Social-Emotional and Culture Climate Report, 2018-19

(859) Tenderloin Pre-K & TK & ES - Elementary

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	School Overall	All ES	Diff * Sch-All ES	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
Social-Emotional	Learning														
(Scores represent	the perce	nt of surv	ey respon	dents wit	h an over	all favora	ble respo	nse)							
Growth Mindset	66	69	-3				60						54		67
Self-Efficacy	55	57	-2				47						44		58
Self-Management	62	67	-5				49						52		64
Social Awareness	64	65	-1				70						60		64
Culture/Climate															
(Scores represent	the perce	nt of surv	ey respon	dents wit	h an over	all favora	ble respo	nse)							
Climate of Suppor	t for Acade	emic Lear	ning												
Family	93	94	-1	92		95	91						92	90	93
Student	78	80	-2				72						74		81
Staff	87	86	1												
Knowledge and Fa	irness of D) iscipline,	, Rules and	d Norms											
Family	93	91	2	94		95	90						92	85	94
Student	72	78	-6				68						64		74
Staff	76	71	5												
Safety															
Family	90	95	-5	80		94	93						95	86	89
Student	52	59	-7				47						38		52
Staff	42	64	-22												
Sense of Belonging	g (School C	onnected	dness)	•						•			_	_	
Family	96	96	0	94		100	94						96	90	97
Student	66	73	-7				54						52		70
Staff	74	76	-2												

Number of Responses: Family: 136 Student: 89 Staff: 36

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Negative Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: