

# Social-Emotional and Culture Climate Report, 2018-19

## (790) Redding TK & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
<b>Social-Emotional Learning</b> (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	67	69	-2										68		71
Self-Efficacy	52	57	-5										46		55
Self-Management	68	67	1										69		68
Social Awareness	65	65	0										70		73
<b>Culture/Climate</b> (Scores represent the percent of survey respondents with an overall favorable response)															
<b>Climate of Support for Academic Learning</b>															
Family	97	94	3			100							97		100
Student	82	80	2										78		84
Staff	99	86	13												
<b>Knowledge and Fairness of Discipline, Rules and Norms</b>															
Family	95	91	4			97							93		95
Student	83	78	5										85		85
Staff	93	71	22												
<b>Safety</b>															
Family	92	95	-3			94							95		94
Student	56	59	-3										47		55
Staff	85	64	21												
<b>Sense of Belonging (School Connectedness)</b>															
Family	99	96	3			98							98		98
Student	84	73	11										91		88
Staff	90	76	14												

Number of Responses: Family: 79 Student: 68 Staff: 23

\* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>