Social-Emotional and Culture Climate Report, 2017-18

(456) Bryant Elementary Pre-K & ES - Elementary

(100) = 1	,			,											
	School Overall	All ES	Diff * Sch-All ES	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	dents wit	:h an over	all favora	ble respo	nse)							
Growth Mindset	48	62	-14				47						36		50
Self-Efficacy	49	56	-7				50						37		47
Self-Management	54	70	-16				55						49		53
Social Awareness	63	67	-4				64						54		61
Culture/Climate															
(Scores represent	the perce	nt of surv	ey respon	dents wit	h an over	all favora	able respo	nse)							
Climate of Support	t for Acade	emic Lear	ning												
Family	96	94	2				97						97	97	97
Student	80	80	0				81						78		79
Staff	73	85	-12												
Knowledge and Fa	irness of D	Discipline	, Rules an	d Norms											
Family	93	91	2				93						96	99	93
Student	75	76	-1				76						80		75
Staff	64	71	-7												
Safety	•	•			•		•		•		•	•		<u>, </u>	
Family	94	94	0				94						95	95	95
Student	65	60	5				66						59		64
Staff	41	64	-23												
Sense of Belonging	g (School C	Connecte	dness)	•			•				•		•]	
Family	95	95	0				96						96	94	95
Student	78	74	4				79						73		78
Staff	69	75	-6												

Number of Responses: Family: 162 Student: 56 Staff: 32

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Negative Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: