

# Social-Emotional and Culture Climate Report, 2017-18

## (481) Cleveland ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	46	62	-16				46						37		45
Self-Efficacy	58	56	2				57						51		57
Self-Management	69	70	-1				70						67		66
Social Awareness	72	67	5				71						71		70
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	91	94	-3				89						93		92
Student	74	80	-6				73						72		70
Staff	60	85	-25												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	83	91	-8				84						87		84
Student	72	76	-4				71						73		72
Staff	52	71	-19												
Safety															
Family	85	94	-9				84						85		86
Student	55	60	-5				54						48		54
Staff	58	64	-6												
Sense of Belonging (School Connectedness)															
Family	89	95	-6				90						90		89
Student	75	74	1				74						73		74
Staff	27	75	-48												

Number of Responses: Family: 84 Student: 107 Staff: 30

\* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.

All data are available at: <https://analytics.panoramaed.com/>