Social-Emotional and Culture Climate Report, 2017-18

(868) Visitacion Valley MS - Middle

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	School Overall	All MS	Diff * Sch-All MS	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	idents wit	h an over	all favora	ible respo	nse)							
Growth Mindset	46	64	-18	35		59	41	54					40	40	44
Self-Efficacy	48	56	-8	47		57	44	50					49	40	49
Self-Management	60	73	-13	46		76	55	65					60	35	61
Social Awareness	52	62	-10	48		55	51	56					49	45	54
Culture/Climate															
(Scores represent	the perce	nt of surv	ey respon	idents wit	:h an over	all favora	ible respo	nse)							
Climate of Suppor	t for Acade	emic Lear	ning												
Family	94	85	9				96						99		95
Student	68	68	0	67		73	66	67					67	55	67
Staff	79	85	-6												
Knowledge and Fa	irness of D	Discipline	, Rules an	d Norms											
Family	96	85	11				95						94		96
Student	58	59	-1	57	Ì	62	59	42					60	43	58
Staff	72	71	1												
Safety	•														
Family	95	91	4				95						96		97
Student	53	57	-4	58		52	54	41					61	44	53
Staff	28	64	-36												
Sense of Belonging	g (School C	Connecte	dness)		-						-	-	-		
Family	97	90	7				97						99		97
Student	54	56	-2	64		50	54	46					60	43	53
Staff	78	75	3												
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Number of Responses: Family: 87 Student: 313 Staff: 44

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Negative Result Compared to School Level Average:

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: