

Social-Emotional and Culture Climate Report, 2018-19

(507) Drew Pre-K & TK & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	62	69	-7	63											64
Self-Efficacy	50	57	-7	55											53
Self-Management	49	67	-18	52											48
Social Awareness	52	65	-13	50											51
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	91	94	-3	96											96
Student	83	80	3	82											81
Staff	91	86	5												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	86	91	-5	88											85
Student	79	78	1	74											78
Staff	83	71	12												
Safety															
Family	92	95	-3	94											96
Student	46	59	-13	40											44
Staff	46	64	-18												
Sense of Belonging (School Connectedness)															
Family	92	96	-4	95											94
Student	63	73	-10	59											60
Staff	77	76	1												

Number of Responses: Family: 56 Student: 53 Staff: 28

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>