Social-Emotional and Culture Climate Report, 2018-19

(529) Everett MS - Middle

	School Overall	All MS	Diff * Sch-All MS	African-American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	66	69	-3	66			62			79	81		58	52	60
Self-Efficacy	47	57	-10	49			41			68	61		37	36	40
Self-Management	60	71	-11	56			56			76	64		53	49	55
Social Awareness	56	61	-5	54			53			66	59		53	46	54
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	90	85	5				99			83			100		99
Student	70	69	1	68			71			67	58		74	67	71
Staff	80	86	-6												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	84	86	-2				87			80			91		85
Student	67	68	-1	62			67			73	58		67	60	66
Staff	51	71	-20												
Safety															
Family	92	92	0				95			90			92		94
Student	49	54	-5	41			53			41	50		53	51	51
Staff	38	64	-26												
Sense of Belonging (School Connectedness)															
Family	92	91	1				96			88			95		96
Student	53	56	-3	44			55			44	47		61	50	55
Staff	75	76	-1												

Number of Responses: Family: 107   Student: 598   Staff: 46

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: https://analytics.panoramaed.com/