## Social-Emotional and Culture Climate Report, 2017-18

## (562) Garfield ES - Elementary

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	School Overall	All ES	Diff * Sch-All ES	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	idents wit	h an over	all favora	ble respo	nse)							
Growth Mindset	66	62	4			63									63
Self-Efficacy	46	56	-10			38									37
Self-Management	61	70	-9			64									55
Social Awareness	60	67	-7			57									55
Culture/Climate															
(Scores represent	(Scores represent the percent of survey respondents with an overall favorable response)														
Climate of Support for Academic Learning															
Family	79	94	-15			82									
Student	77	80	-3			81									83
Staff	99	85	14												
Knowledge and Fa	irness of D	Discipline	, Rules an	d Norms											
Family	87	91	-4			88									
Student	71	76	-5			71									70
Staff	96	71	25												
Safety	-	•					•								
Family	97	94	3			100									
Student	57	60	-3			59									57
Staff	92	64	28												
Sense of Belonging	g (School C	Connected	dness)								1				
Family	85	95	-10			89									
Student	70	74	-4			71									74
Staff	79	75	4												
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Number of Responses: Family: 58 Student: 69 Staff: 12

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Negative Result Compared to School Level Average:

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

<sup>\*</sup> Diff Color-coding is as follows: