

Social-Emotional and Culture Climate Report, 2017-18

(691) Longfellow ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	51	62	-11			57	44	58					45	49	49
Self-Efficacy	55	56	-1			69	44	63					46	49	56
Self-Management	66	70	-4			79	59	75					60	50	67
Social Awareness	66	67	-1			73	60	69					57	57	66
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	98	94	4			97	100	96					100		97
Student	78	80	-2			81	75	81					75	76	78
Staff	92	85	7												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	94	91	3			92	96	95					98		96
Student	76	76	0			74	75	77					76	69	76
Staff	81	71	10												
Safety															
Family	96	94	2			95	99	97					97		96
Student	53	60	-7			53	50	57					47	44	56
Staff	74	64	10												
Sense of Belonging (School Connectedness)															
Family	97	95	2			95	98	97					98		97
Student	78	74	4			74	77	81					79	74	78
Staff	93	75	18												

Number of Responses: Family: 176 Student: 185 Staff: 52

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>