

Application 2021-2022 DUE February 5, 2021

Documents Needed

1. Proof of Birth
 2. Proof of Home Address
 3. Parent/Guardian Picture ID
- Refer to www.sfusd.edu/schoolsenroll/apply/required-documents for a list of accepted documents.



1 Student Information

STUDENT

Last Name: First Name: Middle Name: Suffix: Grade Applying: Age Requirement: TK: 9/2-12/2/2016 K: 2016

Birth Date: Gender: Male Female Non-binary

Current or Last Attended School: City of Last School: State of Last School:

High School Applicants only
Do you want SFUSD to release your child's name, address, and telephone number to military recruiters? Yes No

Home Language Survey

Whenever the Home Language Survey indicates a language other than English, students are assessed and may be entitled to additional services. The results help parents identify appropriate pathway placement for their child.

1. What language did your child first learn when she/he began to talk?
2. What language does your child use most frequently at home?
3. What language do you use most frequently to speak to your child?
4. What language do the adults use most frequently at home?

SFUSD Communication Preferences

- Written language preference:
- Oral language preference:

I have indicated a language other than English on the home language survey and have received a copy of the English Learner Program Guide (available at the EPC) to learn more about available services. Yes

Special Education

- Is the student currently receiving special education services? Yes No
- Does the student have health conditions requiring school day support? Yes No

If your child has an IEP OR 504 Plan, please attach it with your application.

Racial/Ethnic Identification*

Ethnicity – Is the student Hispanic or Latino? Yes No

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race(s) to be with an "x."

- American Indian or Alaska Native
- Asian Indian
- Black or African American
- Cambodian
- Chinese
- Filipino
- Guamanian
- Hawaiian
- Hmong
- Japanese
- Korean
- Laotian
- Middle Eastern/Arabic
- Other Asian
- Other Pacific Islander
- Samoan
- Tahitian
- Vietnamese
- White
- Not Specified

* Used for state & federal reporting purposes; it will not affect placement decisions.

2 Parent/Guardian Information

PARENT/GUARDIAN 1

Last Name: First Name: Middle Name:

Address: City: Zip Code:

Primary Phone #: Home Work Mobile

Secondary Phone #: Home Work Mobile

Parent/Guardian email:

Child resides with Parent/Guardian 1? Yes No

Education Level*
 Some High School
 High School Graduate
 Some College
 College Graduate
 Graduate School

* Used for state & federal reporting purposes; it will not affect placement decisions.

PARENT/GUARDIAN 1

Last Name: First Name: Middle Name:

Address: City: Zip Code:

Primary Phone #: Home Work Mobile

Secondary Phone #: Home Work Mobile

Parent/Guardian Email:

Child resides with Parent/Guardian 1? Yes No

Education Level*
 Some High School
 High School Graduate
 Some College
 College Graduate
 Graduate School

* Used for state & federal reporting purposes; it will not affect placement decisions.

3 School Requests

Fill in the school number, school name, and pathway for each of your school choices. List as many schools as you like, and list them in order of preference using the school list attached on the front cover. **You are not limited to 15 schools!** Adding more choices increases your chances of being assigned to a school on your list. If you wish to list additional choices, please attach your expanded list indicating as many schools as you wish in numbered order. **Attention: Placement into a requested school will replace your current assignment (if applicable).**

Sch#	School Name	Pathway	Sch#	School Name	Pathway	Sch#	School Name	Pathway
1			6			11		
2			7			12		
3			8			13		
4			9			14		
5			10			15		

SIBLING

Do you wish to have your twins, triplets or multiples placed in the same school? Yes No or N/A

Does an older sibling living at the same address attends and will be attending one of your choice schools? Yes No

Last Name: First Name: Date of Birth:

School: Grade (2021-22): Student ID:

Guidelines for Non-Request Assignments:

If I do not get assigned to any of my choices I would prefer the closest school with openings in a requested language or newcomer pathway over general education. Yes No

I (print name) _____, swear under penalty of perjury that the information I have provided in this application is true. I understand that I am required to notify the District of any subsequent change of address within 14 calendar days of the move. I understand that applications which are found to have a fraudulent address or other false information will be immediately cancelled and any resulting assignment retracted. A notation of any falsified information may be included in the student's permanent record file. I understand that if the District must hire an investigator or expend other resources in order to scrutinize my residency claim further, the District will charge me for these expenses if it ultimately determines my claim is false. I understand that the District also reserves the right to seek additional civil and/or criminal legal remedies against families that submit fraudulent information.

Parent/Guardian Signature _____ Date

If you are submitting by email or text message, you can type your name in the signature box.

Official use only

Submitted at/taken by	Date	Proof of Address	Proof of Birth	Appointment L/A	Student ID	Entered by	Date
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2021-22 Transitional Kindergarten Sites

TK Sites	Sch#	Pathways
Alvarado ES TK-5	420	GE
Argonne EES PK/TK	903	GE
Carmichael, Bessie ES PK/TK-5	449	GE
Chavez, Cesar PK	603	GE/DT
Cobb, Dr. William ES PK/TK-5	525	GE
Drew, Dr. Charles R. ES PK/TK-5	507	GE
Flynn, Leonard R. ES TK-5	680	GE
Harte, Bret ES PK/TK-5	453	GE
McLaren, John EES PK/TK	950	GE
Malcolm X ES PK/TK-5	830	GE
Noriega EES PK/TK	928	GE
Presidio EES PK/TK	975	GE
Redding ES TK-5	790	GE
Rodriguez, Zaida T. EES PK/TK	965	GE
Serra, Junipero Annex EES PK/TK-5	955	GE
Sheridan ES PK/TK-5	820	GE
Stevenson TK-5	782	MM
Stockton, Commodore EES PK/TK	915	GE
Tule Elk Park EES PK/TK	997	GE/MS

2021-22 Middle Schools (6-8)

Refer to page 3 for a list of other language pathways offered at the middle schools.

Middle Schools	Sch#	General Education Pathways	Special Education Programs
Aptos	431	GE	MM/SA(6-8)
Brown JR., Wille	858	GE	
Denman, James	632	GE	MM/MS/ED/AF(6-8)
Everett	529	GE	MM/MS/AF(6-8)
Francisco	546	GE	MM/ED/SA(6-8)
Giannini, A. P.	404	GE	MM/MS/SA/AF(6-8)
Hoover, Herbert	607	GE	MM/ED/(6-8)
King JR., DR. Martin L.	710	GE	MM(6-8)
Lick, James	634	GE	MM/ED/(6-8)
Marina	708	GE	MM/AF(6-8)
Presidio	778	GE	MM/MS/ED/DT/DA(6-8)
Roosevelt, Theodore	797	GE	MM/SA/AF(6-8)
Visitation Valley	868	GE	MM/MS(6-8)
Lawton	676	GE	MS(6-8)

2021-22 High Schools (9-12)

High Schools	Sch#	General Education Pathways	Special Education Programs
Asawa, Ruth San Francisco School of the Arts	815	GE	MM(9-12)
Balboa	439	GE	MM/MS(9-12)/ CA(13)
Burton, Phillip and Sala	764	GE	MM/MS(9-12)/ CA(13)
Galileo	559	GE	MM/MS/ED(9-12)/ CA(13)
Jordan, June	757	GE	MM/MS(9-12)
Lincoln, Abraham	405	GE	MM/MS/ED/AF/SA(9-12)
Lowell ¹	697	GE	MM/MS/AF/SA(9-12)/ CA (13)
Marshall, Thurgood	853	GE	MM/ED(9-12)/ CA (13)
Mission	725	GE	MM/MS/ED/AF/SA(9-12)/ CA (13)
O'Connell, John	651	GE	MM(9-12)/ CA (13)
San Francisco International ²	621	GE	
The Academy - San Francisco at McAteer	832	GE	MM/DT/DA(9-12)
Wallengberg, Raoul	785	GE	MM(9-12)/ CA(13)
Washington, George	571	GE	ED/MM/MS(9-12)
BAY ST Transition Center	559		CA(13)
The Arc	815		CA(13)

For Program Key abbreviation descriptions see page 3.

*Final designation of language cohort for Immersion program in K/1 will be based on language assessment result.

*** Final designation of language cohort for JBBP program in K will be based on language assessment result.

Please see the Language Requirements & Language Assessment section on page 3.

*Final designation of cohort for Immersion program or qualification will be based on language assessment result.

Non-Discrimination Policy

SFUSD programs, activities, and practices shall be free from unlawful discrimination, harassment, intimidation, and bullying. Any child whose family resides in San Francisco is guaranteed access to a free public education in SFUSD. No family will be denied access to school because of their immigration or citizenship status. If you believe you have been subjected to discrimination, harassment, intimidation, or bullying, in the school application process you should immediately contact the Office of Equity at 415-355-7334 or equity@sfusd.edu online at www.sfusd.edu

2021-22 Elementary Schools: K-5 & K-8

Refer to page 3 for a list of other language pathways offered at the elementary schools.

Elementary Schools	Sch#	General Education Pathway	Special Education Programs	Middle School feeder
ALAMO	413	GE	SA (K-2/3-5)	Presidio
ALVARADO	420	GE	MS (K-2/3-5)	Lick
ARGONNE	435	GE	AF (K-2/3-5)	Presidio
BRYANT	456	GE		Everett
CARVER	625	GE		Brown/Aptos
CHÁVEZ	603	GE	DT (K-5)	Everett
CHIN	872	GE		Francisco
LEE	476	NC	(K-5)	Francisco/VisValley*
CHINESE IMMERSION SCHOOL	509			Roosevelt
CLARENDON***	478	GE	MM (K-2/3-5)	Presidio
CLEVELAND	481	GE		Vis Valley
COBB	525	GE		Roosevelt
DREW	507	GE		Brown/Giannini
EL DORADO	521	GE	ED (K-5)	Vis Valley
HUERTA	537	GE	MS (K-2/3-5)	Everett
FEINSTEIN	539	GE	ED (K-5)	Aptos
FLYNN	680	GE	ED (K-5)	Lick
GARFIELD	562	GE	MM (K-5)	Francisco
GLEN PARK	575	GE	SA (K-2/3-5)	Lick
GRATTAN	589	GE	SA (K-2/3-5)	Giannini
GUADALUPE	593	GE		Vis Valley
HARTE	453	GE	MM (K-5)	Brown/Lick
HILLCREST	614	GE	MM (K-2/3-5)	King
JEFFERSON	644	GE	AF (K-2/3-5)	Giannini
KEY	544	GE	MM (3-5) MS (K-2/3-5)	Giannini
LAFAYETTE	664	GE	DA (K-2/3-5)	Presidio
LAKESHORE	670	GE	AF (K-2/3-5)	Denman
LAU	490	GE		Marina
LONGFELLOW	691	GE	MM (K-2/3-5)	Denman
MALCOLM X	830	GE		Brown/King
MARSHALL	714	GE		Everett
MCCOPPIN	549	GE		Roosevelt
MCKINLEY	718	GE		Everett
MILK	505	GE		Everett
MIRALOMA	722	GE	AF (K-2/3-5)	Denman
MISSION EDUCATION CENTER	724	NS		Lick
MONROE	729	GE		Hoover
MOSCONE	723	GE		Hoover
MUIR	650	GE		Lick
NEW TRADITIONS	735	GE		Roosevelt
ORTEGA	746	GE		Aptos
PARKER	638	GE		Francisco
PARKS***	786	GE	AF (K-5)	Presidio
PEABODY	569	GE	MM (K-2/3-5)	Roosevelt
REDDING**	790	GE		Marina
SANCHEZ	816	GE	MM (K-2) MS (3-5)	Everett
SERRA	656	GE		Hoover
S.F. PUBLIC MONTESSORI	814	GE		Marina
SHERIDAN	820	GE		Denman
SHERMAN	823	GE	AF (K-2/3-5)	Marina
SLOAT	488	GE		Aptos
SPRING VALLEY	834	GE		Marina
STARR KING	838	GE	SA (K-2/3-5)	Aptos
STEVENSON	782	GE	MM (K-2/3-5)	Giannini
SUNNYSIDE	842	GE	MS (K-2/3-5)	Denman
SUNSET	750	GE	SA (K-2/3-5)	Giannini
SUTRO	848	GE		Roosevelt
TAYLOR	513	GE	AF (K-2/3-5)	King
TENDERLOIN**	859	GE	ED (K-5)	Francisco
ULLOA	862	GE		Hoover
VISITACION VALLEY	867	GE	MM (K-5)	Vis Valley
WEBSTER	497	GE		Lick
WEST PORTAL	876	GE		Hoover
YICK WO	801	GE	SA (K-2/3-5)	Francisco
K-8				
BUENA VISTA H. MANN (K-8)	618		MM (K-2/3-5)	BVHM
CARMICHAEL (K-8)	449	GE		Carmichael
LAWTON (K-8)	676	GE	MS (K-8)	Lawton
LILIENTHAL (K-8)	479	GE		Lilienthal
REVERE (K-8)	760	GE	MM (K-2/3-5)	Revere
ROOFTOP (K-8)	796	GE		Rooftop
S. F. COMMUNITY (K-8)	493	GE		SF Community
YU (K-8)	485			Alice Fong Yu

* Edwin and Anita Lee Newcomer School students feed to Francisco and Visitation Valley, based on the middle school closest in proximity to home.

** The following languages are available at the following schools in the General Education Programs: Vietnamese (FLES - Foreign Language in Elementary School); Tenderloin Arabic (FLES - Foreign Language in Elementary School); Redding

For more information please refer to the English Learner Guide

Questions? Want help?

Talk to the team at the SFUSD Educational Placement Center. We're here to help!

555 Franklin Street, Room 100
San Francisco, CA 94102
<https://calendly.com/sfusdepc/>
Tel: (415) 241-6085
www.sfusd.edu enrollingschool@sfusd.edu

The information in this Application is accurate as of the time of publication (October 2020). However, it is possible that some programs could be moved, eliminated, reduced, modified, or added. Major changes will be publicized as soon as they are known.



SFUSD SAN FRANCISCO PUBLIC SCHOOLS

Program Pathway Abbreviations

Gen and Lang. Pathway	
CB	Cantonese Bilingual
FB	Filipino Bilingual
GE	General Education
IMMC*	Cantonese Immersion
IMMK*	Korean Immersion
IMMM*	Mandarin Immersion
IMMS*	Spanish Immersion
JB	Japanese Bilingual Bicultural Program
NC	Newcomer Chinese
NS	Newcomer Spanish
NX	Newcomer (Mixed Languages)
SB	Spanish Bilingual
SDLC	Secondary Dual Language Cantonese
SDLM	Secondary Dual Language Mandarin
SDLS	Secondary Dual Language Spanish

Gen and Lang. Pathway	
GE	General Education
NC	Newcomer Chinese
NS	Newcomer Spanish
NX	Newcomer (Mixed Languages)

Transtonal Kindergarten Sites	
EES	Early Education Schools
PK	SFUSD PreK
TK	Transitional Kindergarten
ES	Elementary School

Special Ed. Program	
AF	Autism Focus Special Education
BA	Transition Training Center @Bay
CA	Community Access and Transition
DA	Deaf/Hard of Hearing Program Auditory Oral Class.
DT	Deaf/Hard of Hearing Program, Total Communication Program
ED	SOAR-Emotional Disturbance
MM	Mild to Moderate Special Education
MS	Moderate to Severe Special Education
SA	Severely Autism Special Education

Language Requirements & Language Assessment:

Before applying to a language or newcomer pathway, please review the pathway descriptions and eligibility. Students are assessed and may be entitled to additional services if the answer to one of the first three questions on her/his "Home Language Survey" on page 4 of this Enrollment Application indicates a language other than English. If your child speaks a language other than English and lists a dual language pathway or biliteracy as one of her/his choices, she/he may be assessed for her/his current language skills. The language assessments evaluate a child's proficiency in the pathway language (if assessment is available). **Assessments are not timed and students cannot retake the language assessment.** Parents should return their enrollment application early so that EPC can schedule and conduct the appropriate assessments. **Please refer to the 2021-22 English Learner Program Guide.**

Language Pathway Programs

(K-5) Student Fluent Language	Program + Description	Language Pathway	Schools
Cantonese (English Learner) OR Bilingual Cantonese and English	Dual Language Immersion. Start with majority of instruction in Cantonese and decrease to 50% by 5th grade Elementary Biliteracy. Instruction similar to DLI but designed for potential ELs and bilingual students who are native speakers of Cantonese	IMMC* CB	Chinese Immersion School at De Avila Garfield ES West Portal ES Alice Fong Yu (K-8) Chin ES (K-2) • Monroe ES Taylor ES • Spring Valley ES Hillcrest ES • Sutro ES Lau ES • Ulloa ES Moscone ES • Visitacion Valley ES Parker ES
Spanish (English Learner) OR	Dual Language Immersion. Start with the majority of instruction in Spanish in K-2 and decrease to 50% by 5th grade	IMMS*	Alvarado ES • Flynn ES Buena Vista • Dolores Huerta ES Mann ES • Marshall ES Harte ES • Monroe ES Webster ES • Paul Revere
Bilingual Spanish and English	Elementary Biliteracy. Instruction similar to DLI but designed for potential ELs and bilingual students who are native speakers of Spanish	SB	Bryant ES • Hillcrest ES C. Chavez ES • Longfellow ES Cleveland ES • John Muir ES Glen Park ES • Sanchez ES Guadalupe (K-3) • J. Serra ES Moscone ES • Spring Valley ES Taylor ES
Spanish only	Elementary Newcomer. Instruction in Spanish with 60 minutes of ELD - for recent arrivals to the United States	NS	Mission Education Center
Korean (English learner), or Bilingual Korean and English	Dual Language Immersion. Start with majority of instruction in Korean and decrease to 50% by 5th grade	IMMK*	Claire Lilienthal ES
Chinese only	Elementary Newcomer. Instruction in Chinese with at least 60 minutes of ELD - for recent arrivals to the United States	NC	Lee Newcomer School
Mandarin only	Dual Language Immersion. Start with majority of instruction in Chinese and decrease to 50% by 5th grade	IMMM*	Jose Ortega ES Starr King ES
English only - native speakers	Dual Language Immersion. Cantonese, Mandarin, Korean, and Spanish options, see above		See above
Any language - All Students	Foreign Language in Elementary School. 30-60 minutes of language and cultural enrichment 3-5 days per week	GE FB JB GE	Arabic - Redding ES Filipino - Carmichael, Longfellow Japanese - Clarendon, Rosa Parks Vietnamese - Tenderloin
Any language - All Students	TK-12 English Plus program. Sheltered content instruction with 30 minutes of Designated ELD	GE	Available at all school sites except Buena Vista Horace Mann, CIS at De Avila, Huerta, Yu, Marshall, Lee and Mission Education Center

(6-8) Student Fluent Language	Program + Description	Schools
Cantonese, or Bilingual Cantonese and English, rising from Cantonese ES program, by assessment	Secondary Dual Language. DLI and Biliteracy merge starting in middle school and students take 1-2 classes in the program language	SDLC* SDLC* SDLM* SDLC* SDLC*
Korean, or Bilingual Korean and English, rising from Korean ES program	Secondary Dual Language. DLI and Biliteracy merge starting in middle school and students take 1-2 classes in the program language	IMMK*
Mandarin, or Bilingual Mandarin and English, rising from Mandarin ES	Secondary Dual Language. DLI and Biliteracy merge starting in middle school and students take 1-2 classes in the program language	SDLM*
Spanish, or Bilingual Spanish and English, rising from Spanish ES program	Secondary Dual Language. DLI and Biliteracy merge starting in middle school and students take 1-2 classes in the program language	IMMS* SDLS* SDLS* SDLS* SDLS*
All languages	Middle School World Language. 45-55 minutes language and culture elective course 5 days per week	OFFERED AS SCHOOL ELECTIVE
Any language other than English	Middle School Newcomer. Sheltered content instruction with 45-90 minutes of designated ELD. Only for recent arrivals to the US	NX

(9-12) Student Fluent Language	Program + Description	Schools
All languages	World Language. Students are required to complete 2 years or 20 credits of a World Language or demonstrate proficiency to graduate from high school. Admission to UC and CSU system schools requires two years of a language. Three years are recommended	OFFERED AS SCHOOL ELECTIVE
Any language other than English	High School Newcomer. Sheltered content instruction with 45-60 minutes of designated ELD	NX