



Improvements to Crisis Distance Learning. Safe Return to In-Person Learning, Family Communication and City Community Partnerships January 19, 2021

Our Mission

Every day we provide
each and every student
the quality instruction
and equitable support
required to thrive in the
21st century.

Agenda for Today

Learning

- Consistently improving/innovating crisis distance learning -**Enikia Ford Morthel**
- Safe Return to In-Person Learning:
 - Surveys -**Ritu Khanna**
 - Testing -**Daniel Menezes and Mele Lau-Smith**
 - Vaccinations -**Daniel Menezes and Mele Lau-Smith**
 - Buildings -**Dawn Kamalanathan**
- Current support and enrichment remediation/learning - **Enikia Ford Morthel**

Building together —Call to Action

- Consistent Communication - **Gentle Blythe**
- Partnership **Gentle Blythe and Myong Leigh**

Improving & Innovating Crisis Distance Learning

Improvements to Distance Learning

5

**Wellness & Authentic
Partnership**



Professional Learning



**Instruction &
Connection**



**Consistent Structures for Support
Anti-Racist Practices**

Innovating & Improving During Distance Learning



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Teaching and Learning Improving the Student Experience	
Understand technology as a tool for collaboration and to accomplish engage students and provide quality instruction and support <ul style="list-style-type: none"> Expanded access and support to digital applications for more targeted instructional needs, i.e. leveled readers grades 3-5 Guest Authors read to students 	Personalized Learning online <ul style="list-style-type: none"> Giving students choice in how they access content: read article, watch the video, etc. and how they respond to it (record reflection, write a response, and/or draw a picture) More small group instruction and opportunities for targeted instruction
Hands On and Interactive Non-Digital Materials at Home: <ul style="list-style-type: none"> Art Kits. Math Manipulatives and More Books to build at home library for Elementary Students 	Student Agency, Voice & Digital Storytelling <ul style="list-style-type: none"> Students present learning with their own voices and in different formats
Middle School Unconference <ul style="list-style-type: none"> Student Led Conferences & Digital Portfolios (students select work and create portfolio that travels with them across middle school) 	Supporting Discourse and Collaboration <ul style="list-style-type: none"> More breakouts and student to student talk Students have facilitator roles - chat monitor, recorder, reporter, etc. (to increase student ownership and agency)
Educators	Families
Planning Time and Professional Development <ul style="list-style-type: none"> Middle School: Common PD across all schools Teacher Team Planning and Lesson Share More Detailed Lesson Plans & Resources Personalized professional development Bi-weekly Collaboration and Lunch & Learn Weekly Planning Sessions for School Leaders	Increased support resources and communication in multiple languages <ul style="list-style-type: none"> Family Link Line Video Trainings 1:1 Personal support and guide Community meetings and increased communication from schools

SFUSD In-Person Registration Survey

Overall Summary (as of January 4, 2021)

Respondent Profile ***(N = 14,318)***

- **73%** of Phase 2A students' families have responded.
- Of the 10 state racial/ethnic groups, 3 have response rates **under 60%**: African American (**54%**), Pacific Islander (**52%**), and American Indian or Alaskan Native (**45%**).
- **11** elementary schools had response rates **less than half**, and **7** are located in southeast SF.

Results Summary ***(N = 10,488)***

Among the **10,488** Phase 2A students whose families responded...

- **57%** plan to send their child(ren) for in-person learning. (N = 6,004).
- **16%** would consider sending their child(ren) to a different location (N = 1,689).
- **34%** would consider sending their child(ren) to attend class with a different teacher (N = 3,579).

Summary of Disproportionalities (as of January 4, 2021)

9

- **BY SCHOOL:** Among elementary sites, the share of respondents who plan to return to in-person learning ranges from a low of **17%** to a high of **86%**.
- **BY RACE/ETHNICITY:** For some ethnic groups, intent to return to in-person learning is significantly higher, like White students (**80%**) as compared to Filipino students (**43%**) or Asian students (**36%**).
- **BY LANGUAGE PATHWAY:** A smaller share of English Learner students plan to return to in-person learning as compared to non- English Learner students (**44%** compared to **64%**). Further, some pathways, like the Japanese Bilingual program (**85%**) and the Korean Immersion program (**85%**) the rates are high as compared to the Cantonese bilingual program (**19%**).
- **BY SPED STATUS:** For SPED students compared to non-SPED students, there is no meaningful difference in the share of those who plan to return (**58%** compared to **57%**).
- **BY ECONOMIC STATUS:** A smaller share of Socio-Economically Disadvantaged (SED) students plan to return compared to non-SED students (**47%** compared to **61%**).

Additional Resources

[Link to
summary report](#)

Links to copies of survey instruments

- [EES](#)
- [TK-2](#)
- [Mod/Sev SDC](#)

Testing

Surveillance Testing for Staff

- In November and December, SFUSD partnered with DCYF and the Latino Task Force to launch COVID-19 testing for staff who had been asked to return to work using Curative test kits
- We tested over 350 employees and were able to pilot and troubleshoot our protocols and infrastructure for staff testing
- Earlier this month, the FDA released a press release that raised concerns about Curative test kits
- As a result, we are in discussion with Valencia Branch Laboratory - California Department of Public Health's new partner for COVID-19 testing - and hope to continue testing staff with test kits from Color through this partnership (maintaining our partnership with LTF and DCYF)



Surveillance Testing for Students

- Governor Newsom's new guidelines for school reopening require that Districts who wish to reopen in Purple or Red Tiers test students for COVID-19 every two weeks. No testing is required in the Yellow or Orange Tiers.
- Even with our existing partnerships, surveillance testing for students will be a massive operation that requires staff and systems beyond our capacity.
- As a result, we are developing a Request for Proposal to identify a vendor who will provide surveillance testing for students (and potentially for staff).



Vaccinations

Vaccines for District Staff

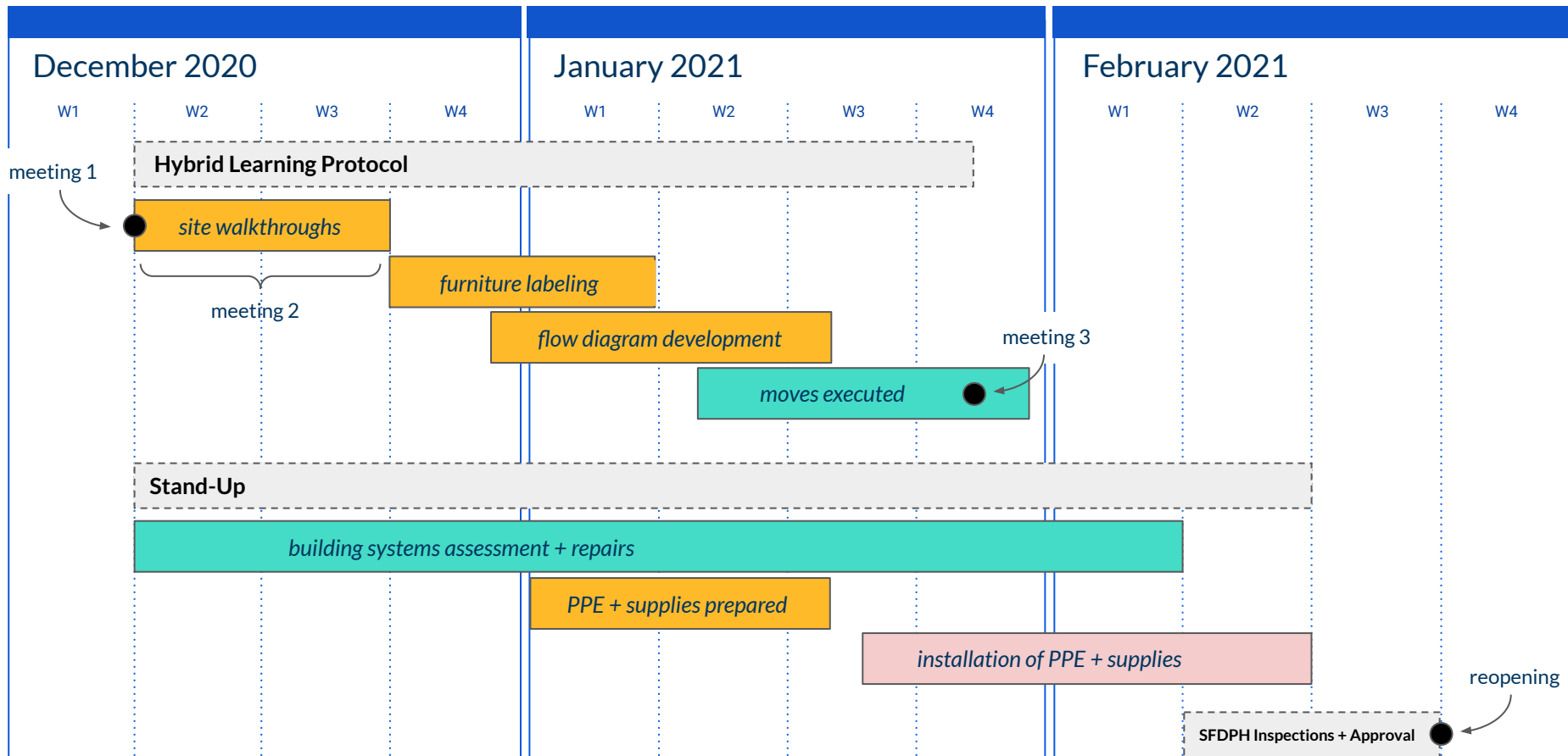
- On January 13th, the state of California [revised its guidelines](#) around prioritization for COVID-19 vaccines
- Adults who are 65 and older are the next immediate priority for vaccinations
- After that, individuals who work in education and have “an increased risk of exposure” at work are the next priority
- We are working with the San Francisco Department of Public Health and the City/County of San Francisco’s Health Service System to better understand the timeline and criteria for when SFUSD staff can expect to begin being vaccinated
- We know that vaccine supply will be the biggest driver of timeline, and expect that we will be asked to prioritize staff who will first receive the vaccine



Buildings

Preparing School Sites for In Person Learning

- Reached 100% on PPE
- Assessed working condition of 15k windows across 1600+ classrooms
- Wave 1
 - Partnership Protocol complete
 - DPH site inspections week of Jan 25th
- Wave 2
 - Moving site furniture; completing circulation diagrams
 - Protocol finishes January 27
- Wave 3
 - Launching January 21
 - Sites will be ready on a rolling basis from March 22 - April 19

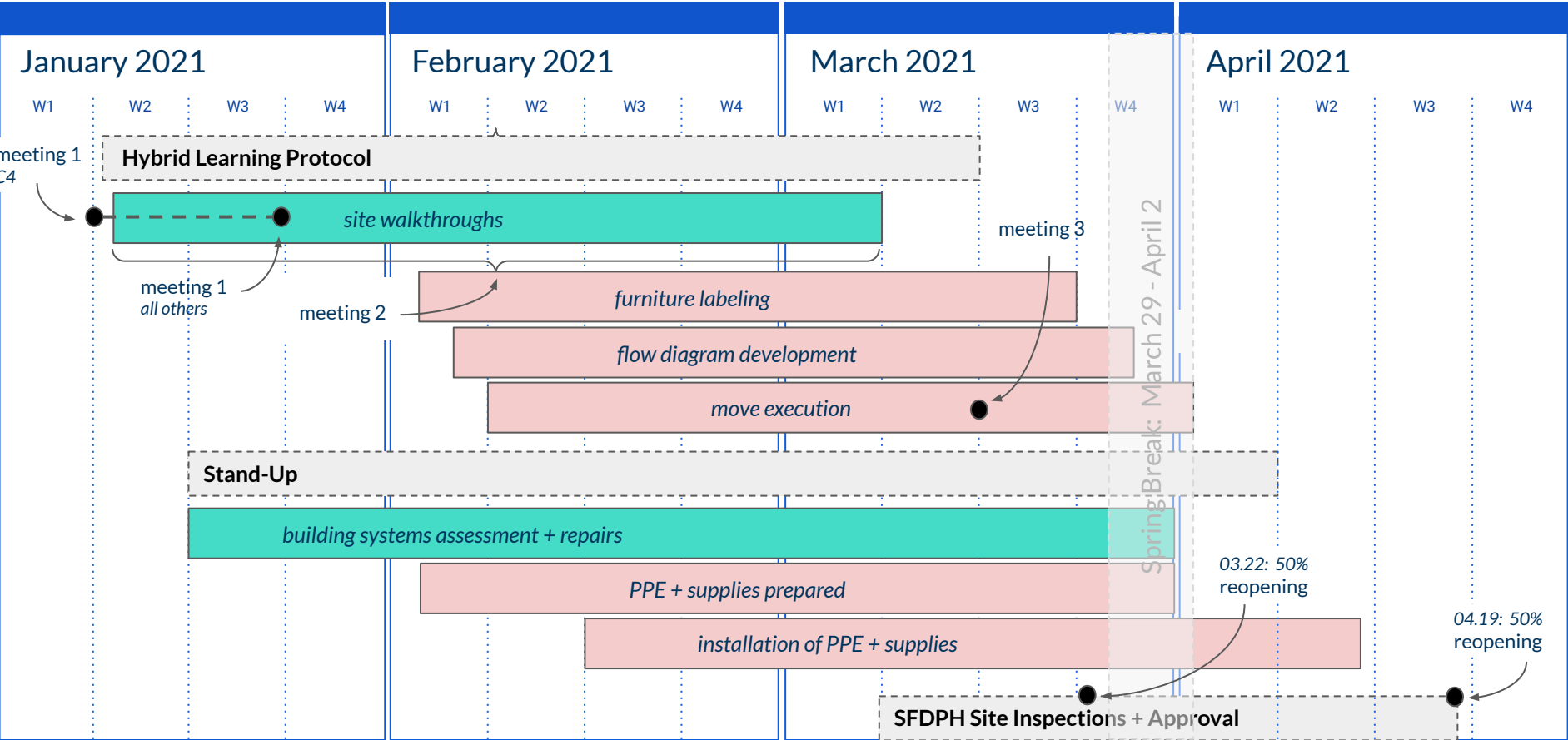


Wave 2: Overall Schedule

 complete

 in progress

 not started



Current Support & Enrichment Remediation/Learning

Continuous Cycles of Improvement



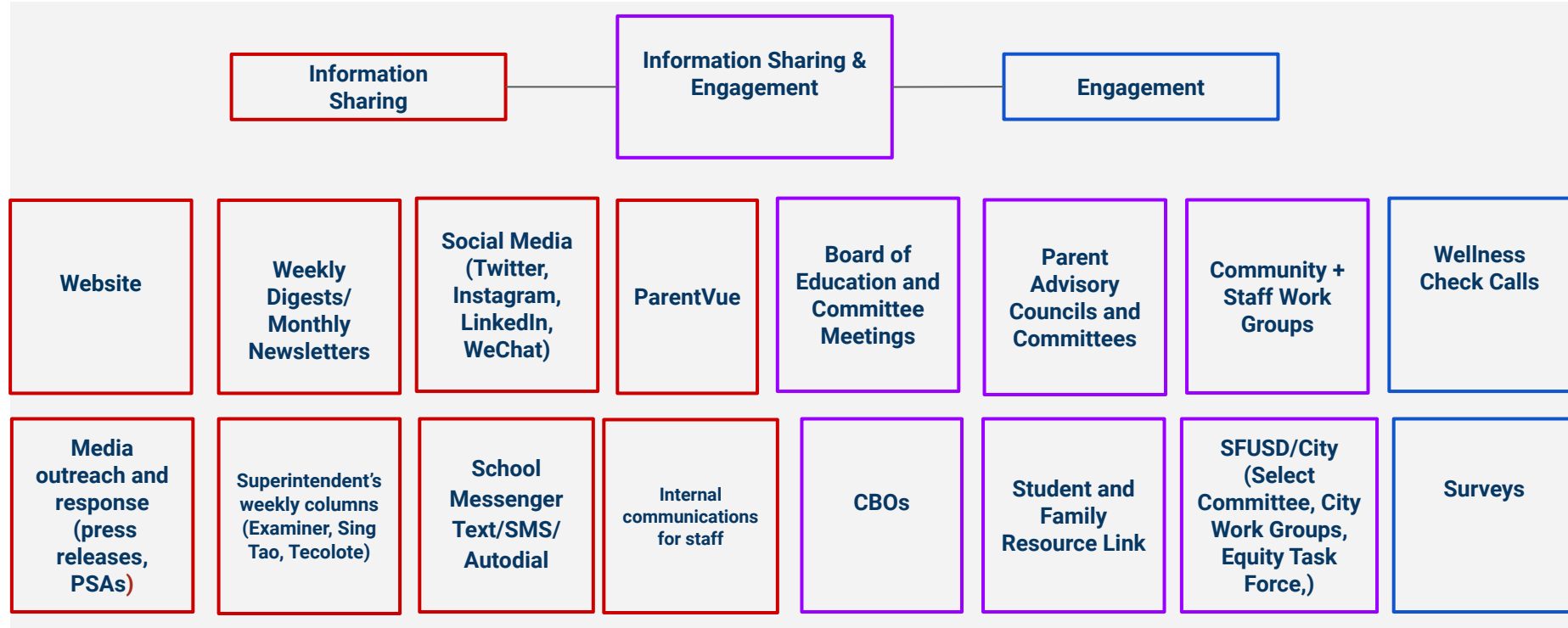
What is learning? How do students demonstrate learning? How do we assess learning? How do we accelerate learning?

Early Education	Elementary	Middle	High
<ul style="list-style-type: none">• Partnership with Trauma Transformed to support site leaders• Collaboration to support inclusion• Shoestrings Bridges to Learning	<ul style="list-style-type: none">• Individualized Learning Plans• Enrichment and Reteach Apps in Digital Backpack• MTSS: Daily/Reading Intervention• Social Emotional Learning	<ul style="list-style-type: none">• Advisory: support reviewing student goals & progress and math/literacy content• Expand CALI Reads content literacy practices• Expand Accelerated Literacy Tier 2 class	<ul style="list-style-type: none">• PLCs to address equity centered grading practices• Personalized Learning Plans (County Schools)• Expand Tier 1 content literacy (Reading Apprenticeship/ research-based practice)
Small group and Targeted Intervention Support Culturally & Historically Responsive Frameworks Build in PITCH network learning and bright spots			

Consistent Communication

Communication & Engagement (Central)

23



Reach at-a-glance

24

(July 1, 2020 - December 2020)

1,721,040

Website Visitors



Total Followers: **14.3K**
New Tweets: **270**



Total Followers: **5,763**
New Posts: **216**

24,000

Average Family
Digest Open Rates



Total Followers: **2,321**
New Posts: **60**



New Followers: **590**
Total Followers: **13,112**

29,000

Family Link Line
Contacts

Partnership

COVID-19 RESPONSE PRIVATE FUNDS RAISED

- **Phase I**
COVID-19 RESPONSE FUND

\$5,505,827

- **Phase II**
SF UNIFIED ACCESS FUND

\$10,039,990

- **Phase III**
RETURN SAFELY FUND

\$152,675

Needed Investments from City and State

COVID-19 has disproportionately impacted communities of color - Investing in these issues will substantially improve student learning.

Advocate for more resources in areas outside of our jurisdiction:

- Food assistance
- Healthcare for undocumented families
- Wraparound services for families who test positive
- Eviction prevention / Rent relief
- Mental health services
- MediCal reimbursements
- Free WiFi for all

Community Schools are a successful way to improve coordination of services for families in need.

Additional Financial Support

In addition to Distance and In-Person related expenses to-date, reopening schools could cost between \$6.3-\$39.4 million.

These costs could be covered by:

- SFUSD's (\$10.4M) COVID-19 Reserve
- Redirecting non-personnel expenditure savings
- Federal, State, City and private support

Learning recovery costs are TBD and not included here.

			Reopening Plan		
			1st Interim	Waves 1-3	With MS/HS
Distance/ In-Person Learning			\$6,712,058	\$13,012,058	\$46,112,058
	Instruction and Supplies		\$170,701	\$170,701	\$170,701
	Translation Services		\$225,685	\$225,685	\$225,685
	PPE & Cleaning Supplies		\$3,000,000	\$3,000,000	\$3,000,000
	Device Connectivity, \$400 Allowance		\$3,315,672	\$3,315,672	\$3,315,672
	Items Pending Reopening Plan		\$0	\$6,300,000	\$39,400,000
	<i>Custodians*</i>		\$0	\$0	\$20,000,000
	<i>Class-size Reduction Teachers*</i>		\$0	\$0	\$13,100,000
	<i>Health Screenings</i>		\$0	\$2,200,000	\$2,200,000
	<i>Individual Student Reading Materials</i>		\$0	\$1,000,000	\$1,000,000
	<i>Leveled Readers and Book Sets</i>		\$0	\$800,000	\$800,000
	<i>Outdoor Classroom Materials</i>		\$0	\$500,000	\$500,000
	<i>Other Social Distancing</i>		\$0	\$500,000	\$500,000
	<i>Ventilation Improvements</i>		\$0	\$1,000,000	\$1,000,000
	<i>SNS Staff*</i>		\$0	\$300,000	\$300,000

*Significantly depends on scale and timing of reopening campuses



Discussion