Dear Parent/Guardian:

The English Language Proficiency Assessments for California, or “ELPAC,” are the tests used to measure how well students understand English. They are designed to identify students who may need extra support and to measure progress annually.

This fall, your child will take the following test:

- ELPAC Initial Assessment

ELPAC Initial Assessment testing will take place at your child’s school during August and September. For further information about when testing will take place at your child’s school, contact the principal.

More About the ELPAC
Your student’s primary language was identified on a Home Language Survey (HLS), which was completed when you registered your child for public school. As required by law, students must take the ELPAC Initial Assessment if any of the first three questions on the HLS are answered with a language other than English. The assessment is used to identify students as either an English learner who needs support to learn English, or as proficient in English. Additional information about the ELPAC tests may be found at: https://www.cde.ca.gov/ta/tg/ep/

Reason for the ELPAC
Identifying students who need help learning in English is important so these students receive the extra help they need to do well in school and access the full curriculum. Students who are English learners will take the ELPAC Summative Assessment each spring to measure their progress in learning English.

ELPAC Results
By October, you will receive a report on how your child performed on the ELPAC Initial Assessment. The results show the overall English performance level, which is based on a combination of oral language (50%) and written language (50%).

Please make sure that your child gets plenty of sleep, and eats a nourishing breakfast or has snacks at school on designated testing days. Talk to your child about doing their best on the test.

Thank you for your support.

John Burke, Supervisor Achievement Assessments Office
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