

Social-Emotional and Culture Climate Report, 2018-19

(607) Hoover MS - Middle

	School Overall	All MS	Diff * Sch-All MS	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	67	69	-2			68	62			72	72		55	55	63
Self-Efficacy	54	57	-3			57	45			59	64		36	41	49
Self-Management	72	71	1			77	61			71	79		62	60	69
Social Awareness	63	61	2			63	62			70	53		58	56	60
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	81	85	-4			84	77			86			89		89
Student	68	69	-1			70	66			65	60		72	75	70
Staff	76	86	-10							79					
Knowledge and Fairness of Discipline, Rules and Norms															
Family	85	86	-1			87	83			91			83		89
Student	67	68	-1			69	65			66	60		67	66	67
Staff	69	71	-2							73					
Safety															
Family	91	92	-1			94	89			95			90		94
Student	55	54	1			56	52			52	52		48	52	52
Staff	45	64	-19							48					
Sense of Belonging (School Connectedness)															
Family	88	91	-3			91	77			96			91		93
Student	53	56	-3			52	54			57	47		55	60	52
Staff	79	76	3							83					

Number of Responses: Family: 219 Student: 841 Staff: 79

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>