Improvements to Crisis Distance Learning. Safe Return to In-Person Learning, Family Communication and City Community Partnerships

January 19, 2021
Our Mission

Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st century.
Agenda for Today

Learning
- Consistently improving/innovating crisis distance learning - **Enikia Ford Morthel**
- Safe Return to In-Person Learning:
  - Surveys - **Ritu Khanna**
  - Testing - **Daniel Menezes and Mele Lau-Smith**
  - Vaccinations - **Daniel Menezes and Mele Lau-Smith**
  - Buildings - **Dawn Kamalanathan**
- Current support and enrichment remediation/learning - **Enikia Ford Morthel**

Building together — Call to Action
- Consistent Communication - **Gentle Blythe**
- Partnership **Gentle Blythe and Myong Leigh**
Improving & Innovating Crisis Distance Learning
Improvements to Distance Learning

Wellness & Authentic Partnership

Professional Learning

Instruction & Connection

Consistent Structures for Support Anti-Racist Practices
# Innovating & Improving During Distance Learning

## Teaching and Learning
### Improving the Student Experience

<table>
<thead>
<tr>
<th>Educators</th>
<th>Families</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understand technology as a tool for collaboration and to accomplish engage students and provide quality instruction and support</strong></td>
<td></td>
</tr>
<tr>
<td>- Expanded access and support to digital applications for more targeted instructional needs, i.e. leveled readers grades 3-5</td>
<td></td>
</tr>
<tr>
<td>- Guest Authors read to students</td>
<td></td>
</tr>
<tr>
<td><strong>Personalized Learning online</strong></td>
<td></td>
</tr>
<tr>
<td>- Giving students choice in how they access content: read article, watch the video, etc. and how they respond to it (record reflection, write a response, and/or draw a picture)</td>
<td></td>
</tr>
<tr>
<td>- More small group instruction and opportunities for targeted instruction</td>
<td></td>
</tr>
<tr>
<td><strong>Hands On and Interactive Non-Digital Materials at Home:</strong></td>
<td></td>
</tr>
<tr>
<td>- Art Kits, Math Manipulatives and More Books to build at home library for Elementary Students</td>
<td></td>
</tr>
<tr>
<td><strong>Student Agency, Voice &amp; Digital Storytelling</strong></td>
<td></td>
</tr>
<tr>
<td>- Students present learning with their own voices and in different formats</td>
<td></td>
</tr>
<tr>
<td><strong>Middle School Unconference</strong></td>
<td></td>
</tr>
<tr>
<td>- Student Led Conferences &amp; Digital Portfolios (students select work and create portfolio that travels with them across middle school)</td>
<td></td>
</tr>
<tr>
<td><strong>Supporting Discourse and Collaboration</strong></td>
<td></td>
</tr>
<tr>
<td>- More breakouts and student to student talk</td>
<td></td>
</tr>
<tr>
<td>- Students have facilitator roles - chat monitor, recorder, reporter, etc. (to increase student ownership and agency)</td>
<td></td>
</tr>
</tbody>
</table>

### Increased support resources and communication in multiple languages
- Family Link Line
- Video Trainings
- 1:1 Personal support and guide
- Community meetings and increased communication from schools

## San Francisco Unified School District
SFUSD In-Person Registration Survey
Overall Summary (as of January 4, 2021)

**Respondent Profile**

(N = 14,318)

- 73% of Phase 2A students’ families have responded.
- Of the 10 state racial/ethnic groups, 3 have response rates under 60%: African American (54%), Pacific Islander (52%), and American Indian or Alaskan Native (45%).
- 11 elementary schools had response rates less than half, and 7 are located in southeast SF.

**Results Summary**

(N = 10,488)

Among the 10,488 Phase 2A students whose families responded...

- 57% plan to send their child(ren) for in-person learning. (N = 6,004).
- 16% would consider sending their child(ren) to a different location (N = 1,689).
- 34% would consider sending their child(ren) to attend class with a different teacher (N = 3,579).
Summary of Disproportionalities (as of January 4, 2021)

- **BY SCHOOL:** Among elementary sites, the share of respondents who plan to return to in-person learning ranges from a low of 17% to a high of 86%.

- **BY RACE/ETHNICITY:** For some ethnic groups, intent to return to in-person learning is significantly higher, like White students (80%) as compared to Filipino students (43%) or Asian students (36%).

- **BY LANGUAGE PATHWAY:** A smaller share of English Learner students plan to return to in-person learning as compared to non-English Learner students (44% compared to 64%). Further, some pathways, like the Japanese Bilingual program (85%) and the Korean Immersion program (85%) the rates are high as compared to the Cantonese bilingual program (19%).

- **BY SPED STATUS:** For SPED students compared to non-SPED students, there is no meaningful difference in the share of those who plan to return (58% compared to 57%).

- **BY ECONOMIC STATUS:** A smaller share of Socio-Economically Disadvantaged (SED) students plan to return compared to non-SED students (47% compared to 61%).
Additional Resources

Link to summary report

Links to copies of survey instruments
- EES
- TK-2
- Mod/Sev SDC
Testing
Surveillance Testing for Staff

- In November and December, SFUSD partnered with DCYF and the Latino Task Force to launch COVID-19 testing for staff who had been asked to return to work using Curative test kits.
- We tested over 350 employees and were able to pilot and troubleshoot our protocols and infrastructure for staff testing.
- Earlier this month, the FDA released a press release that raised concerns about Curative test kits.
- As a result, we are in discussion with Valencia Branch Laboratory - California Department of Public Health’s new partner for COVID-19 testing - and hope to continue testing staff with test kits from Color through this partnership (maintaining our partnership with LTF and DCYF).
Surveillance Testing for Students

- Governor Newsom’s new guidelines for school reopening require that Districts who wish to reopen in Purple or Red Tiers test students for COVID-19 every two weeks. No testing is required in the Yellow or Orange Tiers.

- Even with our existing partnerships, surveillance testing for students will be a massive operation that requires staff and systems beyond our capacity.

- As a result, we are developing a Request for Proposal to identify a vendor who will provide surveillance testing for students (and potentially for staff).
Vaccinations
Vaccines for District Staff

- On January 13th, the state of California revised its guidelines around prioritization for COVID-19 vaccines.
- Adults who are 65 and older are the next immediate priority for vaccinations.
- After that, individuals who work in education and have “an increased risk of exposure” at work are the next priority.
- We are working with the San Francisco Department of Public Health and the City/County of San Francisco’s Health Service System to better understand the timeline and criteria for when SFUSD staff can expect to begin being vaccinated.
- We know that vaccine supply will be the biggest driver of timeline, and expect that we will be asked to prioritize staff who will first receive the vaccine.
Buildings
Preparing School Sites for In Person Learning

- Reached 100% on PPE
- Assessed working condition of 15k windows across 1600+ classrooms
- Wave 1
  - Partnership Protocol complete
  - DPH site inspections week of Jan 25th
- Wave 2
  - Moving site furniture; completing circulation diagrams
  - Protocol finishes January 27
- Wave 3
  - Launching January 21
  - Sites will be ready on a rolling basis from March 22 - April 19
Wave 3: Overall Schedule

- **Hybrid Learning Protocol**
  - site walkthroughs
  - furniture labeling
  - flow diagram development
  - move execution

- **Stand-Up**
  - building systems assessment + repairs
  - PPE + supplies prepared
  - installation of PPE + supplies

- **SFDPH Site Inspections + Approval**

**Timeline Details**
- **January 2021**
  - Hybrid Learning Protocol:
    - meeting 1 C4
    - site walkthroughs
  - Stand-Up:
    - building systems assessment + repairs

- **February 2021**
  - Hybrid Learning Protocol:
    - furniture labeling
  - Stand-Up:
    - PPE + supplies prepared

- **March 2021**
  - Hybrid Learning Protocol:
    - move execution
  - Stand-Up:
    - installation of PPE + supplies

- **April 2021**
  - Hybrid Learning Protocol:
    - SFDPH Site Inspections + Approval

**Reopening Dates**
- 03.22: 50% reopening
- 04.19: 50% reopening
- 04.19: 50% reopening

**Important Dates**
- Spring Break: March 29 - April 2

Current Support & Enrichment
Remediation/Learning
Continuous Cycles of Improvement

What is learning? How do students demonstrate learning? How do we assess learning? How do we accelerate learning?

**Early Education**
- Partnership with Trauma Transformed to support site leaders
- Collaboration to support inclusion
- Shoestrings Bridges to Learning

**Elementary**
- Individualized Learning Plans
- Enrichment and Reteach Apps in Digital Backpack
- MTSS: Daily/Reading Intervention
- Social Emotional Learning

**Middle**
- Advisory: support reviewing student goals & progress and math/literacy content
- Expand [CALI Reads](#) content literacy practices
- Expand [Accelerated Literacy](#) Tier 2 class

**High**
- PLCs to address equity centered grading practices
- Personalized Learning Plans (County Schools)
- Expand Tier 1 content literacy (Reading Apprenticeship/research-based practice)

Small group and Targeted Intervention Support Culturally & Historically Responsive Frameworks Build in PITCH network learning and bright spots

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Consistent Communication
Reach at-a-glance
(July 1, 2020 - December 2020)

- **1,721,040** Website Visitors
- **24,000** Average Family Digest Open Rates
- **29,000** Family Link Line Contacts
- **Total Followers**: 14.3K
  - **New Tweets**: 270
- **Total Followers**: 5,763
  - **New Posts**: 216
- **Total Followers**: 2,321
  - **New Posts**: 60
- **Total Followers**: 13,112
  - **New Followers**: 590
Partnership
COVID-19 RESPONSE
PRIVATE FUNDS RAISED

- Phase I
  COVID-19 RESPONSE FUND
  $5,505,827

- Phase II
  SF UNIFIED ACCESS FUND
  $10,039,990

- Phase III
  RETURN SAFELY FUND
  $152,675
COVID-19 has disproportionately impacted communities of color - Investing in these issues will substantially improve student learning.

Advocate for more resources in areas outside of our jurisdiction:

• Food assistance
• Healthcare for undocumented families
• Wraparound services for families who test positive
• Eviction prevention / Rent relief
• Mental health services
• MediCal reimbursements
• Free WiFi for all

Community Schools are a successful way to improve coordination of services for families in need.
## Additional Financial Support

In addition to Distance and In-Person related expenses to-date, reopening schools could cost between $6.3-$39.4 million.

These costs could be covered by:
- SFUSD’s ($10.4M) COVID-19 Reserve
- Redirecting non-personnel expenditure savings
- Federal, State, City and private support

Learning recovery costs are TBD and not included here.

---

### Reopening Plan

<table>
<thead>
<tr>
<th>Item</th>
<th>1st Interim</th>
<th>Waves 1-3</th>
<th>With MS/HS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Distance/ In-Person Learning</strong></td>
<td>$6,712,058</td>
<td>$13,012,058</td>
<td>$46,112,058</td>
</tr>
<tr>
<td>Instruction and Supplies</td>
<td>$170,701</td>
<td>$170,701</td>
<td>$170,701</td>
</tr>
<tr>
<td>Translation Services</td>
<td>$225,685</td>
<td>$225,685</td>
<td>$225,685</td>
</tr>
<tr>
<td>PPE &amp; Cleaning Supplies</td>
<td>$3,000,000</td>
<td>$3,000,000</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>Device Connectivity, $400 Allowance</td>
<td>$3,315,672</td>
<td>$3,315,672</td>
<td>$3,315,672</td>
</tr>
<tr>
<td><strong>Items Pending Reopening Plan</strong></td>
<td>$0</td>
<td>$6,300,000</td>
<td>$39,400,000</td>
</tr>
<tr>
<td>Custodians*</td>
<td>$0</td>
<td>$0</td>
<td>$20,000,000</td>
</tr>
<tr>
<td>Class-size Reduction Teachers*</td>
<td>$0</td>
<td>$0</td>
<td>$13,100,000</td>
</tr>
<tr>
<td>Health Screenings</td>
<td>$0</td>
<td>$2,200,000</td>
<td>$2,200,000</td>
</tr>
<tr>
<td>Individual Student Reading Materials</td>
<td>$0</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>Leveled Readers and Book Sets</td>
<td>$0</td>
<td>$800,000</td>
<td>$800,000</td>
</tr>
<tr>
<td>Outdoor Classroom Materials</td>
<td>$0</td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td>Other Social Distancing</td>
<td>$0</td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td>Ventilation Improvements</td>
<td>$0</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>SNS Staff*</td>
<td>$0</td>
<td>$300,000</td>
<td>$300,000</td>
</tr>
</tbody>
</table>

*Significantly depends on scale and timing of reopening campuses*
Discussion