

# Social-Emotional and Culture Climate Report, 2018-19

## (453) Harte Pre-K & TK & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
<b>Social-Emotional Learning</b> (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	68	69	-1												68
Self-Efficacy	62	57	5												61
Self-Management	60	67	-7												61
Social Awareness	60	65	-5												58
<b>Culture/Climate</b> (Scores represent the percent of survey respondents with an overall favorable response)															
<b>Climate of Support for Academic Learning</b>															
Family	95	94	1				95								96
Student	69	80	-11												66
Staff	82	86	-4												
<b>Knowledge and Fairness of Discipline, Rules and Norms</b>															
Family	82	91	-9				81								83
Student	66	78	-12												68
Staff	63	71	-8												
<b>Safety</b>															
Family	71	95	-24				73								71
Student	40	59	-19												38
Staff	54	64	-10												
<b>Sense of Belonging (School Connectedness)</b>															
Family	90	96	-6				92								92
Student	65	73	-8												66
Staff	79	76	3												

Number of Responses: Family: 56 Student: 42 Staff: 39

\* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>