## Social-Emotional and Culture Climate Report, 2018-19

## (509) Chinese Immersion ES - Elementary

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	School Overall	All ES	Diff *	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	dents wit	h an over	all favora	ble respo	nse)							
Growth Mindset	67	69	-2		Г	61	T		Г		77	Г			
Self-Efficacy	48	57	-9			41					63				
Self-Management	67	67	0			66					71				
Social Awareness	60	65	-5			55					62				
Culture/Climate															
(Scores represent	the perce	nt of surv	ey respon	dents wit	h an over	all favora	ble respo	nse)							
Climate of Suppor	t for Acade	emic Lear	ning												
Family	97	94	3			97				100			97		95
Student	71	80	-9			69					73				
Staff	93	86	7												
Knowledge and Fa	irness of <b>C</b>	Discipline	, Rules an	d Norms			•				•				
Family	97	91	6			97				93			97		98
Student	77	78	-1			75					76				
Staff	91	71	20												
Safety	•	•			•		•		•		•	•			
Family	86	95	-9			87				84			87		94
Student	55	59	-4			55					50				
Staff	90	64	26												
Sense of Belonging	g (School C	onnecte	dness)	•				•		•				_	
Family	98	96	2			98				98			97		98
Student	68	73	-5			67					64				
Staff	82	76	6												

Number of Responses: Family: 276 Student: 127 Staff: 22

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Negative Result Compared to School Level Average:

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

<sup>\*</sup> Diff Color-coding is as follows: