2016-17 PEEF Proposal

COMMITTEE OF THE WHOLE

MARCH 15, 2016
PEEF Materials

1. 2016-17 PEEF Expenditure Plan – Superintendent's Proposal for 1st Reading 3-08-16

2. Supporting Materials for 1st Reading 3-08-16
   - Superintendent’s letter to BOE
   - Budget - Overview
   - Budget Information
   - New Investments in 2016-17
   - Budget - Detailed Comparison

3. PEEF CAC Documents
   - PEEF CAC Recommendations Memo
   - Staff Information re: PEEF CAC Recommendations

4. PEEF Impact Summary

5. OCOF Outcomes Framework Summary
Presentation Overview

• 2015-16 PEEF Budget Recap
• 2016-17 PEEF Budget Process, Overview and Highlights
• PEEF Impact Data Highlights
• Transition to OCOF
• Community Advisory Committee Report
• Questions and Discussion
2015-16 Recap

• April 2015: BOE Approves Budget
  o Elimination of In-Kind Services and revenue growth creates $4.6 million for programming
  o New programs and increases for: Multilingual Pathways, AVID/AVID EXCEL, Peer Resources, Health and Wellness, Translation & Interpretation, Career Technical Education, Teacher Academy, Math eighth grade math class size reduction (STEM), Restorative Practices, OCOF and Bargaining Outcomes
  o Realignment of PEEF funded programs, increases for Social Workers/Nurses and Translation & Interpretation.
  o SLAM increases for additional elementary PE teachers and librarians, and support for curriculum development, master plan update and sequential arts programming

• June 2015: PEEF Amendment
  o Reduction of Reserve Fund line item creates $4 million for programming
  o New programs and increases for: Wellness Policy, Health Education, Support for AAALI, Family Academy, SOAR Supports, STEM, Multilingual Pathways, Formative Assessments, Teacher and Leadership Development, Indian Education, Ethnic Studies, and Early Education

• August 2015: Additional Revenue for New Programs
  o Bay Area Urban Debate League, STEM Equity Fund to support science enrichment activities for elementary schools and MTSS for Early Education
2016-17 PEEF Budget Development Process

• Managers prepared 2016-17 PEEF Proposal Materials:
  ◦ PEEF CAC provided input (material were revised to include questions gathered from the PEEF CAC)
  ◦ District’s Goals and Priorities/Initiatives (e.g., Impact Learning, Impact Lives, Vision 2025, SQIS)

• Proposals, unfunded priorities and prior PEEF CAC recommendations were reviewed by District leadership for consideration:
  ◦ Associate Superintendents / Chiefs.
  ◦ Strategic Management and Allocation of Resources Team (SMART)
  ◦ Leadership, Equity, Achievement and Design Team (LEAD)
  ◦ Superintendent’s Executive Leadership Team

• PEEF Community Advisory Committee Review:
  ◦ Provided feedback and contributed to the development of the 2016-17 program proposal materials – Fall, 2015
  ◦ Program Proposals - narratives, data and budgets - Jan 13 & Feb 10
  ◦ Expenditure Plan – Supt. Proposal - Feb 25 & Mar 2
2016-17 Budget Overview

• Budget developed with most recent estimate - City Controller's Office (December 2015)

• Budgeted Amount is $62,600,000 (represents an increase of $2.3 million)

• We anticipate an updated estimate per City’s March Joint Report (mid-March)

• 16/17 Program Proposals assumed same level of programming from Previous year (FTEs & Non-Personnel costs)

• Program budgets will show an increase over this year’s budgeted amount

• Funds set aside in FY2015-16 and FY2016-17 to absorb overages due to salary and benefits increases include:
  • SLAM: 2014-15 & 2015-16 carryover, $2.2 million
  • Third – Third Bargaining Outcomes line item, $1.8 million
## PEEF Support for all Students (SLAM)

<table>
<thead>
<tr>
<th>2016-17 Proposed Programs</th>
<th>Elementary Schools (PreK-TK Supports included in SLAM)</th>
<th>K-8 Schools</th>
<th>Middle Schools</th>
<th>High Schools</th>
<th>Court, County &amp; Community Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Music Teachers</td>
<td>0.4 FTE - 0.6 FTE Per site a week</td>
<td>0.6 FTE - 1.6 FTE Per site a week</td>
<td>1.0 FTE – 2.2 FTE Per site a week</td>
<td>0.4 FTE – 2.0 FTE Per site a week</td>
<td>Up to 1.0 FTE Per site a week</td>
</tr>
<tr>
<td>Arts and Music Site Funding</td>
<td>$10 per student</td>
<td>$10 per student</td>
<td>$20 per student</td>
<td>$20 per student</td>
<td>$20 per student</td>
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<tr>
<td>Librarians</td>
<td>0.4 FTE - 1.0 FTE Per site a week</td>
<td>0.6 FTE - 1.0 FTE Per site a week</td>
<td>0.8 FTE - 1.0 FTE Per site a week</td>
<td>0.4 FTE - 1.0 FTE Per site a week</td>
<td>Up to 0.4 FTE Per site a week</td>
</tr>
<tr>
<td>Libraries Site Funding</td>
<td>$11 per student</td>
<td>$11 per student</td>
<td>$11 per student</td>
<td>$11 per student</td>
<td>$11 per student</td>
</tr>
<tr>
<td>Physical Education Teachers and Site Funding</td>
<td>0.2 FTE - 1.0 FTE per site a week equipment &amp; support</td>
<td>0.4 FTE - 0.8 FTE per site a week</td>
<td>$12 per student</td>
<td>$12 per student</td>
<td>$12 per student Central Office Supports</td>
</tr>
<tr>
<td>Athletics</td>
<td>N/A</td>
<td>Site allocations (amount based on number and type of teams)</td>
<td>Site allocations (amount based on number and type of teams)</td>
<td>Site allocations (amount based on number and type of teams)</td>
<td>N/A</td>
</tr>
<tr>
<td>Additional Funding in 2016-17</td>
<td>Strategies in Action: Central Office</td>
<td>SQIS/LCAP/Vision 2025</td>
<td>Board Priority</td>
<td>OCOF Outcomes Framework</td>
<td></td>
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<tr>
<td>7.5 FTE Social Workers and Nurses</td>
<td>MTSS &amp; Response to Intervention and Instruction</td>
<td>student engagement, school climate &amp; connectedness</td>
<td>Safe and Supportive Schools</td>
<td>Goal C Physical, Emotional and Mental Health</td>
<td></td>
</tr>
<tr>
<td>1.5 FTE Wellness Initiative</td>
<td>Response to Intervention and Instruction</td>
<td>Student engagement, school climate &amp; connectedness</td>
<td>Safe and Supportive Schools</td>
<td>Goal C Physical, Emotional and Mental Health</td>
<td></td>
</tr>
<tr>
<td>2.0 FTE and AVID/AAALI - African American Achievement Leadership Initiative</td>
<td>College &amp; Career Readiness</td>
<td>College &amp; Career Readiness</td>
<td>AAALI</td>
<td>Goal E Succeed in post-secondary education and/or career paths</td>
<td></td>
</tr>
<tr>
<td>Multilingual Pathways</td>
<td>SFUSD Core Curriculum</td>
<td>Multilingualism</td>
<td>MPD &amp; World Language Pathways Expansion</td>
<td>Goal D Thrive in a 21st century learning environment</td>
<td></td>
</tr>
</tbody>
</table>
# Impact Summary - SLAM

<table>
<thead>
<tr>
<th>Category</th>
<th>Pre-PEEF</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary/K-8 Schools with a credentialed physical education teacher</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Number of athletic trainers serving high school athletes</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Schools staffed by a credentialed teacher librarian</td>
<td>23%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Student: Librarian Ratio</strong> (SFUSD)</td>
<td>2,714 : 1</td>
<td>741:1</td>
</tr>
<tr>
<td>District-Wide Library Book Circulation</td>
<td>330,616</td>
<td>1,095,151</td>
</tr>
<tr>
<td>Elementary/K-8 schools staffed with a credentialed arts teacher</td>
<td>40%</td>
<td>100%</td>
</tr>
</tbody>
</table>
## Impact Summary Third-Third

<table>
<thead>
<tr>
<th>Category</th>
<th>Pre-PEEF</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary, K8, and middle schools staffed with a <strong>Student Support Professional</strong> (social worker or nurse)</td>
<td>43%</td>
<td>100%</td>
</tr>
<tr>
<td>High schools with a <strong>Wellness Center</strong></td>
<td>71%</td>
<td>100%</td>
</tr>
<tr>
<td>Number of staff participating in full-day trainings on <strong>Restorative Practices</strong></td>
<td>0</td>
<td>487</td>
</tr>
<tr>
<td>Number of school and district-wide events <strong>interpreted</strong> for families and caregivers</td>
<td>34</td>
<td>1,113</td>
</tr>
<tr>
<td>Number of school-based and district-wide <strong>credit recovery</strong> courses offered</td>
<td>222</td>
<td>596</td>
</tr>
<tr>
<td>Number of staff participating in school-based and district-wide <strong>STEM</strong> professional development workshops held (unduplicated count)</td>
<td>269</td>
<td>1,739</td>
</tr>
</tbody>
</table>
Transition to OCOF

The PEEF Office will:

• Continue to support the collection of high quality performance measures to document the impact of PEEF on the district, schools, and students

• Continue to conduct an annual evaluation of the PEEF initiative

• Beginning in 2015-16, align performance measures and PEEF reporting with the recently adopted (1/28/16) Our Children, Our Families (OCOF) Outcomes Framework Goals

• Align future PEEF Expenditure Plans with the OCOF Outcomes Framework and the OCOF 5-Year Children and Families Plan (anticipated May, 2016)

These activities are crucial in support of the Our Children, Our Families Initiative (Prop C), ensuring we can document our contribution to the attainment of greater city-wide outcomes. Also, continuing our evaluation and reporting activities guarantees we are prepared for the Controller’s performance audit, required every five years by the OCOF legislation.
Aligning the PEEF Logic Model With the OCOF Outcomes Framework

**PECF Logic Model**

**Inputs**
- PEEF Programs Funded

**Outputs**
- Increased Access and Equity
  - Offerings/Activities
  - Participation

**Immediate Outcomes**
- Increased Professional and Instructional Capacity/Quality
- Improved School Climate
- Increased School Engagement
- Improved Student Health

**Long-Term Outcomes**
- Increased Academic Achievement

**Outcomes**
- Successful Adults

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**Outcomes Framework**

**GOALS**
- Children, youth, and families, especially those most in need, meet the following goals...

A. Live in safe and nurturing environments
B. Attain economic security and housing stability
C. Are physically, emotionally, and mentally healthy
D. Thrive in a 21st Century learning environment
E. Succeed in post-secondary and/or career paths
Outcomes Framework

GOALS

Children, youth, and families, especially those most in need, meet the following goals...

A. Live in safe and nurturing environments
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C. Are physically, emotionally, and mentally healthy
D. Thrive in a 21st Century learning environment
E. Succeed in post-secondary and/or career paths

MEASURES OF SUCCESS*

We will know if we are making progress by tracking these proxy measures...

*We recognize that some measures align with multiple goals, but attempted to organize them according to the best-fit. Definitions of the measures are in the subsequent pages.

A1. Feel safe in neighborhood
A2. Justice system involvement/incarcerated parents
A3. Child maltreatment
A4. Feel engaged and connected

B1. Self-Sufficiency
B2. Stably housed (not homeless or in overcrowded conditions)

C1. Healthy births (birth after 37 weeks of pregnancy)
C2. Healthy bodies
C3. Oral health (without dental cavities)
C4. Mental well-being (without symptoms of depression)
C5. Caring adult

D1. High-quality early care and education settings
D2. Kindergarten, middle school, and high school readiness
D3. Regular school attendance
D4. Reading, Math, Language Arts, and Science proficiency

E1. High school graduation
E2. College degree or certificate
E3. In school or working
E4. Career pathway participation

EQUITY LENS

With an equity-focus, we will examine data across these characteristics...

- Race/ethnicity
- Gender
- Income
- Legal status
- Sexual orientation
- Neighborhood
- Primary language
- Physically and mentally challenged
- Enrollment in Special Education
- Justice-involved
- Trauma exposure

STRATEGIES

By working together, we will create systems change and collective impact through...

- Sharing accountability
- Coordinating service delivery to reduce gaps and redundancies
- Targeting resources and coordinating budgets
- Sharing data to improve practice
- Training staff and building capacity
The PEEF CAC:

• Provided feedback and contributed to the development of the 2016-17 program proposal materials – Fall, 2015

• Reviewed all program proposals including proposed program activities, budget and impact data to date and provided staff with questions – January 13 and February 10

• Reviewed the Superintendent's Proposal and developed final recommendations – February 24 and March 2

In addition:

• Met with program managers to learn more about PEEF funded programs

• Met with OCOF Director, Dr. Laurie Scolari to review the Outcomes Framework draft and to provide feedback
# PEEF CAC Recommendations

| 2015-16 Public Education Enrichment Fund Community Advisory Committee Membership |
|---------------------------------|---------------------------------|---------------------------------|
| Fowzigiah Abdolcader            | Lyslynn Lacoste                 | Frances Phillips                |
| Assistant Principal - E.R. Taylor ES |                                |                                 |
| Stuart Dick- Secretary           | Jenny Lam – Co-Chair            | Cyrus Quan– Co-Chair            |
|                                 |                                 | Student - Galileo HS            |
| Fernando Enciso-Marquez          | Paul Monge-Rodriguez            | Carline Sinkler                 |
|                                 |                                 | Principal - Hoover MS           |
| Terri Factora                   | Iris Morrell                    | Jeffrey Tam                     |
|                                 | Student - Lowell HS             | Student - Wallenberg HS         |
| Eric Guthertz                   | Mark Murphy                     | Andre Torrey                    |
| Principal - Mission HS          |                                 |                                 |
| Esther Honda                    | Chanun Ong                      |                                 |
|                                 | Student - Academy of Arts and   |                                 |
|                                 | Sciences HS                     |                                 |
| Lee Hsu                         | Bob Palacio                     |                                 |