

Social-Emotional and Culture Climate Report, 2018-19

(691) Longfellow ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	68	69	-1			72	64	62				71	59	65	68
Self-Efficacy	53	57	-4			61	43	52				56	42	47	53
Self-Management	65	67	-2			74	54	70				66	54	51	63
Social Awareness	64	65	-1			61	58	64				71	57	57	62
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	97	94	3			99	97	93					97		99
Student	82	80	2			79	84	80				80	76	77	81
Staff	96	86	10												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	95	91	4			99	93	93					93		96
Student	75	78	-3			71	80	78				74	74	71	73
Staff	84	71	13												
Safety															
Family	96	95	1			99	96	96					95		97
Student	55	59	-4			64	54	56				47	49	51	54
Staff	70	64	6												
Sense of Belonging (School Connectedness)															
Family	99	96	3			99	99	100					99		99
Student	76	73	3			71	81	76				74	75	80	75
Staff	95	76	19												

Number of Responses: Family: 157 Student: 156 Staff: 36

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>