Social-Emotional and Culture Climate Report, 2018-19

(404) Giannini MS - Middle

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	School Overall	All MS	Diff * Sch-All MS	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional L	earning.														
(Scores represent	(Scores represent the percent of survey respondents with an overall favorable response)														
Growth Mindset	71	69	2	58		69	72			79	69	73	54	54	66
Self-Efficacy	63	57	6	46		61	62			75	58	54	36	43	56
Self-Management	77	71	6	66		78	69			80	72	73	63	61	75
Social Awareness	64	61	3	63		61	67			70	62	66	56	50	62
Culture/Climate															
(Scores represent	(Scores represent the percent of survey respondents with an overall favorable response)														
Climate of Support for Academic Learning															
Family	88	85	3			87				88	89				79
Student	72	69	3	74		71	75			74	67	71	76	71	71
Staff	81	86	-5							81					
Knowledge and Fairness of Discipline, Rules and Norms															
Family	92	86	6			93				92	91				92
Student	72	68	4	82		73	71			73	69	63	79	68	73
Staff	66	71	-5							66					
Safety															
Family	96	92	4			96				98	96				92
Student	57	54	3	54		58	60			55	52	46	56	59	55
Staff	61	64	-3							59					
Sense of Belonging	(School C	Connected	dness)		<u> </u>		•				•			•	<u>I</u>
Family	95	91	4			95				98	92				90
Student	62	56	6	72		59	63			70	59	59	61	60	59
Staff	63	76	-13							65					

Number of Responses: Family: 264 Student: 1,066 Staff: 85

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Negative Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: