Reading Partners for a couple of years as additional academic achievement support in the area of Reading for specifically identified students needing additional tutoring support.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  - [x] More Than Limited Contact  - [ ] No Student Contact

PREPARED AND SUBMITTED BY: Katerina Palomares

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
K Resolution

DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution? Yes No

If yes, please explain. A misunderstanding by Budget prevented this from being processed administratively at the 3/22/2016 Board Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K12 Young Audiences of Northern California will provide High energy Latin Dance for all students in Pre-K, K, first, and Second Grades. Instruction will be facilitated by Kira Caminos as part of our artist in residence program this year. These services will build coordination, develop gross motor skills, help students understand rhythm and patterns kinesthetically.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: 859 Tenderloin Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 182

Dates of Service: 05/05/2016 - 05/23/2016

Total Cost: $1,296.00

Funding Source(s)/Program Title: PEEF: PROP H, Arts and Music

SACS Code(s): 01-90552-2016-1110-2100-5803-859

Name of Consultant: Young Audiences of Northern California

Evaluation: $0

Total Cost: $1,296.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✕ Goal 1: Access & Equity – Make social justice a reality.
- ✕ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✕ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- ✕ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- □ Limited Contact   ✕ More Than Limited Contact   □ No Student Contact

PREPARED AND SUBMITTED BY: Anistasia Shattner

SCHOOL SITE/and or DEPARTMENT: Tenderloin Community School
K Resolution

DATE OF BOARD MEETING: May 10, 2016

Is this a retroactive resolution? Yes ☐ No ☒

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K13

Capstone Digital will an annual subscription of the Capstone Digital personalized literacy tool (myON Reader) for the six Making Connections Schools and additional third-party Spanish elementary publications for five of the six Making Connections schools from July 1, 2016 - June 30, 2017. Subscription will include unlimited myON access to the product support portal for all SFUSD educators at schools with a myON license in the 2016 - 2017 school year.

In addition to the above services for the identified six Making Connections schools, Capstone will provide extended access for the other 10 elementary schools with a myON license and not currently participating in the Making Connections grant. This access will extend current service from July 1, 2016 to August 31, 2016 to support summer reading.

Category: Curriculum Code: 5

School Site / Department: Elementary schools participating in the making connections project as well as other schools with an active subscription.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, families, and elementary school faculty will benefit from subscription.

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $46,768.00

Funding Source(s)/Program Title:
Startup: Education Grant

SACS Code(s):
01-90775-2016-1110-2100-5803-153

Name of Consultant: Capstone (myON) $46,768.00

Evaluation: $0

Total Cost: $46,768.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

myON has been vetted by C&I leaders, as well as LEAD team members and is presently used at 16 elementary schools. Emergent data from a related pilot project demonstrates positive impacts on reading for participating students and families.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Chris Lee, Ph.D.

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
**DATE OF BOARD MEETING:** May 10, 2016

**AMENDMENT TO RESOLUTION(s):** 159-29K11
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.
*or other comments:*

**SERVICE/PROGRAM DESCRIPTION:**
What the service and program description are; why the services are required; how the services will benefit the District

**165-10K14**
Childcare service will be provided to Migrant Education Program Parents who will participate in the Migrant Education Parent Development Seminars during the months of October through December 2015. The seminars will provide parent development opportunities in the realms of academic and social development of Migrant Education Program Students in San Francisco Unified School District. Childcare service will be provided to Summer outreach and academic support to Migrant Education PK students per the District Service Agreement (DSA), to ensure that the Migrant Education Program (MEP) students are connected to SFUSD’s MEP summer services. These services include academic intervention summer school.

**Category:** Parent Advocacy  
**Code:** 13

**School Site/ and or Department:** Sanchez Elementary/C & I/Access and Equity

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Migrant Education Families, PK Migrant Education Student

**Original Dates of Service:** September 23, 2015 - April 16, 2015  
**Amended Dates of Service:** September 22, 2015 - June 30, 2016

**Cost of this Amendment Request:** $819.00

**Funding Source(s)/Program Title:**  
NCLB: Title I, Part C, Migrant Education

**SACS Code(s):**  
01-30610-2016-4850-2100-5803-110

Cost of this Request  
- a) Name of Consultant: Mary Carmen García Díaz $819.00  
- b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $1,102.50
d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,921.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

These consultant have served Migrant Education Program families for the past several years as a volunteer. She is bilingual and has proved to be dependable and excellent in serving this particular population.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Helen Pettiford
SUBMITTED BY: Elaine Yu

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez and Sanchez Elementary/C & I/Access and Equity
DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 156-23K36, 159-8K37, 1512-8K43,161-12K35, 162-9K7, 162-23K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Funding is needed to pay for a FY2014-2015 invoice received late from Anova Education and Behavior Consultation Inc during FY2015-2016 ($3,937.85 used out of FY2015-2016 budget).

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K15
Authorization to enter into school year 2015-16 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student’s individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SpED students

Original Dates of Service: FY 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services
Special Education IDEA Mental Health Allocation Plan
Speical Education Services
SACS Code(s):
05-65120-2016-5750-1180-5100-056
05-65120-2016-5750-1180-5100-066
05-33270-2016-5750-3120-5100-056
05-65000-2016-5750-1180-5100-066
05-65000-2016-5730-1180-5100-069
05-65000-2016-5770-1180-5100-064
05-65000-2016-5750-1180-5100-064
05-65100-2016-5710-1180-5100-056

Cost of this Request

a) Name of Consultant: Various NPA/NPS $0
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $16,811,118.03
d) Previous Amendment(s) if any $1,188,881.06

Total Program Cost To Date $17,999,999.09
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Sherry Jackson

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2015 – 2016
As of May 10, 2016

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultations, Inc
3. Augmentative Communication & Technology Services – ACTS
4. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Bright Path Therapists
7. Cathy Hansen
8. Community Options for Families and Youth, Inc. (COFY)
9. EBS Healthcare Service Inc.
10. Gateway Learning Group, Inc.
11. Hearing and Speech Center of Northern CA
12. Junior Blind of America
13. Lindamood-Bell Learning Processes – San Francisco
14. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
15. MyTherapy Company, Inc.
16. Pacific Autism Learning Services
17. Professional Tutors of America, Inc.
18. Progressus Therapy, LLC
19. Seneca Family of Agencies
20. Starfish Physical Therapy Inc
21. Steps Therapy, Inc
22. Sunbelt Staffing, LLC
165-10K15 Cont. Page 4

LIST OF NON PUBLIC SCHOOL
2015 – 2016
As of May 10, 2016

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc. (Center for Education)
3. Charis Youth Center
4. Cinnamon Hills Youth Crisis Center
5. Copper Hills Youth Center
6. Coryell Autism Center
7. Creative Learning Center Inc.
8. Devereux Cleo Wallace - Colorado
9. Devereux Foundation - Florida
10. Devereux Georgia Treatment Network
11. Edgewood Center for Children and Families
12. Heartspring, Inc.
13. Heritage Schools, Inc.
14. Intermountain Deaconess Children's Services DBA Intermountain
15. Jasper Mountain
16. La Europa Academy, LLC
17. Lakemary Center, Inc. - Paola, KS
18. Logan River Academy, LLC - Logan, UT
19. Mingus Mountain Estate Residential Center Inc.
20. Monarch Center for Autism at Bellefaire JCB - Cleveland, OH
21. Oak Hill School
22. Oakes Children's Center, Inc.
23. OakGrove School, Inc.
24. Pacific Autism Center for Education (PACE)
25. Provo Canyon School
26. Red Rock Canyon School
27. RISE Institute
28. Seneca Family of Agencies: James Baldwin Academy, Catalyst Academy, Pathfinder Academy, Olivera School, Building Blocks
29. Spectrum Center, Inc: Mission Valley Campus, Peninsula Campus, Tara Hills Campus
30. Star Academy
31. Stars High School, Inc.
32. South Bay High School Inc.
33. Summitview Child & Family Services, Inc.: Summitview Academy
34. Syracuse RTC LLC dba Elevations RTC
35. The Bay School
36. The Bridge School
37. The Devereux Foundation and Devereux Texas Treatment Center
38. The Help Group: THG West, Summit View Westside/Westview, Bridgeport, Sunrise, Village Glen, Young Learners, North Hills Prep, Parkhill, Summit View, STEM3 Academy, Bridgeport Vocational Center
39. The Phillips Academy (TPA)
40. Timothy Murphy School
41. TLC Child and Family Services: Journey High School
42. Victor Treatment Centers/North Valley School - Santa Rosa and Redding
43. Wings Learning Center
44. Yellowstone Boys and Girls Ranch - Billings, MT
**K Resolution Amendment**

**DATE OF BOARD MEETING:** May 10, 2016

**AMENDMENT TO RESOLUTION(s):** 1510-27K9 and 164-12K19

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Choose from list below:
*or other comments:* **REDUCE SERVICES AND COMPENSATION**

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>165-10K16</td>
<td>The contractor will provide instruction to all grades in cooking, language and world cultures as part of the Grattan After School Program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category:</th>
<th>Tutoring &amp; After School Activities</th>
<th>Code: 26</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Site/ and or Department:</td>
<td>Grattan ES</td>
<td></td>
</tr>
<tr>
<td>Participants:</td>
<td>ALL STUDENTS IN AFTER SCHOOL PROGRAM</td>
<td></td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>9/28/15 - 5/20/16</td>
<td></td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>9/28/15 - 3/18/16</td>
<td></td>
</tr>
</tbody>
</table>

**Cost of this Amendment Request:** ($1,505.05) Credit

**Funding Source(s)/Program Title:**
Trust Fund – PTA Funds

**SACS Code(s):**
01-93006-2016-1110-2100-5803-589

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Cooking Round the World</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
</tr>
</tbody>
</table>
Background

e) Original Cost Adopted $12,000.00
d) Previous Amendment(s) if any ($4,142.00) Credit

Total Program Cost To Date $ 6,352.95
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Contractor was chosen by PTA and administration

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan ES
**AMENDMENT TO RESOLUTION(s):** 1510-27K15 and 164-12K17

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Choose from list below: **REDUCE SERVICES AND COMPENSATION**

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>165-10K17</td>
<td>The contractor will provide instruction to all grades in Circus Arts, Tumbling, and Gymnastics as part of the Grattan After School Program.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category:</th>
<th>Tutoring &amp; After School Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code:</td>
<td>26</td>
</tr>
</tbody>
</table>

| School Site/ and or Department: | Grattan ES |

| Participants: | ALL STUDENTS IN AFTER SCHOOL PROGRAM |

| Original Dates of Service: | 9/28/15 - 5/20/16 |
| Amended Dates of Service:  | 9/28/15 - 5/20/16 |

| Cost of this Amendment Request: | ($400.00) Credit |

| Funding Source(s)/Program Title: | Trust Fund - PTA Funds |

| SACS Code(s): | 01-93006-2016-1110-2100-5803-589 |

| a) Name of Consultant: | Aerosports |
| b) Evaluation: (if applicable) | $0 |
K Resolution Amendment

165-10K17 Cont. Page 2

| Background |
|-----------------|-----------------|
| c) Original Cost Adopted | $11,000.00 |
| d) Previous Amendment(s) if any | $-2,000.00 Credit |
| Total Program Cost To Date | $8,600.00 |
| (Add Items a to d) | |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Contractor was chosen by PTA and administration.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan ES
DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 1510-27K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: REDUCE SERVICES AND COMPENSATION

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K18 The contractor will provide instruction to all grades in STEM as part of the Grattan Elementary After School Enrichment Program.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ALL STUDENTS IN AFTER SCHOOL PROGRAM

Original Dates of Service: 9/28/15 - 5/20/16
Amended Dates of Service: 9/28/15 - 5/20/16

Cost of this Amendment Request: ($3,078.00) Credit

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-589

a) Name of Consultant: Edventure More

b) Evaluation: (if applicable) $0
### Background

c) Original Cost Adopted $12,240.00  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $ 9,162.00  
(Add Items a to d) 

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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:
Contractor was chosen by PTA and administration

### DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

### PREPARED AMD SUBMITTED BY:
Matthew Reedy

### SCHOOL SITE/and or DEPARTMENT:
Grattan ES
DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 155-26K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: 165-10K19
(What the service and program description are; why the services are required; how
the services will benefit the District)

Provide oversight of The Labor Compliance Program (LCP) as established
by the District and required under State Proposition 39 for facility
construction projects receiving State Funding to monitor the requirements
of the State for payment of prevailing wages to construction workers.
Duties include verification and review of contractor submitted certified
payroll information, reporting to the State Division of Industrial Relations
and other duties as required to perform the function of the LCP Program.

Category: Facilities Development and Management Code: 6
School Site/ and or Department: Facilities Design & Construction Dept.

Participants: (Those students, sites, or personnel who will be
directly served by this consultant)
Administration

Original Dates of Service: July 1, 2015 through June 30, 2016
Amended Dates of Service: May 11, 2016 through June 30, 2016

Cost of this Amendment
Request: $30,000.00

Funding Source(s)/Program Title:
2011 School Facilities Prop 39 Bond

SACS Code(s):
21-90392-2016-0000-8500-5803-311

Cost of this Request
$30,000.00

a) Name of Consultant: The Labor Compliance Managers
b) Evaluation: (if applicable)
$0
Background

c) Original Cost Adopted $268,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $298,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: David L. Goldin, Chief Facilities Officer

SUBMITTED BY: Ruth Simon, Facilities Design & Construction

SCHOOL SITE/and or DEPARTMENT: Facilities Design & Construction
K Resolution Amendment

SUBJECT: Consultant Services ☒ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 164-12K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

SERVICE/PROGRAM DESCRIPTION:

165-10K20
Support for the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; literary art judge/keynote speaker. VAPA Central Office Assessment and VAPA website design.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimate of 3,200 SFUSD students in 82 groups will have an opportunity to perform on stage and the student's artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will be taking field trips to this city-wide event.

Amended Dates of Service: 4/13/-6/30/2016

Cost of this Amendment Request: $27,200.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-104

a) Name of Consultant: See attachment for complete list of consultants.

b) Evaluation: (if applicable) $0

Cost of this Request $27,200.00

123
### Background

c) Original Cost Adopted: $80,150.00  
d) Previous Amendment(s) if any: $0  
Total Program Cost To Date: **$107,350.00**  
(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
</thead>
</table>
| ☑ Goal 1:      | Access & Equity – Make social justice a reality.  
| ☑ Goal 2:      | Student Achievement – Engage high achieving and joyful learners.  
| ☑ Goal 3:      | Accountability – Keep our promises to students and families.  

### EVALUATION:

<table>
<thead>
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<th>Level</th>
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<tr>
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<tr>
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<td>Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
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<tr>
<td>Level IV</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferen of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

### SELECTION PROCESS:

Interview process.

### DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- **No Student Contact**

### PREPARED BY:

Catherine Theilen-Burke

### SUBMITTED BY:

Robert Daniels

### SCHOOL SITE/and or DEPARTMENT:

Visual & Performing Arts
### Contractors for SFUSD Arts Festival, VAPA Central Office Assessment and VAPA Website Design

<table>
<thead>
<tr>
<th>Consultant</th>
<th>Duty</th>
<th>Rate</th>
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<tr>
<td>Andrea Hart</td>
<td>Literary Art curator</td>
<td>$9,800</td>
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<tr>
<td>David Jerrett</td>
<td>Art work intake &amp; installation, photography</td>
<td>$9,000</td>
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<tr>
<td>Muse SF - Museum Services of San Francisco</td>
<td>Transport Art work; build &amp; paint walls</td>
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<tr>
<td>Ute Zaunbauer</td>
<td>Art work intake &amp; installation</td>
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<td>Rebecca Fox</td>
<td>Art work installation</td>
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<td>Herman Cortez</td>
<td>Audio technician</td>
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<td>Jason Webster</td>
<td>Art work installation</td>
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<td>Ruth Mankin</td>
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<td>Scott Chernis</td>
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<td>Robert Hoang</td>
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<td>Michelle Holdt</td>
<td>Parent Outreach</td>
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<tr>
<td>Christine Hebel</td>
<td>Art work installation</td>
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<tr>
<td>Andy Mogg (Andrew Mogg)</td>
<td>Videography</td>
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<td>Juliana Delgado Lopera</td>
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<td>Brian Thorstenson</td>
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<tr>
<td>Erin Redfern</td>
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<td><strong>TOTAL</strong></td>
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<tr>
<td>David Jerrett</td>
<td>Art intake videography and editing, photography and installation (increase $12,000)</td>
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<td>Robert Hoang</td>
<td>Web Master</td>
<td>Festival &amp; VAPA Department (increase $5,500)</td>
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<tr>
<td>Andrew Mogg</td>
<td>Videography (increase $7,500)</td>
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<td>Stefan Goesta</td>
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<td>Mark Harris</td>
<td>Art work installation</td>
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<td>Ishmael Reed</td>
<td>Keynote speaker, Literary arts</td>
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<td>Sonia Fernandez</td>
<td>Literary Art Judge</td>
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<tr>
<td>Kristin Clark</td>
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<tr>
<td>Christine Hebel</td>
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<td>Juliana Delgado Lopera</td>
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<td>$400</td>
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<tr>
<td>Brian Thorstenson</td>
<td>Literary Art Judge</td>
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**Cost of Amendment** $27,200  
**TOTAL AMOUNT** $107,350
K Resolution Amendment

DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 158-11K4; 159-8K30; 1510-13K25; 1512-8K43; 161-12K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Increase Payment for additional services

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
165-10K21 Additional classes added for teaching artists to provide a standards-based mariachi program during the school day in the SY2015-2016. Students will learn the particular vocal style and techniques associated with mariachi as well as the instrumental techniques of the violin, trumpet, guitar, vihuela and guitarron.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Bryant Elementary School, Cesar Chavez Elementary School, Buena Vista/Horace Mann K-8 School, Everette Middle School, and Mission High School.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, families and School community at the participated schools.

Original Dates of Service: 8/17/2015 thru 6/30/2016
Amended Dates of Service: 8/17/2015 thru 6/30/2016

Cost of this Amendment Request: $3,055.00

Funding Source(s)/Program Title: PEEF: PROP II, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-104

Cost of this Request $3,055.00

a) Name of Consultant: Martha Elia Estrella $3,355
Jay Jasper Pugao $ 600.00
Kristie Reinders ($ 900.00)

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $(7,022.50) Credit

Total Program Cost To Date $21,032.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected by VAPA Department

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
Visual and Performing Arts Department
Mariachi Program SY2015-16
Board Approved K-Reso and K-reso Amendments

Date: 8/11/2015       Approval Number: 158-11K4
Total amount: $25,000.00
Kevin Otton         $6,250
Martha Rodriguez-Salazar $6,250
Eduardo Garcia      $6,250
Ronna McMurray      $6,250

Date: 9/8/2015       Approval Number: 159-8K30
Amendment amount: ($10,750.00)
Kevin Otton         ($3,250)
Martha Rodriguez-Salazar ($250)
Eduardo Garcia      ($1,000)
Ronna McMurray      ($6,250) — Delete

Date: 10/13/2015      Approval Number: 1510-13K25
Amendment amount: ($750.00)
Community Music Center   $8,250.00
Kevin Otton            ($3,000) — Delete
Martha Rodriguez-Salazar ($6,000) — Delete

Date: 12/8/2015       Approval Number: 1512-8K43
Amendment amount: $2,925.00
Eduardo Garcia         $2,025 — added amount
Kristie Renders        $900

Date: 1/12/2015       Approval Number: 161-12K34
Amendment amount: $1,552.50
Name Change from Eduardo Garcia to Eduardo Garcia Torres
Community Music Center  $1,552.50 — added amount

Date: 5/10/2016       Approval Number:
Amendment amount: $3,055.00
Jay Jasper Pugao       $600.00
Martha Elia Estrella   $3,355.00
Kristie Reinders       ($900.00) — Delete
DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 158-11K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K22
To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.

Category: Administrative Code: 1
School Site/ and or Department: School Health Programs Student, Family and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

Original Dates of Service Amended Dates of Service:
September 1, 2015 - June 30, 2016 September 1, 2015 - June 30, 2016

Cost of this Amendment Request: $2,615.18

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-3140-5803-152

Cost of this Request $2,615.18

a) Name of Consultant: Hearing Conservation West

b) Evaluation: (if applicable)

$0.00
Background

c) Original Cost Adopted $55,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $57,615.18
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student, Family, and Community Support Department has successfully been working with Hearing Conservation West to provide quality hearing screening to SFUSD students.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
AMENDMENT TO RESOLUTION(s): 161-12K16
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students. The site has determined that in order to better accommodate the needs of targeted youth, Richmond District Neighborhood Center has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

**SERVICE/PROGRAM DESCRIPTION:**
165-10K23

George Peabody Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to provide additional program services for special needs students. Richmond District Neighborhood Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Richmond District Neighborhood Center includes reimbursement for supplies, materials and staffing not to exceed $6,768.00

**Category:** Tutoring & After School Activities

**School Site/and or Department:** Student, Family & Community Support Dept.

**Participants:** Students of George Peabody

**Original Dates of Service:** January 13, 2016-June 30, 2016

**Amended Dates of Service:** NA

**Cost of this Amendment Request:** $(6,768.00) Credit

**Funding Source(s)/Program Title:**
After School Education and Safety Program

**SACS Code(s):**
01-60100-2016-1110-2100-5803-153

a) **Name of Consultant:** Richmond District Neighborhood Center

b) **Evaluation: (if applicable)**

Cost of this Request

$0
Background

c) Original Cost Adopted $6,768.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 1514-14K15 and 141-14K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, pay outstanding invoice.

SERVICE/PROGRAM DESCRIPTION:

165-10K24

Hillcrest Elementary ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to implement the 21st Century Community Learning Center Supplemental grant, After School Education and Safety Programs Supplemental grant and Department of Children, Youth and Their Families grant to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department:

Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service:  
July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Amended Dates of Service:  
NA

Cost of this Amendment Request:  
$0

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41246-2015-1110-2100-5100-153  ($15,942.00) Credit
01-41246-2015-1110-2100-5803-153  ($4,570.38) Credit
01-41246-2016-1110-2100-5803-153  $20,512.38

Cost of this Request

a) Name of Consultant:  
Reading Partners  
$0

b) Evaluation: (if applicable)  
$0
**Background**

c) Original Cost Adopted $35,860.00
d) Previous Amendment(s) if any $44,361.00

Total Program Cost To Date $80,221.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 156-23K43, 1510-27K42, 1512-8K65, 162-9K11, 164-12K28, 164-26K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional services related to the Support Services for LGBTQ Youth program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K25
WHAT: Plan, develop, monitor and implement evaluations of the following programs:
- Tobacco Use Prevention Education: Grades 6-12
- Foster Youth in Licensed Homes
- CDC - School Based Surveillance
- CDC - HIV/STD Prevention
- CDC - HIV/STD Prevention YMSM
- DCYF Mayor’s Wellness Program
- PEEF: Prop H, Learning Support
- SF DPH - Nutrition Education Project - Feeling Good Grant
- SAHMSA - Good Behavior Game
- School Based Violence Prevention
- GSU Group Mentoring for Resilience
- Mentoring For Success - Unrestricted Resources
- Support Services for LGBTQ Youth - Unrestricted Resources
WHY: These projects each have an evaluation component required by the state, federal or local government funder.
HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.
Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Health Education  Code: 9
School Site/ and or Department: Student, Family and Community Support Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff
Original Dates of Service: July 1, 2015- June 30, 2016
Amended Dates of Service: N/A
Cost of this Amendment Request: $5,000.00
**Funding Source(s)/Program Title:**
Quality Education Investment Act

**SACS Code(s):**
01-74000-2016-1110-2100-5803-786

**Cost of this Request**
$5,000.00

**a) Name of Consultant:** Education, Training & Research Associates

**b) Evaluation: (if applicable)**
$0.00

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<td><strong>Total Program Cost To Date</strong></td>
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:***
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  - [x] More Than Limited Contact  - [ ] No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kevin Gogin

**SCHOOL SITE/and or DEPARTMENT:** School Health Programs, SFCSD
DATE OF BOARD MEETING: May 10, 2016

AMENDMENT TO RESOLUTION(s): 158-11K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: funding change only

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

165-10K26 RAMS will provide a .5 Behavioral Health Counselor in the Wellness Center. They will provide culturally appropriate school-based mental health and substance abuse services.

Category: Supplemental Student Counseling  
Code: 21

School Site/ and or Department: Ida B. Wells HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students referred for mental health and substance abuse services

Original Dates of Service: August 12, 2015 - May 27, 2016
Amended Dates of Service: August 12, 2015 - May 27, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: School Site Based WSF Allocation Concentration Grant

SACS Code(s):
01-00000-2016-1110-2100-5803-743 ($18,000) Credit
01-07092-2016-1110-2100-5803-743 $18,000

Cost of this Request

a) Name of Consultant: Richmond Area Multi Services (RAMS) $0

b) Evaluation: (if applicable) $0
Background

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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

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<tr>
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<td>Goal 3: Accountability – Keep our promises to students and families.</td>
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EVALUATION:

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<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Katie Pringle

SCHOOL SITE/and or DEPARTMENT: Ida B Wells HS