Social-Emotional and Culture Climate Report, 2018-19

(497) Webster ES - Elementary

	School Overall	All ES	Diff *	African- American	American Indian	Asian	Hispanic/ Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
	Social-Emotional Learning (Scores represent the percent of survey respondents with an overall favorable response)														
Growth Mindset	74	69	5				77								68
Self-Efficacy	55	57	-2				50								41
Self-Management	65	67	-2				60								56
Social Awareness	73	65	8				73								66
	(Scores represent the percent of survey respondents with an overall favorable response)														
Climate of Support	for Acade	emic Lear	ning												
Family	94	94	0				100			92	96				92
Student	85	80	5				84								83
Staff	96	86	10												
Knowledge and Fai	irness of D	iscipline,	, Rules and	d Norms											
Family	92	91	1				93			91	87				98
Student	80	78	2				77								78
Staff	80	71	9												
Safety															
Family	95	95	0				91			96	98				92
Student	63	59	4				64								58
Staff	61	64	-3												
Sense of Belonging	(School C	connected	dness)				•		•				•		
Family	96	96	0				94			98	93				96
Student	76	73	3				73								73
Staff	81	76	5												

Number of Responses: Family: 129 Student: 68 Staff: 23

Positive Result Compared to School Level Average:

Average Result Compared to School Level Average:

Negative Result Compared to School Level Average:

Diff >= 5%

-5% < Diff < 5%

Diff <= -5%

Note: Only subgroups with at least 21 students are included. All data are available at: https://analytics.panoramaed.com/

^{*} Diff Color-coding is as follows: