

Social-Emotional and Culture Climate Report, 2017-18

(782) Stevenson TK & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	56	62	-6			58							46		52
Self-Efficacy	48	56	-8			49							32		45
Self-Management	69	70	-1			70							58		66
Social Awareness	59	67	-8			60							52		59
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	96	94	2			97							99		96
Student	71	80	-9			70							68		73
Staff	92	85	7												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	98	91	7			99							100		100
Student	71	76	-5			71							71		70
Staff	82	71	11												
Safety															
Family	100	94	6			99							100		99
Student	57	60	-3			59							43		54
Staff	82	64	18												
Sense of Belonging (School Connectedness)															
Family	97	95	2			97							97		99
Student	64	74	-10			65							52		60
Staff	68	75	-7												

Number of Responses: Family: 225 Student: 166 Staff: 23

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.

All data are available at: <https://analytics.panoramaed.com/>