

Social-Emotional and Culture Climate Report, 2017-18

(476) Chinese Ed Ctr ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	63	62	1			68									
Self-Efficacy	46	56	-10			45									
Self-Management	53	70	-17			53									
Social Awareness	45	67	-22			44									
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	100	94	6			100							100		100
Student	77	80	-3			76									
Staff	100	85	15												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	99	91	8			99							100		99
Student	85	76	9			86									
Staff	100	71	29												
Safety															
Family	100	94	6			100							99		100
Student	51	60	-9			53									
Staff	98	64	34												
Sense of Belonging (School Connectedness)															
Family	99	95	4			99							99		99
Student	76	74	2			73									
Staff	97	75	22												

Number of Responses: Family: 75 Student: 29 Staff: 12

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.

All data are available at: <https://analytics.panoramaed.com/>