Social-Emotional and Culture Climate Report, 2018-19

(723) Moscone ES & Las Americas Pre-K - Elementary

	School Overall	All ES	Diff *	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	dents wit	h an over	all favora	able respo	nse)							
Growth Mindset	66	69	-3			60	71						70	56	68
Self-Efficacy	46	57	-11			43	49						39	25	48
Self-Management	63	67	-4			67	61						55	46	62
Social Awareness	62	65	-3			51	68						63	54	63
Culture/Climate															
(Scores represent	the perce	nt of surv	ey respon	dents wit	:h an over	all favora	able respo	nse)							
Climate of Suppor	t for Acade	emic Lear	ning												
Family	99	94	5			99	99						99	97	99
Student	82	80	2		Ì	78	85						81	72	84
Staff	97	86	11												
Knowledge and Fa	irness of D	Discipline	, Rules an	d Norms											
Family	97	91	6			100	97						96	98	98
Student	83	78	5		Ì	85	82						76	79	81
Staff	89	71	18												
Safety															
Family	98	95	3			98	100						99	100	98
Student	59	59	0			55	65						54	56	61
Staff	82	64	18												
Sense of Belonging	g (School C	Connected	dness)				•								
Family	99	96	3			99	99						99	98	99
Student	74	73	1			70	77						72	69	75
Staff	94	76	18												
	-	-													

Number of Responses: Family: 243 Student: 121 Staff: 41

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Negative Result Compared to School Level Average:

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: