## Social-Emotional and Culture Climate Report, 2017-18

## (485) Yu (A.F.) Alt K8 - Elementary

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	School Overall	All ES	Diff * Sch-All ES	African-	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Le		All E3	SCII-AII ES	American	IIIulali	ASIdII	Latillo	rilipilio	isianuei	wille	naces	to state	Learner	SPED	3E3
(Scores represent t		at of curv	av racnon	dants wit	h an over	all favora	hla racna	2001							
	· ·			dents wit	ii aii ovei		ible respon	136/			I	ı			F 4
Growth Mindset	61	62	-1			61									54
Self-Efficacy	56	56	0			57									49
Self-Management	73	70	3			76									70
Social Awareness	64	67	-3			64									66
Culture/Climate															
(Scores represent t	he percei	nt of surv	ey respon	dents wit	h an over	all favora	ıble respoi	nse)							
Climate of Support	for Acade	mic Lear	ning												
Family	98	94	4												
Student	79	80	-1			78									82
Staff	98	85	13			98									
Knowledge and Fair	ness of D	iscipline,	Rules and	Norms							•	•			
Family	85	91	-6												
Student	74	76	-2			76									78
Staff	84	71	13			86									
Safety															
Family	91	94	-3												
Student	59	60	-1			58									60
Staff	65	64	1			61									
Sense of Belonging	(School C	onnected	dness)									-			
Family	93	95	-2												
Student	73	74	-1			70									73
Staff	87	75	12			90									

Number of Responses: Family: 39 Student: 126 Staff: 39

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Negative Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

<sup>\*</sup> Diff Color-coding is as follows:

## Social-Emotional and Culture Climate Report, 2017-18

## (485) Yu (A.F.) Alt K8 - Middle

	School Overall	All MS	Diff * Sch-All MS	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	(Scores represent the percent of survey respondents with an overall favorable response)														
Growth Mindset	66	64	2			67									67
Self-Efficacy	55	56	-1			56									46
Self-Management	74	73	1			76									73
Social Awareness	62	62	0			63									57
Culture/Climate															
(Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	95	85	10												
Student	63	68	-5			64									59
Staff	98	85	13			98									
Knowledge and Fa	irness of D	Discipline	, Rules an	d Norms			•				•	•			
Family	84	85	-1												
Student	58	59	-1			59									52
Staff	84	71	13			86									
Safety															
Family	100	91	9												
Student	60	57	3			61									57
Staff	65	64	1			61									
Sense of Belonging	g (School C	Connected	dness)	•			•				•				
Family	97	90	7												
Student	54	56	-2			54									51
Staff	87	75	12			90									
							1		П	П					

Number of Responses: Family: 9 Student: 193 Staff: 39

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Negative Result Compared to School Level Average:

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

<sup>\*</sup> Diff Color-coding is as follows: