Response to Local Control Accountability Plan 2016-17

Presentation to the SFUSD Board of Education by the District English Learner Advisory Committee

May 24, 2016
Goals for Today:

After reviewing the Local Control Accountability Plan on May 18, 2016

DELAC would like to share ideas and actions to be considered for programs and services for students in 2016-17 school year.
GOAL #1. Student Achievement

Parents expect schools to close the gap between English Learners and English Proficient students

Parents want their kids to be “High School Ready”

Parents want to increase the percentage of English Learner Students that are UC/CSU eligible
Goal #1. Student Achievement

ACTIONS

- Provide families with grade level expectations in ELA, ELD, similar to the success with SFUSD Math Core Curriculum Units.

- Purchase instructional materials for all grades that combine ELA/ELD. Select programs that have been adopted by CA Dept. of Education in Nov 2015.

- Provide school staff proper textbooks for EL students, differentiating K–2, 3–5, 6–8, 9–12, not one general set.

- Provide schools with required instructional materials in the language taught in Language Pathways.
Goal #1. Student Achievement

ACTIONS (cont’d)

- Survey teachers before providing Professional Development and have PD during staff meeting in order to encourage a collaborative team approach to teaching students that produces effective learning.

- Provide a “Kit of Instructional Materials for ELs” for EACH teachers that is grade level appropriate.

Anecdote #1: Literacy Coach receiving “Access Newcomers Kit” that was not appropriate for her students.

Anecdote #2: Teacher had to go to public library to look for books and made copies with PTA money.
GOALS #2. Access & Equity

Parents want programs that are socially interactive to promote a growth mindset for English Learner students.

Parents want to foster social emotional well being of English Learner students.
GOALS #2. Access & Equity

ACTIONS

- Provide STRUCTURED programs after school instead of being an extended recess time for EL students.

- Provide programs during school time to further advancement of languages, drawing, drama, music, and sports in order to improve self-efficacy for EL Students. This will serve as incentives to excel, reduce chronic absentees, zero out suspension rates.
GOAL #2. Access & Equity

ACTIONS (cont’d)

- Provide high school level after school activities that incorporate community service, help students learn about different careers and internships as well as to expand their cultural awareness.

- Inform parents of these programs by providing translated announcements so parents could help motivate/remind the students.
GOAL #3. Accountability

Parents want to fully understand everything about their kid’s performance.

Parents want to engage in effective partnership that link family engagement to student learning and support positive school cultures.
GOAL #3. Accountability

ACTIONS

- Provide translation of teacher’s written comments on Report Cards. Provide access for teachers to write their comments in Chinese in the online report card system.

- (We would like to remind the BOARD not all Chinese students are smart or over-achievers. Please don’t forget about that segment of ELs)

- Request the technology department checks for updates or software offering multilingual messages from teachers to parents.
GOAL #3. Accountability

ACTIONS (Cont’d)

- Research and provide educational links that are in Spanish and Chinese in order to bridge the generation digital gap between their kids and parents.

- Centrally fund a bilingual family liaison for schools with 50% EL students.

- Expand school websites for each school by providing multilingual translations similar to the District website.

Example: [https://junipero-sfusd-ca.schoolloop.com](https://junipero-sfusd-ca.schoolloop.com)
District English Learner Advisory Committee
Board and General Assembly members

SFUSD DELAC’s Website: