Social-Emotional and Culture Climate Report, 2018-19

(786) Parks ES & Raphael Well Pre-K - Elementary

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	School Overall	All ES	Diff * Sch-All ES	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	idents wit	h an over	all favora	ble respo	nse)							
Growth Mindset	73	69	4	68		66	67			72	82		61	65	71
Self-Efficacy	64	57	7	63		57	57			60	72		57	55	64
Self-Management	64	67	-3	44		69	70			68	66		60	53	59
Social Awareness	66	65	1	64		63	68			68	68		60	54	62
Culture/Climate															
(Scores represent	the perce	nt of surv	ey respon	idents wit	:h an over	all favora	ble respo	nse)							
Climate of Suppor	t for Acade	emic Lear	ning												
Family	89	94	-5			86				96	86		88		96
Student	79	80	-1	76		70	87			74	83		79	75	78
Staff	92	86	6		Ì										
Knowledge and Fa	irness of D	Discipline	, Rules an	d Norms	•		•				•	•			
Family	88	91	-3			88				86	88		79		96
Student	73	78	-5	71		69	69			71	85		71	73	76
Staff	78	71	7												
Safety															
Family	86	95	-9			83				86	88		82		92
Student	49	59	-10	45		50	49			50	53		48	37	46
Staff	66	64	2												
Sense of Belonging	g (School C	Connected	dness)	-	-		•	-	-	_		-	•	_	
Family	97	96	1			96				98	99		92		97
Student	71	73	-2	66		71	72			76	67		66	63	68
Staff	87	76	11												
I	-	-					•	-	-		•		-		

Number of Responses: Family: 206 Student: 147 Staff: 46

Positive Result Compared to School Level Average: Diff >= 5%

Average Result Compared to School Level Average: -5% < Diff < 5%

Negative Result Compared to School Level Average: Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: