## Social-Emotional and Culture Climate Report, 2018-19

## (456) Bryant Elementary Pre-K & ES - Elementary

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	School Overall	All ES	Diff * Sch-All ES	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	idents wit	h an over	all favora	ble respo	nse)							
Growth Mindset	67	69	-2				68						65		66
Self-Efficacy	53	57	-4				53						50		51
Self-Management	61	67	-6				63						65		60
Social Awareness	63	65	-2				63						61		62
Culture/Climate															
(Scores represent	the perce	nt of surv	ey respon	idents wit	h an over	all favora	ble respo	nse)							
Climate of Suppor	t for Acade	emic Lear	ning												
Family	94	94	0				94						97	94	95
Student	82	80	2				84						84		84
Staff	80	86	-6												
Knowledge and Fa	irness of D	Discipline	, Rules an	d Norms			•				•	•			
Family	92	91	1				93						93	93	93
Student	81	78	3				83						79		82
Staff	67	71	-4												
Safety															
Family	97	95	2				97						98	93	96
Student	63	59	4				65						66		63
Staff	48	64	-16												
Sense of Belonging	g (School C	onnecte	dness)	•			•			•			•	_	<u> </u>
Family	96	96	0				96						96	94	96
Student	72	73	-1				75						75		72
Staff	60	76	-16												
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Number of Responses: Family: 137 Student: 62 Staff: 35

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Negative Result Compared to School Level Average:

Diff >= 5%

Diff < 5%

Diff < 5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

<sup>\*</sup> Diff Color-coding is as follows: