

# Social-Emotional and Culture Climate Report, 2018-19

## (815) Asawa SF HS of the Arts - High

	School Overall	All HS	Diff * Sch-All HS	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
<b>Social-Emotional Learning</b> (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	70	67	3	75		70	68	64		69	73	70		63	69
Self-Efficacy	55	50	5	45		57	50	49		55	59	61		38	53
Self-Management	70	71	-1	65		76	65	63		70	68	70		63	70
Social Awareness	69	64	5	67		71	67	67		70	72	68		59	67
<b>Culture/Climate</b> (Scores represent the percent of survey respondents with an overall favorable response)															
<b>Climate of Support for Academic Learning</b>															
Family	86	90	-4			88				87	85			92	
Student	61	69	-8	64		67	56	62		59	63	64		63	62
Staff	86	86	0							87					
<b>Knowledge and Fairness of Discipline, Rules and Norms</b>															
Family	86	91	-5			95				86	83			84	
Student	56	64	-8	60		63	54	48		54	55	53		57	54
Staff	58	71	-13							64					
<b>Safety</b>															
Family	94	94	0			98				93	94			92	
Student	68	71	-3	73		73	63	67		67	60	69		71	64
Staff	71	64	7							70					
<b>Sense of Belonging (School Connectedness)</b>															
Family	90	91	-1			99				90	89			89	
Student	63	56	7	57		64	59	56		63	63	67		62	57
Staff	65	76	-11							71					

Number of Responses: Family: 170 Student: 601 Staff: 53

\* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>