

# Social-Emotional and Culture Climate Report, 2018-19

## (722) Miraloma ES - Elementary

|   | School Overall | All ES | Diff *<br>Sch-All ES | African-American | American Indian | Asian | Hispanic/Latino | Filipino | Pacific Islander | White | Two or More Races | Declines to State | English Learner | SPED | SES |
|---|----------------|--------|----------------------|------------------|-----------------|-------|-----------------|----------|------------------|-------|-------------------|-------------------|-----------------|------|-----|
| <b>Social-Emotional Learning</b><br>(Scores represent the percent of survey respondents with an overall favorable response) |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Growth Mindset  | 85             | 69     | 16                   |                  |                 |       |                 |          |                  | 87    |                   |                   |                 |      |     |
| Self-Efficacy   | 75             | 57     | 18                   |                  |                 |       |                 |          |                  | 74    |                   |                   |                 |      |     |
| Self-Management   | 78             | 67     | 11                   |                  |                 |       |                 |          |                  | 77    |                   |                   |                 |      |     |
| Social Awareness  | 70             | 65     | 5                    |                  |                 |       |                 |          |                  | 68    |                   |                   |                 |      |     |
| <b>Culture/Climate</b><br>(Scores represent the percent of survey respondents with an overall favorable response)           |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Climate of Support for Academic Learning</b>   |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 90             | 94     | -4                   |                  |                 | 92    |                 |          |                  | 94    |                   |                   |                 | 80   |     |
| Student   | 85             | 80     | 5                    |                  |                 |       |                 |          |                  | 81    |                   |                   |                 |      |     |
| Staff   | 98             | 86     | 12                   |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Knowledge and Fairness of Discipline, Rules and Norms</b>  |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 82             | 91     | -9                   |                  |                 | 84    |                 |          |                  | 88    |                   |                   |                 | 75   |     |
| Student   | 81             | 78     | 3                    |                  |                 |       |                 |          |                  | 80    |                   |                   |                 |      |     |
| Staff   | 83             | 71     | 12                   |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Safety</b>   |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 95             | 95     | 0                    |                  |                 | 96    |                 |          |                  | 96    |                   |                   |                 | 90   |     |
| Student   | 67             | 59     | 8                    |                  |                 |       |                 |          |                  | 70    |                   |                   |                 |      |     |
| Staff   | 73             | 64     | 9                    |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| <b>Sense of Belonging (School Connectedness)</b>  |                |        |                      |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |
| Family  | 91             | 96     | -5                   |                  |                 | 97    |                 |          |                  | 93    |                   |                   |                 | 80   |     |
| Student   | 83             | 73     | 10                   |                  |                 |       |                 |          |                  | 84    |                   |                   |                 |      |     |
| Staff   | 96             | 76     | 20                   |                  |                 |       |                 |          |                  |       |                   |                   |                 |      |     |

Number of Responses: Family: 144 Student: 100 Staff: 25

\* Diff Color-coding is as follows:

|   |                 |
|---|-----------------|
| Positive Result Compared to School Level Average: | Diff >= 5%      |
| Average Result Compared to School Level Average:  | -5% < Diff < 5% |
| Negative Result Compared to School Level Average: | Diff <= -5%     |

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>