

Social-Emotional and Culture Climate Report, 2018-19

(834) Spring Valley ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	69	69	0			74	62						58		68
Self-Efficacy	56	57	-1			64	47						45		54
Self-Management	73	67	6			76	68						63		70
Social Awareness	66	65	1			59	72						64		67
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	94	94	0			93	91						95		93
Student	83	80	3			75	87						81		82
Staff	86	86	0												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	93	91	2			97	87						94		94
Student	84	78	6			76	92						84		86
Staff	63	71	-8												
Safety															
Family	98	95	3			98	100						97		99
Student	52	59	-7			49	52						50		51
Staff	67	64	3												
Sense of Belonging (School Connectedness)															
Family	97	96	1			99	91						95		97
Student	81	73	8			79	83						80		80
Staff	81	76	5												

Number of Responses: Family: 80 Student: 97 Staff: 31

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>