Social-Emotional and Culture Climate Report, 2017-18

(680) Flynn TK & ES - Elementary

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	School Overall	All ES	Diff * Sch-All ES		American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional I	earning														
(Scores represent	(Scores represent the percent of survey respondents with an overall favorable response)														
Growth Mindset	54	62	-8				49						45	49	48
Self-Efficacy	52	56	-4				47						41	23	47
Self-Management	61	70	-9				61						58	37	56
Social Awareness	63	67	-4				64						63	53	61
Culture/Climate	Culture/Climate														
(Scores represent	(Scores represent the percent of survey respondents with an overall favorable response)														
Climate of Support for Academic Learning															
Family	90	94	-4				95			81			94		92
Student	79	80	-1				79						76	62	77
Staff	74	85	-11												
Knowledge and Fa	irness of D) iscipline,	, Rules an	d Norms											,
Family	86	91	-5				85			88			83		85
Student	69	76	-7				69						75	53	67
Staff	61	71	-10												
Safety	Safety														
Family	91	94	-3				90			92			90		90
Student	59	60	-1				58						61	58	54
Staff	35	64	-29												
Sense of Belonging	(School C	onnected	dness)	•						•	•				
Family	95	95	0				94			95			93		93
Student	73	74	-1				73						82	60	70
Staff	79	75	4												

Number of Responses: Family: 84 Student: 118 Staff: 39

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Negative Result Compared to School Level Average:

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: