

Social-Emotional and Culture Climate Report, 2018-19

(782) Stevenson TK & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	63	69	-6			65									61
Self-Efficacy	53	57	-4			55									49
Self-Management	67	67	0			70									65
Social Awareness	57	65	-8			57									55
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	97	94	3			98							98	100	99
Student	72	80	-8			71									72
Staff	94	86	8												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	98	91	7			98							99	96	99
Student	70	78	-8			69									72
Staff	84	71	13												
Safety															
Family	99	95	4			99							98	96	98
Student	51	59	-8			52									50
Staff	82	64	18												
Sense of Belonging (School Connectedness)															
Family	98	96	2			98							98	99	97
Student	64	73	-9			64									63
Staff	66	76	-10												

Number of Responses: Family: 272 Student: 166 Staff: 46

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: <https://analytics.panoramaed.com/>