

Social-Emotional and Culture Climate Report, 2018-19

(431) Aptos MS - Middle

	School Overall	All MS	Diff * Sch-All MS	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	69	69	0	57		69	65	85		77	73	71	58	57	63
Self-Efficacy	59	57	2	37		61	51	62		70	61	65	44	46	49
Self-Management	74	71	3	50		78	70	71		79	72	75	71	60	70
Social Awareness	62	61	1	45		61	65	58		65	62	64	59	49	58
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	73	85	-12			88	78			69	55		88	59	77
Student	68	69	-1	60		68	69	72		66	67	69	69	63	68
Staff	50	86	-36												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	77	86	-9			85	86			72	69		95	66	76
Student	70	68	2	66		70	70	72		70	67	80	68	63	69
Staff	41	71	-30												
Safety															
Family	88	92	-4			90	88			90	80		93	79	85
Student	51	54	-3	37		55	57	47		49	40	54	52	46	51
Staff	23	64	-41												
Sense of Belonging (School Connectedness)															
Family	86	91	-5			94	79			87	74		95	76	81
Student	54	56	-2	47		52	57	51		56	44	65	57	50	52
Staff	37	76	-39												

Number of Responses: Family: 206 Student: 749 Staff: 56

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>