

# Social-Emotional and Culture Climate Report, 2018-19

## (478) Clarendon ES - Elementary

|   | School Overall | All ES | Diff *<br>Sch-All ES | African-American | American Indian | Asian | Hispanic/Latino | Filipino | Pacific Islander | White | Two or More Races | Declines to State | English Learner | SPED | SES |
|---|----------------|--------|----------------------|------------------|-----------------|-------|-----------------|----------|------------------|-------|-------------------|-------------------|-----------------|------|-----|
| <b>Social-Emotional Learning</b><br>(Scores represent the percent of survey respondents with an overall favorable response) |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Growth Mindset  | 74             | 69     | 5                    |                  |                 | 77    | 68              |          |                  | 76    | 72                |                   |                 |      | 57  |
| Self-Efficacy   | 67             | 57     | 10                   |                  |                 | 68    | 61              |          |                  | 68    | 64                |                   |                 |      | 47  |
| Self-Management   | 69             | 67     | 2                    |                  |                 | 75    | 63              |          |                  | 72    | 65                |                   |                 |      | 57  |
| Social Awareness  | 69             | 65     | 4                    |                  |                 | 73    | 64              |          |                  | 71    | 61                |                   |                 |      | 58  |
| <b>Culture/Climate</b><br>(Scores represent the percent of survey respondents with an overall favorable response)           |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Climate of Support for Academic Learning</b>   |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 97             | 94     | 3                    |                  |                 | 97    |                 |          |                  | 97    | 100               |                   |                 |      | 95  |
| Student   | 87             | 80     | 7                    |                  |                 | 88    | 82              |          |                  | 87    | 90                |                   |                 |      | 77  |
| Staff   | 100            | 86     | 14                   |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Knowledge and Fairness of Discipline, Rules and Norms</b>  |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 96             | 91     | 5                    |                  |                 | 98    |                 |          |                  | 97    | 97                |                   |                 |      | 98  |
| Student   | 84             | 78     | 6                    |                  |                 | 84    | 87              |          |                  | 84    | 82                |                   |                 |      | 75  |
| Staff   | 82             | 71     | 11                   |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Safety</b>   |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 99             | 95     | 4                    |                  |                 | 100   |                 |          |                  | 100   | 98                |                   |                 |      | 100 |
| Student   | 70             | 59     | 11                   |                  |                 | 79    | 71              |          |                  | 69    | 66                |                   |                 |      | 70  |
| Staff   | 79             | 64     | 15                   |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Sense of Belonging (School Connectedness)</b>  |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 97             | 96     | 1                    |                  |                 | 99    |                 |          |                  | 98    | 98                |                   |                 |      | 96  |
| Student   | 84             | 73     | 11                   |                  |                 | 84    | 75              |          |                  | 89    | 78                |                   |                 |      | 77  |
| Staff   | 87             | 76     | 11                   |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |

Number of Responses: Family: 198 Student: 177 Staff: 34

\* Diff Color-coding is as follows:

|   |                 |
|---|-----------------|
| Positive Result Compared to School Level Average: | Diff >= 5%      |
| Average Result Compared to School Level Average:  | -5% < Diff < 5% |
| Negative Result Compared to School Level Average: | Diff <= -5%     |

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>