

# Social-Emotional and Culture Climate Report, 2018-19

## (537) Huerta Pre-K & ES - Elementary

|   | School Overall | All ES | Diff *<br>Sch-All ES | African-American | American Indian | Asian | Hispanic/Latino | Filipino | Pacific Islander | White | Two or More Races | Declines to State | English Learner | SPED | SES |
|---|----------------|--------|----------------------|------------------|-----------------|-------|-----------------|----------|------------------|-------|-------------------|-------------------|-----------------|------|-----|
| <b>Social-Emotional Learning</b><br>(Scores represent the percent of survey respondents with an overall favorable response) |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Growth Mindset  | 68             | 69     | -1                   |                  |                 |       | 67              |          |                  |       |                   |                   | 61              | 62   | 63  |
| Self-Efficacy   | 54             | 57     | -3                   |                  |                 |       | 51              |          |                  |       |                   |                   | 41              | 52   | 48  |
| Self-Management   | 55             | 67     | -12                  |                  |                 |       | 52              |          |                  |       |                   |                   | 49              | 44   | 52  |
| Social Awareness  | 64             | 65     | -1                   |                  |                 |       | 63              |          |                  |       |                   |                   | 60              | 59   | 64  |
| <b>Culture/Climate</b><br>(Scores represent the percent of survey respondents with an overall favorable response)           |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Climate of Support for Academic Learning</b>   |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 84             | 94     | -10                  |                  |                 |       | 85              |          |                  | 83    | 83                |                   | 86              | 82   | 87  |
| Student   | 80             | 80     | 0                    |                  |                 |       | 81              |          |                  |       |                   |                   | 82              | 74   | 82  |
| Staff   | 84             | 86     | -2                   |                  |                 |       | 79              |          |                  |       |                   |                   |                 |      |     |
| <b>Knowledge and Fairness of Discipline, Rules and Norms</b>  |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 82             | 91     | -9                   |                  |                 |       | 88              |          |                  | 73    | 78                |                   | 88              | 83   | 90  |
| Student   | 79             | 78     | 1                    |                  |                 |       | 79              |          |                  |       |                   |                   | 77              | 69   | 82  |
| Staff   | 79             | 71     | 8                    |                  |                 |       | 77              |          |                  |       |                   |                   |                 |      |     |
| <b>Safety</b>   |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 92             | 95     | -3                   |                  |                 |       | 93              |          |                  | 90    | 95                |                   | 95              | 91   | 95  |
| Student   | 59             | 59     | 0                    |                  |                 |       | 60              |          |                  |       |                   |                   | 58              | 35   | 63  |
| Staff   | 80             | 64     | 16                   |                  |                 |       | 79              |          |                  |       |                   |                   |                 |      |     |
| <b>Sense of Belonging (School Connectedness)</b>  |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 91             | 96     | -5                   |                  |                 |       | 91              |          |                  | 92    | 88                |                   | 94              | 89   | 92  |
| Student   | 72             | 73     | -1                   |                  |                 |       | 72              |          |                  |       |                   |                   | 77              | 61   | 78  |
| Staff   | 76             | 76     | 0                    |                  |                 |       | 74              |          |                  |       |                   |                   |                 |      |     |

Number of Responses: Family: 238 Student: 110 Staff: 45

\* Diff Color-coding is as follows:

|   |                 |
|---|-----------------|
| Positive Result Compared to School Level Average: | Diff >= 5%      |
| Average Result Compared to School Level Average:  | -5% < Diff < 5% |
| Negative Result Compared to School Level Average: | Diff <= -5%     |

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>