Social-Emotional and Culture Climate Report, 2018-19

(513) Taylor Pre-K & ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	57	69	-12			56	50						48	44	56
Self-Efficacy	44	57	-13			44	36						30	33	42
Self-Management	63	67	-4			66	57						52	55	64
Social Awareness	57	65	-8			56	54						48	49	58
Culture/Climate (Scores represent the percent of survey respondents with an overall favorable response)															
Climate of Support for Academic Learning															
Family	94	94	0												
Student	75	80	-5			72	80						69	71	75
Staff	57	86	-29												
Knowledge and Fairness of Discipline, Rules and Norms															
Family	88	91	-3												
Student	73	78	-5			73	78						68	72	74
Staff	57	71	-14												
Safety															
Family	97	95	2												
Student	57	59	-2			55	63						52	58	55
Staff	51	64	-13												
Sense of Belonging (School Connectedness)															
Family	86	96	-10												
Student	62	73	-11			59	68						64	60	61
Staff	36	76	-40												

Number of Responses: Family: 16   Student: 187   Staff: 27

* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.
All data are available at: https://analytics.panoramaed.com/